

Q1 Classes 25/26

Ontario Learning Center

- ★ Some classes require pre-registration to participate
- ★ Meeting Links, Class Registration, and Details are below each calendar
- ★ Courses begin 9/2/2025

K-5 Schedule

Mountain Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:15		K Math (Skerjanec.V) First Grade Foundations of Reading (Keller) Second Art in the Classroom (Ewing) Third Character Education (Kathy) Fourth PE (Skerjanec C) Fifth Writing (Rysdam)		K Math (Skerjanec.V) First Grade Foundations of Reading (Keller) Second Art in the Classroom (Ewing) Third Character Education (Kathy) Fourth PE (Skerjanec C) Fifth Writing (Rysdam)	
9:15-9:45		K Writing (Rysdam) First Grade Math (Skerjanec.V) Second Grade Reading (Keller) Third Art in the Classroom (Ewing) Fourth Character Education (Kathy) Fifth PE (Skerjanec C)		K Writing (Rysdam) First Grade Math (Skerjanec.V) Second Grade Reading (Keller) Third Art in the Classroom (Ewing) Fourth Character Education (Kathy) Fifth PE (Skerjanec C)	
9:45-10:15		K PE (Skerjanec C) First Writing (Rysdam) Second Grade Math (Skerjanec.V) Third Reading Strategies (Keller) Fourth Art in the Classroom (Ewing) 5th Character Strong (Kathy)		K PE (Skerjanec C) First Writing (Rysdam) Second Grade Math (Skerjanec.V) Third Reading Strategies (Keller) Fourth Art in the Classroom (Ewing) 5th Character Strong (Kathy)	
10:15-10:30		Break		Break	
10:30-11:00		K Character Education (Kathy) First Grade PE (Skerjanec C) Second Grade Writing (Rysdam) Third Math (Skerjanec.V) Fourth Reading Strategies (Keller) Fifth Art in the Classroom (Ewing)		K Character Education (Kathy) First Grade PE (Skerjanec C) Second Grade Writing (Rysdam) Third Math (Skerjanec.V) Fourth Reading Strategies (Keller) Fifth Art in the Classroom (Ewing)	
11:00-11:30		K Art in the Classroom (Ewing) First Character Education (Kathy) Second PE (Skerjanec C) Third Writing (Rysdam) Fourth Math (Skerjanec V) Fifth Reading Strategies (Keller)		K Art in the Classroom (Ewing) First Character Education (Kathy) Second PE (Skerjanec C) Third Writing (Rysdam) Fourth Math (Skerjanec V) Fifth Reading Strategies (Keller)	
11:30-12:00		K Foundations of Reading (Keller) First Art in the Classroom (Ewing) Second Character Education (Kathy) Third PE (Skerjanec C) Fourth Writing (Rysdam) Fifth Math (Skerjanec V)		K Foundations of Reading (Keller) First Art in the Classroom (Ewing) Second Character Education (Kathy) Third PE (Skerjanec C) Fourth Writing (Rysdam) Fifth Math (Skerjanec V)	
		Clean Up/Pack Up		Clean Up/Pack Up	
Appointment Only					

6-12 Schedule

Mountain Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00			Academic Support Grades 6-12 (Ewing, Keller, Skerjanec C, Skerjanec V, Escobedo) 9:00-12:00 Content Writing Instruction/Strategies 10 a.m. - 12 p.m. Vale Public Library (K. Rysdam)		
9:00-10:00					
10:00-11:00					
11:00-12:00					
12:00-1:00		Academic Support(Ewing, Skerjanec C, Skerjanec V, Escobedo, Keller, Rysdam) 12:15pm -2::15pm			
1:00-2:00					

