



Republic of the Philippines

## Department of Education

Region \_\_\_\_\_

\_\_\_\_\_ ELEMENTARY SCHOOL

### FOURTH PERIODICAL EXAMINATION

### TABLE OF SPECIFICATIONS IN MAPEH 4

Learning Competencies	Item Placement	No. of Days	No. of Items	Percentage of Items	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Examine the properties of sound, theatrical, dance, visual elements, and design principles observed in selected sample creative works from their province <b>MUSIC &amp; ARTS</b>	Items 1-5	–	5 items	12.5%	1	1	1	1	1	0

Distinguish the unique musical, visual, dance and theatrical concepts, processes, and practices in the creative works found in the cultural celebrations of their province/region. <b>MUSIC &amp; ARTS</b>	Items 6-10	–	5 items	12.5%	1	1	1	1	1	0
Select appropriate practices, choice of themes, mediums, and concepts of celebrations found in their province/region for the production of their creative works. <b>MUSIC &amp; ARTS</b>	Items 11-15	–	5 items	12.5%	1	1	1	1	1	0
Produce creative artworks based on the celebrations of their culture, province, region using available local concepts, processes and practices, and beliefs as the theme <b>MUSIC &amp; ARTS</b>	Items 16-20	–	5 items	12.5%	1	1	1	1	0	1
discuss child’s basic health rights for active living. <b>P.E &amp; HEALTH</b>	Items 21-25	–	5 items	12.5%	1	1	1	1	1	0

demonstrate ways to be an informed, critical, and responsible Filipino consumer. <b>P.E &amp; HEALTH</b>	Items 26-30	–	5 items	12.5%	1	1	1	1	1	0
describe the effects of health and fitness facts and fads in physical activity participation's. <b>P.E &amp; HEALTH</b>	Items 31-35	–	5 items	12.5%	1	1	1	1	1	0
Engage actively in different rhythmic activities and dances for improving their movement competence and physical activity participation. <b>P.E &amp; HEALTH</b>	Items 36-40	–	5 items	12.5%	1	1	1	1	1	0
<b>Total</b>		–	<b>40 items</b>	<b>100%</b>	8	8	8	8	7	1