

Lisgar School Council – Draft Agenda

7:00 p.m. Dec 7, 2021

Virtual – via Google Meet meet.google.com/vzj-ovjd-hog

Item	Time (pm)	Speaker
1. Call to Order and Amendment / Approval of Agenda Received a request to move some agenda items due to availability of speaker. Julie moves to approve agenda with amendments Sandhya second approval of agenda with amendments.	7:08 - 7:10	Annie Baylor
2. Amendment / Approval of Minutes Julie moves to approve last month's minutes as tabled Minh second approval of minutes 3. Update on LSC executive positions Zone 10 representative position still open	7:10 - 7:12	Annie Baylor
4. LSC Goals 2021-2022 Proposed Goals a) Advocate in curriculum issues support for resumption of music repertoire, outdoor Ed and Food and Hospitality program services b) Monitor and support for student needs, respond to identified student needs through research information, gathering, consultation and action as appropriate e.g., food security, mental health etc. c) Provide learning and information opportunities for parents, support parent interests through speakers and information sessions e.g., Q&A session, Bio Comment from Patsy: Advocacy piece of goal is more OPH related; decision is impacted by instructions by OPH. Change is due to OPH changes in addition to parent support. As a result, repertoire has continued, outdoor Ed is moving ahead, and food and hospitality moving forward. Comment from Minh – suggested the proposed goals be considered at this meeting – post the information in the meantime rather than make a decision – as we may not have quorum to vote on it. Defer to February meeting.	7:12 - 7:25	Annie Baylor

<p>5. Principal / VP/ Teachers' Updates:</p> <p>Noor Harriz</p> <p>(Update for Lani Sommers) LCI Flute Ensemble – joined by Clara Costello and Kimberly Liang and Indigenous drummers Parker and Dale Thompson for the CBC Music Class Challenge. Performed Tara Williamson's beautiful piece "Strawberry Moon". Here is the link: Strawberry Moon</p> <p>LCI group made top 10 out of 76 groups; winner will be chosen December 14th. The winning group will receive 1,000 for the school for new instruments and a plaque. Congratulations to the members of the Flute Ensemble Dhruv Basu, Ian Sanders, Isla Rennison, Allison Ye, Alice Yang, Kimberly Liang, and Serena Wang.</p> <p>Link Crew Donation – Christmas Basket Program for Robert E Wilson Public School – limited to collecting cash and gift cards to Walmart, Fresh Co Giant Tiger, Food Basics. Cash donations of over 25 receive tax receipt. Thanks, from Charity Committee</p> <p>CNML – Canadian National Math League (Mr. Harriz running event), Lisgar is doing well – 2 students with perfect scores, Drew and Gavin; Although very few students in G11 and 12 are participating, they are all doing a great job.</p> <p>Mr Babak Ghiri</p> <p>Scent Free Moving towards a scent free school – raise awareness in school community – asking students and staff to avoid any scented products – fragrances, cologne, etc. Education campaign, and enforcement with students – asking for support from parents, some students extremely sensitive, are allergic to scents and fragrances; we want to ensure they are safe.</p> <p>News released by board – a study that the board participated in OECD's study on social and emotional skills – study global in scope – 10 global cities – Ottawa is one of the cities – other countries – Colombia, Korea, US, Finland, Portugal, China, Russia</p> <p>Study focused on G5 and G10 students. 5,000 students participated from Ottawa: https://ocdsb.ca/news/osb_participation_in_oecd_study</p> <p>Ottawa Report is here https://www.oecd.org/education/ceri/social-emotional-skills-study/sses-ottawa-report.pdf</p>	<p>7:25 - 8:00</p>	<p>Patsy Agard Babak Ghiri Nour Harriz</p>
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Results suggested that G10 students - 15 yr olds demonstrate lower social and emotional skills than 10-year-olds. Very interesting finding. 90-minute webinar also available.

For parents of student in G12 applying to post-secondary students. [Ontario Universities Application Centre](#) is the DB we use for that purpose. Ontario University applications due January 13th. OUAC applications are within Ontario Only. Guidance team working with students who will be graduating and applying to universities. Beginning in Semester 2 – will begin to get conditional offers. Take time to weigh options – and speak with parents, do research before accepting offers.