2:00-3:00					
Appointment Only					

Course Descriptions

Kindergarten Classes

- **K Math (Skerjanec.V) Tuesday and Thursday 8:45 AM - 9:15 AM**
Strengthen number sense and mathematical understanding with games, number talks, and art! First Quarter topics will include counting, writing numbers, ways to make 5 and 10, and comparing numbers.
- **K Writing(Rysdam) Tuesday 9:15AM - 9:45 AM**
-Students will begin to write words and basic sentences working on sounds and alphabet letters.
- **K PE (Skerjanec C) Thursday 9:45 AM - 10:15 AM**
-Participating students will enjoy learning game rules, skills, and enjoy playing a variety of games. Games will depend on the size of the groups. Students may be transported to the Armory gym for their PE class.
- **K Character Education (Kathy) Tuesday and Thursday 10:30 AM - 11:00 AM**
-This comprehensive character education program helps students build strong character, develop essential social-emotional skills, and foster a positive classroom environment.
-Designed to align with Social and Emotional Learning (SEL) frameworks, provides engaging lessons reinforcing key character traits while supporting students' self-awareness, self-management, relationship skills, and responsible decision-making.
-Year-long curriculum teaching important life skills such as caring about other people, honesty, responsibility, respect, and many other traits that make for an upstanding citizen.
- **K Art in the Classroom (Ewing) Tuesday and Thursday 11:00 AM - 11:30 AM**
-Art can be integrated into the classroom in many ways to help students learn and develop skills, including:
-Critical thinking: Art can help students develop critical thinking skills, and the ability to observe the world carefully and thoroughly.
-Problem solving: Art can help students develop creative problem-solving skills.
-Academic achievement: Art can help students improve their overall motivation, thinking, and academic achievement.
-Engagement: Art can help students become active participants in their learning and develop a vested interest in their success.
-Inclusion: Art can help reach students who might not otherwise be engaged in classwork.
-Connection to culture: Art can help students connect with their own culture as well as with the wider world.
-Fun: Art can bring an element of fun into the classroom, which can improve participation and retention.
-Learning styles: Art can help students absorb information in meaningful ways, as it can appeal to different learning styles and preferences.
- **K Foundations of Reading (Keller) Tuesday and Thursday 11:30 AM - 12:00 PM**
 - Students will engage in literacy instruction that focuses on phonemic awareness, phonics, vocabulary, fluency, and comprehension. Activities include interactive read-alouds, guided phonics practice, and phonemic awareness exercises. Our goal is to ensure that all students develop strong decoding skills and a love for reading!

First Grade Classes

- **First Grade Foundations of Reading (Keller) Tuesday and Thursday 8:45 AM - 9:15 AM**
A focus on helping students build foundational literacy skills. Students will strengthen their skills in phonemic awareness, phonics, vocabulary, fluency and comprehension.
- **First Grade Math (Skerjanec.V) Tuesday and Thursday 9:15 AM - 9:45 AM**
Strengthen number sense and mathematical understanding with games, number talks, and art! First quarter topics will include place value, addition concepts, and addition strategies to 20.
- **First Grade ELA (Rysdam) Tuesday and Thursday 9:45 AM - 10:15 AM**
-This class will expand on sentence structure and writing. Students will begin to write short paragraphs of 3-4 sentences with a solid topic sentence. Strengthen letter recognition and basic spelling of site words.
- **First Grade PE (Skerjanec C) Thursday 10:30 AM - 11:00 AM**
-Participating students will enjoy learning game rules, skills, and enjoy playing a variety of games. Games will depend on the size of the groups. Students may be transported to the Armory gym for their PE class.
- **First Character Education (Kathy) Tuesday and Thursday 11:00 AM - 11:30 AM**
-This comprehensive character education program helps students build strong character, develop essential social-emotional skills, and foster a positive classroom environment.
-Designed to align with Social and Emotional Learning (SEL) frameworks, provides engaging lessons reinforcing key character traits while supporting students' self-awareness, self-management, relationship skills, and responsible decision-making.
-Year-long curriculum teaching important life skills such as caring about other people, honesty, responsibility, respect, and many other traits that make for an upstanding citizen.

