



MODERN FOREIGN LANGUAGE PROGRESSION

Subject Intent

All children will develop their knowledge of the French language, customs and traditions.

The aims are for children to understand and increase their fluency in the French spoken language. We want them to be able to read, listen and respond using a built up bank of vocabulary and phrases in order to provide them with a foundation for learning languages.

3 Key Concepts

Listening and Reading Skills

At each Key stage children will learn how to listen to the French language, from a variety of sources, with growing accuracy and understanding. They will be able to translate what they have heard into English to comprehend and interpret it. They will be able to read common words and phrases and translate these into English.

Speech and Communication

At each key stage children will develop a bank of common high frequency words and phrases which can be used to converse in French at their own level. They will hold conversations with peers and adults and be able to answer questions using their French vocabulary. They will learn to speak with increasing accuracy and continually improve their pronunciation.

Written Word

At each key stage children will learn to write and record information in French. They will learn about the spelling of high frequency vocabulary and how to structure simple sentences. They will be able to compose sentences of a varying length for different purposes.

Milestones

Key Stage One	Key Stage One	Key Stage One
Children will understand simple greetings, numbers to 10 and listen to songs, stories, poems and rhyme.	Children can speak simple greetings and numbers to 10	Not applicable
Lower Key Stage Two	Lower Key Stage Two	Lower Key Stage Two
Children will read aloud and pronounce clearly and accurately a short passage showing an understanding of a range of familiar spoken phrases. They will read and recognise familiar words.	Children will ask, answer and repeat clearly sentences and simple questions. They will use familiar models and ensure they are pronouncing accurately. Children will listen to and accurately repeat particular phonemes in songs and rhymes.	Children will write words and phrases from memory and use and write sentences using adjectives and models. They will recognise and understand the main word classes and have a basic understanding of the usual order of words in sentences.
Upper Key Stage Two	Upper Key Stage Two	Upper Key Stage Two
Children will read aloud and understand a short text containing some familiar and unfamiliar words responding to simple questions independently and with some support. They will use dictionaries to extend their vocabulary from reading different contexts.	Children will understand an extended text conversation and engage in the conversation, asking and answering questions that are related. They will apply knowledge of phonemes and spellings to develop accurate pronunciation.	Children will adapt sentences to form negative sentences. They will write short passages from memory and the support of word banks. Children will recognise and understand the use of adjectives and how they can change and build awareness of similarities and differences in grammar between languages.

