



LINDISFARNE

Anglican Grammar School

Year 9 Assesdancesment 2024

Stage 5 Assessment Policy	2
English Assessment Schedule	12
HSIE Assessment Schedule	14
Mathematics ?Assessment Schedule	15
Mathematics ? Assessment Schedule	15
Mathematics Accelerated Assessment Schedule	16
PDHPE Assessment Schedule	17
Science Assessment Schedule	18
Accelerated Science Assessment Schedule	18
<u>Electives</u>	<u>19</u>
Commerce Assessment Schedule	19
Computing Technology Assessment Schedule	19
Dance Assessment Schedule	19
Food Technology Assessment Schedule	21

French Assessment Schedule	22
Industrial Technology -Timber Assessment Schedule	23
Japanese Assessment Schedule	25
Marine Studies and Aquaculture Technology Assessment Schedule	26
Music Assessment Schedule	27
Physical Activity and Sports Studies Assessment Schedule	27
Photographic and Digital Media Assessment Schedule	29
Textiles Technology Assessment Schedule	29
Visual Arts Assessment Schedule	29

Stage 5 Assessment Policy

1. **RATIONALE**

Assessment is the process of identifying, gathering and interpreting information about students' learning. The central purpose of assessment is to provide information on student achievement and progress and to set the direction for ongoing teaching and learning.

At Lindisfarne Anglican Grammar School, the focus is on assessment *for, as* and *of* learning.

Assessment for learning acknowledges that assessment should occur as a regular part of teaching and learning and that the information gained from assessment activities can be used to shape the teaching and learning process. But, this type of formative assessment is even more than using information to plan next steps. Formative assessment (or assessment for learning) is most powerful when students are involved in their own assessment and goal setting.

Assessment as learning occurs when students are their own assessors. This form of assessment encourages students to take responsibility for their own learning. It involves teachers and students creating goals to encourage individual growth and development.

Assessment of learning assists teachers in using evidence of student learning achievements against outcomes and standards. This form of assessment is used to plan future learning goals and pathways for students.

The assessment strategies employed by the classroom teachers at Lindisfarne Anglican Grammar School must be directly linked to the syllabus outcomes ensuring effective and informative assessment practices. These practices should be naturally derived from well-structured teaching and learning activities.

All Internal Assessment will be carried out in order to comply with NESA regulations and guidelines.

Assessment Task Schedules and all Assessment Tasks are designed and/or revised in compliance with the relevant and latest documents for each course. The documents are available for download from the NSW Education Standards Authority website: <http://educationstandards.nsw.edu.au>

These documents include:

- The Course Syllabus
- Support Documents

- Official Notices in the NESA Bulletin
- Assessment Guidelines.

For further information, see Appendix 1 from [Assessment Certification Examination](#).

2. ASSESSMENT TASKS

2.1. Assessment Task Schedules

The number of summative tasks should be limited to 4 tasks per subject.

The Assessment Task Schedule for each course should illustrate the following information about each task:

- The name of the task
- Due date or due week beginning
- Topic focus
- Syllabus outcomes being assessed
- Syllabus component weightings where applicable
- Total weighting as a percentage

3. ASSESSMENT TASK SHEETS

All Assessment Task Sheets must contain the following information:

- The name of the task
- Due date
- Topic focus
- Clear instructions as to what is required from the student to successfully complete the task
- Outcomes assessed
- Marks for each section (marks must not be based on student's character or attitude).

Students should have access to Assessment Task Sheets at least two weeks before the due date of the task. These should also be available to students electronically.

4. ASSESSMENT TASK MARK

The final internal grades that are included on the student's report are constructed ONLY from the Assessment Task Schedule. The teacher must assess the student's actual performance, not potential performance.

4.1. Recording Marks

Teachers will record all Assessment Task Marks in the mark book on the SEQTA no later than one week after the task has been marked.

4.2. Reporting Marks to Students

Students must be notified of their mark for each assessment task at the time the marked task is returned to them.

4.3. Privacy of Marks

- Students' marks in a course must not be disclosed to other students or to members of the general community.
- Marks will not be displayed in a public place.

5. CALCULATION THE FINAL COURSE GRADE – METHOD 2

Method 2 is the approach that Lindisfarne has chosen to calculate the final course grade.

