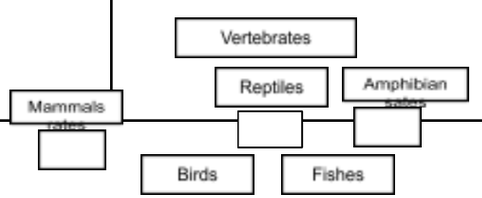
GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	VI
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	OCTOBER 28 - 31, 2024 (WEEK 5)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learners demonstrate understanding of the different characteristics of vertebrates and invertebrates				
B. Performance Standards	The learners should be able to make an inventory of vertebrates and invertebrates that are commonly seen in the community				
C. Learning Competencies/ Objectives Write the LC code for each	Determine the distinguishing characteristics of vertebrates and invertebrates. **S6MT-IIe-f-3**				
	-Identify the different classes of vertebrates -Group animals into 5 classes -Participate actively in group activity	-Describe the different characteristics of vertebrates -Classify the characteristics of vertebrate animals. -Conservation of wildlife animals.	-Enumerate the different classes of vertebrates -Classify animals according to classes of vertebrates -Show love and concern to animals.	-Identify the characteristics of invertebrates -Classify the given invertebrates according to characteristics. -Health awareness.	
II. CONTENT	Group of Vertebrates	Different Characteristics of Vertebrates	Classification of Vertebrates	Invertebrates and Its Characteristics Classification of Invertebrates	
A. References					
1. Teacher's Guide pages	pp.	pp.	pp.	pp.	pp.
2. Learner's Materials pages	pp.	pp.	pp.	pp.	pp.
3. Textbook pages	pp.117-119	pp.122-129	pp.122-129	pp.134-141	
4. Additional Materials from Learning Resource (LR) portal					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson		Using the graphic organizer below. Fill in the diagram with group of vertebrates.	Unscrambled the letters to reveal the group of animals using the clues below. Ex._____	Vertebrates recall. Group the pupils with 4 members. Then let them pick a strip of paper with name of group of	Recalling of previous activity.

			1. AP H A M I B N I - lives both on land and water	vertebrates. Let them list down 5 animals and its distinct characteristics.	
B. Establishing a purpose for the lesson	Picture analysis (Show picture of a zoo) What are the animals you see in the picture? What is common to all of them?	Playing “Pinoy Henyo” Category: Animals		Picture Words. (1-5) (Powerpoint Presentation)	
C. Presenting examples/instances of the new lesson	Watching video clip (Vertebrates)	The teacher will post pictures of different groups of animals. Ask the pupils to describe the common characteristics of each group of animals.	The teacher will post a chart of classification of group of vertebrates	The pupils will learn how to group and characterize vertebrates.	
D. Discussing new concepts and practicing new skills #1	Let’s find out the different classes/groups of vertebrates 1. Setting of standard 2. Group Activity (Differentiated Activities)	Let’s find out the different characteristics of groups of vertebrates. 1. Setting of standard 2. Group Activity (Differentiated Activities)	The teacher will further discuss the background information through inquiry approach	Let’s find out the different groups of invertebrates and its characteristics. 1. Setting of Standard 2. Group Activity (Differentiated Activities)	Let’s find out the classification of invertebrates according to their characteristics. 1. Setting of Standard 2. Group Activity (Differentiated Activities)
E. Discussing new concepts and practicing new skills #2	Group Presentation/ Reporting	Group Presentation/ Reporting		Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Group Presentation/ Reporting
F. Developing mastery (leads to Formative Assessment 3)	The teacher will further discuss the background information through inquiry approach	The teacher will further discuss the background information through inquiry approach			The teacher will further discuss the background information through inquiry approach
G. Finding practical applications of concepts and skills in daily living	How will you take good care of your backbone?	Is a bat, a bird? Why do you say?	Your family visited Tagaytay Zoo. Your younger brother found monkey escape from the cage, what will you do? How will you classify monkey?		Deworming is conducted in our school every month of July. What is the reason behind this? What group of invertebrates are the targets of this program?
H. Making generalizations and abstractions about the lesson	What is vertebrate? What are the different groups of vertebrates? How do you group them?	Give one distinct characteristics of each group of vertebrates.	How do we classify vertebrates?		What are the groups of invertebrates? Describe its characteristics?
I. Evaluating learning	Identify the following animals whether it is a reptile, bird, fish, mammal amphibian. (1-5)	Matching type of animals and its characteristics. (1-5)	Complete the graphic organizer. Choose your answer below. 		FormativeTest. Choose the letter of the correct answer. (1-5)

J. Additional activities for application or remediation	Cut pictures of different animals and identify them according to their group.				
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					