GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	VI
	Teacher:		Learning Area:	TLE
	Teaching Dates and Time:	OCTOBER 28 - 31, 2024 (WEEK 5)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES	Perform propagation of Trees and Fruit trees following agricultural standards set in the industry.				
A. Content Standard	Demonstrates an understanding of scientific practices in planting trees and fruit trees				
B. Performance Standard	Applies knowledge and skills in planting trees and fruit trees				
C. Learning Competencies/Objectives Write the LC code for each.	**TLE6AG0d-5** 5 Propagates trees and fruit trees using scientific processes	5.1 Identify the functions of different tools and equipment used in plant propagations	5.2.Demonstrate scientific ways of propagating trees and fruit trees	5.3 Observed health and safety in propagating trees and fruit trees	5.4 Clean and Healthy Working Environment 5.5 Proper waste disposal
II. CONTENT	Needs/reasons why plants propagate. Identification of the different propagation techniques.	5.1.1. Different tools , supplies and materials in performing plant propagations and their purpose.	5.2.1Plant Propagation Strategies and Techniques 1. Wrapping and Waxing 2. Budding 3. Grafting 4. Marcotting 5. Pruning 5.2.2 Steps and procedures in performing plant propagation. 5.2.3 Health and safety in performing plant propagation.	5.3.1 Different ways of caring for and maintaining propagated plant.	5.4.1 A visit to a nearby orchard to analyze propagated plants. 5.4.2 Analyzing propagated plants.
III. LEARNING RESOURCES					
A. References		Curriculum Guide for Grade VI-Agriculture p.32			
1. Teacher's Guide pages	Curriculum Guide for Grade VI-Agriculture p.32				
2. Learner's Material pages					
3. Textbook pages					

4. Additional Material from Learning Resource (LR) Portal		Agricultural Crops Production, Teachers Guide	Agricultural Crops Production, Teachers Guide	Wastong Pagtatanim	
B. Other Learning Resources		Charts, Pictures, Video, Actual object, Guidebook, Internet	Charts, Pictures, Video, Actual object, Guidebook, Internet	Charts, Pictures, Video, Actual object, Guidebook,	
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson.	✍ Assign groups to report on the Importance of Orchards.	✍ Identify different regions and the trees and fruit trees that grow in their orchard.	✍ Students will report on the different design and lay out of an orchard. ✍ Presentation sample of different orchard lay out and design.	✍ Identification of the different ways on how to care for and maintain the orchard.	✍ Processes involved in orchard production
B. Establishing a purpose for the lesson	✍ Identify the different benefits derived from plant propagation.	✍ Prepare all the materials needed in performing plant propagation.	✍ Identify the functions of the different tools and materials used in an orchard.	✍ Demonstrate health and safety in performing plant propagation.	✍ Provide documentation to monitor the day-to-day status of a propagated plant.
C. Presenting Examples/ instances of the new lesson	Present actual sample of trees and fruit trees propagated using different techniques.	Video Presentation in preparing for actual plant propagation for trees and fruit trees.	Video presentation of the step-by-step procedures in performing plant propagation.	Using personal protective equipment in performing plant propagation.	Present charts/video showing proper waste disposal after plant propagation
D. Discussing new concepts and practicing new skills #1	Storing and caring for propagated plant.	Proper use of tools and equipment in performing plant propagation.	Document the steps and procedures in performing plant propagation.	Proper wearing of Personal Protective Equipment.	Analyzing failed or un-successful plant propagation.
E. Discussing new concepts and practicing new skills #2		Safety practices in performing plant propagation.	Proper procedures in preparing the cuttings for plant propagation.	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
F. Developing mastery (Leads to Formative Assessment	✍ What is the importance of plant propagation?	✍ Write down the proper steps and procedures in performing different plant propagation.	✍ Identify the best plant propagation techniques used.	✍ Do's and Don't while performing plant propagation.	✍ Proper labeling of propagated plants
G. Finding practical applications of concepts and skills in daily living	What benefits can we derived from plant propagation?	✍ Bring samples/cuttings of trees and fruit trees that grow in the orchard during both rainy days and summer.	✍ Present before the class pictures of matured trees and fruit trees from budding, grafting marcotting and pruning.	✍ Present before the class the scientific way of trans-planting propagated plants.	✍ Present before the class the ways of supporting damaged trees and fruit trees.

H. Making generalizations and abstractions about the lesson	Importance of plant propagation and the benefit derived from it.	Functional tools used in performing plant propagation	The different method of performing plant propagation	Health and safety procedures in performing plant propagation	Proper monitoring of propagated plan
I. Evaluating learning	Written examination Demonstrations Role Play	Oral recitation Demonstrations	Reporting and presentation skills Demonstration Ocular Inspection	Group presentation Role Play Direct Observation	Written examination Word Puzzle
J. Additional activities for application or remediation	Video coverages of some resort with orchard	Create a data base of Trees and fruit trees and their planting season	Invite at least on practitioner who can share his/her experienced in putting up an orchard	Develop flip chart of different systematic and scientific ways of caring and maintaining an orchard	Video shoot of different ways of caring trees and fruit trees

V.REMARKS					
VI.REFLECTION					
A. No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B. No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D. No. of learners who continue	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation

	to require remediation					
E.	Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F.	What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils
G.	What innovation or localized materials did I use/discover which I wish to	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials

share with other teachers?	__Fashcards __Pictures	__Fashcards __Pictures	__Fashcards __Pictures	__Fashcards __Pictures	__ local poetical composition __Fashcards __Pictures