School Performance Committee Focus: Status & Meeting

<u>Dashboard Pulse</u> (Monthly Report) to be completed by Staff and submitted 2 days prior to each Committee Meeting.

Date of Report: November 11, 2026 **Focus Area(s) for this month:** __ALL FIVE AREAS__

Part 1: The Status Check

Mark one status for each metric.

If a metric is "Off-Track" or "At-Risk," please provide a brief note in Part 2.

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
Academic Performance ● Status of data collection for K-6 Math & ELA (CM/RM/KS) ● Status of data collection of 3-6 Science (CM/RM/KS)				LinkIt platform for ELA is live and PD for staff has been administered. Next step is uploading student testing accommodations and then first round of data should be in by Thanksgiving break. Illuminate platform for Math is set up, Illuminate has been nonresponsive regarding setting up our staff PD so we are going to escalate the request to the next level of management with the company to get that moving. No data collection on Science
Operational / Financial ● MCPSC grants - funding request for each (CM) *based on ED Check-In Conversation about current	x			- CM connected w/ RL about applying for the funding for our science and social studies curriculum. (Amplify Science $20k, InquirED $5K) RL completing grant page. -

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
curriculum used for each content and grade level ● Status of current enrollment (CM)				- 377 Students
Compliance / Reporting ● Status of Caregiver / Family Survey - created? Collected? (KS)	x			- Family Survey will open 11/18-12/4. We will send it to families via Dean's List and a paper copy with QR codes. I will share the survey for final review 11/16.

Part 2: Strategic Alert (Executive / Operational Responsibility)
TLS Staff completes: If any of the above are "Off-Track" or "At-Risk," please summarize the primary obstacle below. Focus on systemic blockers, not daily tasks.

- **Primary Blocker:**

- **Requested Board Action / Advice:**

Part 3: The "5-Minute" Pulse *Does the Board need a full review this month?*

- **Executive Verdict:** Based on the status above, do we need a full review of this Focus Area, or can we proceed directly to the planned "Deep Dive" inquiry?
  - x Proceed to Deep Dive (All systems green)
  - ☐ Request Operational Review (Need 10 mins to discuss blocker)

Part 4: Parking Lot Questions (Board Questions for TLS Staff) *SP Committee members ask questions ahead of meeting*

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School Performance Committee: Monthly Agenda

Committee Operations		**Meeting Link:** **SWITCH TO GOOGLE MEET** https://meet.google.com/ouo-zmmq-nvw **Attendees:** **Notetaker**: All
CLOSED meeting **6pm - 6:30pm**		Notice: This session is closed to the public in accordance with Missouri Revised Statutes Section 610.021(3) for the purpose of hiring, firing, disciplining, or promoting particular employees by a public governmental body when personal information about the employee is discussed or recorded.
6:35 – 6:40	**The Pulse Dashboard Review**	**Quick Review.** Use the "**Pulse Dashboard**" doc. If all items are Green, do not review operational details. If there is a Red/Yellow item, spend 5 minutes clarifying the blocker and planned actions to address.
6:40 – 6:45	**Compliance & Reporting**	**Executive Responsibility**. Verify high-level compliance (e.g., reports submitted, authorizer deadlines met). If there are no issues, move immediately to the deep dive. (Ex: Reportwell) *CM to provide update on Charter Renewal* • Charter Renewal Resources AY 28-32 Charter Renewal: Board Tasks Collaboration needs to happen with leaders and CM to write sections. Each board committee needs to read and review sections
6:45 – 7:05	**Strategic Deep Dive(s)**	**Board Oversight.** The core of the meeting. Focused on the specific Focus Area(s) assigned to this month. Use "**Strategic Inquiry**" here.

		Charter Renewal Goals - feedback from Laurel Bounds - collaboratively finalize for resubmitting by Friday, Nov 13 1) MAP Proficiency Goals: *(LB asks us to provide year by year goals…create a chart)* • By AY 2032, TLS students will have surpassed the state average for reading proficiency, and at least 45% of the students will score proficient in ELA on the MAP assessment. • By AY 2032, TLS students will have surpassed the state average for math proficiency, and at least 45% of the students will score proficient in Math on the MAP assessment. 2) MAP Growth Goals: *(LB asks if we are using PRIME…)* • TLS will remain at or above the 80th percentile in growth year over year in both Math and ELA according to the MAP assessment. 3) Staff Retention Goal: *(LB suggests to make Board Goal & remove from charter goal)* • 90% of TLS salaried staff that remains in good standing with the school will be retained throughout the school year • 85% of TLS salaried staff at TLS who are asked to return for the next school year will do so. 4) Student Leadership Goal: *(LB asks about rubric / process / how connected to TLS)* • 95% of students in grades 3-8 will complete a grade-level appropriate leadership project & submit in their digital portfolio, demonstrating at least 80% proficiency on a school-developed leadership project rubric. *5) K-2 Literacy and/or Math Goals - need to create*

12 min **7:05pm-7:10**	**Focus Area One (FA1) = Academic Excellence** TLS School …	***CURRENT*** ***FA 1: Academic Excellence*** • *ISG1 - MAP Achievement ELA & Math* • *ISG2 - Reading iReady Growth* • *ISG3 - iReady Achievement ELA & Math* • *ISG4 - Math iReady Growth* *RM to share about LinkIt for ELA and Illuminate for Math - glitches reported last month.* *How did Nov 2nd PD day go?* ***FUTURE*** ***Proposed Renewal Charter Goals 1, 2 - see above*** ***TLS Grant TOT Goals.docx- connected to current goals for TOT*** **Action:** CM and team create chart for Goal 1 and subgroup (internal goals) for each ED Check-In — Goal 5 create K-2 (CM & RM) KS & DB - Goal 4 context by Friday. 11/13 CM shared Data Explorer from MO Ed
12 min **7:10-7:15**	**Focus Area Two (FA2) = Accountability & Continuous Improvement** TLS School …	***CURRENT*** ***FA 2: Accountability & Continuous Improvement*** • *ISG9 = Staff Satisfaction / Retention / Growth* CM to provide status of certified instructional staff CM to provide any updates to staff list below 1. Certified Staff List - tab in this doc needs completion (is TLS at 80% certified? Almost - ~76%) 2. American Board Certified Teachers information RL to provide status of survey(s) • Review academic portion of the Board/Direct Reports survey, as well as the Staff, Family, and Student surveys: — one survey (board & immediate staff reports)

		FUTURE *Proposed Renewal Charter Goal 4* - slated to be removed from charter and remain as board goa **Notes:** **L** **Action:**
15 min **7:15-7:20**	**Focus Area Three (FA3) = Student Attendance & Leadership (Goals 5 - 6)** TLS School …	***CURRENT*** ***FA 3: Student Attendance & Leadership Internal Goals 5 & 6*** • ISG5 = Attendance *KS to provide current attendance & discipline* ***October*** ***Attendance:*** ***92.83%*** ***Discipline Referrals:*** **22 Referrals; 19 Students - 5% of total pop - consider month over month who are repeated behaviors vs new students. Look at counseling strategies to track behavior response over time.** *# of students vs incidents* **Notes: Export from Deans List report (KS) or PowerSchool** **Action:** *KS to provide repeated behaviors compared to new behavioral referrals in students in Dec Com mtg* • ISG6 = Student Leadership: *KS (and DB) to provide update on SAIL*

		Systemic SAIL Policy Adopted 9.29.26 System SAIL Policy Guidelines (Recommended MEANS/HOW - TLS) Systemic SAIL Work team meeting notes SAIL: Student Agency, Inquiry, & Leadership Development Project - draft form, review for next month. **Notes: see GOv notes** **Action:** **FUTURE** *Proposed Renewal Charter Goal 3* *CM to report about Charter Renewal - Goal 3 and current status - see above* • Renewal Goal 3 - Student Leadership - review above **Notes:** **Action:**
10 min **7:20-7:25**	**Focus Area Four (FA4) = Communication, Stewardship, Engagement** TLS School …	***CURRENT*** ***FA 4: Caregiver / Student Retention & Enrollment (internal goals 7, 8)*** • *ISG7 - School Culture / Caregiver Feedback & Satisfaction* *CM & KS to provide updates on the following:* *Local Educational Agency Title I requirements* • Parental Involvement meetings

