

CKLA Knowledge Unit Planning Template

<p>Grade: First Grade Domain Title: Fairy Tales</p>	
<p>Domain Overview: Read through the Domain Introduction and respond to the questions below.</p>	
<p>Why is this domain important?</p>	<p>This domain will introduce students to fairy tales that have been favorites with children for generations. Students will learn about the elements of fairy tales that distinguish them as a unique type of fiction that still has the elements of character, plot, and setting that are found in other types of fiction. Reading these fairy tales will help first-grade students develop a strong foundation for the understanding of other fictional stories in later grades. Students are introduced to fairy tales that have been favorites for generations, including “Sleeping Beauty,” “Rumpelstiltskin,” “The Frog Prince,” “Hansel and Gretel,” and “Jack and the Beanstalk.” Students learn about the Brothers Grimm, identify common elements of fairy tales, consider problems and solutions, make interpretations, and compare and contrast different tales.</p>
<p>What are 3-5 key takeaways students should have by the end of this domain?</p>	<ul style="list-style-type: none"> ● Demonstrate understanding of key vocabulary (L.1.5, RL.1.4, RI.1.4) - Wisdom, Succeed, Delight, Retrieved, Contented, Comforted, Creep, Precious, Rudely` ● Deepen comprehension by identifying the elements of a fairy tale (RL.1.2, RL.1.3) ● Set a purpose for listening and compare and contrast literary ideas such as Fantasy and Reality and Hero and Villain (SL.1.2, RL.1.2, RL.1.3, RL.1.7) ● Deepen understanding of narrative writing by planning, drafting, and revising a retelling of a favorite fairy tale (RL.1.2, RL.1.3, W.1.3, W.1.8)

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<p>How does this domain fit into the sequence of learning for the year? How does it reinforce what has been taught in previous grades or prepare students for future grades?</p>	<p>In this domain, students will explore the genre of narrative writing. They will learn to identify important elements of fairy tales before, during, and after read-alouds. They will practice planning for narrative writing by note-taking as a group with Elements of Fairy Tales charts, a Venn diagram, and other organizers. After you model narrative writing, students will independently plan, write, and edit a narrative retelling of their favorite fairy tale.</p> <p><i>Big Ideas</i></p> <ul style="list-style-type: none"> ● Fairy tales are a unique type of fiction, with distinct elements, that still maintain traditional story grammar. ● Students will explore concepts such as bravery and heroism, good and evil, and valuable life lessons. ● The Brothers Grimm shared these tales with others because of their ability to make people feel happy, sad, and sometimes afraid.
<p>Domain Assessment: Read through the Domain Assessment in the Teacher Guide and respond to the questions below.</p>	
<p>What key content will students need to be successful on the Domain Assessment?</p>	<ul style="list-style-type: none"> - Identify fairy tale described and through illustrations presented - Identify elements of fairy tales including; setting, plot, solution, “happily ever after”, fiction vs nonfiction
<p>What key vocabulary will students need to be successful on the Domain Assessment?</p>	<p><u>Domain-Related Vocabulary</u></p> <p>Fantasy, Fairy Tale, Enchanted, Problem, Solution</p> <p><u>Academic Vocabulary</u></p> <p>Deny, Wisdom, Succeed, Delight, Retrieved, Contented, Precious, Rudely, So, Comforted</p>

What literacy skills will students need to be successful on the Domain Assessment?

- Identify elements of fairy tales including; setting, plot, solution, “happily ever after”, fiction vs nonfiction