

<p>Título de la actividad</p>	<p>My grandma, my heroine Teacher:Gema Soria)</p> <p>(Activity to be included in: Proyecto global De la Mano de mis Abuelos/Grandparents Caring Deeds Footsteps LANGUAGE AGE SUBJECT CATEGORY GLOBAL GOALS DATES FACILITATOR(S) SOCIAL STUDIES LANGUAGE ARTS WORLD LANGUAGE MIDDLE (12-14) SECONDARY (15-18) ENGLISH SPANISH MAY - AUGUST 2023 CATHERINE MABEL RAMOA</p> <p>https://iearn.org/assets/home/2022-2023-Project-Book-Print.pdf PAGE 27</p>
<p>Área o Materia</p>	<p>English as a second language (Interaction with social science, language,tutoría)</p>
<p>Grupo o nivel al que va dirigido</p>	<p>3rd and 4th year of ESO(also for basic level Diversificación)</p>
<p>Objetivos de la actividad</p>	<ul style="list-style-type: none"> -Improve English skills -Getting to know how life has changed for most women . Compare past and present of women in their local level, national or even international context) -Discover secret feelings of their grandmothers -Compare to their current situation and note how life has changed for the wellbeing of women in their close history. -To empower their female relatives by making them protagonists of the project -To share outputs and feedback with other schools from different countries and compare how women’s life have changed . -Making students conscious of the work that still must be done to get gender equality.
<p>Establece qué contenidos de tu asignatura vas a trabajar con esta actividad</p>	<p>Linguistic functions: Revision of past structures. Questions and the structure “Used to”. Past simple ,past perfect, present perfect.</p> <p>Vocabulary: Life experience vocabulary(be born, study, meet ,fall in love, get engaged, start working, get pregnant, travel, get divorced, go to school, do housework, work in a farm, earn a salary ,commute... (any course book of 2nd,3rd and 4th ESO) contains a topic about it.</p> <p>Reading from general texts to focus on general and specific content</p> <p>Output(writing and speaking) Creating their own material to support their speaking/listening activities-</p>

<p>Establece qué Objetivo(s) de Desarrollo Sostenible vas a trabajar (ODS)</p>	<p>This activity is aimed to stir curiosity about student’s grandmothers’ life so that they can have a deeper approach to their past and compare to the current way of living for most girls (and boys) . If there is the possibility to connect a class with other schools (see projects available on the topic in the following LINK DE INTERCAMBIO PAGE 27it would be a great idea to let students show their research and feelings exchanging their works (video recording, powerpoint presentation, canva or even an ordinary chat exchange)</p> <p>This activity is especially useful for “Diversificación “ as many of students in these groups have a foreigner origin and their families might have had to overcome different problems and situation in the process of migration and settlement in their current places.</p> <p>SO With this activity we are working different SDG especially number 4 (QUALITY EDUCATION) and 5 (GENDER EQUALITY)</p>
<p>Recursos o herramientas digitales necesarios para llevar a cabo la actividad y justificación del porqué de esta elección</p>	<p>LINK DE INTERCAMBIOhttps://iearn.org/assets/home/2022-2023-Project-Book-Print.pdf PAGE 27</p> <p>Teams’ platform/google classroom to interact with other schools</p> <p>-Tablets or phone devices (2 days group work,2 days individual work)</p> <p>-Websites material for revising or practicing useful grammar and vocabulary connected to the topic: Life events https://www.baamboozle.com/game/620605 “Used to “https://es.liveworksheets.com/av2845758zc Life stages (revision of past https://es.liveworksheets.com/ft975646ob</p> <p>-JAMBOARD app to collect the questions suggested by students to create a form for everyone</p> <p>-Canva or PowerPoint for presentations, videocast, genially ...Research and output presentation in class (students must send their link from their drives.</p> <p>-</p>
<p>Secuenciación y descripción de la actividad (descripción mínima de 150 palabras)</p>	<p>My grandma, my heroine</p> <p>Schools from different countries are joined to work different activities with their grandparents to exchange and share different information from different past lives. The aim of this project is to encourage students to share different moments with their grandparents by listening patiently to their memories of places and their past lives and to reflect on the exchange process between the participating schools.</p>

If finally, we decide to be part of this project we must respect the set dates . However , it would be ideal to start this project 2 weeks before Women's Day (8th of March) so that day most presentation might serve as recognition to their grandmothers.

First lesson : Introducing the topic. Pictures of women from the XX century . ([see text1 and 2](#)) World and Spain . Answer in pairs. Comment feedback .

2nd lesson Revise vocabulary and structures from both texts . (If necessary, work on revision worksheets .

Life stages (revision of past)

<https://es.liveworksheets.com/ft975646ob>

Used to <https://es.liveworksheets.com/av2845758zc>

3rd lesson: In Groups of three and based on previous exercises they must suggest 10-20 questions to ask their grandmothers to learn about their past life and the most important feelings, struggles and changes they had to face . Choose some of the questions suggested in [text 3](#) to help them as a start engine. They write the questions in their tablets/mobile devices, computers and later they Students use jamboard to create a question bank .

Teacher revise the question structure and content checking possible mistakes and letting them correct themselves . They copy the most useful questions for them . The jamboard session will be also uploaded to teams file. Probably the interview with the grandparents will be in Spanish but they must be able to sum up and translate the information in English.

4th and 5th lesson : With the research/interview done at home they star working on the presentation in class (tablets, computers, cardboard) Teacher must be ready to assist them for any technical or linguistic support)Using drive and teams students must upload their tasks including :

Name /information photo of their grandmother(if they want to add a picture(not compulsory).

Basic life biography focusing on the events they found really difficult to overcome or that call their attention .

A final reflection why the grandmother /female relative can be considered a heroine in the family and compare her with them today .(Reflection .should be thankful for...).

Important notes:

If the work is not finished in class,them set it for homework

Except the ones who choose analogic output ,make sure students send their links of the work via onedrive

6 and 7 lesson :Presentation to class.(students must have sent you the link in advanced)

8th Probably an extra lesson to share some of the works to other schools or by videochat Upload video ,digital presentations or pictures of essays onto the used platform (teams ,google classroom ,etc...)

Using jamboard in pairs or groups again teacher collects the general feedback of the following questions :

What have you learned doing this project?

What was the most difficult part?

What can we do to reach gender equality?

Evaluation

Rubric for evaluation of the presentation:70%

[rubric_oral-presentations.docx](#)

Observation of the process in class 30%

Note:

Videos and presentations of any participating school might be uploaded on the Highschool webpage if permission is given.

Extension

En la hora de tutoría sería entrañable invitar a las abuelas que quieran participara a conocer el entorno de sus nietos y poder compartir sus memorias y responder a las preguntas que les hagan ya de una manera más profunda y directa pues el uso del castellano así lo facilita