Progression:

- 1. Specifically articulate and define behaviors (student and teacher) at the skilled performance level.
- 2. Synthesize amongst administrative team for shared understanding.
- 3. Extend to include Developing and Accomplished

INSTRUCTION AND ASSESSMENT / Lesson Delivery: Monitoring Student Understanding

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Ski	lled
Developing	Accomplished
INICTRUCTION AND ACCECCMENT / Laccor Dolling Ct	underst Contained Leavising
INSTRUCTION AND ASSESSMENT / Lesson Delivery: St	udent Centered Learning
Ski	lled
Developing	Accomplished
2000000000	

INSTRUCTIONAL PLANNING/ Knowledge of Students: Planning Instruction for the Whole Child

Skilled	
Developing	Accomplished
INCTRUCTION AND ACCECCAMENT / Channel Francisco	the Character of Cultural Comments of
INSTRUCTION AND ASSESSMENT / Classroom Environment: Classroom Climate and Cultural Competency	
Ski	lled
D. deda	A Pala a d
Developing	Accomplished

INSTRUCTION AND ASSESSMENT / Assessment of Student Learning: Use of Assessments

Skilled	
Sidned	
Developing	Accomplished
INSTRUCTION AND ASSESSMENT / Lesson Delivery: Co	ommunication with Students
Ski	lled
Developing	Accomplished

INSTRUCTION AND ASSESSMENT / Assessment of Student Learning: Evidence of Student Learning

Skilled	
Developing	Accomplished
INSTRUCTIONAL PLANNING/ Focus for Learning: Use	of HQSD
CL	llod
Ski	lled
Developing	Accomplished