- The weighting is applied to each list according to the Assessment Task Schedule.
- Combine the marks awarded in each activity to obtain a total mark for each student.
- On the basis of these marks, determine the order of merit for the group.
- Refer to the course performance descriptors to relate the order of merit to grades awarded.
- Review the grade awarded to each student to make sure no anomaly has occurred. The order of merit obtained by the summation of grades may require adjustment after consideration of students' achievement at or near each grade cut-off.

The Faculty Director will carefully check all calculations and grades.

Note: The Faculty Director and Dean of Studies will keep a record of all grades for all courses completed in Year 9.

At the completion of Year 10, the grades that are to be submitted to NESA via schools online will be reviewed by the Dean of Studies. Once the grades have been reviewed, they will be entered via schools online. These grades will then be printed off and checked by the Faculty Director to ensure they are accurate. Any incorrect grades will be changed and again signed off.

Once the grades have been finalised, the Principal will certify the grades are correct.

Confidentiality of Grades

Grades in courses **must not** be disclosed to other students.

6. STUDENT ASSIGNMENTS OR PROJECTS

6.1. Assignment Progress

The course teacher will monitor the progress of assignments or projects. Students must make their work available to their teacher during the monitoring process.

6.2. Assessment Task Quality Expectations

All assignments should reflect a conscientious and thorough effort by the student to illustrate their very best work.

- Length should not replace quality
- All assignment work should be directly relevant to the question set
- The course teacher will give specific requirements when an assignment is issued

6.3. Submission of Assignments/Assessment Tasks

Students should submit all tasks when possible electronically via Google Classroom

6.4. Deadlines for Assignments and Presentations

Assignments will be due usually on the first day of the school week before 3.30pm. Otherwise, a strict day or date will be specified. eSubmission deadlines are 9.00pm on the due date.

Students will not be advantaged by submitting (written) or completing (oral)

assignments before the due date.

Marks will be deducted for late assignments based on the following:

- 20% deducted for 1 day late
- 40% deducted for 2 days late
- 60% deducted for 3 days late
- 80% deducted for 4 days late
- 100% deducted for 5 or more days late

Failure to hand in an assessment task will result in marks being awarded. In order for the student to satisfy the course requirements, the student must submit the task at a later date. Otherwise, the student places themselves at risk of being allocated an 'N' (non-completion of course) determination for the course.

6.5. Late Extensions for Assignments

Applications must be in writing to the Dean of Studies well before the due date. Only the Dean of Studies can give an extension.

No extension will be granted unless exceptional circumstances prevail. Reasons may include:

- Illness prior to the week in which the assignment is due.
- School representative commitments, for the week prior to the assignment being due.
- Verifiable family disruption of an extreme nature, etc.

Students must have documentary evidence to support their claim for an extension, such as Medical Certificates.

All cases for extensions will be considered on their merit.

The Dean of Studies will notify students and the course teacher of the outcome.

6.6. Using Electronic Devices to Produce Assignments

As it is expected that all work should be submitted electronically students must constantly backup their work. Statements like "My computer crashed" or "My USB memory stick is faulty" will NOT be accepted as an excuse the day before an assignment is due.

Students are advised to keep multiple copies of assignments. We recommend that students keep a working copy on their Google Drive

Students are also required to show a hard copy or email a copy of their work under progress, at the request of their course teacher.

6.7. Plagiarism

Plagiarism is the practice of copying another person's work without acknowledgement or permission. The plagiarists claim this as their own work.

The School regards any act plagiarism as a serious breach of school rules and as such, any student who plagiarises another person's work can expect disciplinary measures. This could lead to an 'N' determination for the course concerned.

There are no excuses for copying another person's work. Students should also be

aware that copying and pasting from the Internet into one's assignment is considered plagiarism, unless the copied work is cited in the body of the assignment and also acknowledged in a bibliography.

Please note:

- The school has software to check suspected Internet plagiarism
- The course teacher should show students how to cite another person's work and how to set out a bibliography.
- An assignment that is made up of a majority of referenced material will be given a very low mark.
- Assignments must indicate to a large degree that the majority of the work is the student's own original work.
- Referenced work should be used wisely.
- Students should use the 'Harvard method' or author-date method of referencing and constructing bibliographies.
- Students should consult with the course teacher if they are unsure of the expectations of quoting another person's work.

6.8. Students Falling Behind in their Work

If a student falls behind in their work, then it is up to them to make up the work lost, not to have it omitted from their preparation.

Suggestions include:

- Meeting with the course teacher outside of class.
- Obtaining copies of notes from another student who is up to date with their work.

