

[7th Grade Homework](#)

Week 9/8

Class	Weekly Highlights
General	<p>Middle School Picture Day will be this Wednesday, September 10.</p> <p>A reminder to have students bring their charged Chromebook in their Chromebook bag.</p> <p>Welcome to 7th Grade PowerPoint 7th Grade Website 7th Grade Newsletter 7th Grade Homework</p> <p>Community Service Project - info and request for chaperones</p>
Reading	<p>Your child should be reading 30 minutes throughout the day from their reading book.</p> <p>Sometimes this will be a free choice book, other times it will be a class read from one of their core classes.</p> <p>This week we will be starting a new reading challenge. Students may listen to an audiobook, read a graphic novel, or read a collection of short stories.</p> <p>In class we will read a short story called, "Thank You Ma'am," by Langston Hughes. We will discuss connotation and denotation. At the end of the week we will begin discussing figurative language. This will be the focus of class for the next week, leading into our first class read: book clubs with novels in verse.</p>
Communication Arts	<p>Hero presentations start Monday the 8th. These should be done by Tuesday and we will be starting work on How to Speeches, where they need to pick something that they are confident in doing and can present it to the class. Presentations will start the following week.</p>
Social Studies	<p>Monday and Tuesday, we will begin taking notes on Claim, Evidence, and Reasoning in class. This will be a skill we use throughout the year, and this is our introduction on how to do this properly. Wednesday will be a day dedicated to working on these in class with teacher</p>

	guidance. Thursday, we will take time to reflect on September 11th, and on Friday, we will finish our CER practice.	
<i>Math</i>	<p><u>7th/8th Math</u></p> <p>This week we will finish our Similar Figures and Transformations Unit. Our first assessment will be Monday of next week.</p>	<p><u>7th Math</u></p> <p>This week we will continue learning about Integers (Negative and Positive Numbers). Specifically, we will learn how to add, subtract, multiply and divide with negatives.</p>
<i>Science</i>	<p>This week we will continue diving into the Types of Interactions between organisms: predator-prey, competition, and symbiosis. Students will examine the differences between predator-prey relationships and parasitic relationships. We will review essential skills required for reading and creating graphs for science. Finally, we will apply our knowledge of graphs to our topic of focus: the Yellowstone ecosystem.</p>	

[7th Grade Homework](#)

Week 9/2

Class	Weekly Highlights
<i>General</i>	<p>Middle School Picture Day will be Wednesday, September 10.</p> <p>A reminder to have students bring their charged Chromebook in their Chromebook bag.</p> <p><u>Welcome to 7th Grade PowerPoint</u> <u>7th Grade Website</u> <u>7th Grade Newsletter</u> <u>7th Grade Homework</u></p>
<i>Reading</i>	<p>Your child should be reading 30 minutes throughout the day from their reading book.</p> <p>Sometimes this will be a free choice book, other times it will be a class read from one of their core classes.</p>

	This week we will be reviewing literary elements, objective summaries, and discussing what goes in a quality answer to a response to reading.	
<i>Communication Arts</i>	This week, we will start preparing for our hero speech; students will need to pick someone they know personally or perhaps someone special to the family; essentially, I'm asking them to focus on someone who is not a celebrity. By the end of the week, notecards will be drafted and practice will have begun, so that presentations should begin the following Monday, Sept. 8th.	
<i>Social Studies</i>	<p>We will start the week by doing an activity in class to help the kids differentiate between primary and secondary sources. After that, we will begin our first bit of content by analyzing primary images and documents from the Boston Massacre. We will spend the remainder of this week doing some compare and contrast activities over those sources.</p> <p>Homework: Boston Massacre Student Responses due by the end of the period on Friday, 9/5.</p>	
<i>Math</i>	<p><u>7th/8th Math</u></p> <p>This week we will continue learning about Similar Figures. We will specifically learn how to rotate, reflect and translate figures on a coordinate plane.</p>	<p><u>7th Math</u></p> <p>This week we will learn about Absolute Value and review how to plot points on a coordinate plane.</p>
<i>Science</i>	During our second week, students will be continuing to practice our Scientific Communication standard by using the Claim-Evidence-Reasoning (CER) format. We will do so through the lens of our Unit 1: Yellowstone Ecosystem. We will discuss how to classify something as living or nonliving. Students will begin organizing the Yellowstone ecosystem and discussing food webs and food chains.	

Week 8/25

Class	Weekly Highlights
<i>General</i>	We hope you had a great summer!

