Panuwat Khammaboot 6040203322 Week Design

# "The Voice in the Night"

- **Author:** William Hope Hodgson
- Year: 1907 (Week 1.5-2; Thursday class of the 1st week and Tuseday class of the 2nd week)

## • Material provided

- Printed version at Khun On's shop
- Online Access:
   <a href="http://www.wyrmis.com/files/voiceinthenight.pdf">http://www.wyrmis.com/files/voiceinthenight.pdf</a>, wyrmis
- For audio version:
   <a href="https://www.youtube.com/watch?v=ASIfPcyTAH0&t=496s">https://www.youtube.com/watch?v=ASIfPcyTAH0&t=496s</a>,
   HorrorBabble
- About the author: William Hope Hodgson,
   <a href="https://williamhopehodgson.wordpress.com/2013/05/17/the-life-of-william-hope-hodgson-part-1/">https://williamhopehodgson.wordpress.com/2013/05/17/the-life-of-william-hope-hodgson-part-1/</a>, WilliamHopeHodgson.WordPress
- o Literary review:
  - 1.https://williamhopehodgson.wordpress.com/2012/10/26/the-voice-in-the-night/, *WilliamHopeHodgson*.WordPress
  - 2.https://www.oldstyletales.com/single-post/2019/02/22/William-Hope-Hodgsons-The-Voice-in-the-Night-A-Two-Minute-Summary-and-Analysis-of-the-Classic-Maritime-Horror-Story,

    Oldstylestales
- The Promise of Science in Early 20th-Century Popular Literature, https://drive.google.com/drive/my-drivePeter J. Bowler
- Lou Morgan, "Why do we read scary book"
   <a href="https://www.theguardian.com/childrens-books-site/2015/oct/29/wh">https://www.theguardian.com/childrens-books-site/2015/oct/29/wh</a>
   y-do-we-read-scary-books, The Guardian

# • Ideas/aspects discussed

• Thursday of the 1st week: Discussion on what scary things in the fiction, why they are scary, what they do.

• Tuesday of the 2nd week: Discussion and debate on the scary thing and the influence of nature, science, and religion.

#### • Detailed Schedule

- Thursday of the 1st week
  - Reading
  - 1. "The Voice in the Night" <a href="http://www.wyrmis.com/files/voiceinthenight.pdf">http://www.wyrmis.com/files/voiceinthenight.pdf</a>, wyrmis
  - 2. William Hope Hodgson,

https://williamhopehodgson.wordpress.com/2013/05/17/the-life-of-william-hope-hodgson-part-1/,

WilliamHopeHodgson.WordPress

3.Lou Morgan, "Why do we read scary book"

<a href="https://www.theguardian.com/childrens-books-site/2015/oct/29/why-do-we-read-scary-books">https://www.theguardian.com/childrens-books-site/2015/oct/29/why-do-we-read-scary-books</a>, *The Guardian* 

### Discussion

Discussion on what scary things in the fiction, why they are scary, what they do.

- Tuseday of the 2nd week
  - Reading

-Literary review:

1.<u>https://williamhopehodgson.wordpress.com/2012/10/26/the-voice-in-the-night/</u>, *WilliamHopeHodgson*.WordPress

2.https://www.oldstyletales.com/single-post/2019/02/22/Will iam-Hope-Hodgsons-The-Voice-in-the-Night-A-Two-Minute-Sum mary-and-Analysis-of-the-Classic-Maritime-Horror-Story, *Oldstylestales* 

-The Promise of Science in Early 20th-Century Popular Literature, <a href="https://drive.google.com/drive/my-drive">https://drive.google.com/drive/my-drive</a> Peter J. Bowler

### ■ <u>Discussion</u>

Discussion and debate on the scary thing and the influence of nature, science, and religion.

## **Students engagement**

- Thursday of the 1st week
  - -Group brainstroming on the given topics
  - -Discuss the fear in the fiction
  - -Discuss why we read scary/horror story
- Tuseday of the 2nd week
  - -Group brainstroming on the given topics
  - -Discuss the role of nature, science, and religion in the story
  - -Debate on the influence of facrtor towards the feeling of fear

#### Student evaluation

- Thursday of the 1st week
  - -Group participation point 20%
  - -Idea delivery process 40%
  - -Analysis on the given topic 40%
- Tuseday of the 2nd week
  - -Group participation point 20%
  - -Idea delivery process 20%
  - -Analysis on the given topic 30%
  - -Debate section 30%