Q. Discussion re: social/emotional skills diminished in conversation. Can we have teachers come back for their thoughts to understand how findings are being seen within ecosystem in school. Mental health of student exhibited in different ways. Intersectionality is also important. Would like to hear back from teachers.

A. Agreed, varies from school to school. Achievement and well-being go hand in hand. Social and emotional skills are imperative – and something to look at as staff. Doing a lot of work to make sure students feel supported and represented. That finding gives us pause – to see what we're doing in our ecosystem.

Q. Registration for schools – courses and timetabling.

A. Patsy - Guidance is working on trying to meet timetables for students. By February – will know what timetable will look like – and will be able to align courses. Guidance has been able to work on it. Enrollment went up – all G.9 and 10s should have full schedules of core courses before 2nd semester.

Q. For G 12 for students applying outside Ontario, what are the timeframes, how to they get access to the marks?

A. Patsy - Have child go to guidance – and have a conversation to ensure they are sent out – in province it is automatic. For out of province, ask the question about how they get there – it will depend on institution.

Patsy

Operations – Dec 15th last day that senior level students can drop course without showing up on transcript – This date had been extended this year given the circumstances.

<p>Richard Lalonde returned to work for 50 days, finishing end of November. We have Susan Smith – back with us until end of semester, which is when and Karina Gagne to return.</p> <p>For next year – minister announced G.9 science is being de-streamed. All students entering G9 will do de-streamed program or academic program. This is a board wide initiative starting next year.</p> <p>Applied level programs will cease to exist in G9 and G10 level as of next year. It doesn't mean we can't issue applied level credit if student not successful at academic for G10. If we offer academic with support – most of our students are fine.</p> <p>Literacy test completed in November for G11, Will have opportunity in spring if missed it – to write with the G10 students.</p> <p>Math EQAO – will be written in January – students will get a report but not one for each school.</p> <p>Next semester 4 classes; 75 minutes each class starting 2nd semester.</p> <p>No classes on February 2nd – Student success day. Courses end that day; if students need to catch up on something teachers will call them in.</p> <p>February 20th – virtual meeting – parent information meeting – virtual.</p> <p>Rapid tests from the ministry have arrived and will be distributed next Thursday. Every student can take home rapid test.</p> <p>In past relied heavily on school council to help families in need at Lisgar. Staff and parents are the big supporters of that program. Email sent a few weeks ago. Last year we were able to support over 30 families. Would like to be able to support families to the extent that we did last year. We are in the process of still collecting names.</p> <p>Last year each student in need received \$100 in grocery gift cards plus gift. The Gr 9s in need were also provided with Lisgar sweatshirts as a welcome to the school. Maybe not this year since not ordered yet. Hope is to be able to match that again.</p> <p>There is greater need this year than we have seen in the past. Ideally \$100 each student but not sure if we will reach that goal. Last year's collection was collection + staff support + other sources.</p>		
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<p>ACTION Patsy will get numbers from Ramsay. Helpful because it's per student. If 2 or 3 students in a family, it can be used to support more people.</p> <p>a) Request teacher gets back to us on the status on what was collected and # of students we were able to support. b) Bath sets, hats, socks, gift cards etc.</p> <p>Encourage participation and support initiative to help feel part of Lisgar Family. We can issue tax receipt for donations over 25.00.</p> <p>Q. About de-streaming impact on gifted program. A. Patsy - Gifted level program –not impacted – still congregated – not impacted – they stay.</p> <p>Patsy – students taking applied courses didn't need to they did fine in the academic courses. It is the academic curriculum we're delivering.</p> <p>Comment: The math is important – if the kids don't have the math the doors are closed. If they don't have foundations of high school math, they won't be able to make it.</p> <p>Patsy – teachers are finding the curriculum remains rigorous – a number of students find they are able to access the curriculum i.e. using whole numbers rather than fractions to building confidence.</p> <p>Comment: In new California curriculum, moving towards data science rather than math – which is not real math.</p> <p>Q. Is there anything else going on with water fill stations. A. Patsy – water fill stations have not been tested – run the water to get the lead out – but not all machines have been tested yet.</p> <p>Patsy- permission for class to make food (board pays for all the fees attached to it) able to give away to students without costing anything). Her students have been making enough food - now permitted to share it if we follow precautions.</p>		
<p>6. Treasurer's Report & Presentation of Budget</p> <p>For 2021 – 475.00 donation – added on to budget Able to collect 1941.67.</p> <p>Consider contributing to this initiative. Allocated – tally up to 1950.00 – 700.00 from allocation food services program. Expected expenditure – 1250.00</p>	8:00 – 8:20	(Minh for) Phillip Rennison