- **First Art in the Classroom (Ewing) Tuesday and Thursday 11:30 AM - 12:00 PM**

- Art can be integrated into the classroom in many ways to help students learn and develop skills, including:
- Critical thinking: Art can help students develop critical thinking skills, and the ability to observe the world carefully and thoroughly.
- Problem solving: Art can help students develop creative problem-solving skills.
- Academic achievement: Art can help students improve their overall motivation, thinking, and academic achievement.
- Engagement: Art can help students become active participants in their learning and develop a vested interest in their success.
- Inclusion: Art can help reach students who might not otherwise be engaged in classwork.
- Connection to culture: Art can help students connect with their own culture as well as with the wider world.
- Fun: Art can bring an element of fun into the classroom, which can improve participation and retention.
- Learning styles: Art can help students absorb information in meaningful ways, as it can appeal to different learning styles and preferences.

Second Grade Classes

- **Second Art in the Classroom (Ewing) Tuesday and Thursday 8:45 AM - 9:15 AM**

- Art can be integrated into the classroom in many ways to help students learn and develop skills, including:
- Critical thinking: Art can help students develop critical thinking skills, and the ability to observe the world carefully and thoroughly.
- Problem solving: Art can help students develop creative problem-solving skills.
- Academic achievement: Art can help students improve their overall motivation, thinking, and academic achievement.
- Engagement: Art can help students become active participants in their learning and develop a vested interest in their success.
- Inclusion: Art can help reach students who might not otherwise be engaged in classwork.
- Connection to culture: Art can help students connect with their own culture as well as with the wider world.
- Fun: Art can bring an element of fun into the classroom, which can improve participation and retention.
- Learning styles: Art can help students absorb information in meaningful ways, as it can appeal to different learning styles and preferences.

- **Second Grade Reading (Keller) Tuesday and Thursday 9:15 AM - 9:45 AM**

This class will focus on helping students develop stronger reading fluency, comprehension, and vocabulary. It will include activities like reading short stories, discussing main ideas and details, practicing decoding unfamiliar words, and exploring different types of texts.

- **Second Grade Math (Skerjanec.V) Tuesday and Thursday 9:45 AM - 10:15 AM**

Review, reinforce, and extend mathematical understanding with games, number talks, art, and investigative projects. First Quarter concepts will include place value and addition and subtraction fluency.

- **Second Grade Writing (Rysdam) Tuesday 10:30 AM - 11:00 AM**

- Students will begin to develop solid paragraphs of 4-6 sentences. We will work on a variety of writing genres: narrative, expository, argumentative, etc.
- Students will read sources and start to use evidence in writing.

- **Second Grade PE (Skerjanec C) Thursday 11:00 AM - 11:30 AM**

-Participating students will enjoy learning game rules, skills, and enjoy playing a variety of games. Games will depend on the size of the groups. Students may be transported to the Armory gym for their PE class.

- **Second Grade Character Education (Kathy) Tuesday and Thursday 11:30 AM - 12:00 PM**

- This comprehensive character education program helps students build strong character, develop essential social-emotional skills, and foster a positive classroom environment.
- Designed to align with Social and Emotional Learning (SEL) frameworks, provides engaging lessons reinforcing key character traits while supporting students' self-awareness, self-management, relationship skills, and responsible decision-making.
- Year-long curriculum teaching important life skills such as caring about other people, honesty, responsibility, respect, and many other traits that make for an upstanding citizen.

Third Grade Classes

- **3rd Character Education (Kathy) Tuesday and Thursday 8:45 AM - 9:15 AM**

- This comprehensive character education program helps students build strong character, develop essential social-emotional skills, and foster a positive classroom environment.
- Designed to align with Social and Emotional Learning (SEL) frameworks, provides engaging lessons reinforcing key character traits while supporting students' self-awareness, self-management, relationship skills, and responsible decision-making.
- Year-long curriculum teaching important life skills such as caring about other people, honesty, responsibility, respect, and many other traits that make for an upstanding citizen.

