

Are we still talking about this?!?!?

DH questions/concerns/topics that often come up at THATCamps and elsewhere in DH conversations.

Hopefully we'll also get links to notes of conversations, maybe post up on THATCamp site. (Sounds like a job for a TC Council member). Mine through Proceedings of THATCamp for relevant conversations --- maybe one of our "Special Issues" of Proceedings?

Gender- is DH welcoming to everyone?

- [#TransformDH](#)
- [#DHPoco](#)
- Alt-academy
<http://mediacommons.futureofthebook.org/alt-ac/pieces/what-she-doing-here>
- RRCHNM20 session notes:
https://docs.google.com/document/d/1H-fjYCbLxEvEeLoA_NLa3gwUDMN8ax-wlg0XqRkUyIQ/edit?pli=1
- Diversity in DH - (2011) -
https://drive.google.com/open?id=1uPtB0xr793V27vHBmBZr87LY6Pe1BLxN-_DuJzqG-wU&authuser=1
- Inclusion in DH - (2011) -
https://drive.google.com/open?id=1vJlf3bs2FZtiMYTfe5arQ_12Lh25XhhnUCVRDJ9dOvA&authuser=1

Global North/South divide-

- [Global Outlook::DH](#)

Alt/Ac and Post-Doc Positions-

- Miriam Posner's blog post [What Alt-Ac Can and Can't Do](#)
- Alt-academy <http://mediacommons.futureofthebook.org/alt-ac/>
- Katina Rogers, *Digital Humanities Quarterly*, [Humanities Unbound: Supporting Careers and Scholarship Beyond the Tenure Track](#)

Tenure and Promotion:

- How do I talk to my T&P committee/departement/Dean about what I do?
- Tenure, Promotion, and the Publicly Engaged Academic Historian, (OAH, AHA, NCPH):
<http://ncph.org/cms/wp-content/uploads/Engaged-Historian.pdf>
- RRCHNM 20th discussion of changing institutions from the inside.
https://docs.google.com/document/d/16PrdopOzy3P57ybu1QRt_BK1Fz8wpJOyZooGyZpDp3M/edit

Dissertations:

- <http://mediacommons.futureofthebook.org/alt-ac/cluster/beyond-dissertation-2>
- [Amanda Visconti](#), Infinite Ulysses

Review and evaluation of DH work:

- MLA Guidelines for Evaluating Work in Digital Humanities and Digital Media:
https://www.mla.org/guidelines_evaluation_digital
- AHA Guidelines -- Final version adopted by AHA Council -- June 6, 2015
<http://www.historians.org/Documents/Guidelines%20for%20the%20Prof%20Eval%20of%20Dig%20Schol%20by%20Historians%20May%202015.pdf>
- RRCHNM 20th Peer Review session notes:
https://docs.google.com/document/d/1muAAEoUQNoYGSvWvP0PfQJhbzI5PFd3o2FG_Y7I7yHs/edit
- (2011) - Peer Review Models -
https://drive.google.com/open?id=1WlQvwmZqxdIWzT1OrmJ5NezakuUGoM_ST-Cf-8-hVGA&authuser=1

How to talk to your central IT staff (or whoever runs servers on your campus):

- Infrastructure building
- Getting permission to install/use hosting/open-source on/off campus
 - Or don't, ask forgiveness later. -- e.g. --
- Convince them that it costs them less or will take them less times.
- Give them a complete plan and understanding of what it is you want to do and how you plan to do it, leave very little 'what ifs' available.
- Sit on the committees and show up as a member of the community they can ask questions too.

Launching a DH Center / Program:

- Future of DH Centers
<http://chnm.gmu.edu/20th/rrchnm20-the-future-of-digital-humanities-centers/>
- https://docs.google.com/document/d/17WSEru1pv8iHq7lg9xWyuZJlzhJgOFLVMES_KSxT7B4/edit
- How to build a DH Culture from the ground up (2012) -
<https://drive.google.com/open?id=1nrmf4WdTiLSdLuofpRBBSQTWFBroYt5UIxTg1nuD--0&authuser=1>

What skills does a DHer need to have?

- Hack vs Yack (many key early conversations about 'building in DH')
 - Nowvskie <http://nowvskie.org/2014/on-the-origin-of-hack-and-yack/>

- Sample
<http://www.samplerreality.com/2011/05/25/the-digital-humanities-is-not-about-building-its-about-sharing/>
- Tools:
 - Swirl (R?) - <http://swirlstats.com/>
 - Git -
https://drive.google.com/open?id=1O93L4XBSpF0fpVNdEblftOyiF7RYHmTOmB_R5F6j1U8&authuser=1
 - The Ultimate Toolkit for Studying Video Games (2012) -
<https://drive.google.com/open?id=1fJigBirS2sPM9jQBOuzc92HzTpXESrWFpeITKPD5gR4&authuser=1>
 - Words and Images tools -
<https://docs.google.com/document/d/1v6Rp0uKINual-6kw-eUv7G0UdKJyKUsXEYGweX2mR8I/edit?usp=sharing>
- Miriam Posner, [Some Things You to Think about Before You Exhort Everyone to Code](#)
- Leon, What's Next for Humanities Graduate Education?
<http://www.6floors.org/bracket/2012/10/12/whats-next-for-humanities-graduate-education/>

Cultural Heritage Institutions

- One person, many hats- systems administrator to social media to digital exhibitions developers
- Lack of professional development opportunities
- Lack of training for graduate students in public history
- RRCHNM 20th: How can Centers work with Public History Institutions to Expand Their Capacity?:
https://docs.google.com/document/d/1cnojilY4-VZ8cCgRrePU9LMKp3Jcf0nb0UMgj_S2Jek/edit
- Internship Guidelines:
 - NCPH:
<http://ncph.org/cms/wp-content/uploads/2010/08/Internship-Best-Practice.pdf>
 - Society of American Archivists Best Practice for Internships as a Component of Graduate Archival Education:
<http://www2.archivists.org/standards/best-practices-for-internships-as-a-component-of-graduate-archival-education>

Funding- "Soft Money vs Hard Money"

Grants

Dedicated Institutional Funding Streams

What sort of institutions are receiving showing up on awards

lists? [The Diverse History of Digital Humanities](#)

What sort of projects are funded? Archives, tool development? What is digitized?

Sustainability

- Data Management Plans
 - DMPTool: <https://dmptool.org/>
- Recovery projects versus new projects
- When is a DH project "done"?

Big Data

Do the humanities even work with "big" data?

Small Data (2012) -

https://drive.google.com/open?id=1O6R6S1_ZMXoR0iwhvAjwyk59hcCNuVEZOLmfVMjvsyk&authuser=1

Involving Students in the Digital Humanities

Teaching DH (2011) -

<https://drive.google.com/open?id=1e3QOgz0B9bibloZkZETx01gnunQpi6FUZW3AE2W5No8&authuser=1>

[Re:Humanities Conference](#)

[Student Collaborators' Bill of Rights](#), UCLA

DH and Undergrad Research (2011) -

https://drive.google.com/open?id=1-OscWLDj_vKeaQ7-3zzbl6vswByAWRzsRAP9zB0LAYQ&authuser=1

Hacking Grad School (2011) -

<https://drive.google.com/open?id=1oIYcNH0OLIZUfzoWDtez3ialJ5r3HPI4hUSkwWnm5D4&authuser=1>

Workflow for digital writing instruction (2014) -

<https://docs.google.com/document/d/18aeuUZ4870Jm4A4q7Y0N-PO6XsFtfXVr-F6kwWNldB4/edit?usp=sharing>

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