

UNIT 2 MAPPING SUMMATIVE

Name: _____ Date: _____

Directions:

PART 1 - MAP (60 pts): Label each of the places on the map, and create a key by marking shades and symbols next to the items on the chart, as appropriate. You may do this with a partner(s):

- ☐ Shade in states and regions
- ☐ Label cities and mark with a dot (do the best you can for location)
- ☐ Label bodies of water in BLUE
- ☐ Use proper geographic notation for deserts and mountains
- ☐ Draw in the major trade routes in different colors and label them
- ☐ Create symbols for goods, ideas, and other things that were traded

. Map Resources:

- 1450 Political Map
- Medieval Trade Routes Map
- Black Death and Mongols Thematic Map
- Maps from Unit 2 readings and videos

SCORING: 1 point for each item accurately represented (50 pts.)
10 points for neatness and presentation

States/Regions	Cities	Geographic Features	Trade Routes	Goods, Ideas, Technology and other items traveling along routes
Song Dynasty	Constantinople	Sahara Desert	Indian Ocean	gold
Kingdom of Mali	Timbuktu	Pacific Ocean	Trans-Saharan	wool
England	Venice	Atlantic Ocean	Silk Routes	silk
Mongol Empire	Basra	Indian Ocean	Mediterranean Sea	ivory

Great Zimbabwe	Guangzhou	Himalayan Mountains	North Sea	enslaved people
Kilwa Sultanate	Samarkand	Strait of Malacca		Islam
Delhi Sultanate		Indian Subcontinent		Buddhism
Venice		Swahili Coast		Christianity
Japan		Red Sea		Hinduism
		South China Sea		movable type (printing press technology)
	Add 1-2 cities of your choice			iron
				Black Death
				Add 1-2 items of your choice

PART 2 - REFLECTION AND ANALYSIS (Individual) (40 pts.) - PICK 2 and Identify which ones you're doing

Based on the map and what you have learned from the material we have covered in this unit, please answer the following questions in 1-2 paragraphs (at least 3-5 sentences per paragraph) using specific examples to illustrate/support your arguments.

1. What was the "Archipelago of Trade"? Define in your own words, and explain with two communities in different regions. Include their political structure, production and distribution, and networks.
2. How did networks of exchange connect societies, and how were communities changed by those connections? Identify and explain two positive and two negative effects of interaction along the networks of exchange in the time period 1200-1450, using two specific communities and networks.
3. How did European production and distribution change over time? How did these regional changes affect global production and distribution?

EXTRA CREDIT (Up to 10 pts): What else have you learned from this unit that you want to share (i.e., it hasn't been asked in this assessment)

GEOGRAPHY—UNIT 2 MAPPING PART 1

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