

Listening & Speaking					
Achieved by end of Yr 1		Achieved by end of Yr 4		End of Yr 6	End of Yr 10
B1 T	B1 Y1	B1 Y2	B2 (Y3/4)	B3 (Y5/6)	B4
Understands what Yolŋu adults are saying.	Listens and answers in sentences.	Listens and answers school questions using the right words.  Can tell which YM languages are being spoken.	Listens and changes the language of answers depending on the setting (e.g. bush, classroom, community)  Identifies some words borrowed from English.	Listens and speaks confidently in front of a group (e.g. presenting to a class or assembly)	Understands and gives reasoned talks using the right language.
Makes sense when talking or using hand signals	Talks about what they are learning. Uses hand signs to help.	Knows and uses lots of different hand signals	Uses hand signs at the right time, with the right people.  Speaks using some new words (using them the right way).	Uses hand signs to say a lot of things.  Uses special (school) words to talk about what they are learning.	Speaks like an adult, using the right words and sentences.
Starting to use the right words	Understand and talk about the writing they have seen.	Can talk about stories (can say who is in them, where they are and what the story is telling them).	Can talk about things people do to make stories interesting (e.g. ways of describing things)	Understands and uses lots of different suffixes	Discusses some differences between the grammars of Yolŋu Matha and English.
Can hear starting sounds and syllables	Can clap syllables and hear most sounds in a word	Can say the different sounds in a word to help say the word.	Use commas and full-stops when reading out loud.  Say the alphabet.  Say how some English letter sounds are different to Yolŋu letter sounds	Uses speech marks and hyphens when reading out loud  Translates some short, spoken stories between English and Yolŋu Matha.  Understands metaphors and complex sentences.  Identifies and uses some Yolŋu and some English digraphs.	Translates and interprets between Yolŋu Matha and English.