

<https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Social-Studies-Standards#98108752-social-studies-resources>

Social Studies Standards

Content Standards and Curriculum Guidance Documents

For questions about these standards and documents email opicsi@mt.gov

Social Studies Resources

All K-12 Grade Levels:

Of special interest to: Government Teachers

Re: Understanding Tribal Sovereignty

[Teacher Leader in Montana History Elysia Bain](#) shared some useful resources for teaching about tribal sovereignty with me that I thought I would share with you!

The first is this article, published in Indian Country Today in 2014: "[Professor Breaks Down Sovereignty and Explains Its Significance](#)," by Shaawano Chad Uran, professor of American Indian Studies at the University of Washington.

Elysia has her government students read the article and then answer some basic questions:

- **Define the term sovereignty.** (Okay! This one isn't basic, but according to the article "Sovereignty is a type of political power, and it is exercised through some form of government." In addition, "The defining aspects of sovereignty are the international relationships carried out as sovereign nations.")
- **What are the three types of sovereigns in the United States?** (Federal, state and tribal governments)
- **What section of the U.S. Constitution recognizes tribal sovereignty?** (Article VI, Clause 2)
- **What are treaties and why are they important to understanding sovereignty?** (Because "treaties are agreements made between sovereign entities...by signing a treaty, both sides are showing that they recognize the sovereignty of the other.")

I think it is a really great article, and if I were teaching it, I might add some other "check for comprehension" questions, like

- **Is the sovereignty of tribal nations the same as or different from the sovereignty enjoyed by individual states?** (Different)
- **According to Professor Uran, if tribes are "domestic dependent nations" (which is how the Supreme Court has defined them), how can they still be sovereign?** (Absolute power, independence, and autonomy is not necessary for sovereignty to exist. and rights "not explicitly given up to the US Federal government are still held by the tribes.")
- **Professor Uran does not think tribal nations should be blamed for their economic dependence on the United States. Why not?** ("Tribal economies were based on access to land" and "lands were ceded to the U.S. by treaty in exchange for tribal economic security and other provisions.")
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Elysia follows this activity by having her students watch the four-and-a-half-minute video ["Sovereign Rights, Sovereign People."](#)

Looking for more short videos? Check out the National Museum of the American Indian's four minute ["Nation to Nation"](#) and twelve-minute ["The 'Indian Problem'."](#) two other videos created as part of NMAI's ["Nation to Nation"](#) exhibit.

Do you have resources that work really well with your class that you'd like to share? [Let me know!](#)

- [Aldrin Family Foundation Map Package Grant Application](#) Aldrin Family Foundation has worked with donors to make Giant Mars and Moon Map packages available for distribution to individual schools, school districts, and informal education organizations throughout the country in areas where we believe they can do the most good, especially in under-served communities.
- [Right Question Institute](#) This is a method for teaching students to ask and develop questions--can be used in K-12 classrooms.
- [TPS \[Teaching with Primary Sources\] Teachers Network](#) (A place where teachers share with one another; free but registration is required. Teachers share ideas for K-12 primary source integration).
- [Social Studies Central](#) (A great aggregated list of sites by Martha Kohl's favorite social studies education blogger Glenn Wiebe--has material for K-12 but it's not organized by grade level).
- [Edsitement: The Best of the Humanities on the Web \(National Endowment for the Humanities\)](#) K-12 lesson plans are searchable by grade level.
- [National Geographic](#) K-12 lesson plans are searchable by grade level.
- [Indian Land Tenure Association Lessons of Our Land](#) (K-12 lesson plans searchable by grade level. Free but requires registration).
- [OPI Indian Education Social Studies Resources](#) K-12 lesson plans are searchable by grade level.
 - [Social Studies Standards \(2021\) Indian Education for All Connections](#)
- [Montana Historical Society Education and Events](#) Mostly 4-12 lesson plans, although there are a few offerings suitable for K-3 as well.

- [Native Knowledge 360 - Smithsonian National Museum of the American Indian](#) K-12 lesson plans searchable by grade level.

3-12 Grade Levels:

- [National Archives Educator Resources](#) Lower elementary through high school
- [History Labs](#) ("History Labs are research and investigative learning experiences that provide teachers with the necessary information, resources, and procedures to teach a full range of historical thinking skills by taking students through a process that is methodologically similar to that employed by historians." The site includes a template for creating your own and History Labs made by other teachers--upper elementary through high school).