		• Literacy Resources on TLS website • TLS Community Event Participation Count SOP.pdf and Tracker • Newsletters / School Communication - add Board of Directors **2026 - 2027 Student Culture Handbook** • Aligned with the Discipline Policy, Physical Restraint Procedures (Part of Seclusion, Restraint and Corporal Punishment Policy) and Restorative Practices policy? • Status of PTO updates to handbook(s) - CM shared at 11/2 meeting **Notes: RM attended PTO meeting, Ignite for Reading Tutoring** **Action:** • *ISG8 - Student Retention / Enrollment* CM to provide status on current enrollment. Where are we now? How can board support? **Notes:** **Action:**
5 min **7:25 - 7:30**	**Focus Area Five (FA5) = Digital Literacy & Tech** TLS School …	***CURRENT*** ***FA 5: *previously a stretch goal, now focused on supporting ISG 1-9*** * Digital Literacy integration planning TLS Technology: Digital Citizenship & Digital Literacy *RM, KS, CM to provide updates on technology integration by teachers, current student use, professional development current and still needed;* *KS & DB to provide when & if technology is used through Systemic SAIL*

		Notes: tech use with supporting instructional materials - Ignite tutoring, pathway with iReady, web-based curriculum, 3-6 grade Google Docs / Classroom, SEL / Wayfinder, Wellness & Brainbreaks **Action:**
7:30 – 7:35	**Board Inquiry & Actions**	Governance. Did the deep dive reveal a need for a policy change? Resource reallocation? Or simply affirmation of the strategy? Record committee recommendations. ● Strategic Monitoring Framework: 2025 - 2027 ○ Return to this to update board on initiatives in one location ○ CM and team should add to documents by next SP mtg
7:35 – 7:45	**Meeting Wrap-Up**	Closure. Confirm action items for the next meeting. Confirm who is the "**Focus Area Steward**" for next month's Strategic Deep Dive. * Strategic Monitoring Framework alignment check.- mid year eval / data request - CM * Board Data Literacy Education session.for January Board Meeting - CM & RL

Strategic Deep Dive Questions:

1. **So What, Now What? (Strategic Inquiry):**
   Ex: We see the data point is X. How does that impact our long-term trajectory for the 2027-2032 charter term? Are there corrective actions implemented?

2. **Peer View, Local & Global Connections (Comparative Context):**
   Ex: How does this outcome compare to what our peer schools are experiencing? Are we an outlier here? What do we see others in the region or nation doing?

3. **Strategy Check, Oops or Ops (Policy Alignment):**
   Ex: Is the current operational approach (the 'Means') still the best way to get to our desired result (the 'Ends'), or should we ask staff to explore a different lever? How can we approach this differently?

Upcoming:

- Free Professional Development through Mossflower Reading and Writing Project, Saturday, March 20, 2027 from 9 - 12 CDT

School Performance Committee Focus: Status & Meeting

Dashboard Pulse (Monthly Report) to be completed by Staff and submitted 2 days prior to each Committee Meeting.

Date of Report: October 20, 2026 **Focus Area(s) for this month:** __ALL FIVE AREAS__

Part 1: The Status Check

Mark one status for each metric.

If a metric is "Off-Track" or "At-Risk," please provide a brief note in Part 2.

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
Academic Performance ● Status of Independent Teacher folders (RM) = Instructional Look Fors % Meeting Goals (via walk-throughs) ● Status of Staff Rubrics for Evaluations - CM to share updates / board approval vs outstanding	X			Each teacher has a folder created with differentiated action steps depending upon their areas of growth. Because we have such a difference in skill in our building between newer and returning teachers, our Cycle 1: Culture of Learning was very differentiated this year. As we move into Cycle 2, we will be focusing on shifting to rigor and data analysis starting with a whole staff PD 11/2 on academic monitoring First Round of Evaluations November and December, Second Round March/April
Operational / Financial ● Status of three School Handbook(s) = Employee, Caregiver, Culture (KS)	X			Staff signatures complete, family signatures collected (still collecting if didn't attend conferences this past week)

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
Compliance / Reporting Due soon in Reportwell: (CM) ● Fire & Safety Inspection ● Demographics ● Student Application ● SPED	X			Fire Inspection 10/23 in person at school (2 separate drills for elem and middle with MidCounty Fire on Site)

Part 2: Strategic Alert (Executive / Operational Responsibility)
TLS Staff completes: If any of the above are "Off-Track" or "At-Risk," please summarize the primary obstacle below. Focus on systemic blockers, not daily tasks.

- **Primary Blocker:**

- **Requested Board Action / Advice:**

Part 3: The "5-Minute" Pulse *Does the Board need a full review this month?*

- **Executive Verdict:** Based on the status above, do we need a full review of this Focus Area, or can we proceed directly to the planned "Deep Dive" inquiry?
  - x Proceed to Deep Dive (All systems green)
  - ☐ Request Operational Review (Need 10 mins to discuss blocker)

Part 4: Parking Lot Questions (Board Questions for TLS Staff) *SP Committee members ask questions ahead of meeting*

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School Performance Committee: Monthly Agenda

Committee Operations		**Meeting Link:** **SWITCH TO GOOGLE MEET** https://meet.google.com/ouo-zmmq-nvw **Attendees:** Becky Langrall, Courtney Moulder, Keisha Seymour, Rebecca Maldonado, Stephanie Madlinger **Notetaker**: All
6:00 – 6:10	**The Pulse Dashboard Review**	**Quick Review.** Use the "**Pulse Dashboard**" doc. If all items are Green, do not review operational details. If there is a Red/Yellow item, spend 5 minutes clarifying the blocker and planned actions to address. No blocks, items listed are in good order
6:10 – 6:20	**Compliance & Reporting**	**Executive Responsibility**. Verify high-level compliance (e.g., reports submitted, authorizer deadlines met). If there are no issues, move immediately to the deep dive. (Ex: Reportwell) *CM to provide update on Charter Renewal* • Charter Renewal Resources AY 28-32 Charter Renewal: Board Tasks Collaboration needs to happen with leaders and CM to write sections. Each board committee needs to read and review sections
6:20 – 7:15	**Strategic Deep Dive(s)**	**Board Oversight.** The core of the meeting. Focused on the specific Focus Area(s) assigned to this month. Use "**Strategic Inquiry**" here. *Review ahead of meeting* Committee Work Doc 2026-27: School Performance = Simple View of Goals Crosswalk Committee Work Doc 2026-27: School Performance = Goals Alignment Crosswalk

12 min **6:20-6:32**	**Focus Area One (FA1) = Academic Excellence** TLS School …	***CURRENT*** ***FA 1: Academic Excellence*** • *ISG1 - MAP Achievement ELA & Math* • *ISG2 - Reading iReady Growth* • *ISG3 - iReady Achievement ELA & Math* • *ISG4 - Math iReady Growth* *RM to share about LinkIt for ELA and Illuminate for Math* Schoolside Data Tracker- 25/26 SY- Leader Facing - RM monthly or quarterly *CM to share current iReady data through Oct 15* SQR feedback - Progress made since Nov 2025 (12 dimensions: 3 at 'all implementing': In-class Assessment and Feedback on student progress, Professional Working Climate, Board Governance. Greatest opportunity area: Awareness of mission and Key Design elements) **Notes:** *- some technology issues and glitches for using these, Nov 2 PD day to learn more; more IReady data will be shared in January* **Action:** Review SQR feedback, interesting to see where TLS was one year ago ***FUTURE*** ***Proposed Renewal Charter Goals 1, 2*** ***· By 2030, TLS students will have achieved within 5% of the state average for reading proficiency, and at least 45% of the students will score proficient in ELA on the MAP assessment.*** ***· By 2031, TLS students will have achieved within 5% of the state for math proficiency, and at least 45% of the students will score proficient in Math on the MAP assessment.*** *TLS Grant TOT Goals.docx*

		Students will achieve within five percent of the state average and…. *CM to report about Charter Renewal - Goals 1 & 2 and current status* Charter Renewal Resources AY 28-32 ● *Renewal Goal 1 - MAP - target updates* ● *Renewal Goal 2 - Reading & Math Growth - language realignment* **Notes:** Use TOT Goals as Charter Renewal Goals**.** RedThread is going well. Ignite tutoring is still being evaluated. **Action:** CM to share goals at the Board Meeting October 27 and with Commission for feedback by October 30
12 min **6:32-6:44**	**Focus Area Two (FA2) = Accountability & Continuous Improvement** TLS School …	***CURRENT*** ***FA 2: Accountability & Continuous Improvement*** ● *ISG9 = Staff Satisfaction / Retention / Growth* CM to provide Staff Retention as of Oct 1 CM to provide status of certified instructional staff - PE and Science were filled 1. Certified Staff List - tab in this doc needs completion (is TLS at 80% certified? Almost - ~76%) 2. American Board Certified Teachers information RL to provide status of survey(s) ● Review academic portion of the Board/Direct Reports survey, as well as the Staff, Family, and Student surveys: Ask Russ Kirk at Atlas. Check out Premier. ○ Board/Direct Reports - is the school meeting the goals and data. **Feedback by Nov. 4** ○ Staff* -

