



GLOBAL PLANNING GRID

SCHOOL: _____

YEAR: _____

YEARS	CYCLE 3 YEAR 1	CYCLE 3 YEAR 2
Self-knowledge	Interests and Aptitudes: "Learning More About Myself-Who Am I?" (Riverside School Board) English Language Arts: To use language to communicate and learn.	Characteristics of Secondary School: "Secondary School, What's up with that?" (New Frontiers School Board) English Language Arts To use language to communicate and learn To write self-expressive, narrative, and information-based texts may be targeted as well.
Knowledge of the World of School	Student Duties and Work Methods: "Students at Work" (Lester B. Pearson School Board) English Language Arts: To use language to communicate and learn	Social Influences: « IL TE FAIT DE L'EFFET, TU LUI FAIS DE L'EFFET » "You affect others but they also have an effect on you!" (CSS de la Capitale) Français Communiquer oralement English Language Arts: To use language to communicate and learn
Knowledge of the World of Work	Occupations of People in his/her Community: "Occupations" (Lester B. Pearson School Board)	Strengths in the Process of Transition: "Tower of Strength" (CSS de la Capitale, des Découvreurs, Portneuf and des Premières seigneuries)

	English language Arts: To use language to communicate and learn	Visual Arts: To produce individual works in the visual arts
--	--	--