Clarksville Elementary School
School Profile

SCHOOL IMPROVEMENT PLAN AT A GLANCE
2026-2027

Clarksville Elementary School's VISION & MISSION

Vision: We are a great school community that inspires Growth, Well-Being, and Excellence for all.

Mission: CES creates an innovative and accountable learning community where we expand opportunities and access, remove barriers, and foster an inclusive environment.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Strategy:

Statement of Commitment: We commit thoughtfully planning and leading whole group instruction so that students will have increased access and proficiency with grade/course-level standards.

Action Steps:

1. Provide collaborative structures and supports including academic language routines, turn and talk, student discussion, etc
2. Provide appropriate supports (anchor charts, sentence stems, graphic organizers)
3. Collaboratively plan for the needs of all learners

Mathematics Strategy:

Statement of Commitment: We commit to applying effective formative and summative assessment strategies to provide meaningful feedback to students and to provide targeted instruction aligned to needs that support their understanding and mastery of content standards.

Action Steps:

1. Staff engage in professional learning/ collaborative planning to enhance formative assessment practices.
2. Instructional staff use, score, and review formative and summative assessment data to:
    - Make adjustments to lessons based on formative

HCPSS PRIORITIES

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction
2. Cultivate Student Belonging & Well-Being
3. Foster Staff Growth & Engagement
4. Enhance Systemic Planning & Procedures
5. Partner with Families & Community

assessment data to respond to learner needs
- Collaborate with team to discuss effective strategies for addressing misconceptions and/or student gaps in understanding
- Monitor student mastery of content

3. Instructional staff apply formative assessment strategies during classroom activities to provide meaningful feedback, with a focus on:
   - Clarifying and understanding learning intentions and criteria for success
   - Eliciting evidence of student thinking
   - Using flexible grouping

<u>Attendance Strategy:</u>

Statement of Commitment: We commit to fostering an inclusive school culture rooted in healthy relationships and instructional access. When students feel a true sense of belonging, they are more likely to attend consistently and reach their full potential.

Action Steps:

1. The MTSS professional learning that staff will engage in to include:
   - developmentally appropriate Tier 1 supports such as relationship building, behavior-specific praise, recognizing successes and teach social-emotional skills
   - interpersonal and instructional belonging that includes high expectations for students in the classroom

2. Solicit student feedback on how to make school more welcoming and engaging.
   - Professional learning about engaging student voice

authentically
    - Structures for engaging students in student voice efforts
3. Monitor and encourage staff to cultivate Belonging, including:
    - Welcoming and greeting students daily
    - Acknowledging that absent students were missed
    - Celebrating attendance and well-being
    - Soliciting student feedback on how to make school more welcoming and engaging

Discipline Strategy:

Statement of Commitment: We commit to implementing behavior health supports including data-driven differentiated instruction for all students.

Action Steps:

1. Utilize the HCPSS Data-Informed Decision Making Protocol to examine the current status of our school's Tier 1 behavioral health supports. What do we want to know? What do we notice based on the data? Where do we want our students to be?
2. Staff will consistently teach, reinforce, and respond to student behavior in alignment with the schoolwide expectations of **Be Safe, Be Kind, and Try Your Best** and the school's agreed-upon behavior response procedures.
3. Implement a consistent Check-In/Check-Out (CICO) Intervention for students identified for Tier 2 support through behavior referral, chronic absenteeism, or engagement data.