



Department of Counseling Annual Expectations Report 2025
Academic Quality Indicators

The Department expects:

Topic Area Evaluated	Number	Percent	Year(s)	Met	Not Met
1. (Graduate Outcomes) a minimum of 80% of students to pass the National Counseling Exam (NCE) based on national passing level.	35/37	95%	2023-2024	✓	
2. (Graduate Outcomes) a minimum of 80% of students to pass the Praxis on national passing score.	34/34	100%	2022-2024	✓	
3. (Graduate Outcomes) a minimum of 80% of students to pass the CPCE by scoring a minimum of 82.	219/226	97%	2022-2024	✓	
4. (Graduate Outcomes) a minimum of 50% of MA students to complete their degree within two-three years.		57%	2017-2022	✓	
5. (Graduate Outcomes), a minimum of 60% of MA students to complete their degree within four years.		87%	2015-2019	✓	
6. (Graduate Outcomes) a minimum of 50% of PhD students to complete their degree within four-five years.		67%	2014-2020	✓	
7. (Graduate Outcomes) a minimum of 60% of Ph.D students to complete their degree within six years		77%	2013-2017	✓	
8. (Graduate Outcomes) a minimum of 75% of doctoral students to gain employment a year post graduation	9	100%	2022-2024	✓	
9. a minimum admission rate of 50% of doctoral students or 5-8 doctoral students annually		25 enrolled	2022-2024	✓	

Aggregate Assessment of Student Success:

In addition to student learning outcome data reported in SLO reports (located at <https://counseling.charlotte.edu/about-us/departement-program-evaluation/>), faculty review professional dispositions for Masters students and doctoral students annually.

At the April 2025 review of data, faculty identified the following trends:

- 4 formal disposition reports were filed in the last year, all in the MA program
- No disposition reports were filed in the PhD program
- Disposition reports were filed by 3 different faculty members, including core and adjunct faculty, which may reflect a climate in which faculty feel comfortable filing a disposition report as needed
- No student behavior patterns were evident, as each disposition report filed was regarding a different topic and situation

Diverse Learning Community:

Faculty annually analyze demographic data and underrepresented groups (by gender, in-state/out-of-state status, and concentration). They analyze data for applicants, enrolled students, degree completion rates, applicants for open faculty positions, employed faculty, and retention rates for faculty.

At the April 2025 review of data, faculty identified the following trends:

Applicants:

- Out of state students are underrepresented in both programs. For out of state students maybe we can put together a pamphlet or google drive with information about living in Charlotte.
- There is an increased number of out of state students, and they ask a lot of questions about life in Charlotte.
- The department is partnering with CMS and receiving funding for recruiting current CMS employees to attend our counseling program, which could help increase school counseling students, who are underrepresented.

Students:

- Enrollment of African American, Hispanic, and multiracial students has increased over the last few years, reflecting trends in the profession and Charlotte area.
- Students in the addictions concentration remain the most homogenous. They noted no concerning areas to address currently but will continue to monitor.
- Faculty expressed interest in accessing data about students' undergraduate institutions (like HBCUs, HSIs, tribal colleges) for future recruitment efforts.

Faculty:

- Applicants in the two searches for the three incoming faculty members were diverse across demographic areas, specialties, and locations of origin.
- Faculty concluded that we have a diverse faculty and incoming new faculty further enrich our diversity.
- Current faculty align with the concentrations offered. We may consider hiring someone who specializing in rehabilitation counseling in the future to further enhance faculty diversity by specialization.

Fieldwork:

Faculty annually analyze student placement rates for practicum and internship sites. At the April 2025 review of data, faculty identified that the minimum threshold for student placement rates was **95%** and the achievement placement rate was **100%**.