The onus is on the student to complete all assessment tasks. It is in the student's best interests to do so and it will help them gain the maximum possible results.

If the School determines that any student is not making the appropriate effort within a Stage 5 course, then warning letters will be sent home as a requirement of NESA. Students may in this case be liable for an 'N' determination.

7. EXAMINATIONS

7.1. Examination Malpractice

If a student is proven to have been involved in malpractice (cheating) during an examination, the student will be awarded a zero mark for that examination and the matter will be referred to the Dean of Studies.

Each case will be dealt with in accordance with its seriousness and by the application the school's discipline policy.

The Dean of Studies will meet with the examination supervisor and the course teacher then follow the procedures below:

- Verify the incident;
- Check the student's examination paper for evidence;
- If there is sufficient evidence, then a mark of zero will be recorded as the examination result for that course;
- Notify the student and parent of the outcome as soon as possible;
- A warning letter will also be sent to the student;
- If the student is awarded a mark of zero, then the matter will also be referred to the Head of Senior School and/or Principal for disciplinary action if required.

8. NON-COMPLETION OF ASSESSMENT TASKS

Where there is no valid reason for not completing an assessment task, a 'Not Completed' must be recorded for that task and a warning letter must be sent.

If a student's attempt at a particular task scores a lower than expected mark, it is a matter for the teacher's professional judgement whether the attempt is a genuine one. If the attempt is non-genuine, a warning letter must be sent.

Teachers are to advise the Faculty Director who will advise the Dean of Studies who will prepare and the warning letter for the Principal.

8.1. 'N' Determination

If at any time it appears that a student is at risk of receiving an 'N' determination (non-completion of course requirements) in any course a warning letter must be issued.

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- Followed the course developed or endorsed by NESA;
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school;
- Achieved some or all of the course outcomes.

8.2. Warning Letters

The warning letter is designed for the following purposes:

- Advise the student of the problem to be corrected. Generally, the student will be given a two-week period to correct the problem.
- Alert the student to the possible consequences of an 'N' determination.
- Advise the parent/guardian in writing if the student is under 18.
- Request from the student and parent or guardian a written acknowledgement of the warning.

If the student fails to correct the problem within the allocated time frame, follow up letters will be issued. The school must retain copies of all warning letters and relevant associated documentation.

Below are some extracts from the NESA, Assessment, Certification and Examination Manual

- This is the decision made by the Principal at the end of the course, under delegated authority from the NSW Standards Education Authority (NESA), that a student has not satisfactorily completed a course.
- Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The Principal may then apply the 'N' determination.

9. INVALID OR UNRELIABLE RESULTS

There may be cases where the results in a task for the cohort are proven to be invalid or unreliable.

Cases may include:

- The destruction of tasks or examination papers that are in the possession of the teacher.
- The integrity of the task has proven to be compromised in some way.
- Major interruption of a practical task or examination.
- Students may inadvertently have obtained the answers before the task due date.
- Any reason that the teacher of the course or Faculty Director can show the results to be invalid or unreliable.

All cases must be reported to the Principal immediately.

The Principal will as soon as possible call together the course teacher, the Faculty Director, Dean of Studies. This group will investigate the incident and then decide on a solution depending on their findings:

Generally, a student's results in an assessment task cannot be discarded.

10. STUDENT APPEALS

10.1. Appealing an Assessment Task Mark or Grade

Students have the right to appeal to their course teacher about the mark of an individual task up to seven days from the day the marked task was returned to student. Students must apply in writing to the teacher to review the task.

The teacher will follow the procedures below:

- Check that the student had sufficient notification of when the task was due (at least 2 weeks);
- Check all sections were marked according to the marking scale;
- Recheck the answers;
- Check that the tallying of the marks was correct;
- Record clearly on the assignment that it was remarked including the date and the adjusted mark if necessary;
- Inform the student in writing of the outcome as soon as possible;
- Keep all records of appeals in a safe place until March of the next year.

Note: Comparisons with other student's tasks must not be taken into account. The student's answers must always be compared to the assessment sheet and the marking scale.

The student has only one further right of appeal if they are unsatisfied with the outcome of their first appeal. This must be done in writing to the Dean of Studies and must be within seven days of the remarked task being returned to the student.

