Second Grade HMH Writing Recommendations

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In response to observations and feedback from teachers around challenges in the writing modules, we are providing guidance to adapt and revise specific areas within the writing workshop modules.

To inform this guidance, we worked with over 50 educators throughout the year to form a working group to address these challenges. That group worked on **four high leverage areas of revisions to meet student needs: focal texts, writing prompts, pacing for prewriting and drafting, and rubrics.**

Below is our rationale for recommendations for each area:

- **Focal texts** Revisions were made to ensure that the focal text introduces and reinforces the writing features for the module genre.
- **Writing prompts** Revisions were made to ensure that the prompts supported student engagement and connected to their background knowledge and/or experiences.
- Pacing for prewriting and drafting stages of the writing process Revisions were made to ensure that students had additional time to draft and revise their writing.
- Rubrics Revisions were made to ensure the rubrics addressed the common core standards for each grade.

To review our guidance, click on the module recommendations below.



Revised HMH
Narrative Writing Rubric

Revised HMH Informational Writing Rubric

Revised HMH Opinion Writing Rubric