

7th & 8th Grade User Agreement Lesson Options

Option #2:

Google Slide Deck - Created by Karena Cantrell & Delaine Johnson

https://docs.google.com/document/d/15xlPA4F_DVkJQ0ZJG1Q0TnyFRFC75CQN3QBhJNt-Azgl/edit?usp=sharing

Option #3:

Lesson by Brooke Valenzuela & Alicia Wolfe

(note: this lesson is also the optional lesson offered for 9th - 12th grade students)

Digital Citizenship Student Use of Technology Lesson Plan

Grades 7-12

Board Policy No. 7205

Essential Question

What are the expectations according to the Student Use of Technology CUSD board policy while using electronic devices at school or at home when working on school related matters?

Lesson Overview

Students will learn about the district Board Policy No. 7205. They will learn how to use district technology safely and to follow the guidelines set in the board policy. Students will complete a post activity demonstrating their understanding of the board policy.

Learning Objectives

Students will be able to provide examples of acceptable and unacceptable use of District provided technology resources and tools.

Materials and Preparation

[Tech User Agreement Slides Presentation](#) posted on Google Classroom

Paper or printouts for student activity (see page 2 for student activity options)

Introduction (5 min)

Explain to students that today the class will be going over the board policy that has to do with student use of technology. They will learn what is acceptable and unacceptable behavior when using district technology resources on and off campus.

Note: This is NOT an opportunity for question or debate. Whether or not students like or agree with these rules is irrelevant. Students and parents have already officially agreed to this policy during online enrollment. The purpose of this lesson is simply to make sure students are clear on what the expectations are and how they will be enforced.

Engage students by asking what kinds of policies we have school wide or district wide? Do they know they have already agreed to this board policy relating to use of technology on and off campus? Why do we have policies in general?

Teach (20-30 min)

Teacher can present slides whole class OR post slides presentation on Google Classroom
Explain to students that after reviewing the CUSD board policy relating to use of technology by students, they will have a post activity to demonstrate their understanding. (See options on page 2)

Closing (5-10 min)

Have students turn in their completed activity before leaving class.

Options for Student Post Activities to Demonstrate Learning: (Choose ONE)

1. **KWL Chart:** Before the presentation, have your students brainstorm what they already know about the topic, then what they want to know. After the presentation, have them add what they learned. Students can make their own charts on blank or lined paper, or you can print one. [Sample](#)
2. **3-2-1:** First, have your students write three facts they learned from the presentation. Next, have students write two questions about the topic that were not covered or discussed in class. Finally, have your students write one opinion they have about the topic.
3. **A-Z Topic Summary:** Have students write either a word or a sentence that connects to the topic, for each letter of the alphabet. For example, if you learned about baking, they might write a sentence for the letter A such as: "Always preheat the oven before baking." To speed up the activity, you can assign students to work in pairs or small groups or assign a letter to each student or team and have them write a sentence for that letter rather than the whole alphabet.
4. **Quick Write:** Have students write about the topic for 2-5 minutes. What is acceptable use of district technology? What is unacceptable use? Why do we have these rules? What happens if you break the rules?
5. **Create a Quiz:** Have students work individually, with a partner, or with a small group to create their own quiz on the topic.

6. **One-Pager:** Have students work individually to show their understanding of the topic using both text and visual representation. [Student Directions](#) and [Sample](#)