The Dean of Studies will form a committee made up of the course teacher, the Faculty Director and chaired by the Dean of Studies. The Committee will meet as soon as possible and follow the procedures below:

- Check that the student had sufficient notification of when the task was due (at least 2 weeks)
- Check all sections were marked according to the marking scale.
- Recheck the answers.
- Check that the tallying of the marks was correct.
- Inform the student in writing of the outcome as soon as possible.
- Keep all records of appeals in a safe place until March of the next year.

10.2. Illness and Misadventures Appeals

In the case of missed tasks or poor performance during Class Tests, Examinations or Presentations due to Illness or Misadventure students have the right to apply for special consideration.

All applications for Illness and Misadventure appeals must be made in writing to the Dean of Studies no later than seven days after the task.

In the case of illness, the student must provide a detailed Doctor's Certificate.

In the case of misadventure, the student must provide written documentary evidence from a verifiable source stating how the student was disadvantaged at the time of the task.

The Dean of Studies will meet with the course teacher as soon as possible and follow the procedures below:

- Check the validity of the application.
- Decide if the missed task will be completed, or one of similar difficulty, at a time arranged by mutual agreement between the teacher and the student.
- If it is not possible to do 'make up' tests and examinations only students with valid reasons will be awarded an estimate based upon their average rank from their other assessment tasks.
- Estimated marks are only allocated for "missed" tests and examinations to students with valid reasons other students will be awarded zero.
- Inform the student the outcome as soon as possible.

10.3. Appeals against 'N' Determinations

If a student is issued with an 'N' determination, the student has the right to appeal by the date published by NESA. This must be done in writing to the Principal.

The Principal will form a panel made up of the course teacher, Dean of Studies, Faculty Director and chaired by the Principal. The panel will meet as soon as possible and follow the procedures below:

- Check the student's level of involvement in classwork;
- Check the proportion of the course that was deemed unsatisfactory in warning letters (eg incomplete task was worth 30%);
- Check the proportion of assignments, homework etc completed in each course;
- Check for the evidence of warning(s);
- Check the student has received sufficient warnings in writing;
- Check if measures taken to improve the student's involvement and whether the student's application improved after the warnings or counselling regarding the warnings;
- Check if any outstanding work has been completed;
- Check if the student has completed 50% or more of the task weightings as outlined in the course assessment schedule;
- Check the existence of any personal or family problems that have affected the student's studies (should the student have submitted an illness/misadventure appeal);
- Inform the student in writing of the outcome by the date specified by NESA;
- Inform NESA in writing of the outcome by the date specified by NESA;
- Retain all relevant documentation, as NESA will require this if there is a further appeal by the student.

10.4. Appeals against Record of School Achievement (ROSA)

Students wishing to appeal against the grade in any subject awarded to them by the school should submit a written appeal, together with evidence, to the Principal. If the appeal is upheld, the Principal should send notification of the new grade to NESA. In order to be successful in such appeals, students would need to substantiate that the grade awarded in the course was inconsistent with the progressive reporting from the school.

Since the appeal is directed to the progressive reporting by the school, NESA will not revise individual tasks or test marks.

The Principal will form a panel made up of the course teacher, Dean of Studies and the Faculty Director and chaired by the Principal.

The panel will meet as soon as possible and follow the procedures below:

- Check the course teacher's mark book for typographical errors
- To confirm procedures set out in the assessment policy and the assessment schedule were followed by the teacher in the calculation of the Grade
- For computational errors in the construction of the Grade
- Make adjustments to the student's Grade if necessary
- Inform the Student in writing of the outcome by the date specified by NESA
- Inform NESA of the outcome by the date specified by NESA
- Retain all relevant documentation, as NESA will require this if there is a further appeal by the student.

Note: The panel will not look at the student's work or any assessment tasks. There will be no remarking carried out.

Assessment Schedules

English Assessment Schedule

Task		Multimodal	Essay	Imaginative	Reading Task
Due date		T1, 8th April	T2, 10th June	T3, 9th Sept	T4, 4th Nov
Topic Focus		Discovery of Differing Perspectives - Society & Culture		Discovery - Imagined Worlds	
Course Outcomes		EN5-RVL-01 EN5-URA-01 EN5-URB-01 EN5-URC-01 EN5-ECA-01 EN5-ECB-01		EN5-RVL-01 EN5-URA-01 EN5-URB-01 EN5-URC-01 EN5-ECA-01 EN5-ECB-01	
Components	Weight	25%	25%	25%	25%
Total	100%				

