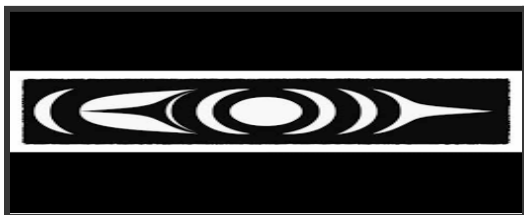


Bayside Middle School Indigenous Education Gazette



Staff Introductions



Landon Underwood

I am from Tsawout First Nation. My Grandparents are Alice Sam, Larry Sam,

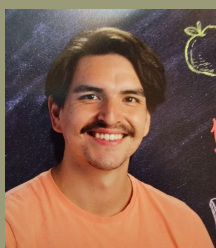
Dorothy Henry, and late Hermen Henry SR. My father is Bruce Underwood, a member of Tsawout First Nation. My mother is Lila Underwood, a member of Pauquachin First Nation.

I am a graduate from Claremont Secondary, school district 63. I was lucky enough to be accepted and play in the lacrosse program at Claremont. After graduating I attended Keiser University Florida for 2 years before returning home to become part of the Bayside family staff, as the First Nations assistant. If you request any assistance please do not hesitate to contact me and I'll do whatever I can to help our learners.

Charles Sampson

ÍY SÇÁCEL Qwul'i'malt TFE NE SNÁ.

My name is Charles Sampson and I am a member of Stz'uminus First Nation. I am the son of Charlotte Sampson and Bert Elliott, and I am connected to



SIIÁM TFE NE SCÁLEĆ
Oh my dear respected friends and relatives

Indigenous Programs at Bayside

Goldstream Net fishing & Salmon Smoking



☐ Goldstream 2020(Photo Slideshow)

Goldstream has a world-class salmon spawning stream with thousands of SCÁÁNEW returning each year. In early November, our SENÇOFEN program students were privileged to dipnet along SELEKTEL (Goldstream River). Traditional teachings and netfishing guidance were lead by WSÁNEĆ members Carl Olsen and Scott Sam.

Students and staff alike were marvelled to see the fish brought back to the school to be cleaned, cut, and smoked in front of their very eyes. HÍSWKE to Simone, Bruce, and Landon Underwood for the cultural showcase and delicious SPÁQ SCÁÁNEW (Smoked Salmon).

Quw'utsun, Snuneymuxw and Snaw'naw'as through my grandparents.

I knew from an early age that I wanted my career in life to revolve around working with indigenous youth. I worked in literacy summer camps and as an educational assistant within my own community for many years before deciding to pursue my teaching degree at the University of Victoria in the fall of 2016. I am now proud to be teaching grade 6 at Bayside Middle School as its Indigenous Support Teacher.

Melissa Rickson



ÍY SŁÁĆEL, my name is Melissa Rickson and I am the English Language Support Teacher at Bayside Middle School and at KELSET

Elementary School (along with Kadie Wozniak). I grew up on beautiful WSÁNEĆ territory and I was once a student of the Saanich School District myself! I got my teaching degree from the University of Victoria and I am nearly finished my Masters Degree in Indigenous Education through Queen's University. Over the past several years, I have worked at KELSET Elementary, Brentwood Elementary, and Sidney Elementary as both a Core French Teacher and a Grade 4/5 teacher. This is my first year as an English Language Support Teacher and I absolutely love it so far! I feel so lucky to be able to connect with students at the small group and individual level while helping them improve their reading and writing skills. When I'm not teaching, you can find me baking cookies, paddling an outrigger canoe, or playing my guitar!

SENĆOTEN Language Program

Revitalization of Indigenous language plays a vital role in the urgent need to preserve Indigenous culture in Canada. Bayside Middle School Is committed to ensuring that SENĆOTEN is prevalent in our school community through direct classroom instruction led by Gail Sam, as well as weaving SENĆOTEN into our physical classroom environments.

Victoria Art Gallery / UVic. Cultural Workshops

Grade 6 students in Mrs. Hill's and Mr. Sampson classes were treated with a visit from the Indigenous Education Department of UVic, collaborating with the Victoria Art Gallery. This half day cultural experience was divided into two separate learning sessions. The first was led by Jennifer Van de Pol and Alex Chen where they engaged

students with Dylan Thomas's *Union of Night and Day*. Students explored the expression in this piece before translating its message into an interpretive dance. The second session was led by students from Carmen Rodriguez de France's teacher education program. Students were introduced to Coast Salish



Design elements before they created their very own animal designs.

Literacy Intervention

Bayside started a new initiative this year to help bridge the gap for students' reading comprehension. Fluency in literacy is an essential tool for learning acquisition for all students. A student's reading ability is a foundational skill that often correlates with their self-confidence to take the necessary risks in the classroom. Through small group guided reading sessions and phonological awareness activities, our students are strengthening their ability to take charge of their own learning.