Elementary

- [TeachingHistory.org National History Educational Clearinghouse](#)
 - [Elementary School](#)

Middle School

- [TeachingHistory.org National History Educational Clearinghouse](#)
 - [Middle School](#)
- [iCivics](#) Free but requires registration--for middle and high school to teach civics.
- [GeoQuest](#) - free interactive project for MT middle and high school students.

Jr. High - High School

- For High School, the Council on Foreign Relations (CFR) offers [free, innovative classroom products](#). These online learning resources form the foundation of a global civics curriculum, empowering young people with the essential knowledge, skills, and perspective to be responsible citizens, take on the challenges of global competition, and steer through partisan rhetoric and disinformation. Review their resources that could be used in a science classroom. For more information contact Lori Matza, lmata@cfre.org.
 - [World101](#): An award-winning collection of multimedia explainers for students with little or no background knowledge of international relations and foreign policy. With accessible, jargon-free language and instructor-designed teaching resources, lessons on the World101 platform are non-partisan and developed in partnership with CFR experts.
 - *We are soliciting [applications](#) for our CFR Education Ambassador 2022-2023 program. A great opportunity for middle school and high school social studies teachers.
 - [Model Diplomacy](#): The Model Diplomacy simulation program invites high-school students to step into the shoes of decision-makers on the National Security Council or United Nations Security Council to debate the world's most pressing issues with dozens of full-length case studies, an expanding library of short-form scenarios covering current and historical events, and exclusive video content featuring commentary from foreign policy experts.
 - [Convene the Council](#): Developed in partnership with iCivics, one of the nation's leading providers of educational games, Convene the Council empowers students to understand the basics of how U.S.

foreign policy gets made and the ways in which countries and international organizations can influence foreign policy priorities. Twenty gameplay scenarios reveal how foreign and domestic policy are intertwined, and how decisions made in one corner of the world can affect us all. Spanish version available.

- [Stanford History Education Group](#) (material is free but you must create an account to access some of it)
 - [Reading Like a Historian History Lessons](#) (includes both US history and world history for grades 7-12)
 - [Beyond the Bubble History Assessments](#) (includes both US history and world history for grades 7-12)
 - [Civic Online Reasoning Curriculum](#) (includes both US history and world history for grades 7-12)

High School

- [TeachingHistory.org National History Educational Clearinghouse](#)
 - [High School](#)
- [iCivics](#) Free but requires registration--for middle and high school to teach civics.
- [U.S. Citizenship Naturalization Test](#) high school government.
- [GeoQuest](#) - free interactive project for MT middle and high school students.

Councils

- [Montana Council for History and Civics Education](#)
- [National Council for the Social Studies](#)

[https://opi.mt.gov/Portals/182/Page%20Files/Indian%20Education/Indian%20Education%20101/List Indian Education Available Resources.pdf](https://opi.mt.gov/Portals/182/Page%20Files/Indian%20Education/Indian%20Education%20101/List%20Indian%20Education%20Available%20Resources.pdf)

Indian Education for All Publications Available in Print

[Birthright: Born to Poetry](#)

[Crossing Boundaries Through Art 9-12](#)

[Essential Understandings Regarding Montana Indians-Posters K-12 Evaluating](#)

[American Indian Materials and Resources for the Classroom K-12 Evaluation,](#)

[Montana Indian Education for All K-12](#)

[The Framework K-12](#)

[History and Foundation of American Indian Education-Book K-12 Tribal](#)

[History Resource Guide – Book & DVD K-12](#)

[Making Montana Proud Posters 2018 and 2023](#)

Office of Public Instruction Indian Education for All publications not listed here are available on our [website](#).

Pre-K-2 Lessons

Lessons are currently being updated to include the new Social Studies Content Standards. Those updated have an * after them.

- [Bringing the Story of the Cheyenne People to the Children of Today Grades 1-12](#)
- [Conflict, Consequences, and Solutions - Grade 1*](#)
- [Fact or Fiction - Grade 1*](#)
- [I Follow Rules - Kindergarten*](#)
- [I Know About Many Cultures - Grade 1*](#)
- [I Know About Other People - Grades K-2 *](#)
- [I Know How Families are Different - Kindergarten Grade 2*](#)
- [I Know Who I Am: My Ethnic Heritage - Grades 1-2*](#)
- [Maps Can Help Us - Grade 2*](#)
- [Ways People Live - Grade 1*](#)
- [We Can Order Events in Time - Grade 1*](#)

Resources

- [Indian Reading Series, Education Northwest Website](#)

Gr. 3-5

<https://opi.mt.gov/Educators/Teaching-Learning/Indian-Education-for-All/Indian-Education-Classroom-Resources#852719245-grades-3-5>

Lessons

Educator Directed

Lessons are currently being being updated to include the new Social Studies Content Standards. Those updated have an * after them.