<p>No expenditure yet but we are expecting to spend some of that money soon.</p>		
<p>7. Update from Student Food Security Working Group</p> <p>Looking at options to assist 15 known teens with food security concerns, but potentially more – initially requested because food and hospitality classes could not distribute food made during classes.</p> <p>Now this is reinstated. In the meantime, additional information that came out of the work – intent is the research information can be shared and distributed.</p> <p>Can compile and share the numerous options found – compiling information to have available for future/ continued need.</p> <p>Clara/Kimberly put out a student survey. One of key findings – 13% of students didn't eat lunch. Reasoning includes not enough time to eat, time to go home to get food, too expensive, or not hungry.</p> <p>Potential ideas – holiday basket, information about food options – options that are closer. G9s unaware of relatively inexpensive food nearby; look at partnerships with food outlets near Lisgar, investigating various options of places to eat.</p> <p>Student council provided options of breakfast club free snacks between 9 -11 am.</p> <p>Strategically putting trays of food on the floor, carts being wheeled from class to class with a student assisting teacher in charge.</p> <p>Findings to be included in minutes.</p> <p>Comment: Suggest looking at other issues – even students that are well off – may not have food security.</p> <p>Patsy – we may not have access. Possibly putting food in fridge. The student doesn't have to see anyone – can grab a yoghurt, fruit when they want. It is something that can start up fairly quickly.</p> <p>Various reasons for food insecurity. Food cart, need to think broadly – rather than only those that are self-identifying. Also, dietary restrictions. May have more work to do.</p> <p>In past, school council has paid for fruit during exams – not an issue – not concerns taking more than they need. That is a possibility. All depends on protocol around COVID. Can leave bowls of fruit on each floor.</p>	<p>8:20 - 8:39</p>	<p>Sandhya Rao</p>

<p>Food security working group will be compiling information – but as of January – will dissolve it. These ideas are ongoing and are key.</p> <p>Mei-lin proposed that we use the 1,000 which was initially allocated for food security which is no longer needed – and use for the baskets?</p> <p>Minh: Don't have a quorum to make that decision so don't think it's feasible to discuss at this meeting; however, since the need is ongoing – we can review in meeting in February.</p> <p>Donna: Does the breakfast program need a sponsor from ONFE to start?</p> <p>Patsy: It is based on postal code. We would probably qualify now. But it is a minimum amount of money and not very substantial. We can apply and will connect with someone at Glebe. They are looking to businesses to donate items and have them available for those in need.</p> <p>In the past we didn't qualify; but it's not a lot of money.</p> <p>Appreciate metrics – tied to postal code.</p> <p>Clarification - for quorum – 50% of executive or 2/3 membership Not enough executives at this meeting.</p> <p>Very nice roll ups – student survey was very illuminating – on client needs versus. Credit to Lucie for rolling up Shafreye, is there a perspective on newcomers, are we seeing some barriers that we may not be aware of. In past life have worked with refugees with particular type of meal for breakfast. When we develop the surveys – important to take into consideration – type of food being provided.</p> <p>Babek – identifying needs – and look at access points. Needs can be broad – and may not be able to approach them all. Normalize access through a more mainstream access – targeted approach – but may miss some other. Thinking about that. Something there to consider as admin and student success team.</p> <p>Ramsey sent the information – didn't break down where money came from – last year – 4,000 came in online – 1950 (gift card cheques) 150.00 per person last year. We had some cards left over and had some cash left. At thanksgiving gave 2000 worth of gift cards. Don't know that we can track between staff and parents. Apologies for not asking in advance. Will share similar information at February meeting.</p>		
<p>8. Reports from OCASC/SEAC</p>	<p>8:39 - 8:40</p>	<p>Milana Karaganis</p>