		○ Families & Family Survey Definitions - is the school meeting the goals - the culture being created could pull questions; find the sweet spot between too few and too many. Written as family friendly. ○ Students** - do not use with the ED eval. * Note: Teachers will take the Attuned survey conducted by TOT. Am wondering if the "Staff" survey should be adjusted to work for the non-instructional operations staff (maybe pull out some of the academic content?) ** All students will also take a Wayfinder survey and some students will take a counseling survey. **Notes:** ED Job Descriptions, Rubrics and Survey questions to produce Direct Reports, Staff & Families. Attuned survey questions for non-instructional staff. Student questions from Kelvin & Wayfinder **Action:** Board / Direct Report survey - KS, CM, RM to provide feedback by Gov Com Nov 4 ***FUTURE*** *Proposed Renewal Charter Goal 4* *CM to report about Charter Renewal - Goal and current status* ● *Renewal Goal 4 - Teacher Retention -* ● **90% of staff members who are asked to return do.** ● **85% of staff and 95% of instructional who we want to stay stay the full year** **Notes: Same as previous year(s) teacher retention goal**

		Action: None
15 min **6:44-6:59**	**Focus Area Three (FA3) = Student Attendance & Leadership (Goals 5 - 6)** TLS School …	***CURRENT*** ***FA 3: Student Attendance & Leadership Internal Goals 5 & 6*** • ISG5 = Attendance *KS to provide current attendance & discipline* ***September*** ***Attendance 93.3%*** ***Discipline Referrals 63*** *Current Goal 6: Student Discipline Data that was not discussed at 9.29.26 Board Meeting* *09.29.26 Board + ED Monthly Board Reports (see slide 13)* • **the average score of students in Grades 3 and above will be a 4 or higher on a 5-point scale that they agree or strongly agree that they are developing the following leadership skills: Understanding their emotions (self-awareness), making good choices (agency), and working well with others (collaboration) as measured by pre-post Wayfinder SEL assessment data. (rev. 2.24.26 and 8.1.26)** • **The ratio of students with discipline referrals to the student population as a whole will average 10% or less per year.** • **100% of students in two piloted grades will complete a grade-level appropriate leadership project & submit in their digital portfolio, demonstrating at least 80% proficiency on a school-developed leadership project rubric.** • **90% of Gr 4 - 6 students on the Kelvin survey agree or strongly agree that their teacher is effective in helping them grow as a leader** • **By the end of the counseling cycle, at least 70% of participating students will demonstrate growth in self-efficacy, as measured by an increase in their SEQ-C academic, social, or emotional self-efficacy score, or improvement on the elementary self-efficacy behavior checklist. Growth will also be examined alongside Wayfinder agency and self-awareness results. (K-2 staff observation report, 3-6 self-report)**

- **By the end of the 2026–2027 school year, at least 70% of students receiving ongoing counseling services will demonstrate measurable improvement in social-emotional learning, self-efficacy, or an individualized counseling goal, as measured by Wayfinder, or the age-appropriate self-efficacy tool, or counseling progress-monitoring data, and supporting school outcome data. (baseline data & final)**

Notes:
Action: Break down discipline data to number of students vs incidents (KS & CM)

- ISG6 = Student Leadership:

KS (and DB) to provide update on deliverables, including pilot timeline, rollout to teachers, potential projects / artifacts, and rubrics

Systemic SAIL Policy Adopted 9.29.26
System SAIL Policy Guidelines (Recommended MEANS/HOW - TLS)
Systemic SAIL Work team meeting notes
SAIL: Student Agency, Inquiry, & Leadership Development Project - draft form, review for next month.

Notes: Will be presented to staff on Nov. 2 Going to do Grade 2; and potentially Grade 5 and Grade 6. Could do pockets of students. It's a pilot.

Action: CM to share at Board Meeting October 27

FUTURE
Proposed Renewal Charter Goal 3
CM to report about Charter Renewal - Goal 3 and current status

		• Renewal Goal 3 - Student Leadership - review **Notes: KS still working on finalizing this goal** **Action: CM to share at Board Meeting October 27** **QUESTIONS:** Culture / SEL / Wellness - Does the blue text need to be added to each document below? Yes, done Proposed Measurement of Self Efficacy for Counseling Students By the end of the counseling cycle, at least 70% of participating students will demonstrate growth in self-efficacy, as measured by an increase in their SEQ-C academic, social, or emotional self-efficacy score, or improvement on the elementary self-efficacy behavior checklist. Growth will also be examined alongside Wayfinder agency and self-awareness results. (K-2 staff observation report, 3-6 self-report) Counseling Program Outcomes By the end of the 2026–2027 school year, at least 70% of students receiving ongoing counseling services will demonstrate measurable improvement in social-emotional learning, self-efficacy, or an individualized counseling goal, as measured by Wayfinder, or the age-appropriate self-efficacy tool, or counseling progress-monitoring data, and supporting school outcome data. (baseline data & final) **Notes: Blue text has been added to document** **Action: None**

10 min **6:59-7:09**	**Focus Area Four (FA4) = Communication, Stewardship, Engagement** TLS School …	***CURRENT*** ***FA 4: Caregiver / Student Retention & Enrollment (internal goals 7, 8)*** • *ISG7 - School Culture / Caregiver Feedback & Satisfaction* *CM & KS to provide updates on the following:* *Local Educational Agency Title I requirements* • Parental Involvement meetings • Literacy Resources on TLS website • TLS Community Event Participation Count SOP.pdf and Tracker • Newsletters / School Communication - add Board of Directors **2026 - 2027 Student Culture Handbook** • Aligned with the Discipline Policy, Physical Restraint Procedures (Part of Seclusion, Restraint and Corporal Punishment Policy) and Restorative Practices policy? **Notes: Caregiver & Student Handbooks include School Culture information** **Action: PTO clarification needs to be added to Staff Handbook by CM / KS** • *ISG8 - Student Retention / Enrollment* CM to provide status on current enrollment. Where are we now? How can board support? **Notes: Tabled** **Action: CM to share enrollment at Board Meeting October 27**
5 min	**Focus Area Five (FA5) =**	***CURRENT*** ***FA 5: *previously a stretch goal, now focused on supporting ISG 1-9***

7:09 - 7:14	**Digital Literacy & Tech** TLS School …	* Digital Literacy integration planning TLS Technology: Digital Citizenship & Digital Literacy *RM, KS, CM to provide updates on technology integration by teachers, current student use, professional development current and still needed;* *KS & DB to provide when & if technology is used through Systemic SAIL* **Notes: Tabled** **Action: KS & DM to include technology where applicable in Systemic SAIL**
7:15 – 7:25	**Board Inquiry & Actions**	Governance. Did the deep dive reveal a need for a policy change? Resource reallocation? Or simply affirmation of the strategy? Record committee recommendations. ● Set up work teams / Goal Stewards for ISG1-9 ● Strategic Monitoring Framework: 2025 - 2027 - add to ED Check-In too?
7:25 – 7:30	**Meeting Wrap-Up**	Closure. Confirm action items for the next meeting. Confirm who is the "**Focus Area Steward**" for next month's Strategic Deep Dive. * Strategic Monitoring Framework alignment check. - CM * Board Data Literacy Education session. - CM & RL * Caregiver Survey tracking update.- KS * Status of Systemic SAIL - KS

Strategic Deep Dive Questions:

1. **So What, Now What? (Strategic Inquiry):**
   Ex: We see the data point is X. How does that impact our long-term trajectory for the 2027-2032 charter term? Are there corrective actions implemented?

2. **Peer View, Local & Global Connections (Comparative Context):**
   Ex: How does this outcome compare to what our peer schools are experiencing? Are we an outlier here? What do we see others in the region or nation doing?

3. **Strategy Check, Oops or Ops (Policy Alignment):**
   Ex: Is the current operational approach (the 'Means') still the best way to get to our desired result (the 'Ends'), or should we ask staff to explore a different lever? How can we approach this differently?

Upcoming:

- Free Professional Development through Mossflower Reading and Writing Project, Saturday, March 20, 2027 from 9 - 12 CDT
- Developmental Assets Framework / Strategic Monitoring Framework: where do we see the alignment with mission-related goals/initiatives?

School Performance Committee Focus: Status & Meeting

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Date of Report: September 9, 2026 **Focus Area(s) for this month:** __ALL FIVE AREAS__

Part 1: The Status Check

Mark one status for each metric.
If a metric is "Off-Track" or "At-Risk," please provide a brief note in Part 2.

