Successful School Improvement Plan

School Information:

School Name: Hooper Bay School

Plan Year: 25-26

City/Village: Hooper Bay **Zip Code:** 99604

Phone Number: 907-758-1200

Principal: Greta Adame

Contact Information: gallen@lysd.org

District: Lower Yukon School District

Superintendent: John Hargis

District Liaison: Susan Steele **Phone:** 865-742-1112

Email: jhargis@lysd.org

ESSA Designation: ATSI: English Learners

TSI Subgroup(s) (if applicable): EL

School Mission: To partner with families and the community in providing a safe, supportive, and culturally responsive learning environment where every student can achieve academic success and personal growth.

School Vision: Together with our families and community, we will empower students to become lifelong learners and resilient leaders who honor their heritage while succeeding in an ever-changing world.

School Motto: Learning Together, Leading Tomorrow.

Kindness. Safety. Respect. Responsibility

School Plan

School plans are built from the 4 Big Conclusions surmised through the program, profile, and practice reviews. This is a 3 year plan based on data collected through the reviews and created in collaboration with school and community members (SCLT).

Goals & Strategies

Goal #1 Increase Annual Attendance Rate from 75.29 to 90%.

Goal #2 Increase Graduation Rate from 57.14% to 70%

Goal #3 Increase proficiency in ELA and Math 5% each year through the life of the plan.

Measures of Goal 1: English Learners attendance rate will increase to 75% by the end of the plan.

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Attendance rate for EL will increase to75% by the end of the plan **SC.3C.2**	Panorama	17%	complete	46%	75%

Strategy #1: If extended Day programming will encourage attendance and provide individual support then students will attend more

Measures of Goal 2: EL graduation rate will increase from 63% to 70% by the end of the plan

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
• EL graduation rate has increased over the life of the plan from 63% to 70%**SC.3C.2**	Graduation Rate	63%	complete	65%	70%
Strategy#1 for Goal #2:If extended day programming targets EL at risk to graduate and provides support then more EL students will graduate					
Measures of Goal #3: English Learners will increase in proficiency in ELA (ACCESS 5%) and Math 10%					
Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
5% of EL students will obtain growth annually as measured by ACCESS**SC.3B.1:**	WIDA ACCESS	0%	complete	5% growth	5% growth
10% of EL students will obtain growth annually as measured by AK STAR math**SC.3B.1:**	AK STAR	0%	complete	10%	10%
Strategy #1 for Goal #3 If extended day programming provides additional time for understanding and skill building then proficiency will increase					

Year 1 Milestones and Actions - This year is complete

Milestone 1: 80% of SWD students attended school on a regular basis during the first semester.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
• Make daily phone calls home for absent students.	Parent involvement will help to increase attendance	Review at the end of each 9 week period.	Office Staff.	Office Staff.	Administrators
• Weekly attendance reports to determine who receives the reward systems.	Students who receive the reward, will encourage other students to be here. Warrior of the Month	Monthly.	Office Staff.	Office Staff.	Administrators
• Semester attendance report to determine who needs to recover attendance and credit.	Students and parents will stay on top of student grades, to make sure they are passing all current classes and working on recovering other credits	September- December	Office Staff.	Office Staff.	SCLT
• SIP Student Success Coaches - Extended Day Staff will meet with students to create individual attendance plans if needed	Students with barriers will receive individualized support	Fall to Spring	SIP budget	Extended Day Staff	Administrators

Milestone 2: 60% of SWD graduated

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
• SIP Student Success Coaches - Extended Day Staff will meet with students to create individual attendance plans if needed	Students with barriers will receive individualized support	Fall to Spring	SIP budget	Extended Day Staff	Administrators

Milestone 3: SWD proficiency increased in the areas of Math (15% at 1 grade below) and ELA (95% well below)

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
• SIP Student Success Coaches - Extended Day Staff provided SWD additional time and practice with ELA and Math. Using mClass and iReady.	Student proficiency in ELA and Math increased. Students will receive intense personalize instruction to help close any gaps in their learning	Review at the end of each 9 week reporting period	SIP budget	Extended Day Staff	Administrators
1. Collaborative planning among staff and community to create, implement, and review SIP plan. All plan creation efforts are directed towards the achievement of the identified sub group in this case SWD.	The creation of a plan that meets the needs of the site	Fall to Spring	SIP budget	Principal	SIP planning team,
1. Leadership Coaching for teams to create and implement plans . Direct leadership support for plan creation, implementation, and required documentation. - The plans that are created are directed towards the subgroups identified for support specifically in the area of skill building in ELA and Math.	Increase proficiency of plan design and implementation	Fall to Spring	Celtic Tiger, LLC - Leadership mentoring	Leroy Grant	Principal, District Curriculum Director, and Reading Specialist

