

Burlington Early Childhood Center Extended School Activity Suggestions

Disclaimer: The activities listed below are suggestions. There are a wide range of activities listed and all of the activities may not be developmentally appropriate for your child depending on his/her age.

Stay Connected: Send your child's teacher a photo and a brief description of what they are doing. If you have given permission for your child to be photographed, your child's picture may be posted on the platform your teacher uses (ie: Instagram, blog, etc). Check your classroom's social platform so your child can stay socially connected with their peers.

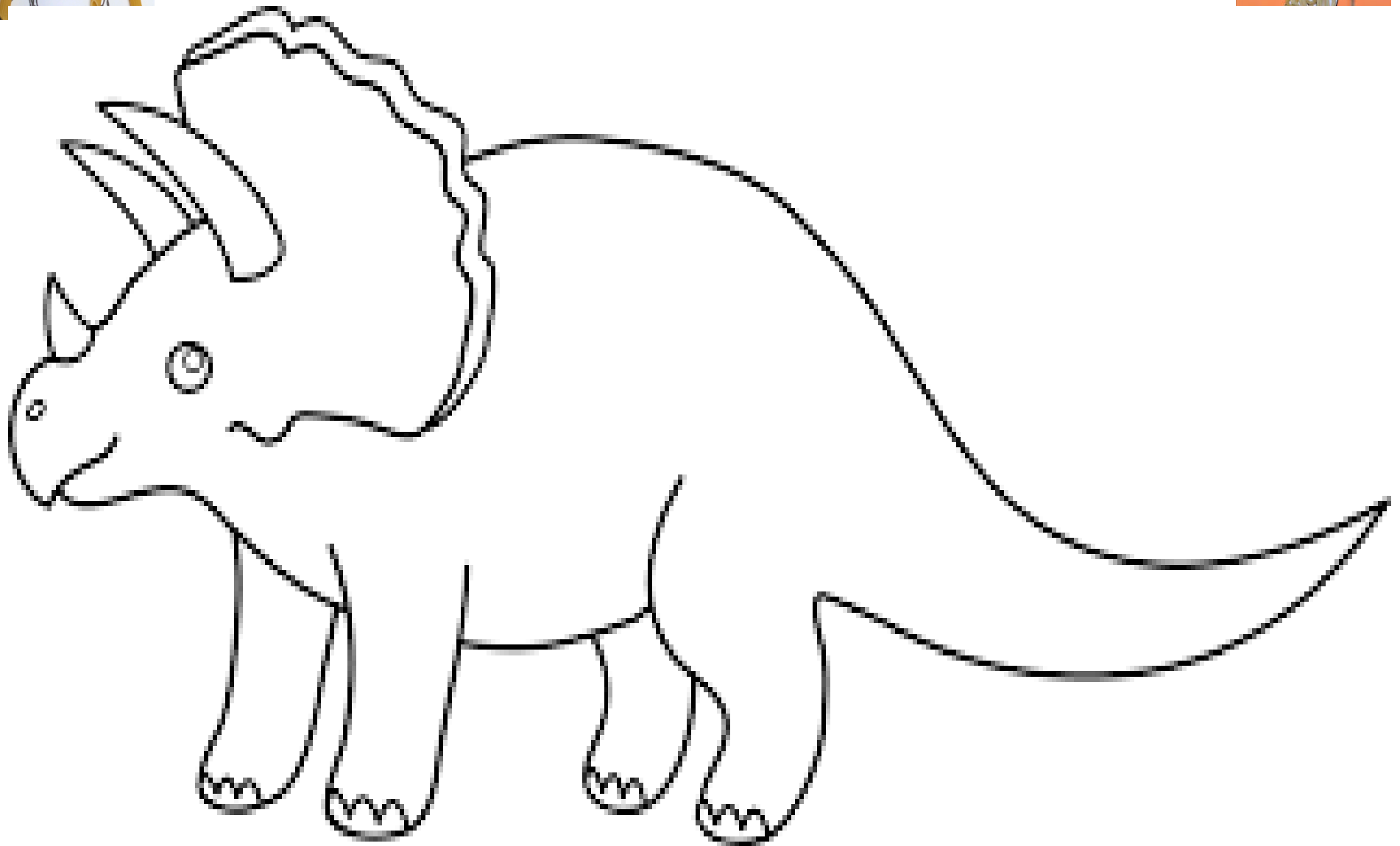
Barnyard Buddies	Busy Bees	Cub Cadets	Dynamic Dinos	Lucky Ducks	Kinderstars	Outstanding Owls	Puppy Pals	Spunky Monkeys
								
