



# DEMS Virtual Learning Plan

Arabic (Grade 4)

## 20-21, Trimester 1

|                     | October 1  | October 8  | October 15  | October 22  | October 29  |
|---------------------|--|--|---|---|---|
| Arabic<br>(Grade 4) | <p><b><u>Due Date :</u></b><br/>October 1, 2:30pm</p> <p><b><u>AMIN</u></b><br/><b><u>Learning Targets :</u></b><br/>Review letters Alif-Thaa</p> <p><b><u>Activities :</u></b><br/>Watch a video about letters Alif-Thaa and how vowels and accents control that<br/>-answer the questions</p> <p><b><u>Google Meet :</u></b><br/>Tuesday from 1:30-1:50</p> <p><b><u>GHANAYEM</u></b><br/><b><u>Learning Targets :</u></b><br/>Review long sounds and short sounds</p> <p><b><u>Activities :</u></b><br/>-Watch a video about long and short sounds and how vowels and accents control that<br/>-Record yourself reading words</p> <p><b><u>Google Meet :</u></b><br/>Tuesday from 1:30-1:50</p> | <p><b><u>Due Date :</u></b><br/>October 8, 2:30pm</p> <p><b><u>AMIN</u></b><br/><b><u>Learning Targets :</u></b><br/>Review letters Jeem-Sheen</p> <p><b><u>Activities :</u></b><br/>Watch a video about letters Jeem-sheen and how vowels and accents control that<br/>-Record yourself reading words</p> <p><b><u>Google Meet :</u></b><br/>Tuesday from 1:30-1:50</p> <p><b><u>GHANAYEM</u></b><br/><b><u>Learning Targets :</u></b><br/>Interpretive Communication:<br/>Students can identify the topic and related information from simple sentences in short informational texts.</p> <p><b><u>Activities :</u></b><br/>Review single connectors and vowels and use it in sentences.</p> | <p><b><u>Due Date :</u></b><br/>October 15, 2:30pm</p> <p><b><u>AMIN</u></b><br/><b><u>Learning Targets :</u></b><br/>Review letters Saad-Yaa</p> <p><b><u>Activities :</u></b><br/>Watch a video about letters Saad-Yaa and how vowels and accents control that<br/>-Record yourself reading words</p> <p><b><u>Google Meet :</u></b><br/>Tuesday from 1:30-1:50</p> <p><b><u>GHANAYEM</u></b><br/><b><u>Learning Targets :</u></b><br/>New vocabulary about the school's garden</p> <p><b><u>Activities :</u></b><br/>-Read lesson 9<br/>-Write the new vocabulary<br/>-Read and understand the meanings of the vocabulary words and how they are used.</p> <p><b><u>Google Meet :</u></b><br/>Tuesday from 1:30-1:50</p> | <p><b><u>Due Date :</u></b><br/>October 22, 2:30pm</p> <p><b><u>AMIN</u></b><br/><b><u>Learning Targets :</u></b><br/>Introduce Double connectors Group 1(B,T,TH, N,Y)</p> <p><b><u>Activities :</u></b><br/>-Recognize double connectors when appear in words<br/>-Write the double connectors with their four shapes</p> <p><b><u>Google Meet :</u></b><br/>Tuesday from 1:30-1:50</p> <p><b><u>GHANAYEM</u></b><br/><b><u>Learning Targets :</u></b><br/>Introduce present tense for first person<br/>Review the colors orange, black, and green</p> <p><b><u>Activities :</u></b><br/>Build questions with 'What' and answer them with 'I am...')</p> | <p><b><u>Due Date :</u></b><br/>October 29, 2:30pm</p> <p><b><u>AMIN</u></b><br/><b><u>Learning Targets :</u></b></p> <p><b><u>Activities :</u></b></p> <p><b><u>Google Meet :</u></b><br/>Tuesday from 1:30-1:50</p> <p><b><u>GHANAYEM</u></b><br/><b><u>Learning Targets :</u></b></p> <p><b><u>Activities :</u></b></p> <p><b><u>Google Meet :</u></b><br/>Tuesday from 1:30-1:50</p> <p><b><u>JREIJE</u></b><br/><b><u>Learning Targets :</u></b></p> <p><b><u>Activities :</u></b></p> <p><b><u>Google Meet :</u></b><br/>Tuesday from 1:30-1:50</p> |



