SUBJECT: English Language Arts	**GRADE:** Second Grade
UNIT TITLE: Foundational Skills	

UNIT OVERVIEW

- Gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	CC.1.1.2.D Know and apply grade-level phonics and word analysis skills in decoding words. CC.1.1.2.E Read with accuracy and fluency to support comprehension. CC.1.2.2.E Use various text features and search tools to locate key facts or information in a text efficiently. CC.1.2.2.F Determine the meaning of words and phrases as they are used in grade level text including multiple-meaning words. CC.1.3.2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song. CC.1.2.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases. CC.1.3.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases. CC.1.2.2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing from a range of strategies and tools. CC.1.3.2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.

COMPETENCIES	**LEARNING TARGETS**
Competency: I can use a variety of strategies to read.	• I can read irregularly spelled grade-level words. (K1LAA1C1) • I can read words with common prefixes and suffixes. (K1LAA1C2) • I can decode short vowels in one-syllable words. (K1LAA1C3) • I can decode long vowels in one-syllable words. (K1LAA1C4) • I can read grade-level high-frequency words with automaticity. (K1LAA1C5) • I can read grade-level text fluently. (K1LAA1C6) • I can understand the meaning of new words and phrases in text, including multiple-meaning words. (K1LAA1C7) • I can use text features to understand text. (K1LAA1C8) • I can use new words and phrases I have learned. (K1LAA1C9) • I can use visuals to describe key ideas or story elements. (K1LAA1C10)

SUBJECT: English Language Arts	**GRADE:** Second Grade
UNIT TITLE: Reading Informational Text	
UNIT OVERVIEW	
• Read, understand and respond to informational text - with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
	CC.1.2.2.A Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text. CC.1.2.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

	CC.1.2.2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. CC.1.2.2.G Explain how graphic representations contribute to and clarify a text. CC.1.2.2.H Describe how reasons support specific points the author makes in a text. CC.1.2.2.I Compare and contrast the most important points presented by two texts on the same topic. CC.1.2.2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can read, understand and respond to informational text.	● I can identify the main idea and key details in a multi-paragraph text. (K1LAA2C1) ● I can ask and/or answer questions about key details in informational text. (K1LAA2C2) ● I can make connections within a single informational text. (K1LAA2C3) ● I can use text evidence to describe how the author supports their opinion. (K1LAA2C4) ● I can compare and contrast the main ideas across two informational texts. (K1LAA2C5)

SUBJECT: English Language Arts	**GRADE:** Second Grade
UNIT TITLE: Reading Literature	
UNIT OVERVIEW	
● Read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**

	CC.1.3.2.A Recount stories and determine their central message, lesson, or moral. CC.1.3.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. CC.1.3.2.C Describe how characters in a story respond to major events and challenges. CC.1.3.2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. CC.1.3.2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. CC.1.3.2.G Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot. CC.1.3.2.H Compare and contrast two or more versions of the same story by different authors or from different cultures. CC.1.3.2.K Read and comprehend literature on grade level, reading independently and proficiently.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can read, understand, and respond to fictional text.	• I can retell stories including how characters respond to major events or challenges. (K1LAA3C1) • I can identify the theme of a story. (K1LAA3C2) • I can ask and answer questions about key details in literature. (K1LAA3C3) • I can explain multiple points of view in literature. (K1LAA3C4) • I can describe the overall structure of a story. (K1LAA3C5) • I can compare and contrast two versions of the same story. (K1LAA3C6)

SUBJECT: English Language Arts	**GRADE:** Second Grade
UNIT TITLE: Speaking and Listening	

UNIT OVERVIEW

- Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups. CC.1.5.2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. CC.1.5.2.C Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. CC.1.5.2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. CC.1.5.2.E Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. CC.1.5.2.F Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can speak, listen and respond appropriately in discussions.	• I can participate in collaborative conversations with peers and adults. (K1LAA4C1) • I can ask and answer questions in order to seek help, get information or clarify. (K1LAA4C2) • I can speak clearly with adequate volume, appropriate pacing and clear pronunciation. (K1LAA4C3)

	• I can add drawings or other visual displays to presentations. (K1LAA4C4)

SUBJECT: English Language Arts	**GRADE:** Second Grade
UNIT TITLE: Writing - Informational	
UNIT OVERVIEW	
• Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
	CC.1.4.2.A Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. CC.1.4.2.B Identify and introduce the topic. CC.1.4.2.C Develop the topic with facts and/or definitions. CC.1.4.2.D Group information and provide a concluding statement or section. CC.1.4.2.E Choose words and phrases for effect. CC.1.4.2.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference material as needed.
COMPETENCIES	**LEARNING TARGETS**

