

YEAR: 5A/ 5B/5C

WEEK: AUGUST, 9th.

UNIT 4.

Esta semana trabajaremos con las siguientes páginas del libro: 99, 100, 112 y 113.

La burbuja que esta semana permanece en casa, recuerde tener con ustedes los libros para las clases por ZOOM.

La burbuja que asiste a la escuela, recuerde llevar el libro y carpeta para trabajar.

iii Saludos!!!

Miss Mariana.

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**My fashion show!!**

1. PUT THE WORDS IN ORDER THE WORDS TO WRITE COMPLETE SENTENCES.



( on / Put / shirt / your / . )

\_\_\_\_\_



( wearing / She / a / is / skirt / blue / . )

\_\_\_\_\_



( on / Put / T-shirt / your / . )

\_\_\_\_\_



( off / shoes / Take / your / . )

\_\_\_\_\_



( wearing / He / a / jacket / grey / is / . )

\_\_\_\_\_



( hot / off / Take / It's / hat / your / . / . )

\_\_\_\_\_



( green / shorts / wearing / He / is / . )

\_\_\_\_\_



( orange / She / is / an / wearing / hat / . )

\_\_\_\_\_

2. PUT IN ORDER THE LETTERS AND WRITE THE WORD. THEN MATCH THE WORD WITH THE PICTURE.

|    |                                    |   |   |                                                                                       |
|----|------------------------------------|---|---|---------------------------------------------------------------------------------------|
| 1. | <div>ssohe</div> <div>_____</div>  | • | • |    |
| 2. | <div>tjkace</div> <div>_____</div> | • | • |    |
| 3. | <div>thirs</div> <div>_____</div>  | • | • |    |
| 4. | <div>tha</div> <div>_____</div>    | • | • |    |
| 5. | <div>ohrtss</div> <div>_____</div> | • | • |   |
| 6. | <div>pac</div> <div>_____</div>    | • | • |  |
| 7. | <div>Ttihsr</div> <div>_____</div> | • | • |  |
| 8. | <div>irkst</div> <div>_____</div>  | • | • |  |

Page 54

I'm wearing flip flops.

He's wearing a hat.

Estas oraciones describen la ropa que los chicos **tienen puesta ahora / la que usan habitualmente**.

I'm not wearing a hat.

He isn't wearing a coat.

Estas oraciones son **afirmativas / negativas**.

Complete.

|                 |                                     |             |
|-----------------|-------------------------------------|-------------|
| I               | am ('m) / am not ('m not)           | wearing ... |
| He / She / It   | is ('s) / is .....<br>(isn't)       |             |
| You / We / They | ..... ('re) /<br>..... not (aren't) |             |

CHECK IT OUT!

Read and complete.

..... he work at a school? Yes, he does.

What ..... they do after school? They play football.

What time ..... she start work? At 7 o'clock.

..... you get up early? No, I don't.

Page 55

Samantha's flip flops are **under** the chair.

Her sweaters are **in** the wardrobe.

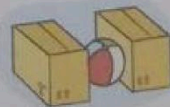
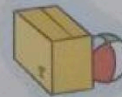
Her pyjamas are **on** the bed.

Her jeans are **on** the floor, **next to** the bed.

Her mobile phone is **between** the red book and the yellow book.

Las palabras en negrita indican el **tiempo / lugar** en donde están las cosas.

Look and complete.



CHECK IT OUT!

Read and complete..

It's cold today! I

..... my favourite coat.

Maria is at the club. She  
..... flip flops.

We are at school. We  
..... the school uniform.

4. **Page 100:** Leeremos y analizaremos sobre las reglas del idioma.

**Page 56**

It's Olga's hoodie.  
They're Paul's flip flops.  
En esta oración "Olga's hoodie"  
indica que:  
Olga **es / tiene** un buzo con capucha.

**Page 56**

**Whose** hoodie is it?  
It's Olga's.  
**Whose** pyjamas are they?  
They are Fred's.  
Aquí preguntamos **dónde están las cosas / de quién son las cosas.**

**CHECK IT OUT!**

Martin

Liza

Mike

**Read and complete.**  
They are ..... flip flops  
It is ..... T-shirt.  
It is ..... ski suit.

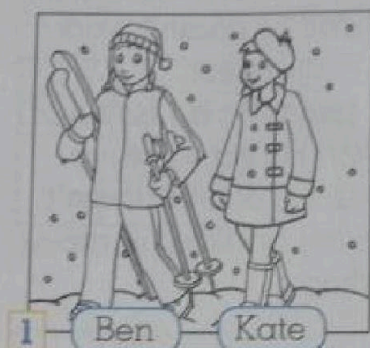
**CHECK IT OUT!**

**Read and complete.**  
**What / Whose** colour is it? It's purple.  
**Whose / Where** jeans are they? They are Maria's.  
**Whose / Where** are the bags? They are on the table.  
**Whose / When** is the P.E. class? On Tuesday and Friday.

5. **Pages 112 and 113:** Completá las actividades de las páginas 112 y 113.



**1a** Look and complete. Write the numbers.



1 Ben Kate



2 Dave Jane

h \_ \_ d \_ \_  
 \_ e \_ n \_  
 p \_ j \_ m \_ \_  
 \_ at \_ i \_ \_ \_ u \_ \_  
 \_ o \_ t \_  
 s \_ i \_ u \_ \_  
 f \_ i \_ \_ l \_ p \_



3 Cindy



4 Olga

**b** Look at the pictures again. Answer.



1 Whose hat is it?



4 Whose flip flops are they?



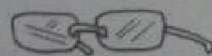
2 Whose dog is it?



5 Whose boots are they?



3 Whose bike is it?



6 Whose glasses are they?

This is my bedroom. My shoes are **on / next** to the bed. My pencil case is **under / between** the chair and my ruler is **on / in** the pencil case. Look at my table, the **computer / pencil case** is on the table. The chair is / isn't between the bed and the table.



3 Read and answer.

- 1 Are you wearing a ski suit?
- 2 What are you wearing today?
- 3 Where is your school bag?
- 4 Is your pencil case on the table?

.....

.....

.....

.....

*My progress check*

I can talk about ...

- clothes. ☐
- the clothes I am wearing. ☐
- the clothes my friends are wearing. ☐
- where things are. ☐

I can ask and answer about ...

- clothes. ☐
- possession. ☐
- where things are. ☐