Blogger	Blogger	Blogger Instagram	Instagram	Blogger	Class Dojo	Blogger	Blogger	Blogger

Week: April 27 - May 1

Theme: Dinosaurs

Day of Week	Monday	Tuesday	Wednesday	Thursday	Friday
Videos Of the Day	Dinosaur Roar (story) In the story there are many opposite concepts such as fast/slow and weak/strong.	Harry and the Bucketful of Dinosaurs (story)	Dinosaur Egg Hunt (video) 10 Little Dinosaurs (song)	Shape Song Dino Shapes Book (story)	How Does a Dinosaur Say Goodnight (story)
Things to do	<u>Have an opposite day!</u> -Ask children to wear clothes inside out and backward. -Eat dinner foods for breakfast or eat breakfast foods for lunch -Play Simon Says, but have children perform opposite tasks of what is suggested (ie. Simon Says Shake your hands very fast = children shake hands very slow) -Fill one bucket with warm water and one with ice water. Have your children stick one hand in each bucket and experience the difference -Sorting! Ask children to find any toy in the room. Sort the toys by large/small. Think of other categories to sort	<u>Make a Pasta-saurus</u> (See example below) - Print out a dino (template below) or draw your own - Use different kinds of uncooked pasta to create your dinosaur's skeleton - When your dino is finished, here are some extra activities you can do: 1) count how many pieces of pasta you used 2) draw some scenery around your dino to complete the picture 3) make up a story about your dino to tell a family member 4) name your dinosaur and try writing some of the letters	<u>Dinosaur Egg Hatching:</u> Using small Tupperware containers or left over plastic Easter eggs. -Place small countable collections inside a set of eggs. (ie: 3 cheerios, 5 beads). -Hide the eggs around your house or outside and have your child find them. -Have your child open the dinosaur "eggs" and have them count the objects inside. Have Fun!	<u>Shape Dinosaurs:</u> (See example below) -Provide your child with a large green circle to cut in half (body) -Provide your child with strips of green paper to cut on the lines to create shapes (triangles, squares, rectangles, circles) -With your child, try to build the dinosaurs in the image. Then try to build your own dinosaurs.	<u>Goodnight Dinosaur Positional Game:</u> (See below) -Have your child identify the positional words below (you don't even need to print it, just look at the screen to play!) -Ask your child to choose one stuffed animal. -Ask your child to place their stuffed animal in the same positions as the dinosaur -Reinforce the positional vocabulary used in the game.

