

Medway Elementary School
Remote Learning Schedule - Week of May 18, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	Morning Meeting will be held each day from 9-9:20am. Classroom Teachers will host Morning Meeting 4 days a week and a guest specialist will host one morning a week. Classroom teachers will meet with small groups of students each day during one of the following times : 9:30-10 , 10:10-10:40 .				
ELA 	Learning Target: I can ask and answer questions about a picture.	Learning Target: I can ask and answer questions about a picture.	Learning Target: I can ask and answer questions about a video.	Learning Target: I can ask and answer questions about a book.	Independent Learning (See below)

	Must Do: Thinking and Wondering in Nonfiction Monday's Wondering • Open Monday's Wondering link to view a real life picture. • Follow the steps on the slide to wonder and grow ideas about the picture. • Tell someone at home about your ideas. • Open this Epic Nonfiction Collection and look through all of the nonfiction topics. • Read for 20 minutes making sure to read some nonfiction books.	Must Do: Thinking and Wondering in Nonfiction Tuesday's Wondering • Open Tuesday's Wondering link to revisit yesterday's real life picture and wonder about a new picture. • Follow the steps on the slide to wonder and grow ideas about the picture. • Tell someone at home about your ideas. • Open this Epic Nonfiction Collection and look through all of the nonfiction topics. • Read for 20 minutes	Must Do: Thinking and Wondering in Nonfiction Wednesday's Wondering • Open Wednesday's Wondering link to revisit yesterday's real life picture and wonder about a video.. • Follow the steps on the slide to wonder and grow ideas about the video. • Tell someone at home about your ideas. • Open this Epic Nonfiction Collection and look through all of the nonfiction topics. • Read for 20 minutes	Must Do: Thinking and Wondering in Nonfiction Follow the directions below as you read/listen to this story: Animal Armor Submit: Be a thinker as you read. What are you thinking as you listen to the book Animal Armor? Use the Stop and Jot paper to record your thinking and submit on Seesaw. Refer to the Stop and Jot Anchor Chart. Look at this Example. Before you submit your Stop and Jot: • Make sure your reader can read your writing.. • Make sure you have used a writing tool that makes your writing dark enough to read. • Make sure this is your best work. • Label your pictures.	Must Do: **Please complete the last lesson for the week. Your child needs to engage in an ELA must do activity on the days that he/she is not in a small group. For example: • Your child meets with the classroom teacher one time a week for a small group. Then your child would complete the ELA and must do's the other four days of the week.
	Can Do: Complete the next iReady reading assignment	Can Do: Complete the next iReady reading assignment	Can Do: Complete the next iReady reading assignment	Can Do: Complete the next iReady reading assignment	Can Do: Complete the next iReady reading assignment

Break – Grab a snack, get some fresh air and check in with your adults

Math



Learning Target:

I can show 15 cents using a dime and pennies.

Learning Target:

I can identify the value of a penny, nickel, dime and quarter and put them in order from the least value to the greatest value.

Learning Target:

I can find the value of 2 dimes and 3 pennies. I can use what I know about tens and ones to name the two digit number that stands for these coins.

Learning Target:

I can practice finding the value of a group of coins. I can explain that there are 100 cents in one dollar.

Independent Learning

(See Below)

Must Do:

Assigned Lesson on Seesaw in the Activities

Please read the [Lesson 24 Family Letter](#) together about **Money** and complete the activity.

Please complete the Lesson 24 Session 2 [Student Workbook GREEN Pages 547-548](#).

Must Do:

Assigned Lesson on Seesaw in the Activities

Please complete the Lesson 24 Session 3 [Student Workbook GREEN pages 553-554](#).

Submit:

Please submit the Green pages 553-554 on **Seesaw**

Must Do:

Assigned Lesson on Seesaw in the Activities

Please complete the Lesson 24 Session 4 [Student Workbook GREEN pages 557-558](#).