- [American Indians in the Military - A Warrior Spirit - Grades 4-5*](#)
- [Bringing the Story of the Cheyenne People to the Children of Today Grades 1-12](#)
- [Crossing Boundaries Through Art: Seals of Montana Tribal Nations*](#)
- [Differences Among Montana's Tribes: Cultures, Traditions, Government - Grade 4*](#)
- [Geography of Montana Indian Reservations - Grade 5*](#)

- [Governmental Responsibilities: Community, Tribal, State, Federal - Grade 4*](#)
- [Histories of Montana Tribes - Creating a Timeline - Grade 4*](#)
- [Human Expression and Transmission of Culture - Winter Counts - 3-5*](#)
- [Identifying Stereotypes and Countering Them - Grade 4*](#)
- [Indian Heroes and Role Models - Grade 4*](#)
- [Learning About Montana Indian Oral Traditions - Grade 5*](#)
- [Learning Steps in an Inquiry Process - Grade 3*](#)
- [Making Decisions Based on Best Information - Grade 4](#)
- [Montana Indians: Oral Traditions and History - Grade 3*](#)
- [Montana Indians Differ in Language and Culture - Grade 3*](#)
- [Montana Tribal Governments - Grade 3*](#)
- [Northern Cheyenne Cultural and Historic Connections to Land - Grade 5*](#)
- [The Purposes of Tribal Government - Grade 5*](#)
- [The Reservations: Learning About Many Montana Indian Cultures - Grade 3*](#)
- [The Seven Indian Reservations of Montana - Grade 3*](#)
- [Strategic Skill: Evaluating Information Quality Using Electronic Sources - Grade 4*](#)
- [Stereotypes - Grade 3](#)
- [Tribal land Features and Tribal Connection to Land - Grade 5*](#)
- [Using Maps to Learn About Montana Reservations and Tribes - Grade 4*](#)
- [What Causes Conflicts Among People - Grade 3](#)

individual Directed

- [Essential Understanding One](#)
- [Learning About the Seals of the Montana Tribal Nations](#)

Resources

- [Honoring Tribal Legacies: An Epic Journey of Healing Website](#)
- [Indian Reading Series, Education Northwest Web site](#)
- [Montana Skies](#)
 - [Blackfeet Astronomy Teacher's Guide](#)
 - [Blackfeet Star Stories DVD](#)
 - [Crow Astronomy Teacher's Guide](#)
 - [Crow Star Stories DVD](#)
 - [Blackfeet and Crow Star Stories Lesson for Students](#)

Grades 6-8

<https://opi.mt.gov/Educators/Teaching-Learning/Indian-Education-for-All/Indian-Education-Classroom-Resources#852719246-grades-6-8>

Lessons

Educator Directed

Lessons are currently being updated to include the new Social Studies Content Standards. Those updated have an * after them.

- [1621: A New Look at Thanksgiving - Grades 6-8*](#)
- [Analyzing Point of View - Chief Rosebud Remembers Lewis and Clark - Grades 7-8](#)
- [Bringing the Story of the Cheyenne People to the Children of Today-Grades 1-12](#)
- [Colonization and American Indian Perspectives - Grades 7-8*](#)
- [Critical Thinking About the Arrival of Columbus - Grades 6-8*](#)
- [Crossing Boundaries Through Art: Seals of Montana Tribal Nations](#)
- [Declaration of Independence Bias Lesson](#) *
- [The Diverse Make-up of Indian Communities - Grades 6-8*](#)
- [Explaining Factors Causing Conflict and Cooperation - Grades 6-8*](#)
- [Features of Montana Indian Reservations - Grades 7-8*](#)
- [Federal Indian Policy - Grades 6-8](#)
 - [Allotment](#)
 - [Boarding Schools*](#)
 - [Self Determination*](#)
 - [Termination](#)
 - [Treaty Period*](#)
 - [Tribal Reorganization*](#)
- [Historical Inaccuracy in Movies - Pocahontas and Peter Pan - Grades 7-8*](#)
- [Human Impacts on the Environment - Fire on the Land - Grades 6-8*](#)
 - [DVD available in your school library](#)
- [Indian Tribes of Montana: Places Revered](#)
- [Investigating the First Peoples, the Clovis Child Burial*](#)
 - [Interview with Dr. Shane Doyle and Dr. Eske Willerslev](#)
- [The Iroquois Confederacy and the Foundations of American Democracy - Grades 7-8*](#)
- [Little Shell](#) *