History Assessment Schedule

Task	AT1	AT2	AT3	AT4
Due date	18/3	21/6	6/9	4/11
Topic Focus	The Industrial Revolution	Australians at War	Rights and Freedoms	Migration Experiences Popular Culture
Course Outcomes	HT5-1, HT5-2, HT5-4, HT5-7, HT5-9, HT5-10	HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10	HT5-2, HT5-3, HT5-6, HT5-8, HT5-9, HT5-10	HT5-1, HT5-3, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10
Weightings	25%	25%	25%	25%

Mathematics Core Assessment Schedule

Task	AT1	AT 2	AT 3	AT 4
Due date	11/3	6/5	30/8	5/11
Task description	Class Test	Assignment	Class Test	Yearly exam
Topic Focus	Equations Trigonometry	Financial Maths	Algebraic Techniques A, Indices A Linear relationships	All topics
Course Outcomes	MAO-WM-01, MA5-EQU-C-01 MA5-TRG-C-01, MA5-TRG-C-02	MAO-WM-01, MA5-FIN-C-01, MA5-FIN-C-02	MAO-WM-01, MA5-ALG-C-01, MA5-IND-C-01 MA5-LIN-C-01, MA5-LIN-C-02	
Weighting	25%	20%	25%	30%

Mathematics Pathway Assessment Schedule

Task	AT1	AT 2	AT 3	AT 4
Due date	11/3	6/5	30/8	5/11
Task description	Class Test	Assignment	Class Test	Yearly exam
Topic Focus	Equations Trigonometry	Financial Maths	Algebraic Techniques, Indices, Linear relationships, Surface area and Volume.	All topics
Course Outcomes	MAO-WM-01, MA5-EQU-C-01 MA5-TRG-C-01, MA5-TRG-C-02	MAO-WM-01, MA5-FIN-C-01, MA5-FIN-C-02	MAO-WM-01, MA5-ALG-C-01, MA5-IND-C-01 MA5-LIN-C-01, MA5-LIN-C-02 MA5-ARE-C-01, MA5-VOL-C-01	
Weighting	25%	20%	25%	30%

Mathematics Accelerated Assessment Schedule

Task	AT1	AT 2	AT 3	AT 4
Due date	7/3	6/5	30/8	5/11 With Yr 10
Task description	Class Test	In class task	Class Test	Yearly exam
Topic Focus	Algebraic Techniques Linear Equations	Trigonometry & Pythagoras' Theorem Surds and Indices Numbers of Any Magnitude	Probability Single Variable and Bivariate Data Analysis Linear Relationships (including Rates and Ratios) Quadratics, Parabolas and Algebraic Fractions	All stage 5
Course Outcomes	MA5.2-6NA MA5.3-5NA MA5.2-8NA	MA5.1-10MG MA5.2-13MG MA5.3-15MG MA5.1-5NA MA5.2-7NA MA5.3-6NA MA5.1-9MG	MA5.1-13SP MA5.2-17SP MA5.1-12SP MA5.2-15SP MA5.2-16SP MA5.3-18SP MA5.3-19SP MA5.1-6NA MA5.2-9NA MA5.3-8NA, MA5.2-5NA MA5.3-5NA, MA5.3-7NA, MA5.3-9NA	All
Weight	25%	20%	25%	30%

PDHPE Assessment Schedule

Task Name		Ongoing Practical Assessment	Relationship Responses	Skills for Thrills Examination	Ongoing Practical Assessment
Date Due		Throughout Semester 1 2024	Week 9 Term 1	Week 9 Term 3	Throughout Semester 2 2024
Topic Focus		Movement application Fundamental skills Teamwork Game sense and Fair Play	Creating Inclusive Equal and Respectful Health Information, Service and Support	Skills for Thrills, Teamwork and Fair Play	Movement application Fundamental skills Teamwork Game sense and Fair Play
Syllabus outcomes being assessed		PD5-4, 5-5, 5-6, 5-10, 5-11	PD 5-1 5-2, 5-6, 5-7, 5-8 5-9	PD5-4, 5-5, 5-6, 5-10, 5-11	PD5-4, 5-5, 5-6, 5-10, 5-11
Weight	100%	25%	25%	25%	25%

