

Raising Cultural Awareness in the Language Classroom

By: George Skuse

Date: Thursday, October 23rd, 2014

Time: 5-6 pm

Place: Room 201

Light refreshments will be served

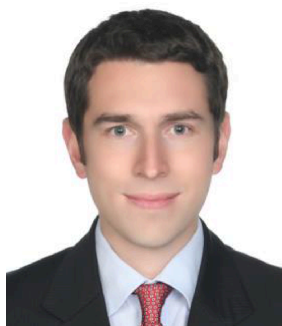
“How can we incorporate cultural knowledge and understanding within the context of our English language classes?”

This workshop is designed for language teachers to reflect on the relationship between culture and language learning. The workshop takes as its base, Michael Paige’s culture learning model, and identifies and explores its dimensions, namely:

- The self as cultural
- The elements of culture
- Intercultural phenomena (general culture learning)
- Particular cultures (culture-specific learning)
- Acquiring strategies for culture learning

The aim of the workshop is to explore how teachers can help students become more aware of culture and cultural differences and improve their students’ intercultural communicative competence. Some practical strategies are also offered for incorporating cultural learning into language classes.

About the speaker:



George Skuse is a graduate of the University of Birmingham with an MA in TESOL and is a doctoral candidate in Applied Linguistics at the University of Warwick. He has been working at Konkuk University in Seoul as both an English language lecturer and a teacher trainer for eight years. His research interests are classroom interaction and intercultural communication. He can be contacted by email at : geskuse@hotmail.com

Resources: [Cultural Iceberg](#), [Questions that can raise cultural awareness](#), [High or Low context culture](#)