- **3rd Art in the Classroom (Ewing) Tuesday and Thursday 9:15 AM - 9:45 AM**

- Art can be integrated into the classroom in many ways to help students learn and develop skills, including:
- Critical thinking: Art can help students develop critical thinking skills, and the ability to observe the world carefully and thoroughly.
- Problem solving: Art can help students develop creative problem-solving skills.
- Academic achievement: Art can help students improve their overall motivation, thinking, and academic achievement.
- Engagement: Art can help students become active participants in their learning and develop a vested interest in their success.
- Inclusion: Art can help reach students who might not otherwise be engaged in classwork.
- Connection to culture: Art can help students connect with their own culture as well as with the wider world.
- Fun: Art can bring an element of fun into the classroom, which can improve participation and retention.

-Learning styles: Art can help students absorb information in meaningful ways, as it can appeal to different learning styles and preferences.

- **3rd Reading Strategies (Keller) Tuesday and Thursday 9:45 AM - 10:15 AM**
 - Students will focus on developing reading fluency, comprehension, and critical thinking skills. Students will explore a variety of fiction and nonfiction texts, build vocabulary, and practice strategies such as summarizing, predicting, and identifying main ideas and details.
- **3rd Math (Skerjanec.V) Tuesday and Thursday 10:30 AM - 11:00 AM**
Review, reinforce, and extend mathematical understanding with games, number talks, art, and investigative projects. First Quarter concepts will include place value, addition and subtraction with regrouping, and understanding multiplication.
- **3rd Writing (Rysdam) Tuesday 11:00 AM - 11:30 AM**
 - Students will expand on paragraph writing and begin to develop essays of three paragraphs with a topic sentence, supporting details, and conclusion.
 - Sources will be read and essays developed around with evidence being utilized to support the main idea.
- **3rd PE (Skerjanec C) Thursday 11:00 AM - 12:00 PM**
-Participating students will enjoy learning game rules, skills, and enjoy playing a variety of games. Games will depend on the size of the groups. Students may be transported to the Armory gym for their PE class.

Fourth Grade Classes

- **4th PE (Skerjanec C) Thursday 8:45 AM - 9:55 AM**
-Participating students will enjoy learning game rules, skills, and enjoy playing a variety of games. Games will depend on the size of the groups. Students may be transported to the Armory gym for their PE class.
- **4th Character Education (Kathy) Tuesday and Thursday 9:15 AM - 9:45 AM**
 - This comprehensive character education program helps students build strong character, develop essential social-emotional skills, and foster a positive classroom environment.
 - Designed to align with Social and Emotional Learning (SEL) frameworks, provides engaging lessons reinforcing key character traits while supporting students' self-awareness, self-management, relationship skills, and responsible decision-making.
 - Year-long curriculum teaching important life skills such as caring about other people, honesty, responsibility, respect, and many other traits that make for an upstanding citizen.
- **4th Art in the Classroom (Ewing) Tuesday and Thursday 9:45 AM - 10:15 AM**
 - Art can be integrated into the classroom in many ways to help students learn and develop skills, including:
 - Critical thinking: Art can help students develop critical thinking skills, and the ability to observe the world carefully and thoroughly.
 - Problem solving: Art can help students develop creative problem-solving skills.
 - Academic achievement: Art can help students improve their overall motivation, thinking, and academic achievement.
 - Engagement: Art can help students become active participants in their learning and develop a vested interest in their success.
 - Inclusion: Art can help reach students who might not otherwise be engaged in classwork.
 - Connection to culture: Art can help students connect with their own culture as well as with the wider world.
 - Fun: Art can bring an element of fun into the classroom, which can improve participation and retention.
 - Learning styles: Art can help students absorb information in meaningful ways, as it can appeal to different learning styles and preferences.
- **4th Reading Strategies (Keller) Tuesday and Thursday 10:30 AM - 11:00 AM**
 - Students will focus on strengthening their reading comprehension, vocabulary, and critical thinking skills. They will read a variety of texts, including fiction, non-fiction, poetry, and informational articles. Students will learn to identify main ideas, analyze characters and themes, make inferences, and support their answers with evidence from the text.
- **4th Math (Skerjanec.V) Tuesday and Thursday 11:00 AM - 11:30 AM**
Review, reinforce, and extend mathematical understanding with games, number talks, art, and investigative projects. First Quarter concepts will include place value, multi-digit multiplication, and long division
- **5th Writing (Rysdam) Tuesday 11:00 AM - 12:00 PM**
 - Students will begin and hone their essay writing skills. Introductory paragraphs will be introduced, transitional words/phrases, using and citing evidence correctly, along with a solid conclusion.
 - Narratives, Expository, Argumentative, and Explanatory will be covered.