Science Assessment Schedule

Task	Practical Skills Task	Topic Test	Scientific Models	Extended Response (in Exam Block)
Due date	1/4/24 (Week 10)	17/6/24 (Week 8)	16/9/24 (Week 9)	11/11/24 (Week 5)
Topic Focus	Physical World	Living World	Global Systems	Chemical World
Course Outcomes	SC5 10PW, SC5 11PW, SC5 6WS, SC5 7WS, SC5 9WS	SC5 14LW, SC5 15LW, SC5 6WS, SC5 7WS, SC5 8WS, SC5 9WS	SC5 13ES, SC5 12ES SC5 4WS, SC5 7WS, SC5 9WS	SC5 7WS, SC5 9WS, SC5 16CW, SC5 17CW
Weight	25%	25%	25%	25%

Accelerated Science Assessment Schedule

Task	Practical Skills Test	Topic Test	Student Research Project	Yearly Exam
Due date	18/3/24	24/6/24	19/8/24	11/11/24
Topic Focus	Chemistry	Physics	Skills	Chemistry, Physics, Biology
Course Outcomes	SC5 17CW, SC5 4WS, SC5 5WS, SC5 6WS, SC5 7WS, SC5 8WS, SC5 9WS	SC5 10PW, SC5 11PW, SC5 5WS, SC5 6WS, SC5 7WS, SC5 8WS	SC5 4WS, SC5 5WS, SC5 6WS, SC5 7WS, SC5 8WS, SC5 9WS	SC5 17CW, SC5 10PW, SC5 11PW, SC5 14LW, SC5 15LW
Weightings	25%	25%	25%	25%

Electives

Commerce Assessment Schedule

Task Name		<i>Consumer and Financial Decisions</i>	<i>Travel</i>	<i>Running A Business Plan</i>
Date Due		Week 8 Term 1	Week 8 Term 2	Week 6 Term 3
Topic Focus		<i>Choice</i>	<i>Travel</i>	<i>Running a Business/Promotion and Selling</i>
Course Outcomes		5.1, 5.2, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	5.1, 5.2, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9
Weightings	100%	30%	30%	40%

Computing Technology Assessment Schedule

Task	AT1 Software Development - Building Mechatronic and Automated Systems	AT2 Enterprise Computing - Designing a user interface	AT3 Examination
Due date	Term 2, Week 8	Term 4, Week 2	Term 4, Week 4
Topic Focus	Software Development & Programming	Software Development & Programming	Course Content
Course Outcomes	DPM - 01, COL-01, EVL-01, COM-01, OPL-01, THI-01, DAT-02	SAF-01, DPM-01, COL-01, EVL-01, DAT-01, COM-01, OPL-01, THI-01, DAT-02, DES-01	DPM - 01, COL-01, EVL-01, COM-01, OPL-01, THI-01, DAT-02
Weighting	40%	40%	20%

Dance Assessment Schedule

Task	Dancing Safety Report	Elements of Dance	Dance Technique	Constructing Dance
Due date	T1 W7 11/3/24	T2 W7 13/6/24	T3 W10 26/9/24	T4 W6 21/11/24
Topic Focus	Performance/ Appreciation	Composition	Performance	Composition
Course Outcomes	5.1.1, 5.3.1, 5.4.1	5.2.1, 5.3.2, 5.4.1	5.1.1, 5.1.2, 5.1.3, 5.3.2, 5.3.3	5.2.1, 5.2.2 5.3.1, 5.3.2, 5.3.3
Weightings	20%	20%	30%	30%

Design and Technology Assessment Schedule

Project Number		Task 1	Task 2	Task 3	Task 4
Project Name		Industry Study	Practical Assessment	Presentation	Practical Assessment
Date Due		Wednesday 3 April 2024, Week 10	Wednesday 12 June 2024, Week 7	Wednesday 4 September 2024, Week 7	Wednesday 23 October 2024, Week 2
Topic Focus		Students will research and document their findings on the influence of technology and social media on the individual, society and environments and the role emerging technologies play in building brand identity of a business.	Students will complete a design folio and accompanying design project. Students will create a Promotional VIP bag with focus on branding, marketing and promotion.	Students will present their findings on the influence of the subcultures aesthetic and style and the designer's issues and trends that influence their work	Students will complete a design folio and accompanying design project. Students will design and create a 3d model of a Centre Stage for a music festival.
Course Outcomes		Syllabus Outcomes being assessed: DT5-1, DT5-3, DT5-4, DT5-7	Syllabus Outcomes being assessed: DT5-1, DT5-2, DT5-3, DT5-4, DT5-5, DT5-6, DT5-7, DT5-8, DT5-9, DT5-10	Syllabus Outcomes being assessed: DT5-1, DT5-3, DT5-4, DT5-7	Syllabus Outcomes being assessed: DT5-1, DT5-2, DT5-3, DT5-4, DT5-5, DT5-6, DT5-7, DT5-8, DT5-10
Components	Weight				
Knowledge and understanding of course content and folio presentation	30 %	15%	0%	15%	0%
Knowledge and skills in the management, communication, and production of projects	70 %		30%		40%

