

THE TITLE CONSISTS OF **NOT MORE THAN 15 WORDS IN UPPER CASE AND IN TIMES NEW ROMAN STYLE BOLD 10 PT**

Name (youremail@xxx.com)¹
Name (youremail@xxx.com)²
Name (youremail@xxx.com)³(8 pt)

ARTICLE INFO

Submitted : (completed by editors)
Revised : (completed by editors)
Accepted : (completed by editors)
DOI: (completed by editors)

ABSTRACT (All Capitalized, Bold, 10 pt)

Write your abstract here in Times New Roman, 10 pt. Your abstract should be one paragraph, of 100-250 words, which summarizes the purpose, methods, results, and conclusions of the paper. You should not put any references in this section.

Keywords: 3-5 keywords in English

INTRODUCTION (All Capitalized, Times New Roman, Bold, 10 pt)

The introduction includes the background and objectives. The introduction section ends with an emphasis on items to be discussed. One to four paragraphs should be enough. End with a sentence explaining the specific question you asked in this experiment. You can cite the previous studies that inspire you by mentioning the name of the author and the year of publication (Name of author, 2018). Please use APA 6th edition style. You are encouraged to use Mendeley as the referencing tool. It will help you insert your bibliography with ease. The manuscripts should be 4,000-6,000 words including references, notes, and tables.

Every paragraph should be single-spaced with indentation in each paragraph. This section also elaborates the literature reviews/theoretical construct of the research. You should tell readers the kinds of research, journal articles and books you use in analysing your data.

(Sub title 1) (Capitalized first letter, Times New Roman, Bold, 10 pt)

(Example) Many important questions regarding identification learning remain open. For example, the underlying neural mechanisms are not known; neural correlates have been identified in only a small proportion of the identification tasks. Much work has been done on categorization learning and it is clear that different neural systems are involved depending on the task demands, stimulus properties, and modality.

(Sub title 2) (Capitalized first letter, Times New Roman, Bold, 10 pt)

(Example) The term post-colonial is used to interpret the whole culture in a region that was once colonized by the Western (European) power from the beginning of colonialism history until present time. The post-colonial study in literary work is intended to be a study of the conditions of the world throughout and after the dominance of European colonizers and the various effects emerged in the contemporary literature (Ashcrot, 2017, p.22).

RESEARCH METHOD (All Capitalized, Times New Roman, Bold, 10 pt)

In this section you need to mention the source of data and their context. You also need to mention clearly the process of analysing the data. Please write sufficient details about the method.

FINDINGS AND DISCUSSION (All Capitalized, Times New Roman, Bold, 10 pt)

In this section you mention the findings and discussion of your study...

(Findings) (Capitalized first letter, Times New Romans, Bold, 10 pt)

(Sub Title 1) (Capitalized first letter, Times New Romans, Italic, Regular, 10 pt)

(Sub Title 2) (Capitalized first letter, Times New Romans, Italic, Regular, 10 pt)

(Discussion) (Capitalized first letter, Times New Romans, Bold, 10 pt)

(Sub Title 1) (Capitalized first letter, Times New Romans, Italic, Regular, 10 pt)

(Sub Title 2) (Capitalized first letter, Times New Romans, Italic, Regular, 10 pt)

¹ Your position, your affiliation

² Your position, your affiliation

³ Your position, your affiliation

When you want to insert a table, make sure that you also write the name of the table:

Table 1. Summary of the Participants' Backgrounds

Participant	Hometown	Language Used at Home	Language Used at School	First Time Learning English	First Time Writing in English
Participant 1	Larantuka	Lamaholot	Indonesian and Lamaholot	Elementary school	Junior high school
Participant 2	Surabaya	Indonesian, Javanese, and Hokkien	Indonesian and Javanese	Kindergarten	Junior high school

Note that:

All lines are invisible.

The line is single-lined.

The table heading at the top and the note at the bottom are part of the table.

Everything which is not a table is labeled "Figure". Make sure you write the captions of the figure at the bottom and you put the figure in the center.

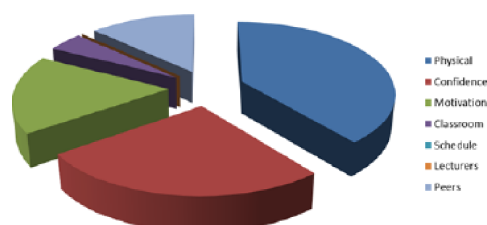


Figure 1. External problems faced by the students

CONCLUSION (All Capitalized, Times New Roman, Bold, 10 pt)

Please write your concluding remarks in one paragraph, preferably. You should not include any references in this section.

REFERENCES (Please use at least 20 references using APA, 7th edition in alphabetical order. 60% of the references should be from recent scientific journals. Some examples are given below.)

• Journal Article with DOI:

Lawrence, J. E., & Tar, U. A. (2018). Factors influencing teachers' adoption and integration of ICT in the teaching/learning process. *Educational Media International*, 55(1), 79–105.
doi.org/10.1080/09523987.2018.1439712

• Journal Article without DOI:

Biggers, B., & Luo, T. (2020). Guiding students to success: A systematic review of research on guided notes as an instructional strategy from 2009–2019. *Journal of University Teaching & Learning Practice*, 17(3), 12.

• Book:

Larsen-Freeman, D., & Anderson, M. (2015). *Techniques and Principles in Language Teaching* (3rd ed.). Oxford: Oxford University Press.

• Chapter of a Book:

McNamara, D. S., & Graesser, A. C. (2012). Coh-Metrix: An automated tool for theoretical and applied natural language processing. In P. M. McCarthy & C. Boonthum (Eds.), *Applied Natural Language Processing and Content Analysis: Identification, Investigation, and Resolution* (pp. 188–205). Hershey, PA: IGI Global.

• Online Newspaper Articles:

Moreland, B. (2023, July 3). How Julie Byrne's astral folk music took flight. *The New York Times*. Retrieved on July 7, 2023, from <http://www.nytimes.com>

• Webpage with an author:

Philips, B. (2016). *Beyond Classroom Learning: Personalized Learning Through Digital Technologies*. Retrieved on August 10, 2017, from

http://webcache.googleusercontent.com/search?q=cache:wcrhlQ_RbyIJ:ffhoarep.fhoee.at/bitstream/123456789/664/1/1_20_214_Phillips_FullPaper_en_Final.pdf+&cd=1&hl=en&ct=clnk

- **Webpage with no author:**

ANCI national competency standards for the registered nurse and the enrolled nurse. (2000). Retrieved on June 9, 2017, from <http://www.anci.org.au/competencystandards.htm>

- **Book Reviews:**

Dent-Read, C. & Zukow-Goldring, P. (2001). Is modeling knowing? [Review of the book *Models of cognitive development*]. *American Journal of Psychology*, 114, 126-133.