

15 Teacher Attitudes that Change Learning Outcomes (Tokuhamma-Espinosa, 2017)

	Competency (attitude)	Concept	Completely disagree (1) a Completely agree (4)			
			1	2	3	4
1	Cultivate Teamwork:	"1+1=3: When we work together, we learn better. We all contribute to individual and collective growth."				
2	Motivate Autonomy:	"A teacher is not paid to answer any more questions. A teacher's job is to get students to find and answer their own questions."				
3	Develop a Culture of Evaluation:	"Evaluation is a form of teaching: It is not meant to punish, or to establish ranking, or to pre-judge."				
4	Differentiate, Value Inclusion:	"Almost everything we do (96%; n=145/150) in the classroom helps learning (including simply sitting in class). Our job is to determine what helps most of the kids most of the time in order to maximize their potential in each subject area."				
5	Learn to Learn:	"The objective of modern education is to form lifelong lovers of learning, not just to pass an exam in a class."				
6	Be a Model:	"You can't get apples from a pear tree." "I have to be a model of the behavior I wish to achieve in my class."				
7	Develop Human Potential:	"Differences in learning outcomes based on social-economic status are related to access to learning resources, nutrition, and early stimulation, and not to race."				
8		"The brain cannot <i>not</i> learn—learning is the brain's <i>raison d'être</i> ." "Everyone in my class can and will learn, though probably not at the same pace."				
9		"Intelligence is fluid, not fixed."				
10	Appreciate a Teacher's Responsibility:	"The human spectrum of intelligence is broad. In a typical class, there will be 5-6% of students with some type of learning problem (including dyslexia, dyscalculia, ADHD or Asperger's) and another 5-6% will have some kind of giftedness). I am responsible for all of them."				
11		"The human brain, the organ of all our learning, is not simple. Therefore, the teaching-learning dynamic can't be simplistic."				
12		"The first rule of Education is the same as Medicine: <i>First, Do No Harm</i> ."				
13	Value the Teacher's Role:	"In terms of student learning outcomes, the teacher, not the family, has more influence. While the home is vital for good nutrition and responsible for levels of (toxic) stress in childhood, teachers have greater influence over student learning and academic achievement."				
14		"Students reach the level of expectations that teachers place on them." "In a mixed ability class, I should aim high."				
15		"I am the decisive factor in the class."				