



Welcome to Olympian High School's AP World History Class!

-Google Classroom code TBD - (This is where we'll post updates before the start of school if necessary)

Please review the following:

1. Study and prepare for a test based off of these [maps](#) You need to be able to locate the major oceans, seas, and regions (large and small).

*You will have a map quiz on the first Friday of school*

## WHAT WILL I BE TURNING IN?

1. Modified Notes - HANDWRITTEN and HIGHLIGHTED for the following chapters:  
FOLLOW THE NOTES TEMPLATE HERE

You will be **reading the entire chapters**, but **only taking notes on excerpts** from each chapter, as noted below:

### Chapter 1

[Chapter 1 - Resurgence of Empire in East Asia](#) Take notes for sec 2 - The Economic Development of Tang and Song China

### Chapter 2

[Chapter 2 - The Expansive Realm of Islam](#)

Take notes for sec 2 - The Expansion of Islam

### Chapter 3

[Chapter 3 - India and the Indian Ocean Basin](#)

Take notes for sec 2 - Production and Trade in the Indian Ocean Basin

2. Vocabulary Squares ([Schaeffer Model](#))

You will be turning these in ONLINE - your specific AP teacher will open a place to do so for you once the school year begins.

## THESE ARE NOT REQUIRED BUT CAN GIVE YOU A HEAD START

\*Become familiar with what the **Historical Thinking Skills** which will help you take that basic information and transform them into defensible arguments:

- This [Skill Drill explanation](#) includes a description of tasks and may be helpful.
- This [Skill Drill Template](#) removes the explanation of tasks, and you can make a copy of it and use it as a template for your future notes.

\*Become familiar with the **NOTES template** which will help you take the reading information and transform it into manageable and understandable content

[Notes Template](#)

\*Become familiar with an **InSPECT Chart**, which is how we are going to help you memorize vast amounts of information by classifying it into different categories:

- [InSPECT Chart template related to class themes](#) that explains what each part of the acronym stands for
- An [InSPECT Chart example](#) to see what it would like filled out
- [InSPECT Template](#) that's easy to fill in

**\*While it is not required to purchase one**, you may also want to browse different AP World History books online. Some students find them helpful to supplement the information we give you in class, especially as we get closer to the College Board Exam.

It can also be incredibly helpful to have a broad understanding of what has happened in World History before the events we will begin to study. There are plenty of resources out there but the [Crash Course series](#) (episodes 1-12) is usually popular among students.

The AP World History Olympian website can be found at [www.APWorldOHS.weebly.com](http://www.APWorldOHS.weebly.com)

Thank you and we can't wait to work with all of you next semester! If you have any questions, please feel free to email either teacher at [ella.rogosin@sweetwaterschools.org](mailto:ella.rogosin@sweetwaterschools.org) or [joseph.schaefferiii@sweetwaterschools.org](mailto:joseph.schaefferiii@sweetwaterschools.org) prior to summer starting!

We won't be checking email in the middle of summer!

Thank you!

-Ms. Rogie and Mr. Schaeffer