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
Academic Performance • TLS School Performance Com… (PAGE 10 on the link)				Has CM shared 26/27 w/staff and updated monthly deliverables? Sorry, don't know what this is referring to
• Google Sheet of Staff / Teacher Evaluations				Has CM & her team discussed this? Is this Eval Cycle up-to-date for this school year? We spent a ton of time updating the evaluation rubric this summer. It is up to date and final for the year. Each staff will be evaluated in fall (Nov/Dec) and spring (Mar), potential 3rd (Apr/May)
• TLS Technology: Digital Citizen…				What is the latest update on DigCit action items from the July meeting? Digital Citizenship is being incorporated into October Pride meetings and homeroom morning meetings. KS & RM will meet with JB for next steps. 10/14 CM will report at ED Check-In 9/24

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
Operational / Financial • Draft Restorative Practices Policy	X			Has KS & team finalized this? Is it ready for board approval? This has been reviewed again by KS. DB needs to review and we can finalize 9/11/26
• Charter Renewal Resources AY…	X			Is this the current Gdoc of all things Charter Renewal? Are we on track with finalizing renewal goals? This is for the new charter goals. New charter goals are in draft form and will be submitted to the board to review by the morning.
Compliance / Reporting Due soon in Reportwell: • Pledge of Allegiance • Curriculum • Enrollment	X			Does the board / SP com need to support any of these deliverables this month? Nope
Local Educational Agency Title I	x			Do we currently have literacy resources on TLS website as required in this policy? We can update the resources that our staff members use with their students. This can be updated by 9/16/26. The resources are grade level dependent. RM & KS will check into this.

Part 2: Strategic Alert (Executive / Operational Responsibility)

TLS Staff completes: If any of the above are "Off-Track" or "At-Risk," please summarize the primary obstacle below. Focus on systemic blockers, not daily tasks.

- **Primary Blocker:**

- **Requested Board Action / Advice:**

Part 3: The "5-Minute" Pulse *Does the Board need a full review this month?*

- **Executive Verdict:** Based on the status above, do we need a full review of this Focus Area, or can we proceed directly to the planned "Deep Dive" inquiry?
  - x Proceed to Deep Dive (All systems green)
  - ☐ Request Operational Review (Need 10 mins to discuss blocker)

Part 4: Parking Lot Questions (Board Questions for TLS Staff) *SP Committee members ask questions ahead of meeting*

- Annual Policy Compliance Tracker and Reportwell Export 07.24.26 —- >>> it appears like these have been merged and the Reportwell Export Gsheet is no longer in use. If so, should we mark it as such?

- SP Board Committee Chair - SS and/or WP ready to lead?

School Performance Committee: Monthly Agenda

Committee Operations	**Meeting Link:** https://us06web.zoom.us/j/87596248351?pwd=bRtDGns1sqzPSAU3Dotp1bWpAj5yBz.1 **Attendees:** Stephanie, Courtney, Shinita, Keisha, Becky **Notetaker**: Stephanie

6:00 – 6:10	**The Pulse Dashboard Review**	**Quick Review.** Use the "**Pulse Dashboard**" doc. If all items are Green, do not review operational details. If there is a Red/Yellow item, spend 5 minutes clarifying the blocker and planned actions to address.
6:10 – 6:20	**Compliance & Reporting**	**Executive Responsibility.** Verify high-level compliance (e.g., reports submitted, authorizer deadlines met). If there are no issues, move immediately to the deep dive. (Ex: Reportwell)
6:20 – 7:15	**Strategic Deep Dive(s)**	**Board Oversight.** The core of the meeting. Focused on the specific Focus Area(s) assigned to this month. Use "**Strategic Inquiry**" here.
12 min **6:20-6:32**	**Focus Area One (FA1) = Academic Excellence** TLS School …	***FA 1:*** ***ISG1 - MAP Achievement ELA & Math*** 30% ELA proficiency and 25% Math proficiency ***ISG2 - Reading iReady Growth*** ***ISG3 - iReady Achievement ELA & Math*** ***ISG4 - Math iReady Growth*** • *MAP* • *iReady* • *Comparative analysis* * Review the state comparative MAP data with TLS's 2026 data *Instructional Goals Accountability System* – is this old or new? How are we monitoring? **LinkIt for ELA and Illuminate for Math - RM will share at next SP mtg** *Current Charter - Internal Goals* *Revised Internal Charter Goals* *Proposed Renewal Charter Goals 1, 2, 3, 4*

		Renewal Goal 1 - MAP - target updates? Increase proficiency by 5% every year, both ELA & Math Renewal Goal 2 - Reading & Math Growth - language realignment iReady goal aligned to projected proficiency score. (Should we include annual growth percent goals ie. 125% or 150% of annual growth) Renewal Goal 3 - Student Leadership - review Renewal Goal 4 - Teacher Retention Charter Renewal Resources AY 28-32 **Notes:** **Action:**
12 min **6:32-6:44**	**Focus Area Two (FA2) = Accountability & Continuous Improvement** TLS School …	*FA 2:* *ISG9 = Staff Satisfaction / Retention / Growth* * Restorative Practices Policy - Draft Restorative Practices Policy propose for adoption 9/29 Notes: **Action:** * Teacher Rubrics / Instructional Coaching + All Staff Evaluation Schedule Evaluation 1: November Evaluation 2: March If Needed Eval 3: April CM to share new rubrics for Building Managers, custodians, other new positions, as well as any rubrics that have been revised that were previously approved on 6.30. Notes: **Action:**

Proposed Renewal Charter Goals 1, 2, 3, 4

Renewal Goal 1 - MAP - target updates? Year 5: 30% Proficient in ELA and 25% Proficient in Math. Increase proficiency in each by 5% each year for the next 5 years, which will put us at or above the state averages

Renewal Goal 2 - Reading & Math Growth - language realignment iReady goals: projected proficiency and Annual Growth Percentage?

ELA	BOY	MOY	EOY	MAP**
Baseline*	10%	16%	19%	16%
All Students*	n/a	20%	40%	35%

Math	BOY	MOY	EOY	MAP**
Baseline*	4%	10%	16%	14%
All Students*	n/a	25%	30%	25%

**Baseline data is based on last year's iReady projected proficiency*

Renewal Goal 3 - Student Leadership - review

Renewal Goal 4 - Teacher Retention -I think we decided to keep this goal the same (CM) - may need to edit due to certification of teachers

- What is the current status from last year to this year?

- Do we want to add another indicator in the Revised Internal Goals for this year under Goal 9 - Staff Satisfaction that captures data from all staff, not just instructional staff?

		○ **Stephanie is working on survey questions, requested from JD - received 9/8 will have Gdoc to share by Friday 9/11** ● Schoolside Data Tracker- 25/26 SY- Leader Facing - is this current? How are we monitoring instructional coaching? ● **Indepedent Teacher folders - RM will report (Instructional Look Fors & % of Staff Meeting Goals during Walk-Throughs) - consider in Pulse Check** Notes: **Action:**
15 min **6:44-6:59**	**Focus Area Three (FA3) = Student Attendance & Leadership** TLS School …	*FA 3: Student Attendance & Leadership Internal Goals 5 & 6* ISG5 = Attendance *Attendance Interventions & buy-in plan. Update from CM / KS KS is checking with DB and will provide update **Notes:** **Action:** ISG6 = Student Leadership: Board Policy: Systemic Student Leadership Development (SLD) - propose for adoption 9/29 Streamlined SAIL Policy (ENDS/WHAT - Board) SAIL Policy Guidelines (Recommended MEANS/HOW - TLS) * DB & KS deliverables / project update * Monitoring how & when? *Proposed Renewal Charter Goals 1, 2, 3, 4* Goal 1 - MAP - target updates?

		Goal 2 - Reading & Math Growth - language realignment Renewal Goal 3 - Student Leadership - review - KS will have ready Goal 4 - Teacher Retention **Notes:** **Action:** Culture / SEL / Wellness - has KS & DB finalized the language for these?YES Proposed Measurement of Self Efficacy for Counseling Students By the end of the counseling cycle, at least 70% of participating students will demonstrate growth in self-efficacy, as measured by an increase in their SEQ-C academic, social, or emotional self-efficacy score, or improvement on the elementary self-efficacy behavior checklist. Growth will also be examined alongside Wayfinder agency and self-awareness results. (K-2 staff observation report, 3-6 self-report) Counseling Program Outcomes By the end of the 2026–2027 school year, at least 70% of students receiving ongoing counseling services will demonstrate measurable improvement in social-emotional learning, self-efficacy, or an individualized counseling goal, as measured by Wayfinder, or the age-appropriate self-efficacy tool, or counseling progress-monitoring data, and supporting school outcome data. (baseline data & final) **Notes:** **Action:**
10 min	**Focus Area Four (FA4) =**	*FA 4: Caregiver / Student Retention & Enrollment (internal goals 7, 8)* *ISG7 - School Culture / Caregiver Feedback & Satisfaction*

6:59-7:09	**Communication, Stewardship, Engagement** TLS School …	*Local Educational Agency Title I* - discuss, plan next steps • Parental Involvement meetings • Literacy Resources on TLS website • TLS Community Event Participation Count SOP.pdf and Tracker • Other *SM requested data / survey questions from JD * What are current pathways to communication? How, when & who? (Newsletters ClassDoJo >> DeansList, Social Media…) Are Board members included in communications? (Gov Com / Board Partnership) **Notes:** **Action:** *ISG8 - Student Retention / Enrollment* • Where are we now? How can board support? **Notes:** **Action:**
5 min **7:09 - 7:14**	**Focus Area Five (FA5) = Digital Literacy & Tech** TLS School …	*FA 5: *previously a stretch goal, now focused on supporting ISG 1-9* * Digital Literacy integration planning. TLS Technology: Digital Citizenship & Digital Literacy - RM, KS, JB, CM - updates? Is there a need for a policy in this area? **Notes:** **Action:**
7:15 – 7:25	**Board Inquiry & Actions**	Governance. Did the deep dive reveal a need for a policy change? Resource reallocation? Or simply affirmation of the strategy? Record committee recommendations.