Must Do:

Assigned Lesson on Seesaw in the Activities

Please complete the Lesson 24 [Fluency & Skills Practice: Counting Money](#)

Must Do:

****Please complete the "Must Do" the day you were in a small group with your teacher.**

****Please note that if there is a day that you are unable to complete an activity, it is fine to complete it on a day that is more convenient for you. We understand and whatever works best with your schedule.***

Can Do:

"My Path" on iReady

Can Do:

"My Path" on iReady

Can Do:

"My Path" on iReady

Can Do:

[Coin Grab Games](#)

"My Path" on iReady

Can Do:

[Lesson 24 Center Activity](#)
[Lesson 24 Enrichment](#)

"My Path" on iReady

Break

Science

Science

Writer's Workshop

Science

Writer's Workshop

Science

 Writer's Workshop	Learning Target: I can explain why trees don't blow down in the wind. Must Do: Why Don't Trees Blow Down In The Wind? (Part 1- Click on PRESENT to view the slideshow)	Learning Target: I can revise my writing by adding details to my pictures and words * You can use the first two pages of the Narrative Writing Rubric to help you revise this week. Must Do: Pick a fun tool to use for revising that is a different color than your writing. Reread your story and find at least three places where you can add more details or make changes to the words or pictures to make your story more interesting. You can use this Interesting Details poster to help you think of ideas.	Learning Target: I can explain why trees don't blow down in the wind. Must Do: Why Don't Trees Blow Down In The Wind Experiment (Part 2- Click on PRESENT to view the slideshow) PRINT these documents for the experiment: Activity Preparation Umbrella Top Template OPTIONAL: Umbrella Top Inspiration (can use for reengineering) Activity Directions (these are written directions but they are in the video if you prefer to follow along.)	Learning Target: I can revise my writing by using labels and words to give details. Must Do: Continue revising your story by adding labels and words to give more details. If you add a label to your picture, write a sentence about it. Find at least three places where you can add labels or words. You can use this Senses poster to help you think of ideas to make your events more interesting. Submit: Today you will take a picture of at least one page of your story that you revised. You can share more if you would like! Type or record yourself explaining what you added or changed and why.	Learning Target: I can identify the parts of a plant and its function. Must Do: Submit: Seesaw Assigned Activity:
	Can Do: Write answers to the questions.	Can Do: Read your story to someone at home and show them your revisions.	Can Do: Reengineer your umbrella.	Can Do: Write another realistic fiction story with your character. You could even create a new character!	Can Do: Dissect a plant that has seeds and plant the seeds in soil. Mark where you planted the seeds and check to see growth in 2 weeks.

Special Subject	Music First Grade Lesson Video Listening Video If you'd like me to see your work post on Padlet! Follow @mscronanmusic on Instagram for more!	Art  Watch video: Design a Monster Listen to the book: Where the Wild Things Are Things Are (if you want to) as you design a monster!  Upload to the Art Padlet if you want to share! 	Library Watch this read aloud! Then, draw yourself as a dragon! If you were a dragon, what would come out of your mouth? Why? You can draw your dragon on a blank paper, or print out this sheet. If you want to share with Ms. Selwyn, show your picture on the Library Padlet!	Health This week we are learning things we can do when we feel worried! Watch this video to hear a read aloud and get directions to this week's activity. If you'd like to share with me, put it on Padlet! Love, Mrs. Keleher	PE This week we are working on dribbling with hands! Watch this video that challenges you with a variety of dribbling challenges and a "Dribble Dodge" game. If you would like me to see your work, post it on my Padlet! Follow @MrShoenfelt on Twitter for more challenges/updates/reminders!
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Lunch and Outside Time					
Choice Board	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon
Live Popin Lessons this week	MUSIC: T,W: 1:20 R: 2:00	ART: M- 1:20 T- 2:00 F- 3:00	LIBRARY: Wednesday, 2:00-2:20 Picture Book Party!	HEALTH: Yoga & Mindfulness Monday 2:00-2:20	PE M, W, F - 2:30-2:50