<p>Representative not in attendance this evening. Draft OCASC minutes from November are here: https://ocasc.ca/wp-content/uploads/2021/11/Draft-Minutes-OCASC-Nov_18_2021-copy-2.pdf</p>		
<p>9. Student Council Updates</p> <p>Kimberly – had Remembrance Day assembly – contributions – include string quartet, G10 drama class. Student council came out with mental health post with resources on Instagram. New student events this month - Grade reps created a lunch activity for people to socialize, G12, had a Lisgar trivia Kahoot,</p> <p>Town Hall – on Indigenous social justice issues postponed indefinitely. After speaking with Indigenous leaders, Student Council decided it wouldn't be the right time – due to the unmarked graves – out of respect.</p> <p>Holiday tree outside of library – every club could bring own ornament – also holiday lights outside of school. Offering club funding – 4 clubs applied – student affairs will be reviewing applications.</p> <p>Food security group – met - one of action items for compiling a list of lunch locations with best deals, and best places – send to students soon.</p> <p>Getting suggestions –within student council as a resource – if students need to go buy food one day. Winter lisgear – aiming to get order forms opened by Thursday – pay using school cash online.</p> <p>Next week – have a spirit week – Friday is ugly sweater day. Morning riddles every day. Elf on a shelf event on Thursday at lunch.</p> <p>Winter spectacular – talent show – 1:30 – 2:30 Friday – student and teacher performances. Will be reviewing audition clips.</p> <p>Starting food drive – bins on each floor – each grade has a floor – the grade with the most food – will get 300 points for battle of grades.</p>	<p>8:40 - 8:50</p>	<p>Kimberly Liang</p>
<p>10. New / Other business / Question Period</p> <p>Mr. Nicholas Lambert Reading there has been shortages in supply teachers particularly in elementary schools but also in some high schools. Read that many retired teachers were not willing to supply teach due to</p>	<p>8:50 - 8:55</p>	<p>Patsy Agard Discussion</p>

<p>COVID, however since there are remote classes, possibility of supply teaching virtually when the teacher is absent.</p> <p>If board supplied training to virtual platform to recently retired teachers, this may solve a problem.</p> <p>Patsy – could be some merit in what you’re saying – could work in certain situations – if we are pulling emergency teachers in that a retired teacher could be monitoring remotely. Still need body in classroom – there are possibilities and places where there can be support in a remote manner. Please share with ministry of education and college of teachers. Elementary level has felt it more than high school. Thank you for sharing idea.</p> <p>Principal Profile –asking us to submit – past deadline to submit as soon as possible. Generally asking for parent input in what you are looking for in a principal. Get parents to identify what they want to see in the next Lisgar principal. Will send email with process and guidelines from Cambridge as an example</p> <p>Submitted application for Mr. Tang for PM award – will plan a ceremony. Warrants mention and celebration – very rare to have a teacher win that award. The award is to recognize teacher – and also to recognize teacher that promotes STEM; we nominated Mr. Tang for both – for outstanding teacher and in mathematics. He is well deserved, came to counsel; gets kids excited, teach kids how to apply theory to mathematics. He takes the kids to space museum partnered with museum so they could launch a rocket and use math to get the person back. He deserved recognition – a lot of competition across Canada; we applied last year – but because of pandemic/ they only recently did selection. Award to be presented by Prime Minister – but would be virtually – one parent wrote on his behalf, one student and a nomination letter.</p> <p>Usually have a celebration in Ottawa for teachers; suggested approaching MP – could be possible that the MP could come to school – do a presentation, maybe even the PM. A lot of perks we have at school is Mr. Tang’s doing. He’s very shy. If we do something at the school – perhaps some of past students could join. Suggest that administration orchestrate event and parent council could contribute in funds to support it.</p> <p>Next meeting – February 1st – always 1st Tuesday of month.</p>		
<p>11. Adjournment by co-chairs</p> <p>Minh moved to adjourn Shafreyne seconded motion.</p>	8:55 - 9:05	Annie Baylor

Next LSC Virtual Meeting Date: Tuesday, Dec. 7, 2021

Link to School Council website: <https://sites.google.com/view/lisgarschoolcouncil/home>

Lisgar Council Email: Lisgarparentcouncil@gmail.com



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