- [Introduction](#) [Entire Series](#)
- Anishinaabe - [Lesson 1](#) [Lesson 2](#)
- McCumber Commission (The 10-Cent Treaty) - [Lesson 1](#) [Lesson 2](#)
- Chief Little Shell - [Lesson 1](#) [Lesson 2](#)
- Who Are the Metis - [Lesson 1](#) [Lesson 2](#) [Lesson 3](#)
- Buffalo Economy and Red River Carts - [Lesson 1](#) [Lesson 2](#) [Lesson 3](#)
- Metis Archipelago - [Lesson 1](#) [Lesson 2](#)
- Landless Indians in the 20th Century - [Lesson 1](#) [Lesson 2](#)
- Federal Recognition - [Lesson 1](#) [Lesson 2](#) [The Day That Finally Came Slide Show](#)
- Montana Indian Tribal Cultures - Grade 6
- [Movement Patterns Leading to Interdependence and/or Conflict - Grades 7-8*](#)
- [Playing for the World: The 1904 Fort Shaw Indian Boarding School Girls Basketball Team Model Teaching Unit](#)
- [Point of View, Misconceptions, and Errors of Omission - Perspectives on the Battle of the Little Big Horn - Grades 6-8*](#)
- [The Power of Place: Place-Based Approaches to Researching Indigenous Montana Histories](#)
- [Principles of Democracy - Grades 7-8*](#)
- [Purposes of Tribal Governments - Grades 6-8*](#)
- [Quality of Information: Point of View and Bias 6-8*](#)
- [Tribal Land Features - Grade 6-8*](#)
- [Using Inquiry Processes to Research American Indian Issues - Grades 6-8*](#)
- [What is Culture? - Grade 6*](#)
- [Who is an Indian? - Grades 7-8*](#)
- [Wilma ManKiller - First Female Principal Chief of the Cherokee Nation - 6-12*](#)

Individual Directed

- [American Indians in the Military - A Warrior Spirit - Grades 7-12](#)
- [Ancient Art - Bear Gulch and Atherton Canyon - Grades 6-12](#)
- [Ancient Islands in the Sky - Archaeology in the Beartooth Ice - Grades 6-12](#)
- [Bison Restoration: Resources for Learning about Contemporary American Indian Issues - Grades 6-12](#)
- [Contemporary Indigenous Artists of Montana - Grades 6-12](#)

- [Crazy Mountain Cathedral - Grades 6-12](#)
- [Crow Chief Plenty Coups - Grades 6-12](#)
- [Essential Understanding One - Grades 6-12](#)
- [Learning About the Seals of the Montana Tribal Nations - Grades 6-12](#)
- [Preserving the Sacredness of the Badger-Two Medicine - Grades 6-12](#)
- [Resilience in Indian Country: Yesterday and Today - Grades 6-12](#)
- [Sacrifice Cliff and a Deadly Pandemic - Grades 6-12](#)
- [Who Was Red Fox James - 6-12](#)

Resources

- [American Indians in the Military, Resources for Teaching about](#)
- [Indian Country Today: Leading weekly newspaper about issues in Indian country](#)
- [Mission US Website](#)
- [Montana: Stories of the Land](#)
 - [Chapter 2 "Native American Trade Routes and the Barter Economy"](#)
 - [Chapter 4 "When Worlds Collide: The Salish People Encounter the Lewis and Clark Expedition"](#)
 - [Chapter 7 "Hearing Native Voices: Analyzing Differing Tribal Perspectives in the Oratory of Sitting Bull and Plenty Coups"](#)
 - [Chapter 11 "Picturing the Past: Understanding Cultural Change and Continuity Among Montana's Indians Through Historic Photographs"](#)
 - [Chapter 22 "Mining Sacred Ground: Environment, Culture, and Economic Development on the Northern Cheyenne Reservation"](#)
- [Montana Indian Law Portal - Montana State Law Library Website](#)
- [Montana Skies](#)
 - [Blackfeet Astronomy Teacher's Guide](#)
 - [Blackfeet Star Stories DVD](#)
 - [Crow Astronomy Teacher's Guide](#)
 - [Crow Star Stories DVD](#)
 - [Blackfeet and Crow Star Stories Lesson for Students](#)
- [Montana's Landless Indians and the Assimilation Era of Federal Indian Policy: A Case of Contradictions](#)
- [NASA Ancient Observatories Timeless Knowledge Website](#)
- [Nevada Indian Education Curriculum Resources Website](#)

