

Chisago Lakes Schools

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs.

School – PARENT COMPACT

Taylor's Falls Elementary and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Taylor's Falls Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: We will provide your student with services appropriate to his/her individual needs. Services may include a corrective reading or math program, classroom teacher interventions, and/or paraprofessional interventions. Your child's progress toward meeting state student academic achievement standards will be closely monitored and communicated to parents.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held: October of 2022 and February of 2023.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: your student's progress will be reported in two report cards, annual copies of student's assessment data, and informal contact between you and your child's teacher by phone, email or personal visits.
4. Provide parents reasonable access to staff and opportunities to volunteer. Parents are encouraged to contact teachers via email, phone or in person. The contact information for all district staff is on the district website and available through the main office number of each school. Volunteers are welcome in the school; specific opportunities are arranged through the teachers.

Parent Responsibilities

We, as parents, will support our child's learning in three or more of the following ways:

- Monitoring and ensuring strong school attendance.
- Making sure that homework is completed.
- Monitoring the amount of my child's screen time.
- Volunteering in my child's classroom.
- Attending parent/teacher conferences.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being a Title I parent representative on the Title I Policy Advisory Committee, the World's Best Workforce District Advisory Committee, the State's Committee of Practitioners, or other school advisory or policy groups.

We (parents, teachers, and student) will work together to support this student's success in school.