



HISTORY PROGRESSION

Subject Intent

All children will be inspired to learn about the past and recognise how people and events have shaped their lives and can shape their future.

The aims are for children to be curious about the past and the effect it has on present day life. They will be able to ask questions and think critically to develop a perspective.

3 Key Concepts

British History	Wider World History	Historical Enquiry
At each Key stage children will understand how Britain has influenced and been influenced by the wider world. They will look at the chronological order of events, from the earliest times through history, that have shaped how people in Britain now live.	At each key stage children will understand significant aspects of the history of the wider world. They will study the different civilisations and empires that have shaped our world and that are still evident today in the way we structure our societies. They will learn to question, analyse and create structured accounts of historical events.	At each key stage children will learn how to use evidence of historical claims to interpret events of the past. They will learn to create valid arguments and interpret historical evidence as well as increasing their knowledge of the connectivity between the different strands of history such as religious and political.

Milestones

Key Stage One	Key Stage One	Key Stage One
Children will place known national events and objects in chronological order as well as sequencing events recounting changes within living memory. They will understand key features of national events. Children will learn about the lives of significant individuals in the past who have contributed to national achievements. They will learn about significant historical events, people and places in their own locality.	Children will place known international events / objects in chronological order. They will sequence international events and recount changes within living memory. Children will understand key features of international events and learn about lives of significant individuals in the past who have contributed to global achievements.	Children will ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They will understand some of the ways in which we find out about the past and identify different ways in which it is represented.
Lower Key Stage Two	Lower Key Stage Two	Lower Key Stage Two
Children can place British historical periods on a timeline, answer questions about the past using different sources of information and present learning in an organised and structured way using appropriate terminology such as 'Stone Age', 'Iron Age' and 'Romans'.	Children can place world historical periods on a timeline, answer questions about the past using different sources of information and present learning in an organised and structured way using appropriate terminology such as 'Ancient Egypt' and 'Greeks'.	Children can use a variety of sources to discover evidence about life in the past and discuss their validity. They will describe key events in their own life using historical vocabulary.

Upper Key Stage Two	Upper Key Stage Two	Upper Key Stage Two
Children can make comparisons between periods of history and today, making connections and noting contrasts / trends overtime. Children will show a developing understanding and use of historical terms to explain how key events, such as 'Vikings', 'WW1,2', 'Victorians' and 'Tudors', have shaped Britain.	Children will be able to identify the significance of studying ancient civilizations and will be able to discuss and comment on their success in comparison to others.	Children will construct informed responses involving critical selection and reference sources to relevant historical information / sources to address, support and evaluate their arguments.
Vocabulary		

End of EYFS	Key Stage One	Lower Key Stage Two	Upper Key Stage Two
Old New Long time ago	After Before Event Now Past Present Time Artefacts Museum Recount Source Timeline Yesterday Younger Date Discover Compare	Century Chronology Decade Era Evidence Invade Peace Settlement Empire Ancient Archaeology Civilisation Democracy Enemies Excavate Parliament/Government Tribe	Ancestor, Citizen, Cultural, Imperial, Legacy, Political, Social, Trade, Continuity, Hypothesis, Immigration, Industrial, Interpretation, Propaganda Religious, Monarchy, Revolution, Reformation, Line of Succession, Bias, Reliability, Constitution, Alliance, Treaty, Colonised.