Fifth Grade Classes

- **5th Writing (Rysdam) Tuesday and Thursdays 8:45 AM - 9:15 AM**
 - Students will begin and hone their essay writing skills. Introductory paragraphs will be introduced, transitional words/phrases, using and citing evidence correctly, along with a solid conclusion.
 - Narratives, Expository, Argumentative, and Explanatory will be covered.
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- **5th PE (Skerjanec C) Thursday 9:15 AM - 9:45 AM**
-Participating students will enjoy learning game rules, skills, and enjoy playing a variety of games. Games will depend on the size of the groups. Students may be transported to the Armory gym for their PE class.

- **5th Character Education (Kathy) Tuesday and Thursday 9:45 AM - 10:15 AM**

- This comprehensive character education program helps students build strong character, develop essential social-emotional skills, and foster a positive classroom environment.
- Designed to align with Social and Emotional Learning (SEL) frameworks, provides engaging lessons reinforcing key character traits while supporting students' self-awareness, self-management, relationship skills, and responsible decision-making.
- Year-long curriculum teaching important life skills such as caring about other people, honesty, responsibility, respect, and many other traits that make for an upstanding citizen.

- **5th Art in the Classroom (Ewing) Tuesday and Thursday 10:30 AM - 11:00 AM**

- Art can be integrated into the classroom in many ways to help students learn and develop skills, including:
- Critical thinking: Art can help students develop critical thinking skills, and the ability to observe the world carefully and thoroughly.
- Problem solving: Art can help students develop creative problem-solving skills.
- Academic achievement: Art can help students improve their overall motivation, thinking, and academic achievement.
- Engagement: Art can help students become active participants in their learning and develop a vested interest in their success.
- Inclusion: Art can help reach students who might not otherwise be engaged in classwork.
- Connection to culture: Art can help students connect with their own culture as well as with the wider world.
- Fun: Art can bring an element of fun into the classroom, which can improve participation and retention.
- Learning styles: Art can help students absorb information in meaningful ways, as it can appeal to different learning styles and preferences.

- **5th Reading Strategies (Keller) Tuesday and Thursday 11:00 AM - 11:30 AM**

- Students will focus on strengthening their reading comprehension, vocabulary, and critical thinking skills. They will read a variety of texts, including fiction, non-fiction, poetry, and informational articles. Students will learn to identify main ideas, analyze characters and themes, make inferences, and support their answers with evidence from the text.

- **5th Math (Skerjanec.V) Tuesday and Thursday 11:30 AM - 12:00 PM**

Review, reinforce, and extend mathematical understanding with games, number talks, art, and investigative projects. First Quarter concepts will include place value, multi-digit multiplication, and long division.

6th-12th Grade Classes

- **Grades 6-12 Academic Support (Rysdam/Skerjanec/Skerjanec/Ewing/Keller)**

Middle School and High School study hall. Come in for individualized and small group help on coursework.