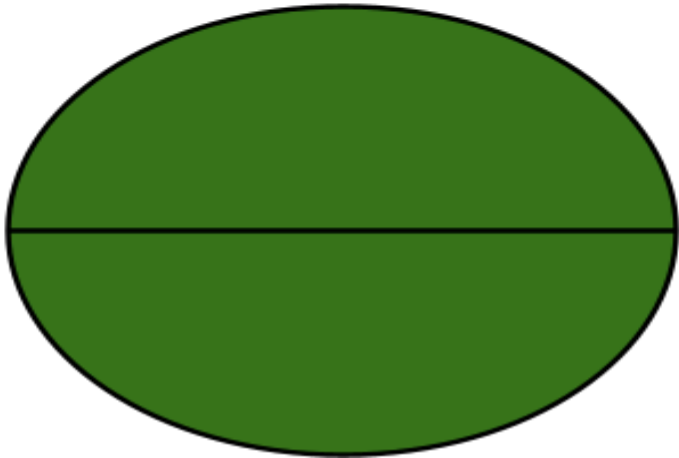
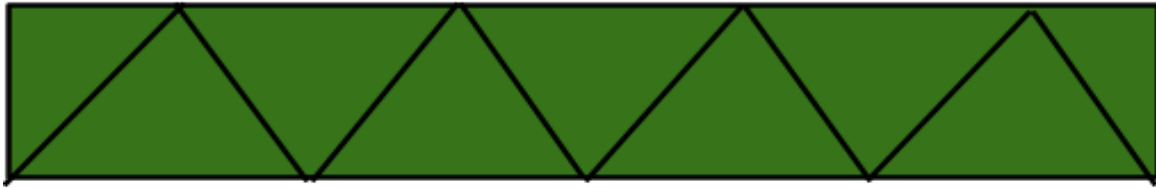
Building a Pasta-saurus (Tuesday)



Shape Dinosaurs (Thursday)

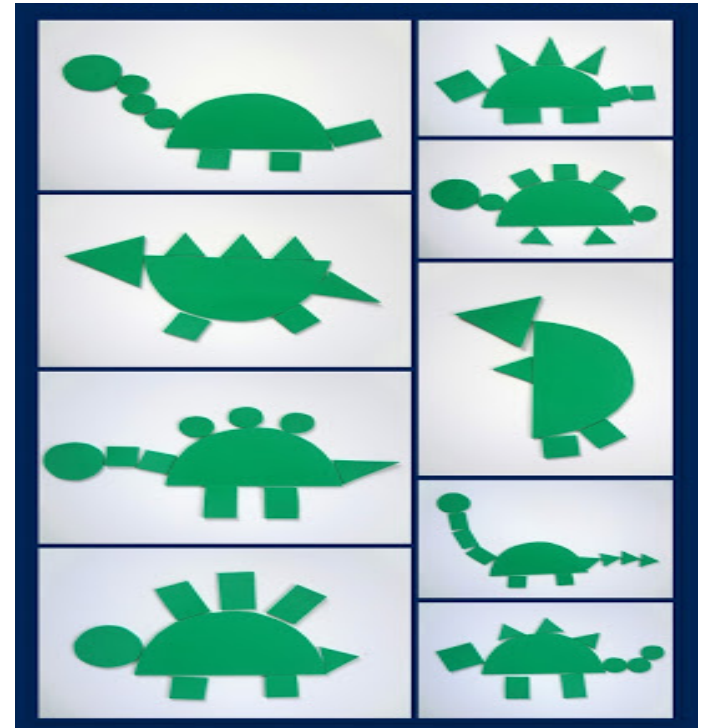
How to Create Shape Dinosaurs

Dinosaur body parts: Provide green strips and make lines for your child to cut along.



Dinosaur Body:
Provide a green circle and
make a line for your child
to cut along.

Shape Dinosaur Examples



Dinosaur Positional Identification Game (Friday)

After watching the book, How does a dinosaur say goodnight?, look at the pictures below with your child. Ask your child to identify the positional terms. (on, beside, behind, between, under, and above). Ask them to describe where the dinosaur is?

For example: "Can you put your finger on the dinosaur that is under the bed?" or "Where is the dinosaur in this picture?"



[Gross Motor Activity](#)

[Fine Motor Activity](#)

[Speech-Language Activity](#)

[Link back to Weekly Activities for March 30 - April 3](#)

[Link back to Weekly Activities for April 6 - April 10](#)

[Link back to Weekly Activities for April 13 - April 17](#)

[Link back to Weekly Activities for April 20 - April 24](#)
