

2022-2023
Walkertown Middle School
Parent/Family Engagement Policy

*Walkertown Middle School is committed to **providing** each student with the tools needed to be successful in life. We understand that our families, school staff and community work together to make this happen. This policy shows how we plan to accomplish this task.*

I. Annual Title I Public Meeting

Walkertown Middle School will host an annual public meeting for all parents and staff members. This meeting is to inform parents about their rights under the law and to provide them with the information that will allow them to be active in their child's education. This meeting will be held early fall of 2022. This meeting will also provide parents an opportunity to give feedback on the School-Parent-Student Compact.

II. Flexible Meetings

The information shared at the Annual Public Meeting will also be shared with parents of new students as they enroll. We will offer an agenda and meeting minutes on the website as an additional meeting. All information will be available within 1 day after the meeting.

III. Involving Parents in an Organized, Ongoing, and Timely Way

Progress reports will be provided to parents consistent with the district policy. Parenting education sessions will also be conducted throughout the school year to share ways to assist parents and teachers to work together as partners. The 2022-2023 family literacy program is entitled "Ages & Pages: SURVIVAL! All students will have an opportunity to explore special learning stations related to the theme. Students and families who enroll in Ages & Pages: Flashback will be invited to a special evening event with guest speakers and activities related to our survival theme and provided with books to read together, special family literacy projects and other resources and activities to foster academic and literacy success. Our media center welcomes parent volunteers on an ongoing basis or for special events. Information will also be shared through a number of web resources such as the school website, Peachjar distribution software, the weekly Blackboard Connect 5 voicemail/email, twitter and Facebook. Parents will be asked for their suggestions or recommendations at all meetings.

IV. Walkertown Middle School Curriculum

Walkertown Middle School teachers utilize the NC Standard Course of Study for all courses to guide our instructional planning and curriculum decisions. Additionally, in English as a Second Language classes, teachers utilize the WIDA standards to design instruction to meet students' needs. Walkertown MS also serves students with various exceptionalities including sensory impairments and cognitive needs. We use I-Ready, (beginning, mid-year and end-of-year) diagnostic results to further assess reading and math. We also use classroom tests and benchmark assessments. Our curriculum is described in the school-parent/family-student compact and in this policy.

The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the North Carolina Standard Course of Study. On state assessments, student performance will be reported based on the following achievement levels. Students scoring Not Proficient have limited knowledge and skills of the tested content area. Students scoring at level 3 have sufficient knowledge and skills of the tested content area and are considered grade-level proficient. Students scoring at levels 4 and 5 have solid and superior knowledge and skills of the tested area and are considered on track to be college and career ready by the time they graduate high school.

V. Timely Information

Parents will receive information on a regular basis through the weekly distribution, Peachjar distribution software and BlackBoard notification, 6th grade orientation, and grade level open house nights. We will have an online parent resource center for parents to access academic resources for their children as well as a parent reference notebook in the main office. Parents also have access to grades and attendance information through parent portal.

VI. Opportunities for Regular Meetings

Parent Meetings will be held throughout the year which gives parents a chance to be involved in their child's education. We will have **an International Night and Night of the ARTS**. A parent survey will be developed and distributed and used to guide future meetings and activities. Parent conferences are scheduled at a time available to parents. Parents are provided an opportunity to give feedback at school-wide Title I parent events and through the annual Title I survey. We will use Title I funds to offer parent-family engagement activities to support parents, families, and students.

VII. Providing for Parent Comments

The parent policy is reviewed throughout the year. Any concerns will be submitted to the district office. Parents will be asked for their comments and suggestions regarding the compact as well. An annual survey of parent/school issues will be conducted. Throughout the year, we will provide the opportunity for feedback through surveys.

VIII. School-Parent-Student Compact

The School-Parent-Student-Compact is developed and/or reviewed at the annual meeting and reviewed at each parent meeting. Parents are asked for comments regarding the compact. A roster of signed compacts is filed in the home base teacher's folder and it will be stored in the main office.