Food Technology Assessment Schedule

Task	Assignment 1- Food Equity	Assignment 2- Food for Special Occasions	Assignment 3- Food product and development	Assignment 4- Food for Specific Needs
Date Due	Term 1 Week 9	Term 2 Week 7	Term 3 Week 7	Term 4 Week 5
Topic Focus	Food Equity The Hunger Case	Food for Special Occasions New Years Eve Countdown Celebration	Food product and development Movie Snack Founder	Food for Specific Needs FunTiki World Tour
Course Outcomes	Syllabus Outcomes being assessed: FT5-1, FT5-2, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	Syllabus Outcomes being assessed: FT5-1, FT5-2, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	Syllabus Outcomes being assessed: FT5-1, FT5-2, FT5-5, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13	Syllabus Outcomes being assessed: FT5-1, FT5-2, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13
Weightings	25%	25%	25%	25%

French Assessment Schedule

Task		Assignment	Multimodal	Topic Test	Multimodal
Due date		Term 1 Week 6B 7 March	Term 2 Week 6A 7 June	Term 3 Week 9A 20 September	Term 4 Week 6 21 November
Topic Focus		On va en ville	Dans mon temps libre	Une journée dans ma vie	Quel est ton style?
Course Outcomes		ML5-CRT-01	ML5-UND-01 ML5-CRT-01	ML5-UND-01 ML5-CRT-01	ML5-INT-01
Components		• Writing • Speaking	• Reading • Listening • Speaking	• Reading • Listening • Writing	• Speaking • Writing
Weightings	100%	25%	25%	25%	25%

Industrial Technology -Timber Assessment Schedule

Project Number		Project 1	Project 2	Project 3
Project Name		Laptop Stand	Practical Assessment	Recharge Station
Date Due		Wednesday 12 June 2024, Week 7 (B)	Wednesday 18 September 2024, Week 9 (A)	Wednesday 13 November 2024, Week 5(A)
Topic Focus		Students will create and personalise a laptop stand – this laptop stand will be an introduction to hand and power tools within the workshop and the integration of laser technology into a project	Students will complete an in-class practical test. The practical test is designed to test the student's ability to read a workshop drawing and create an accurate practical demonstration of the workshop drawing	Students will create a timber box with a veneer inlayed hinged lid – students will be integrating the CNC technology and Leigh Dovetail jigs into their projects
Course Outcomes		Syllabus Outcomes being assessed: IND5-1, IND5-2, IND5-3, IND5-5, IND5-6, IND5-8, IND5-9	Syllabus Outcomes being assessed: IND5-1, IND5-3, IND5-4	Syllabus Outcomes being assessed: IND5-1, IND5-3, IND5-5, IND5-6, IND5-8, IND5-9, IND5-10
Components	Weight			
Knowledge and understanding of course content and folio presentation	30%			
Knowledge and skills in the management, communication, and production of projects	70%	25%	20%	25%
Totals		40%	20%	40%

Yr 9 Japanese Assessment Schedule

Task	AT1: Conversation (in pairs) discussing opinions, prices, etc. on clothing and accessories	AT2: Create a digital town (and a pitch) for a video game design competition	AT3: Conversation (in pairs) about leisure activities and making plans	AT4: Create 3 posts for an online travel blog to share with Japanese speakers.
Due date	Term 1 Week 6B Thursday 7th March	Term 2 Week 6A Thursday 6th June	Term 3 Week 9A Wednesday 18th Sept.	Term 4 Week 6B Thursday 21st Nov.
Topic Focus	I Am What I Wear	Our Great Town	Let's Hang Out	Japanese Travels
Course Outcomes	ML5-UND-01 ML5-INT-01	ML5-CRT-01	ML5-INT-01	ML5-CRT-01
Components	Reading Speaking	Writing Speaking	Speaking Listening	Writing
Weightings	25%	25%	25%	25%