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|-----------------|---|--|---|--|---|
|                 | <p><b><u>JREIJE</u></b><br/> <b><u>Learning Targets :</u></b><br/> Long sounds and short sounds<br/> <b><u>Activities :</u></b><br/> - Present Long sounds and short sounds<br/> - Recognize the Long sounds and short sounds in words<br/> <b><u>Google Meet :</u></b><br/> Tuesday from 1:30-1:50</p> | <p>Build sentences that has hatha / hathehe and make the required changes<br/> <b><u>Google Meet :</u></b><br/> Tuesday from 1:30-1:50<br/> <b><u>JREIJE</u></b><br/> <b><u>Learning Targets :</u></b><br/> Interpretive<br/> Communication:<br/> Students can identify the topic and related information from simple sentences in short informational texts.<br/> <b><u>Activities :</u></b><br/> Review single connectors and vowels<br/> Recognize single connectors and vowels in different words<br/> <b><u>Google Meet :</u></b><br/> Tuesday from 1:30-1:50</p> | <p><b><u>JREIJE</u></b><br/> <b><u>Learning Targets :</u></b><br/> Interpretive<br/> Communication:<br/> Students can identify the topic and related information from simple sentences in short informational texts.<br/> <b><u>Activities :</u></b><br/> -Learn new vocabulary that is used to describe weather<br/> -Read Calendar and talk about yesterday, today, and tomorrow<br/> <b><u>Google Meet :</u></b><br/> Tuesday from 1:30-1:50</p> | <p><b><u>Google Meet :</u></b><br/> Tuesday from 1:30-1:50<br/> <b><u>JREIJE</u></b><br/> <b><u>Learning Targets :</u></b><br/> Review letter<br/> “alif-baa-taa-thaa” color orange<br/> <b><u>Activities :</u></b><br/> Students will design and color a jackolenter with the above mentioned letters and color.<br/> <b><u>Google Meet :</u></b><br/> Tuesday from 1:30-1:50</p> |   |
| Islamic Culture | <p><b><u>Due Date :</u></b><br/> October 1, 2:30pm<br/> <b><u>Learning Targets :</u></b><br/> Learn third Pillar: Zakat</p>   | <p><b><u>Due Date :</u></b><br/> October 8, 2:30pm<br/> <b><u>Learning Targets :</u></b><br/> Learn fourth Pillar Siyam</p>  | <p><b><u>Due Date :</u></b><br/> October 15, 2:30pm<br/> <b><u>Learning Targets :</u></b><br/> Learn fifth Pillar Hajj</p>  | <p><b><u>Due Date :</u></b><br/> October 22, 2:30pm<br/> <b><u>Learning Targets :</u></b><br/> <b>PRACTICES:</b> In my own and other cultures I can identify some typical</p>  | <p><b><u>Due Date :</u></b><br/> October 29, 2:30pm<br/> <b><u>Learning Targets :</u></b></p> |



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|--|---|---|---|---|----------------------------|
|  | <b><u>Activities :</u></b><br>Watch a video listing the Third pillars of Islam<br>-Understand the meaning of the Name of the third pillar of Islam ( Zakat) | <b><u>Activities :</u></b><br>Watch a video listing the fourth pillars of Islam<br>-Understand the meaning of the Name of the fourth pillar of Islam ( siyam) | <b><u>Activities :</u></b><br>Watch a video listing the Last pillar of Islam<br>-Understand the meaning of the Name of the last pillar of Islam ( Hajj) | practices related to specific events<br><b><u>Activities :</u></b><br>-Students will investigate the history behind some celebrations<br>-Students can extend the research to talk about their own celebrations | <b><u>Activities :</u></b> |
| <b><u>Extension Activities and Resources</u></b>   |   |   |   |   |                            |
| Why do we have to give ZAKAT to the POOR?<br><a href="https://www.youtube.com/watch?v=AzxconB77nY&amp;t=22s">https://www.youtube.com/watch?v=AzxconB77nY&amp;t=22s</a> |   |   |   |   |                            |
| <a href="https://www.youtube.com/watch?v=6wr5GNTZtGA">https://www.youtube.com/watch?v=6wr5GNTZtGA</a>  |   |   |   |   |                            |
| <a href="https://www.youtube.com/watch?v=ib4RW9OekzM">https://www.youtube.com/watch?v=ib4RW9OekzM</a><br>Hajj  |   |   |   |   |                            |
|  |   |   |   |   |                            |