						Grade:		
Email Addres	ss:							
Current Sche	dule:							
Period	1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period	7th Period	
Class								
Teacher								
school year *IMPORTA	.NT! Before y	our application	s you are partic n can be consic st sign and dat	lered comple	·			
Have you ev	er had any di	isciplinary inci	dent requiring	a meeting w	ith a school ac	lministrator?		
Please circ	le one: Ye	s No						
*If you are n	ew to foundati	ions, please ans	wer the questio	n based on yo	ur tenure at a p	orevious schoo	1.	
If you circle	<u>yes;</u> please ad	ldress this inci	dent on a sepa	rate sheet of	paper and atta	nch to your ap	oplication.	
		dent may not di tion being with		pplication bu	t failure to disc	close any disci	iplinary episode	
I understand here is accura		ng this form doe	es not guarantee	crew membe	r selection, and	I the informati	on presented	
Student S	ignature:					Date:		
I have read an presentation.	nd understand	the information	on this form a	nd can verify	that it is true, a	ccurate and co	emplete in its	
Parent/ G	uardian Sig	gnature:				Date:		

Teacher Evaluation of Character:

Student: Fill in the student and teacher/ administrator name blanks and submit the following character survey to a Foundations Academy teacher or administration member who is able to evaluate your overall character. Faculty and Administrator evaluators must return this form to Ms. Christensen's mailbox no later than Friday, November 10th at 3:30. Be sure to allow the evaluator ample time to complete this form thoughtfully. (Must be a teacher that is not a director in the musical: Ms. Christensen, Mrs. Keefer, or Mrs. Lenehan)

Student Name (first and last):

Evaluation of Character for:

Teacher/ Administrator's Name:				
Evaluator: Please circle a number between 1-4 (1 being the lowest score, 4 highest score) to rate the above student on the following character qualities:	4 b	eir	ng '	the
1. The student takes criticism willingly and accepts recommendations graciously.	1	2	3	4
2. This student consistently exemplifies desirable qualities of behavior	1	2	3	4
(cheerfulness, friendliness, poise, stability).				
3. This student demonstrates high standards of honesty and reliability.	1	2	3	4
4. This student manifest integrity in acknowledging obedience to rules and	1	2	3	4
Shows unwillingness to profit by the mistakes of others.				
5. This student has never fallen below a 2.5 in class	1	2	3	4

Please provide any additional comments below that you feel might be helpful in evaluating this student for admission as a crew member in the upcoming musical James and the Giant Peach.

1 2 3 4

6. This student is dependable, mature, and initiative