Year 2 Milestones and Actions

Milestone 1: **English Learners attendance rate will increase to 75% by the end of the plan. Year 2 46%**

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
• Make daily phone calls home for absent students.	Parent involvement will help to increase attendance	Review at the end of each 9 week period.	Office Staff.	Office Staff.	Administrators
• Weekly attendance reports to determine who receives the reward systems	Students who receive the reward, will encourage other students to be here.	Monthly.	Office Staff.	Office Staff.	Administrators
• Semester attendance report to determine who needs to recover attendance and credit.	Students and parents will stay on top of student grades, to make sure they are passing all current classes and working on recovering other credits	September- December	Office Staff.	Office Staff.	SCLT
• SIP Student Success Coaches - Extended Day Staff will meet with students to create individual attendance plans if needed	Students with barriers will receive individualized support	Fall to Spring	SIP budget	Extended Day Staff	Administrators

Milestone 2: **English learners, graduation rate will increase from 63% to 70% by the end of the plan - 65% year 2**

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
• SIP Student Success Coaches - Extended Day Staff will meet with students to create individual attendance plans if	Students with barriers will receive individualized support	Fall to Spring	SIP budget	Extended Day Staff	Administrators

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
needed					

Milestone 3: **English Learners will increase in proficiency in ELA (ACCESS 5%) and Math 10%**

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
• SIP Student Success Coaches - Extended Day Staff provided EL additional time and practice with ELA and Math. Using mClass and iReady.	Student proficiency in ELA and Math increased. Students will receive intense personalized instruction to help close any gaps in their learning	Review at the end of each 9 week reporting period	SIP budget	Extended Day Staff	Administrators
2. Collaborative planning among staff and community to create, implement, and review SIP plan. All plan creation efforts are directed towards the achievement of the identified sub group in this case EL.	The creation of a plan that meets the needs of the site	Fall to Spring	SIP budget	Principal	SIP planning team,
2. Leadership Coaching for teams to create and implement plans . Direct leadership support for plan creation, implementation, and required documentation. The plans that are created are directed towards the subgroups identified for support specifically in the area of skill building in ELA and Math.	Increase proficiency of plan design and implementation	Fall to Spring	Celtic Tiger, LLC - Leadership mentoring	Leroy Grant	Principal, District Curriculum Director, and Reading Specialist

Year 3 Milestones and Actions

Milestone 1:**English Learners attendance rate will increase to 75% by the end of the plan. Year 3 75%**

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
• Make daily phone calls home for absent students.	Parent involvement will help to increase attendance	Review at the end of each 9 week period.	Office Staff.	Office Staff.	Administrators
• Weekly attendance reports to determine who receives the reward systems.	Students who receive the reward, will encourage other students to be here.	Monthly.	Office Staff.	Office Staff.	Administrators
• Semester attendance report to determine who needs to recover attendance and credit.	Students and parents will stay on top of student grades, to make sure they are passing all current classes and working on recovering other credits	September- December	Office Staff.	Office Staff.	SCLT
• SIP Student Success Coaches - Extended Day Staff will meet with students to create individual attendance plans if needed.	Students with barriers will receive individualized support	Fall to Spring	SIP budget	Extended Day Staff	Administrators

Milestone 2: **English learners, graduation rate will increase from 63% to 70% by the end of the plan - 70% Year 3**

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
• SIP Student Success Coaches - Extended Day Staff will meet with students to create individual attendance plans if needed	Students with barriers will receive individualized support	Fall to Spring	SIP budget	Extended Day Staff	Administrators

Milestone 3: English Learners proficiency increased in the areas of Math (25% at 1 grade below) and ELA (85% well below)