		• Set up work teams / Goal Stewards for ISG1-9 - CM to add ED Community Report Strategic Monitoring Framework: 2025 - 2027 - add to ED Check-In 9/10 Schoolside Data Tracker- 25/26 SY- Leader Facing - RM monthly or quarterly • Board Tasks for supporting CM on Charter Renewal Charter Renewal Resources AY 28-32 Charter Renewal: Board Tasks • School Handbook(s) Check-In ○ Employee, Caregiver, Culture
7:25 – 7:30	**Meeting Wrap-Up**	Closure. Confirm action items for the next meeting. Confirm who is the "**Goal Steward**" for next month's Strategic Deep Dive.

Strategic Deep Dive Questions:

4. **So What, Now What? (Strategic Inquiry):**
   Ex: We see the data point is X. How does that impact our long-term trajectory for the 2027-2032 charter term? Are there corrective actions implemented?

5. **Peer View, Local & Global Connections (Comparative Context):**
   Ex: How does this outcome compare to what our peer schools are experiencing? Are we an outlier here? What do we see others in the region or nation doing?

6. **Strategy Check, Oops or Ops (Policy Alignment):**
   Ex: Is the current operational approach (the 'Means') still the best way to get to our desired result (the 'Ends'), or should we ask staff to explore a different lever? How can we approach this differently?

Upcoming:

3. Certified Staff List - tab in this doc needs completion (is TLS at 80% certified?)
4. Review ED Growth Plan Standards and Indicators, esp: Standard 2, 3, & 4 and determine which indicator the Committee would like to recommend for inclusion in the AY 27 ED PGP.
5. Review AY 27 proposed ED Eval SP Comm related Board and Direct Reports Survey Qs
6. American Board Certified Teachers information

School Performance Committee Focus: Status & Meeting

<u>Dashboard Pulse</u> (Monthly Report) to be completed by Staff and submitted 2 days prior to each Committee Meeting.

Date of Report: August 12, 2026 **Focus Area(s) for this month: _____**

Part 1: The Status Check

Mark one status for each metric.
If a metric is "Off-Track" or "At-Risk," please provide a brief note in Part 2.

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
Academic Performance ● Classroom libraries / book organizing ● Digital Citizenship plans for staff & students	X X	☐ ☐	☐ ☐	- Red Thread comes with classroom libraries for each ELA room - Book have been organized into levels and genres for all other classes that will have a library. Do not need help on this at this time. - Keisha, JB and Rebecca met with Stephanie Madlinger about this. JB will own this. Digital literacy will be incorporated into pride meetings using the Common Sense Media Dashboard. (Pull digital resources and have easy access, also link to other platforms like Discovery Ed). For example, one topic students will explore is their digital footprint.
Operational / Financial ● Classroom Libraries/Plans for Independe	X	☐	☐	- See above -

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
nt Reading Program - updates				
Compliance / Reporting • 8/21 Discipline Data • 8/28 Gifted Education	X X	☐ ☐	☐ ☐	These will be into Reportwell by their due date. JB owns this. The column called “Owner” in RW.

Part 2: Strategic Alert (Executive / Operational Responsibility)

TLS Staff completes: If any of the above are "Off-Track" or "At-Risk," please summarize the primary obstacle below. Focus on systemic blockers, not daily tasks.

- **Primary Blocker:** (e.g., "Delay in iReady data export," "Staffing vacancy in 4th grade," "Grant reimbursement delay")
  If there isn’t someone named, all RW admins get emails. The person who has the content should be the Owner, so JB doesn’t have to track this down. Put board docs in folder for JB to upload.

- **Requested Board Action / Advice:** (e.g., "Need Board to clarify policy," "Need Board to advocate with vendor," "No action, just FYI")

Part 3: The "5-Minute" Pulse *Does the Board need a full review this month?*

- **Executive Verdict:** Based on the status above, do we need a full review of this Focus Area, or can we proceed directly to the planned "Deep Dive" inquiry?
  - x Proceed to Deep Dive (All systems green)
  - ☐ Request Operational Review (Need 10 mins to discuss blocker)

Part 4: Parking Lot Questions (Board Questions for TLS Staff) *SP Committee members ask ? ahead of meeting*

-

School Performance Committee: Monthly Agenda

Committee Operations		**Meeting Link:** https://us06web.zoom.us/j/87596248351?pwd=bRtDGns1sqzPSAU3Dotp1bWpAj5yBz.1 **Attendees:** Stephanie, Courtney, Keisha, and Becky **Notetaker**: All
6:00 – 6:10	**The Pulse Dashboard Review**	**Quick Review.** Use the "**Pulse Dashboard**" doc. If all items are Green, do not review operational details. If there is a Red/Yellow item, spend 5 minutes clarifying the blocker and planned actions to address. CM & KS completed prior to meeting
6:10 – 6:30	**Compliance & Reporting**	**Executive Responsibility**. Verify high-level compliance (e.g., reports submitted, authorizer deadlines met). If there are no issues, move immediately to the deep dive. (Ex: Reportwell) **Quick Review:** Annual Policy Compliance Tracker and Reportwell Export 07.24.26 documents due: • 8/21 Discipline Data • 8/28 Gifted Education EA starts the 24th of August and could attend committee meetings as a liaison. May come to board meetings starting in September. JB's support (Office Manager) is in the building. Consider the type of support that person would offer. **Review & Edit** new 2026-27 TLS School Performance Committee Charters • Postpone review to September. CM to discuss with the Leadership Team & make suggestions in advance of the 9.9.26

		• Determine if board members would like to become **stewards of specific goals** going forward: Monitoring, thought partnering, helping with reporting on those goals. (*Board needs to clarify "Goal Keepers" as Committee Focus Areas, Committee Goals, and / or TLS Charter Goals) SPARK Playbook - Ensures knowledge retention through cycles of board leadership. What else might be needed/added? • Postpone review to September. Again, make the Leadership Team aware in advance of 9.9.26. Will be asked over the next several months to share processes and documents over the next year.
6:30 – 7:15	**Strategic Deep Dive** **Focus Area One = Academic Excellence** **Focus Area Three = Student Leadership**	Board Oversight. The core of the meeting. Focused on the specific Focus Area(s) assigned to this month. Use "**Strategic Inquiry**" here. *FA 1: Goals 1, 2, 3, 4 ~ MAP & Growth Base* * Preliminary MAP Achievement Data review. MAP Data **Action:** Classroom Libraries/Plans for Independent Reading Program - Courtney/Rebecca will reach out when ready for help with organizing & labeling. - Status? TLS Board Retreat 08.01.26 - see ED slides about academic school performance **AY27-32** * Charter Renewal Goal 1 (MAP) target updates. * Charter Renewal Goal 3 (Student Leadership) draft review. * Growth goal language realignment (Goals 2 & 4). **Action:** Put together a plan to prepare these goals by Dec/January and share at the next SP mtg. CM is going to present at next meeting 9.9.26. *FA 3: Goals 5 & 6 ~ Renewal Prep & Culture* Student Leadership:

		Board Policy: Systemic Student Leadership Development (SLD) **Action:** Peer Collaboration - CM will report on plans to address the peer collaboration goal at the 8.12.26 SP mtg ● Twice a week SEL class or PE. There are mini-lessons on collaboration. ○ Will work on leadership projects in the SEL class. Great collaborative opportunity. ● Buddy classes (big and littles) will be opportunities to collaborate. ● DB has created opps re: Pride meetings (grade band assemblies) with all students coming together and focused on L.E.A.D values. * Digital Literacy integration planning. TLS Technology: Digital Citizenship & Digital Literacy - RM, KS, JB, CM - updates? TLS Board Doc: Google Workspace Management **Action:** Read through Google Management doc, first tab. Do we want to adopt / adapt? Does TLS Staff / Students have something similar? ● Students' caregivers sign an AUP and some sign up for insurance for Chromebooks. Staff have an AUP as part of their Employee Handbook which will be shared on Friday, 8.14.26 and signed off on. * Attendance Interventions & buy-in plan. **Action**: For the 8.12.26 School Performance Committee meeting, TLS will report on plans for how to increase buy-in by families for consistent attendance ● Will start incentive celebrations at the start of the year and posting perfect attendance. ● Give class percentages to initiate cross class competition. ● KS will follow up with DB re: other ideas to pump up the kids. Will come next month with strategies TLS will be using. * Restorative Justice Policy feedback. Draft Policy for Restorative Justice Policy

