

Literature Review

Title of your literature review article (Times new roman 18)

List your author names here without title¹  (Times New roman 12)

¹*type author's affiliation here (Times New roman 12, italic)*

Correspondent:

Write down: the Author name, Author's Institution (*should comprise the department, institution (usually university or company), city and state (or nation)*), Author's Institution address, email (Times New roman 10)

Abstract (around 250 words)

No more than 250 words, summarising the problem being considered, how the study was performed.

Keywords: *A list of 5-8 keywords, chosen from the Medical Subject Headings (MeSH) list, in an alphabetical order, separated by commas*

Main text:

Manuscripts should be typed on A4 size paper in clear, concise Indonesian or English, double-spaced. Authors are requested to reserve margins of at least 2.5 cm all around the paper. Original drawings of photos, tables and figures should be furnished together with the manuscripts.

Tables should be self-explanatory, the captions should be placed above. Table forms without column/vertical separators.

Figures The same data should not be presented in tables, figures and text, simultaneously. The captions should be placed below. Drawings and graphs should be professionally prepared with a minimum resolution of 300 DPI.

See table and figure example below references.

Main text consist of:

INTRODUCTION

No more than 4 paragraphs. Without subtitles, state the rationale for the study, brief description of the background that led to the study, identify the main problem/the study purpose, establish a gap in the current knowledge/state the novelties, and convince the readers that this gap should be addressed.

CONCLUSION

State a conclusion that answers the formulation of the problem that mentioned at introduction. The conclusions must be based on the results and the discussion described earlier. Avoid claiming priority and alluding to work that is incomplete. Include the recommendations when it's appropriate.

DISCLOSURES

Acknowledgment

Acknowledgments, sponsorship or grants should be written after the main text and before references.

Conflict of interest

To state whether all authors have/have no conflict of interest.

Funding

To state the sponsor or funding sources of the research, if any.

Author Contribution

All authors have contributed to all processes in this research, including preparation, data gathering and analysis, drafting and approval for publication of this manuscript.

References (use Vancouver style)

References must be numbered sequentially in the order in which the citation is first mentioned in the text (number in parentheses), *see Vancouver style references guideline*. References must be valid at the last 10 years. Unpublished sources, such as manuscripts in the preparation stage or personal communication cannot be accepted as the references. The references must have more than 10 citation.

Below are some examples of how to cite sources within the text of your paper :

- a. Mullan¹ described narration as...
- b. Simons et al.³ state that the principle of effective stress is ‘imperfectly known and understood by many practising engineers.
- c. The narration of works can be divided into two².
- d. In the Royal Commission’s landmark report⁵,
- e. Several studies^{6–9,13,15} have examined the effect of congestion charging in urban areas.

Below are examples how to write references :

Format for citing journal article:

1. Amagliani RM, Peterella JK and Jung AP. Type of Encouragement Influences Peak Muscle Force in College - Age Women. *Int J Exerc Sci*. 2010; 3(4): 165-173. **(printed journal)**
2. Wang F, Maidment G, Missenden J, Tozer R. The novel use of phase change materials in refrigeration plant. Part 1: Experimental investigation. *Applied Thermal Engineering*. 2007;27(17–18): 2893–2901. Available from: doi:10.1016/j.applthermaleng.2005.06.011. **(online journal)**

Format for citing book (printed):

1. Evetovich T and Ebersole K. Adaptations to Resistance Training. In: ACSM’s Resource Manual for Guidelines for Exercise Testing and Prescription 5 th edn. Philadelphia: Lippincott Williams & Wilkins. 2006; pp. 325-335.
2. Balali-Mood M, Abdollahi M. Basic and Clinical Toxicology of Organophosphorus Compounds. 1st ed. Springer; 2014.

Format for citing book (online):

1. Grech ED. ABC of interventional cardiology. 2nd ed. Chichester: Wiley blackwell; 2011 Available from: <https://ebookcentral.proquest.com/lib/imperial/detail.action?docID=822522> [Accessed 6th July 2017].

Format for citing chapter in an edited book:

1. Partridge H, Hallam G. Evidence-based practice and information literacy. In: Lipu S, Williamson K, Lloyd A. (eds.) *Exploring methods in information literacy research*. Wagga Wagga, Australia: Centre for Information Studies; 2007. p.149–170.

Format for citing electronic publication:

1. Atkin M. Bermagui forest disputed turf. The Hack Half Hour [Internet]. 2008 Nov 13 [cited 2009 April 2]. Available from: <http://www.abc.net.au/triplej/hack/notes/>

Format for citing proceeding:

1. Author. Title of conference paper followed by, In: Editor/Organisation (if it is an editor always put (ed.) after the name). Title (this should be in italics). Place of publication. Publisher. Year of publication. Page numbers.

2. Rachmah, Q., Wantanee, K. Secondary Analysis Of Total Diet Study Data, In: 4th Asian Academic Society International Conference (AASIC). *Energy Distribution Of Macronutrient Among Adolescents In Indonesia*. Jakarta. AASIC. 2016. p170–176.

Examples of Tables and Images:

Table 1. Examples of Tables Taken from Mahmudiono et al. (2017)

Fish Group		Child Nutritional Status		Chi-Squared Test
		Not Stunted	Stunted	
Salted Fish	Yes	159 (21.7%)	105 (15.1%)	0.32
	No	270 (40.1%)	10 (23.0%)	
Fresh Fish	Yes	14 (2.0%)	10 (1.4%)	0.17
	No	41 (59.9%)	255 (36.7%)	
Brackish Fish*	Yes	30 (4.3%)	33 (4.7%)	0.01
	No	40 (57.6%)	32 (33.4%)	



Images 1. Frog Picture