

Table 1: Variable Names and Descriptions

Variable Name in Paper	Variable Description	PSID Dataset
<i>College</i>	Binary response variable. (1 attended college, 0 no college)	TAS
<i>inc_class</i>	Values from 1-5 that link to the five U.S. income quintiles the Census created for 2007 (Hisnanick and Giefer, 2007). The quintile ranges are as follows: 1:[\$0,\$21648), 2:[\$21648,\$39246), 3:[\$39246,\$60576), 4:[\$60576,\$92899), 5: [\$92899,)	CI
<i>guard_coll</i>	Values from 0-2 representing how many of the sample's guardians completed at least 14 years of schooling.	CI
<i>BR_perc</i>	Values from 0-99 that give the sample's Woodcock-Johnson Broad Reading assessment percentile ranking.	CDS
<i>safe_school</i>	Child reported values from 1-6 indicating how safe they felt their school was. (1 being extremely unsafe, 6 extremely safe)	CDS
<i>moth_fut</i>	Mother reported values from 1-6 indicating how often they talked to their child about his/her future aspirations. (1 never, 3 once a week, 6 every day)	CDS
<i>fath_fut</i>	Father reported values from 1-6 indicating how often they talked to their child about his/her future aspirations. (1 never, 3 once a week, 6 every day)	CDS
<i>emo_wel</i>	Values from 1-6 indicating the state of the child's emotional well being. (1 poor, 6 excellent)	CDS
<i>pref_ed</i>	Parent reported binary variable indicating whether or not they preferred their child receive at least some college education. (1 yes, 0 no)	CDS
<i>pos_beh_sc</i>	Values from 1-5 indicating the positivity of the child. (1 poor, 5 excellent)	CDS
<i>par_warm_sc</i>	Values from 1-5 indicating the "warmth" of the parent/guardian. (1 poor, 5 excellent)	CDS
<i>enc_hob</i>	Binary variable indicating whether or not the parent/guardian encourages the child to participate in hobbies. (1 encourages hobbies, 0 does not encourage hobbies)	CDS
<i>race</i>	Binary variable indicating whether or not the child was white. (1 white, 0 other)	CDS
<i>money_for_coll</i>	Binary variable indicating whether or not the parent/guardian had any money set aside for the child's college at the time of the survey. (1 money saved, 0 no money)	CDS