

OTES 2.0 Rubric Calibration
Distinguishing Between Performance Levels

Progression:

1. Specifically articulate and define behaviors (student and teacher) at the skilled performance level.
2. Synthesize amongst administrative team for shared understanding.
3. Extend to include Developing and Accomplished

INSTRUCTION AND ASSESSMENT / Lesson Delivery: **Monitoring Student Understanding**

Skilled	
Developing	Accomplished

INSTRUCTION AND ASSESSMENT / Lesson Delivery: **Student Centered Learning**

Skilled	
Developing	Accomplished

OTES 2.0 Rubric Calibration
Distinguishing Between Performance Levels

INSTRUCTIONAL PLANNING/ Knowledge of Students: **Planning Instruction for the Whole Child**

Skilled	
Developing	Accomplished

INSTRUCTION AND ASSESSMENT / Classroom Environment: **Classroom Climate and Cultural Competency**

Skilled	
Developing	Accomplished

OTES 2.0 Rubric Calibration
Distinguishing Between Performance Levels

INSTRUCTION AND ASSESSMENT / Assessment of Student Learning: **Use of Assessments**

Skilled	
Developing	Accomplished

INSTRUCTION AND ASSESSMENT / Lesson Delivery: **Communication with Students**

Skilled	
Developing	Accomplished

OTES 2.0 Rubric Calibration
Distinguishing Between Performance Levels

INSTRUCTION AND ASSESSMENT / Assessment of Student Learning: **Evidence of Student Learning**

Skilled	
Developing	Accomplished

INSTRUCTIONAL PLANNING/ Focus for Learning: **Use of HQSD**

Skilled	
Developing	Accomplished