		Action: Staff needs more support for implementing restorative justice protocols (dialogue, accountability, actively participating in making amends). Review and comment for 8.12.26 SP mtg. Culture / SEL / Wellness Proposed Measurement of Self Efficacy for Counseling Students By the end of the counseling cycle, at least 70% of participating students will demonstrate growth in self-efficacy, as measured by an increase in their SEQ-C academic, social, or emotional self-efficacy score, or improvement on the elementary self-efficacy behavior checklist. Growth will also be examined alongside Wayfinder agency and self-awareness results. Counseling Program Outcomes By the end of the 2026–2027 school year, at least 70% of students receiving ongoing counseling services will demonstrate measurable improvement in social-emotional learning, self-efficacy, or an individualized counseling goal, as measured by Wayfinder, or the age-appropriate self-efficacy tool, or counseling progress-monitoring data, and supporting school outcome data. **Action:** DB and KS will review and refine the language to be more precise.
7:15 – 7:25	**Board Inquiry & Actions**	Governance. Did the deep dive reveal a need for a policy change? Resource reallocation? Or simply affirmation of the strategy? Record committee recommendations. • SM to follow up with JB • Several policies are being reviewed and drafted - focused on Student Leadership Development, Restorative Practices / Justice, Google Workspace/Technology Agreements • Board needs to clarify “Goal Keepers” as Committee Focus Areas, Committee Goals, and / or TLS Charter Goals
7:25 – 7:30	**Meeting Wrap-Up**	Closure. Confirm action items for the next meeting. Confirm who is the "**Goal Steward**" for next month's Strategic Deep Dive.

Strategic Deep Dive Questions:

1. **So What, Now What? (Strategic Inquiry):**
   Ex: We see the data point is X. How does that impact our long-term trajectory for the 2027-2032 charter term? Are there corrective actions implemented?

2. **Peer View, Local & Global Connections (Comparative Context):**
   Ex: How does this outcome compare to what our peer schools are experiencing? Are we an outlier here? What do we see others in the region or nation doing?

3. **Strategy Check, Oops or Ops (Policy Alignment):**
   Ex: Is the current operational approach (the 'Means') still the best way to get to our desired result (the 'Ends'), or should we ask staff to explore a different lever? How can we approach this differently?

Upcoming:

1. Do we want to add another indicator in the Revised Internal Goals for this year under Goal 9 - Staff Satisfaction that captures data from all staff, not just instructional staff? [Stephanie is working on additional survey, either panorama or Kelvin]
2. Review the state comparative MAP data with TLS's 2026 data.
3. Collect number of students enrolled as of Sept 1 to see if Goal 8 has been met (ED bonus metric)
4. Review number of teachers retained as of Sept 1? and see if staff retention goal (ED bonus metric) has been met.
5. Set up work teams for Strategic Monitoring Framework Goals 1 - 9 objectives updates
6. Does Charter Goal 4 (teacher retention - 90%) SMART goal language work?
7. Charter Goal 3 (Student Leadership) - indicators: self management (transitions, clean up areas, bathroom hygiene)

8. Investigate extended day and summer school as pathways to raise achievement. Think strategically about Tier 3 status for AY 2025 and how to augment current efforts to raise achievement in AY 27. Current areas needing attention, with SP Comm's oversight areas highlighted:
    a. Goal 1 - MAP Achievement in ELA and Math (very high original goals, not realistic)
    b. Goal 2 - Growth in reading, Goal 5 - attendance (88.5% vs 90% target - very high)
    c. Goal 6 - Student Leadership (we won't make this in AY 26 or AY 27 because we are not doing *Leader in Me* to which the goal is tied, and the Commission would not allow us to change this goal in August of 2025 when we requested the chance to amend the charter),
    d. Goal 7a - Positive School Culture (self-report re voice matters (aka sense of belonging on Wayfinder assessment - changed assessment and criteria as did not have a good tool to measure 'voice matters' listed in the original goal: Gr. 3 did not meet, Gr. 4 did)
    e. Goal 10: Board Engagement - Financial contribution by all board members annually (one member did not contribute in that year).
    f. Goal 11 - Financial Sustainability - cash on hand (57 vs the required 60 days),
9. Has KS been trained in manifestation and expulsion hearings?
10. Status of rubrics for student leadership: Safe, savvy, socially responsible (grade band frameworks)
11. Has the AY 27 Event Participation Tracker been updated with accurate information?
12. SAIL Policy (student leadership)
13. DigiCit Policy

THE LEADERSHIP SCHOOL
EMPOWERING LITTLE LEARNERS TO BECOME LITTLE LEADERS

School Performance Committee Meeting Agenda - 8.12.2026

TLS Mission: The Leadership School exists to grow our students' leadership capacity through earnest engagement in an academically rigorous, culturally relevant, and relationship-oriented environment.

TLS Academic Goals for 2025 - 2027

Goal 1: By year Five, 35% of TLS students will score Proficient or Advanced in English Language Arts (ELA) on the MAP (Missouri Assessment Program) and 20% of TLS students will score Proficient or Advanced in Math on the MAP (Missouri Assessment Program)

Goal 2: Annually decrease the number of students that are 2 grade levels below by half (50%) as measured by the iReady reading diagnostic test.

Goal 3: By the end of Year 5, 50% of all students will score at or above grade-level in English Language Arts according to the iReady assessment. By the end of Year 5, 25% of TLS students will score at or above grade level in Mathematics according to the iReady assessment.

Goal 4: Annually decrease the number of students that are 2 grade levels below by half (50%) as measured by the iReady math diagnostic test.

TLA Culture Goals for 2025 - 2027

Goal 5: By Year Five, we will have at least a 90% average daily attendance rate or 77% proportional attendance rate.

Goal 6: By the end of the year, the average score of students in 3rd grade and above will be a 4 or higher on a 5-point scale that they agree or strongly agree that they are developing the following leadership skills: Understanding their emotions (self-awareness), making good choices (agency), and working well with others (collaboration) as measured by pre-post Wayfinder SEL assessment data. (rev. 2.24.26)

Goal 7: 85% of parents/family members will respond positively to a formal survey that they are satisfied with the school, rising to 90% in Year Five.

Goal 8: At least 85% of students enrolled on October 1 will be re-enrolled the following year, as measured by the percent of students who leave the school for reasons other than moving out of the enrollment zone.

Goal 9: 90% of staff members will agree or strongly agree on the TNTP Instructional Insight survey that they feel positively about the overall instructional culture. [Needs revision]

2025 - 2026 School Performance Committee Goals

1. **(Committee Operations) On end-of-year self-assessments, 90% or more of TLS Board members report that they agree or strongly agree that the School Performance Committee functioned effectively.**

2. **(Board Education) On End-of-year self-assessments, 80% or more of TLS Board members report they agree or strongly agree that they received effective ongoing education and training in proper academic oversight.**

3. **(Board and Community Engagement)**
    a. Monitoring the dissemination of ED and school newsletters to the board and entire school community
    b. Creating opportunities for Board/Community events/engagement/information sharing

4. **(Data-Driven) On end-of-year self-assessments, 90% or more of TLS Board members agree or strongly agree that School Performance Committee members were effective in using performance indicators to monitor academic and school climate-related decision-making and provide state reporting oversight.**

Meetings 2026 - 2027: Second Wednesdays @ 6:00 PM TLS 2026 - 2027 School Calendar 2025 APR data on DESE Monthly Board Calendar
2025 - 2026 Committee Charter Revised Internal Goals Quick View DESE Data Portal for TLS TLS Board Task Management Tracker

Join Zoom Meeting
https://us06web.zoom.us/j/87349497416?pwd=16syORPHbaO8wo4eQd6alWGSrJ4TBO.1