- [Shield Bearing Warriors at Bear Gulch and Atherton Canyon & Crow Perspectives on Shields](#)
- [Since Time Immemorial, Tribal Sovereignty in Washington State Curriculum](#)
- [Tribal Nations: The Story of Federal Indian Law](#)
- [The Tribal Nations of Montana: A Handbook for Legislators](#)
- [Using Primary Source Documents to Understand Tribal Sovereignty](#)
- [Warrior Spirit Article by Ellen Baumler](#)

Grades 9-12 Lessons

<https://opi.mt.gov/Educators/Teaching-Learning/Indian-Education-for-All/Indian-Education-Classroom-Resources#852719247-grades-9-12>

Educator Directed

Lessons are currently being updated to include the new Social Studies Content Standards. Those updated have an * after them.

- [100 Years: One Woman's Fight for Justice](#)
 - [Movie Trailer](#)
- [Ac Mic mi \(Feathers\) - Blackfoot Mapmaker 1801](#) *
- [American Indian Perspectives](#)
 - [The Allotment Period](#)*
 - [The Boarding School Period](#)*
 - [Self-Determination](#)*
 - [Termination](#)*
 - [The Treaty Period](#)*
 - [Tribal Reorganization Period](#)*
 - [Slides](#)
- [Analysis of American Indians as Sports Mascots](#)*
- [Analyzing Multiple Viewpoints - The Lewis and Clark Expedition](#)*
- [Bringing the Story of the Cheyenne People to the Children of Today Grades 1-12](#)
- [The Colonization Era - An Interview with Dr. James Loewen](#)*
- [Comparing Use of Land by Different Groups](#)
- [Contemporary American Indian Issues](#)*
- [Declaration of Independence Bias Lesson](#) *
- [Fort Peck PlaceNames Interdisciplinary Unit](#)* - Complete Zip File
- [Finding Our Roots: Indigenous Foods and the Food Sovereignty Movement](#)

- [VTS Images](#)
- [Human Settlement Patterns - Rethinking Columbus*](#)
- [Investigating the First Peoples, The Clovis Child Burial](#)
 - [Interview with Dr. Shane Doyle and Dr. Eske Wierslev](#)
- [Montana State Constitution and Indian Education for All*](#)
- [Montana Tribal Governments*](#)
- [A New Day at the Department of the Interior & Implications for Tribal Lands*](#)
- [Playing for the World: The 1904 Fort Shaw Indian Boarding School Girls Basketball Team Model Teaching Unit](#)
- [The Power of Place: Place-Based Approaches to Researching Indigenous Montana Histories](#)
- [Preserving the Sacredness of the Badger-Two Medicine*](#)
- [Revitalizing Native American Languages*](#)
- [Two Worlds at Two Medicine: A Blackfeet Encounter with Lewis and Clark*](#)
- [Who is an American Indian - Tribal Nation Membership Criteria*](#)
- [Wilma ManKiller - First Female Principal Chief of the Cherokee Nation*](#)

Individual Directed

- [American Indians in the Military - A Warrior Spirit - Grades 7-12](#)
- [Ancient Art - Bear Gulch and Atherton Canyon - Grades 6-12](#)
- [Ancient Islands in the Sky - Archaeology in the Beartooth Ice - Grades 6-12*](#)
- [Bison Restoration: Resources for Learning about Contemporary American Indian Issues - Grades 6-12](#)
- [Contemporary Indigenous Artists of Montana - Grades 6-12](#)
- [Crazy Mountain Cathedral - Grades 6-12](#)
- [Crow Chief Plenty Coups - Grades 6-12](#)
- [Essential Understanding One - Grades 6-12](#)
- [Learning About the Seals of the Montana Tribal Nation - Grades 6-12](#)
- [Learning About Tribal Sovereignty - Grades 9-12](#)
- [Resilience in Indian Country: Yesterday and Today - Grades 6-12](#)
- [Sacrifice Cliff and a Deadly Pandemic - Grades 6-12](#)
- [Who Was Red Fox James? - Grades 6-12](#)
- [American Indians in the Military, Resources for Teaching About](#)
- [Birthright: Born to Poetry - A Collection of Montana Indian Poetry](#)
- [Ideas for Integrating Indian Education into Curricula Web site](#)