	<p>We will have our intruder drill on Wed, and the fire and tornado drills on Friday. Students will also be FAST testing first thing Friday morning. Please be sure their laptops come to school charged.</p> <p>Welcome to 7th Grade PowerPoint 7th Grade Website 7th Grade Newsletter</p>
<i>Reading</i>	<p>Monday we are starting with a library visit and free reading expectations. Your child should be reading 30 minutes throughout the day from their reading book. Sometimes this will be a free choice book, other times it will be a class read from one of their core classes. We will start this year with a short piece of writing about a favorite hobby containing a bit of research. This is a great opportunity for me to get to know your child. See google classroom to learn more about this writing piece.</p> <p>We will end the week reviewing literary elements, objective summaries, and discuss what goes in a quality answer to a response to reading.</p>
<i>Communication Arts</i>	<p>This week we will start by doing introductions and going over the syllabus. Then, students will complete a student survey where we will use it as both a get-to-know-you survey and an informal speech.</p>
<i>Social Studies</i>	<p>This week, we will start by doing introductions and going over the syllabus. As the week goes on, we will get set up on Google Classroom and get the kids settled in those. We will end the week by starting notes on the differences between primary and secondary sources.</p> <p>Homework: Syllabus returned by Friday, 8/29</p>

<i>Math</i>	<p><u>7th/8th Math</u> Welcome!</p> <p>This week we will spend time getting to know each other, both personally and mathematically. =) We will likely begin our first chapter on Friday. This learning will be from Ch. 5 of the 7th grade book; we will cover Similarity and Transformations.</p>	<p><u>7th Math</u> Welcome!</p> <p>This week we will spend time getting to know each other, both personally and mathematically. =) We will likely begin our first chapter on Friday and will cover adding, subtracting, multiplying and dividing Integers (Negative and positive numbers=).</p>
<i>Science</i>	<p>Happy first week of school! This week we will spend time getting to know each other and our classroom. Near the end of the week, we will begin working on our Scientific Communication standard and our first unit over Ecosystems.</p>	

Daily Homework

	Monday 8/25	Tuesday 8/26	Wednesday 8/27	Thursday 8/28	Friday 8/29
Science	Bring a composition notebook by Wednesday	Bring a composition notebook by Wednesday	Composition notebook DUE	Finish Practice CER	None
LA	<ul style="list-style-type: none"> Laptops Agendas Curriculum and expectations Signatures Google classroom 	<ul style="list-style-type: none"> Completing surveys and sharing them Practice audience participation <p>Homework NA</p>	<ul style="list-style-type: none"> Completing surveys and sharing them Practice audience participation <p>Homework NA</p>	<ul style="list-style-type: none"> Completing surveys and sharing them Practice audience participation If time we will start the letter 	<p>Fast Testing</p> <ul style="list-style-type: none"> In the library Finish letters Participate in the Book Face challenge <p>Homework NA</p>

	<ul style="list-style-type: none"> Student surveys if time Homework NA			to teachers Homework NA	
Reading	Homework: Read 30 minutes throughout the day. Due Wednesday: Number notebook pages front and back.	Homework: Read 30 minutes throughout the day. Due Tuesday Sept. 2st Hobby Mini-Research Due Wednesday: Number notebook pages front and back.	Homework: Read 30 minutes throughout the day. Due Tuesday Sept. 2st Hobby Mini-Research	Homework: Read 30 minutes throughout the day. Due Tuesday Sept. 2st Hobby Mini-Research	Homework: Read 30 minutes throughout the day. Due Tuesday Sept. 2st Hobby Mini-Research
SS	Introductions and syllabus handed out. Syllabus to be returned by Friday, 8/29	Sign up for Google Classroom.	Google Classroom Questionnaire.	CNN 10 and Primary/ Secondary Source Notes.	Finish notes in class. Syllabus due today.
Math	7th/8th Math 7th Math	MA2 -Have parents check their email for the class Syllabus (Also posted on GC) MA3478 -Have parents check their email	MA2 -Give Parent Letter form to parents -Review worksheet (Due Friday) MA3478 -Give Parent	MA2 -Review worksheet due tomorrow MA3478 -Review worksheet due tomorrow	MA2 -5.1 pg 198-199 1, 2, 6-10 even, 11-16 MA3478 -RPJ wk pg 1 & 2

		for the class Syllabus (Also posted on GC)	Letter form to parents -Review worksheet (Due Friday)		
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