Meeting ID: 873 4949 7416
Passcode: Zhv84s

Date of this Meeting: 7.15.26 6:00 PM **Next meeting: 8.12.26**	**Present:** Summer school next year? Extended day?
SP Comm Goal #1: (Committee Operations) On end-of-year self-assessments, 90% or more of TLS Board members report that they agree or strongly agree that the School Performance Committee functioned effectively.	1. **Determine note-taker for this meeting - Courtney Moulder** 2. **Norms: Keep camera on and agenda open on our own computers.** 3. **Review School Performance Committee Charter and revise for 2026 - 2027 based on updated TLS internal goals. Pull together a work team to draft and present at the 9.9.26 SP Comm Meeting** Revisions needed for new committee charter? - SM, CM, WP will meet **Determine if members would like to become stewards of specific goals going forward: Monitoring, thought partnering, helping with reporting on those goals.** CM, SM and WP will look at this and bring back to whole group
SP Comm Goal 4 - (Data-Driven) On end-of-year self-assessments, 90% or more of TLS Board members agree or strongly agree that School Performance Committee members were effective in using performance indicators to monitor academic and school climate-related decision-making and provide state reporting oversight.	6.30.26. - Approved Performance Rubrics ● **Per The Personnel Evaluations Policy:** SECTION 1.2. Each certified staff member shall be formally observed and evaluated by the Executive Director or their designee on at least an annual basis **using an established evaluation instrument adopted by the Governing Board.** SECTION 1.3. Each classified staff member shall be formally evaluated by the Executive Director or their designee on at least an annual basis **using an established evaluation instrument adopted by the Governing Board.**

	SECTION 1.4. The Executive Director or their designee **shall provide a copy of the observation rating, notes, and any other documentation obtained or used during observation or evaluation.**
	
	SECTION 1.4.1. The Employee shall have the right to acknowledge acceptance of the evaluation or to dissent and provide written commentary with the dissent; however, the document, regardless of acknowledgment or dissent, **shall remain a part of the staff member's personnel record throughout the duration of employment.**
	
	SECTION 1.4.2. Employees may elect to follow the school's grievance policy related to dissent of any evaluations. **The decision of the Governing Board or its designated committee is considered final.**
	
	● **Committee recommendations for revisions and new instruments discussed previously:**
	  ● Add examples of criterion in action
	  ○ Whitni will share examples from the SpED Assistant Supt rubric
	  ○ Standards and indicators on DESE's website for the various administrative positions could be useful
	  ● **Add a section specific to <u>TLS goals</u> relevant to that position to lead to highly accountable performance:**
	  ○ E.g., Courtney will add a section related to Student Service Outcomes to the Principal rubric
	  ○ E.g., once the school expands, will need principals to manage building-based budgets, so will need fiscal metrics
	  ○ E.g., for the AP of Culture, metrics related to attendance, discipline referrals/suspensions, family engagement, student leadership, community circles…
	  ○ E.g., for AP of Instruction, metrics associated with clinics/coaching cycles
	  ■ Set expectations in a way that promotes teamwork
	  ● Add a section for comments below each criterion
	  ● Link the job descriptions with skills added to the rubrics
	  ● Align formats and domains for admin rubrics; add hyperlinks to coaching resources as is planned for the Teacher Development rubric reviewed on 5.12.
	Revisions for Teacher Development Rubric are finished and will need to be approved by board meeting next week CM to share new rubric with SM, SJ, RL, and WP this evening.

	• **Revisions to existing rubrics or rubrics for new or unfinished positions need to be submitted to the School Performance Committee by 9.10.26 SP Comm meeting for approval at the 9.30.26 Board Meeting and will remain in effect for the AY27 school year.**
SP Comm Goal 4 - Effective use of performance indicators (strategic) **Goals 1 - 4: Achievement & Growth** Moschooldata (From TOT) Midyear Charter Score Board Year Four Strategic Monitoring Framework (SMF)	**AY 28 - AY 32 Charter Goals:** • **Action: Revision of current TLS Internal Growth Goals #2 and #4 language to reflect growth toward proficiency for the Charter Renewal Goal #2 due at the 7.15.26 SP Comm Meeting.** • **Charter Renewal Goal # 1 MAP - raise our targets based on July 2026 data and TOT Grant Goals. Goal language due at the 8.1.26 Board Retreat.** • **Charter Renewal Goal #3 - Student Leadership due at the 8.12.26 SP Comm meeting** • **Charter Renewal Goal #4 - Teacher Satisfaction & Retention due 9.9.26 SP Comm meeting?** ○ **Notes from 6.12.26 meeting with Alexis Ulaj** ○ **Attuned Survey Questions [not specific to instruction]** **ACTION** • Put together a plan to prepare these goals by Dec/January and share with the committee for next SP Comm meeting. **Internal TLS Goal Revisions for AY 27** • **Goal 1 (MAP Achievement) - For AY 27, add a MAP goal re: science proficiency?** • **Goal 3 (iReady Achievement) - For AY 27, raise iReady Math proficiency to?** • **Goal 6 (Student Leadership) - For AY 27, what goals do we want to adopt internally?** • **Goal 7 (Caregiver Satisfaction) - Does the board want to add questions to the TLS Caregiver survey around communication and effectiveness re: handling concerns?** ○ **Expect data at MOY and EOY?** ○ **Request to see the Caregiver survey questions in October to be given in November and reported on at the 12.9.26 SP Comm meeting?** • **Goal 9 (Teacher Satisfaction) - For AY 27, the TNTP survey administered in December by The Opportunity Trust will be replaced by The Attuned Survey.** ○ **Only given to student-facing staff, but Qs don't appear to be instruction-specific.** ○ **Does the Board want to set an internal goal around whole staff satisfaction?** ■ **Expect MOY and EOY data?**

	■ **Review internal survey Qs by 9.9.26 SP Comm meeting? - October?**
SP Comm Goal 4 - Effective use of performance indicators and Charter Renewal (strategic, generative, fiduciary) **Goal 6: Student Leadership** Draft Goal 6 Dashboard Goal 6 Plan for Student Wellness and Leadership: ● Goal 6 Assessments 1 ● Goal 6 Assessments 2	● Provide feedback on the draft Student Leadership Development Policy - Stephanie will work on making it more concise (policy and guidelines). Will revisit next month. Put in front of the student council. Report back with student feedback in September? Rm will talk with Ms Bland. ● **Student Leadership Development Plan - Status?** ○ Student Leadership Development Board Work DOC shared with Keisha Seymour at the end of May. ■ SM, JB, RM, KS met to discuss digital literacy. ● Discovery Ed has resources. Need administrator and teacher names to DE rep or create accounts with passcodes. RM and JB will work on this. Who at TLS is Admin for DE? ■ Health curriculum touches on digital literacy - in SEL or PE class ■ SEL teacher will be teaching Wayfinder curriculum and work on student leadership portfolio ■ Will present in December ○ **Action: 5-Year Student Leadership Development Charter Goal: Due at the December? SP Comm meeting** ● **Bring teacher focused group as part of PD during the summer to give feedback and ideas** ● **Bring families in - Fam U event? (Dojo)** ● **Bring board in** ● **Bring in student-focused groups, including student council (which was introduced this past year in one fifth grade class)** ○ **Stop, start, continue feedback with teachers on student council…lead tours, career week hosts, self-management with policies, referral.** ● **Wellness** ○ **TLS is planning to build out its counseling program. What plans does TLS have to measure its impact? Determine the tools and targets (self-efficacy and academic growth, referral).** ■ Goals depend on what students are experiencing.

	Need definition: ● Could measure the achievement related to IEP goals ● If students are in small groups, could measure attendance and participation. ● Counseling sessions with classes: Could measure participation, use of lessons topics in practice (anecdotal data; observations). ● Could track focal students' growth re efficacy, social/emotional development according to a rubric/indicators. ● ■ **Action: Bring draft language for an internal goal around counseling, wellness to the 7.15.26 SP Comm meeting.** Proposed Measurement Self Efficacy Tools for K-8 Students Proposed Counseling Program Outcomes
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	internal, caregivers (external) ● **Summer Newsletter - CM is working on it to go with the Annual Report. To be sent mid-July. - In Progress. Released on August 1.** ○ **Coordinate information with Board Annual report. - Becky will reach out.** ○ **Will share via Email, DOJO, PowerSchool, website, social media.** ○ **Add Board via email** ● **Board / Community Coffee** ○ **Keisha will send out an interest form to see who would attend; help with planning coffee, bagels by 7.15.26 SP Comm meeting** ○ **Recommend: End of July/start of August - 9 AM** ○ **To avoid construction congestion at TLS, partner with Legacy Center (schedule for an hour before pick up at 6:00 PM) Do a 4:00 meet up?).** ■ Need dates. August: Can do am or pm. ■ Could have a Meet the Staff night table for the Board on 8.13. Ditto at Open House 8.25. ● Could use these events to collect info from Caregivers re: interests and time of day. Ditto at parent conferences.
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■ Don't currently have a computer curriculum
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THE LEADERSHIP SCHOOL
EMPOWERING LITTLE LEARNERS TO BECOME LITTLE LEADERS

School Performance Committee Meeting Notes - 7.15.2026

TLS Mission: The Leadership School exists to grow our students' leadership capacity through earnest engagement in an academically rigorous, culturally relevant, and relationship-oriented environment.