- [Indian Affairs: Laws and Treaties - Oklahoma State University Library Website](#)
- [Indian Country Today: Leading weekly newspaper about issues in Indian country](#)
- [Mission US Website](#)
- [Montana Indian Law Portal - Montana State Law Library Website](#)
- [Montana's Landless Indians and the Assimilation Era of Federal Indian policy: A Case of Contradictions](#)
- [NASA Ancient Observatories Timeless Knowledge Website](#)
- [Nevada Indian Education Curriculum Resources Website](#)
- [Shield Bearing Warriors at Bear Gulch and Atherton Canyon & Crow Perspectives Regarding Shields*](#)
- [The Tribal Nations of Montana: A Handbook for Legislators](#)
- [Using Primary Source Documents to Understand Tribal Sovereignty](#)
- [Warrior Spirit Article by Ellen Baumler](#)

K-12 Common Resources

<https://opi.mt.gov/Educators/Teaching-Learning/Indian-Education-for-All/Indian-Education-Classroom-Resources#852719248-k-12-common-resources>

- Boarding School Resources - The National Native American Boarding School Healing Coalition
 - [Curriculum Resources](#)
 - [Map of Schools in Montana](#)
 - [Recommended Reading](#)
- [Celebrate Native American Women IEFA Resources](#)
- [Crow and Northern Cheyenne Perspectives-Western Heritage Center](#)
- [Essential Understandings Regarding Montana Indians](#)
 - [Essential Understandings Key Concepts](#)
 - [Essential Understandings Poster](#)
- [Evaluating American Indian Materials and Resources for the Classroom](#)
- [Everyday Native Project](#)
- [Fast Facts About Montana Tribal Governments](#)
- [History and Foundation of American Indian Education](#)
- [Honoring Tribal Legacies](#)
- [Interior, US Department of the Indian Affairs FAQ](#)

- [Identity by Design: Tradition, Change and Celebration in Native Women's Dresses - Smithsonian Institute Website](#)
- [Indian Land Tenure Foundation Website](#)
- [Indianz.com Website](#)
- [Indigenous People in Wyoming and the West](#)
- [Lewis and Clark Trail - Tribal Legacy Project: Digital Archive Presenting Tribal Perspectives on Our Shared History Website](#) (Note: this site requires latest version of Adobe Flash Player)
- [Little Shell Tribal History Project - Study Guide and Timeline](#)
- [Montana's First Peoples: Essential Understandings](#) (Montana Historical Society Footlocker)
- [Montana Indians: Their History and Location](#)
- [Montana Tribal Histories: Educators Resource Guide](#)
 - [Companion DVD](#)
- [Montana Tribes Digital Archives Website](#)
- [Native Memory Project](#)
- [Resilience: Stories of Twenty Indian Women](#)
- [Seals of Montana Tribal Nations](#)
- [Social Studies Standards \(2021\) Indian Education for All Connections](#)
- Timelines for Montana Reservations
 - [All](#)
 - [Blackfeet](#)
 - [Crow](#)
 - [Flathead](#)
 - [Fort Belknap](#)
 - [Fort Peck](#)
 - [Northern Cheyenne](#)
 - [Rocky Boy's](#)
- [The 10,000 Year Significance of Bison](#)
- [The Rez We Live On](#) (Resource from CSKT)
- [Turtle Island Tales-Indigenous Grandmother Wisdom for Strong Families](#)
- [University of Montana Native News 2022-Tribes Confront Climate Threats](#)
- [U. S. Climate Resilience Toolkit for Tribal Nations](#)
- [Utilizing American Indian Materials from the Library of Congress](#)
- [View from the Shore](#)
- [Winter Count \(South Dakota Public Broadcasting\)](#)
- [Your Guide to Understanding and Enjoying Pow Wows](#)