Competency: I can write an informative piece to convey ideas.	• I can identify and introduce the topic in my writing. (K1LAA5C1) • I can develop the topic in my writing with facts and/or definitions. (K1LAA5C2) • I can group information correctly in my writing. (K1LAA5C3) • I can develop a concluding sentence in my informative writing. (K1LAA5C4) • I can choose words and phrases for effect in informative pieces. (K1LAA5C5)

Competency: I can use writing conventions correctly in my writing.	• I can use punctuation correctly.
	  ○ end punctuation (K1LAA8C1)
	  ○ commas (K1LAA8C1)
	  ○ apostrophes (K1LAA8C1)
	• I can use capitalization correctly.
	  ○ first word in a sentence (K1LAA8C2)
	  ○ pronoun I (K1LAA8C2)
	  ○ dates (K1LAA8C2)
	  ○ names of people (K1LAA8C2)
	  ○ proper nouns (K1LAA8C2)
	• I can use grade appropriate spelling to communicate clearly. (K1LAA8C3)
	• I can write a complete sentence.
	  ○ subject and predicate (K1LAA8C4)
	  ○ proper verb tense (K1LAA8C4)
	• I can use parts of speech correctly in my writing.
	  ○ nouns and pronouns (K1LAA8C5)
	  ○ verbs (K1LAA8C5)

SUBJECT: English Language Arts	**GRADE:** Second Grade
UNIT TITLE: Writing - Narrative	
UNIT OVERVIEW	

- Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	CC.1.4.2.M Write narratives to develop real or imagined experiences or events. CC.1.4.2.N Establish a situation and introduce a narrator and/or characters. CC.1.4.2.O Include thoughts and feelings to describe experiences and events to show the response of characters to situations. CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure. CC.1.4.2.Q Choose words and phrases for effect CC.1.4.2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference material as needed.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can write a narrative to develop real or imagined events.	• I can establish a story with characters and a setting. (K1LAA7C1) • I can describe the experiences and events of characters throughout the story. (K1LAA7C2) • I can include several sequenced events using transition words. (K1LAA7C3) • I can develop a story ending. (K1LAA7C4) • I can use descriptive words and phrases. (K1LAA7C5)

Competency: I can use writing conventions correctly in my writing.	• I can use punctuation correctly.
	  ○ end punctuation (K1LAA8C1)
	  ○ commas (K1LAA8C1)
	  ○ apostrophes (K1LAA8C1)
	• I can use capitalization correctly.
	  ○ first word in a sentence (K1LAA8C2)
	  ○ pronoun I (K1LAA8C2)
	  ○ dates (K1LAA8C2)
	  ○ names of people (K1LAA8C2)
	  ○ proper nouns (K1LAA8C2)
	• I can use grade appropriate spelling to communicate clearly. (K1LAA8C3)
	• I can write a complete sentence.
	  ○ subject and predicate (K1LAA8C4)
	  ○ proper verb tense (K1LAA8C4)
	• I can use parts of speech correctly in my writing.
	  ○ nouns and pronouns (K1LAA8C5)
	  ○ verbs (K1LAA8C5)

SUBJECT: English Language Arts	**GRADE:** Second Grade
UNIT TITLE: Writing - Opinion	
UNIT OVERVIEW	
• Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
	CC.1.4.2.G Write opinion pieces on familiar topics or texts. CC.1.4.2.H Identify the topic and state an opinion.

	CC.1.4.2.I Support the opinion with reasons that include details connected to the opinion. CC.1.4.2.J Create an organizational structure that includes reasons and includes a concluding statement. CC.1.4.2.K Use a variety of words and phrases to appeal to the audience. CC.1.4.2.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference material as needed.
COMPETENCIES	**LEARNING TARGETS**
Competency: I can write an opinion piece on a specific topic.	• I can identify a topic and state an opinion about the topic. (K1LAA6C1) • I can support the opinion with reasons that include details connected to the opinion. (K1LAA6C2) • I can group reasons together. (K1LAA6C3) • I can develop a concluding statement. (K1LAA6C4) • I can choose words and phrases for effect. (K1LAA6C5)

Competency: I can use writing conventions correctly in my writing.	• I can use punctuation correctly.
	  ○ end punctuation (K1LAA8C1)
	  ○ commas (K1LAA8C1)
	  ○ apostrophes (K1LAA8C1)
	• I can use capitalization correctly.
	  ○ first word in a sentence (K1LAA8C2)
	  ○ pronoun I (K1LAA8C2)
	  ○ dates (K1LAA8C2)
	  ○ names of people (K1LAA8C2)
	  ○ proper nouns (K1LAA8C2)
	• I can use grade appropriate spelling to communicate clearly. (K1LAA8C3)
	• I can write a complete sentence.
	  ○ subject and predicate (K1LAA8C4)
	  ○ proper verb tense (K1LAA8C4)
	• I can use parts of speech correctly in my writing.

	○ nouns and pronouns (K1LAA8C5) ○ verbs (K1LAA8C5)