Marine Studies and Aquaculture Technology Assessment Schedule

Task	Water Safety Topic Test	Fishing Task	Poster Presentation
Due date	Term 1, Week 6 4th March	Term 2, Week 3 13th May	Term 3, Week 6 26th August
Topic Focus	Water Safety	Fishing	Dangerous Marine Creatures
Course Outcomes	MAR5-9, MAR5-10, MAR5-13, MAR5-14	MAR5-7, MAR5-8, MAR5-9 MAR5-10, MAR5-11	MAR5-1, MAR5-8, MAR5-13
Weightings	30%	35%	35%

Music Assessment Schedule

Task		Performance	Listening	Composition	Performance
Due date		Term 1 Week 8	Term 2 Week 7	Term 3 Week 6	Term 4 Week 4
Topic Focus		An Instrument and its Repertoire	Music of a Culture	Australian Music	Music for Small Ensembles
Course Outcomes		5.1, 5.2, 5.3	5.7, 5.8, 5.9, 5.10	5.4, 5.5, 5.6	5.1, 5.2, 5.3
Components	Weight				
Performance	34%	17%			17%
Listening	33%		33%		
Composition	33%			33%	
Weightings	100%	17%	33%	33%	17%

Physical Activity and Sports Studies Assessment Schedule

Task Name		Practical Assessments including Fitness	Coaching Assignment/ Presentation	Sports Nutrition Assignment	End of Year Examination
Date Due		Throughout 2024	Term 1, Week 10	Term 3, Week 1	Term 4, Week 4 Examination Block
Topic Focus		Physical Fitness Game sense Movement awareness	Coaching	Nutrition and Physical Activity	Nutrition Coaching Hydration
Australian Curriculum Outcomes being assessed		PASS5-5 PASS5-6 PASS5-7 PASS5-8 PASS5-9	PASS5-5, PASS5-6, PASS5-7, PASS5-8, PASS5-9	PASS5-1, PASS5-2 PASS5-8, PASS5-10	PASS5-1, PASS5-2 PASS5-3, PASS5-4 PASS5-10
TOTALS	100%	25%	25%	25%	25%

Photographic and Digital Media Assessment Schedule

Task	Task 1 Critical & Historical	Task 2 Making	Task 3 Critical & Historical	Task 4 Making
Due date	Week 9, Term 1	Week 4, Term 2	Week 4, Term 3	Week 3, Term 4
Topic Focus	Fundamentals of Photography	Fundamentals of Photography	Photography & the World	Photography & the World
Course Outcomes	5.7, 5.7, 5.9	5.1, 5.2, 5.6	5.7, 5.8, 5.10	5.2, 5.3, 5.4, 5.5
Weightings	20%	30%	20%	30%

Textiles Technology Assessment Schedule

Task	AT1 - Project 1 - Fabrics with Culture	AT2 - Project 2 - Sweet Dreams	AT3 - Project 3 - Bears of Joy	AT4 - Examination
Date Due	Term 1 Week 10 Tuesday 9th April 2024	Term 3 Week 5 Thursday 22nd August 2024	Term 4 Week 3 Thursday 31st October 2024	Term 4 Week 4 & 5 Examination Block
Topic Focus	Non-apparel Construct a pencil case from Shibori fabric	Apparel Read a commercial pattern to construct Pyjamas	Non-apparel Design a Teddy bear around Historical, Cultural or Contemporary influences.	All Core content
Course Outcomes	TEX5-1, TEX5-2, TEX5-8, TEX5-10, TEX5-11, TEX5-12	TEX5-3, TEX5-4, TEX5-5, TEX5-8, TEX5-9, TEX5-10, TEX5-11, TEX5-12	TEX5-6, TEX5-7, TEX5-8, TEX5-9, TEX5-10, TEX5-11, TEX5-12	TEX5-1, TEX5-2, TEX5-3, TEX5-4, TEX5-5.
Weightings	25%	30%	30%	15%

Visual Arts Assessment Schedule

Task	Task 1 Critical & Historical	Task 2 Artmaking	Task 3 Critical & Historical	Task 4 Artmaking
Due date	Week 7, Term 1	Week 4, Term 2	Week 3, Term 3	Week 2, Term 4
Topic Focus	To Sleep Perchance to Dream	To Sleep Perchance to Dream	Still Life & Interiors	Still Life & Interiors
Course Outcomes	5.7, 5.8, 5.9, 5.10	5.1, 5.3, 5.4, 5.5, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6
Components	Short Answer Questions	Drawing Submission	Extended Response	Painting Submission
Weighting	20%	30%	20%	30%