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
• SIP Student Success Coaches - Extended Day Staff provided EL additional time and practice with ELA and Math. Using mClass and iReady.	Student proficiency in ELA and Math increased. Students will receive intense personalize instruction to help close any gaps in their learning	Review at the end of each 9 week reporting period	SIP budget	Extended Day Staff	Administrators
• Collaborative planning among staff and community to create, implement, and review SIP plan. All plan creation efforts are directed towards the achievement of the identified sub group in this case EL.	The creation of a plan that meets the needs of the site	Fall to Spring	SIP budget	Principal	SIP planning team,
• Leadership Coaching for teams to create and implement plans . Direct leadership support for plan creation, implementation, and required documentation. - The plans that are created are directed towards the subgroups identified for support specifically in the area of skill building in ELA and Math.	Increase proficiency of plan design and implementation	Fall to Spring	Celtic Tiger, LLC - Leadership mentoring	Leroy Grant	Principal, District Curriculum Director, and Reading Specialist

Reporting

Year 1 Progress Reporting

Goal: Goal #1 Increase Annual Attendance Rate from 75.29 to 90%.

Indicator: # Attendance rate for SWD will increase from 75.29 to 90%	Actual Results: 79%	Comments: No

Strategy:

Indicator: # If extended Day programming will encourage attendance and provide individual support then students will attend more	Actual Results: 79% Extended day was effective	Comments: Goal was 80%

Milestones and Actions

% Milestones Completed: 100% complete

% Actions Completed: 100% complete

Goal: Goal #2 Increase Graduation Rate from 57.14% to 70%

Indicator: # **SWD graduation rate will increase from 57.14% to 70%**	Actual Results: 52% Current projected graduation rate is at 52%, may increase after warrior night credit recovery	Comments: No

Strategy:

# Strategy#1 for Goal #2:If extended day programming targets SWD at risk to graduate and provides support then more SWD will graduate	Actual Results: 52% Graduation rate didn't improve even though the after school programs were successful	Comments: Goal 70%

Milestones and Actions

% Milestones Completed: 100%

% Actions Completed: 100%

Goal: Goal #3 SWD will increase in proficiency in ELA and Math

Indicator: # SWD will increase in proficiency 5% annually From Baseline	Actual Results: 9.52% one grade below	Comments: No

average in ELA		
Indicator: # SWD will increase in proficiency 5% annually From Baseline average in Math	Actual Results: 100% well below	Comments: No

Strategy:

Indicator: # Strategy #1 for Goal #3 If extended day programming provides additional time for understanding and skill building then proficiency will increase	Actual Results: 9.52% are one grade below.	Comments: 15% one grade level below was the goal.

Milestones and Actions

% Milestones Completed: 100%

% Actions Completed: 100%

Adjustments: Plan components were adjusted to align with current designations.

Year 2 Progress Reporting (To be completed at end of school year)

Goal: EL students will show progress in MAP Rdg scores

Indicator: MAP score Actual Results: _______ Comments: Progress in MAP Rdg score

Strategy: EL students will be provided with linguistic scaffolds and strategies to improve reading and writing skills in afterschool tutoring

Indicator: MAP Rdg Actual Results: MAP Rdg BOY Comments: Progress in MAP MOY scores

Milestones and Actions

% Milestones Completed: text % Actions Completed: text

Causes and Adjustments for Year 2: text

Year 3 Progress Reporting (To be completed at end of school year)

Goal: Click or tap here to enter text.

Indicator: # text Actual Results: text Comments: text

Indicator: # text Actual Results: text Comments: Click or tap here to enter text.

Strategy: Click or tap here to enter text.

Indicator: # text Actual Results: text Comments: text

Indicator: # text Actual Results: text Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text % Actions Completed: text

Causes and Adjustments for Year 2: text

Assurances

By my signature below, I assure that
• ***the district has reviewed and approved the school's improvement plan as submitted through GMS,*** • ***that it meets all requirements based on its Alaska System for School Success score and, if applicable, its designation as a Comprehensive or Targeted Support and Improvement School.*** • ***that the district will continue to support the school in the full implementation of the plan as presented, and*** • ***the District Liaison for school improvement or school principal will contact the DEED School Improvement Specialist for discussion and approval of any significant changes to the plan during the school year.*** • ***The district will ensure federal funds are spent in compliance with the [Uniform Grant Guidance.]()***

Superintendent's Signature: ______________________ **Date:** **5/7/2025**

By my signature below, I assure that I will support the full implementation of the school improvement plan as submitted through GMS by
• ***holding regular School and Community Leadership Team planning meetings,*** • ***monitoring the implementation of the actions and tasks according to the timeline, and*** • ***communicating with the DEED School Improvement Specialist about the plan's implementation and any anticipated changes to the plan.***

Principal's Signature: ______________________ **Date:** **3/18/2025**________________