TLS Academic Goals for 2025 - 2027

Goal 1: By year Five, 35% of TLS students will score Proficient or Advanced in English Language Arts (ELA) on the MAP (Missouri Assessment Program) and 20% of TLS students will score Proficient or Advanced in Math on the MAP (Missouri Assessment Program)

Goal 2: Annually decrease the number of students that are 2 grade levels below by half (50%) as measured by the iReady reading diagnostic test.

Goal 3: By the end of Year 5, 50% of all students will score at or above grade-level in English Language Arts according to the iReady assessment. By the end of Year 5, 25% of TLS students will score at or above grade level in Mathematics according to the iReady assessment.

Goal 4: Annually decrease the number of students that are 2 grade levels below by half (50%) as measured by the iReady math diagnostic test.

TLA Culture Goals for 2025 - 2027

Goal 5: By Year Five, we will have at least a 90% average daily attendance rate or 77% proportional attendance rate.

Goal 6: By the end of the year, the average score of students in 3rd grade and above will be a 4 or higher on a 5-point scale that they agree or strongly agree that they are developing the following leadership skills: Understanding their emotions (self-awareness), making good choices (agency), and working well with others (collaboration) as measured by pre-post Wayfinder SEL assessment data. (rev. 2.24.26)

Goal 7: 85% of parents/family members will respond positively to a formal survey that they are satisfied with the school, rising to 90% in Year Five.

Goal 8: At least 85% of students enrolled on October 1 will be re-enrolled the following year, as measured by the percent of students who leave the school for reasons other than moving out of the enrollment zone.

Goal 9: 90% of staff members will agree or strongly agree on the TNTP Instructional Insight survey that they feel positively about the overall instructional culture. [Needs revision]

2025 - 2026 School Performance Committee Goals

1. **(Committee Operations) On end-of-year self-assessments, 90% or more of TLS Board members report that they agree or strongly agree that the School Performance Committee functioned effectively.**

2. **(Board Education) On End-of-year self-assessments, 80% or more of TLS Board members report they agree or strongly agree that they received effective ongoing education and training in proper academic oversight.**

3. **(Board and Community Engagement)**
    a. Monitoring the dissemination of ED and school newsletters to the board and entire school community
    b. Creating opportunities for Board/Community events/engagement/information sharing
4. **(Data-Driven) On end-of-year self-assessments, 90% or more of TLS Board members agree or strongly agree that School Performance Committee members were effective in using performance indicators to monitor academic and school climate-related decision-making and provide state reporting oversight.**

Meetings 2026 - 2027: Second Wednesdays @ 6:00 PM TLS 2026 - 2027 School Calendar 2025 APR data on DESE Monthly Board Calendar 2025 - 2026 Committee Charter Revised Internal Goals Quick View DESE Data Portal for TLS TLS Board Task Management Tracker

Join Zoom Meeting
https://us06web.zoom.us/j/87349497416?pwd=16syORPHbaO8wo4eQd6alWGSrJ4TBO.1

Meeting ID: 873 4949 7416
Passcode: Zhv84s

Date of this Meeting: 7.15.26 6:00 PM **Next meeting: 8.12.26**	**Present:** Keisha Seymour, Courtney Moulder, Rebecca Maldonado, Stephanie Madlinger, Whitni Perry, Shinita Jones, Rebecca Langrall
SP Comm Goal #1: (Committee Operations) On end-of-year self-assessments, 90% or more of TLS Board members report that they agree or strongly agree that the School Performance Committee functioned effectively.	1. **Determine note-taker for this meeting - Courtney Moulder** 2. **Norms: Keep camera on and agenda open on our own computers.** 3. **Review School Performance Committee Charter and revise for 2026 - 2027 based on**

	updated TLS internal goals. Pull together a work team to draft and present at the 9.9.26 SP Comm Meeting Revisions needed for new committee charter? - SM, CM, WP will meet **Determine if members would like to become stewards of specific goals going forward: Monitoring, thought partnering, helping with reporting on those goals.** CM, SM and WP will look at this and bring back to whole group
SP Comm Goal 4 - (Data-Driven) On end-of-year self-assessments, 90% or more of TLS Board members agree or strongly agree that School Performance Committee members were effective in using performance indicators to monitor academic and school climate-related decision-making and provide state reporting oversight.	**6.30.26. - Approved Performance Rubrics** ● **Per The Personnel Evaluations Policy:** SECTION 1.2. Each certified staff member shall be formally observed and evaluated by the Executive Director or their designee on at least an annual basis **using an established evaluation instrument adopted by the Governing Board.** SECTION 1.3. Each classified staff member shall be formally evaluated by the Executive Director or their designee on at least an annual basis **using an established evaluation instrument adopted by the Governing Board.** SECTION 1.4. The Executive Director or their designee **shall provide a copy of the observation rating, notes, and any other documentation obtained or used during observation or evaluation.** SECTION 1.4.1. The Employee shall have the right to acknowledge acceptance of the evaluation or to dissent and provide written commentary with the dissent; however, the document, regardless of acknowledgment or dissent, **shall remain a part of the staff member's personnel record throughout the duration of employment.** SECTION 1.4.2. Employees may elect to follow the school's grievance policy related to dissent of any evaluations. **The decision of the Governing Board or its designated committee is considered final.** ● **Committee recommendations for revisions and new instruments discussed previously:** ○ Add examples of criterion in action ○ Whitni will share examples from the SpED Assistant Supt rubric ○ Standards and indicators on DESE's website for the various administrative

	positions could be useful ● **Add a section specific to <u>TLS goals</u> relevant to that position to lead to highly accountable performance:** ○ E.g., Courtney will add a section related to Student Service Outcomes to the Principal rubric ○ E.g., once the school expands, will need principals to manage building-based budgets, so will need fiscal metrics ○ E.g., for the AP of Culture, metrics related to attendance, discipline referrals/suspensions, family engagement, student leadership, community circles… ○ E.g., for AP of Instruction, metrics associated with clinics/coaching cycles ■ Set expectations in a way that promotes teamwork ● Add a section for comments below each criterion ● Link the job descriptions with skills added to the rubrics ● Align formats and domains for admin rubrics; add hyperlinks to coaching resources as is planned for the Teacher Development rubric reviewed on 5.12. Revisions for Teacher Development Rubric are finished and will need to be approved by board meeting next week CM to share new rubric with SM, SJ, RL, and WP this evening. ● **Revisions to existing rubrics or rubrics for new or unfinished positions need to be submitted to the School Performance Committee by 9.10.26 SP Comm meeting for approval at the 9.30.26 Board Meeting and will remain in effect for the AY27 school year.**

SP Comm Goal 4 - Effective use of performance indicators (strategic) **Goals 1 - 4: Achievement & Growth** Moschooldata (From TOT) Midyear Charter Score Board Year Four Strategic Monitoring Framework (SMF)	**AY 28 - AY 32 Charter Goals:** **Action:** ● **Revision of current TLS Internal Growth Goals #2 and #4 language to reflect growth toward proficiency for the Charter Renewal Goal #2 due at the 7.15.26 SP Comm Meeting.** ● **Charter Renewal Goal # 1 MAP - raise our targets based on July 2026 data and TOT Grant Goals. Goal language due at the 8.1.26 Board Retreat.** ● **Charter Renewal Goal #3 - Student Leadership due at the 8.12.26 SP Comm meeting** ● **Charter Renewal Goal #4 - Teacher Satisfaction & Retention due 9.9.26 SP Comm meeting?** ○ **Notes from 6.12.26 meeting with Alexis Ulaj** ○ **Attuned Survey Questions [not specific to instruction]** **ACTION** ● Put together a plan to prepare these goals by Dec/January and share with the committee for next SP Comm meeting. **Internal TLS Goal Revisions for AY 27** ● **Goal 1 (MAP Achievement) - For AY 27, add a MAP goal re: science proficiency?** ● **Goal 3 (iReady Achievement) - For AY 27, raise iReady Math proficiency to?** ● **Goal 6 (Student Leadership) - For AY 27, what goals do we want to adopt internally?** ● **Goal 7 (Caregiver Satisfaction) - Does the board want to add questions to the TLS Caregiver survey around communication and effectiveness re: handling concerns?** ○ **Expect data at MOY and EOY?** ○ **Request to see the Caregiver survey questions in October to be given in November and reported on at the 12.9.26 SP Comm meeting?** ● **Goal 9 (Teacher Satisfaction) - For AY 27, the TNTP survey administered in December by The Opportunity Trust will be replaced by The Attuned Survey.** ○ **Only given to student-facing staff, but Qs don't appear to be instruction-specific.** ○ **Does the Board want to set an internal goal around whole staff satisfaction?** ■ **Expect MOY and EOY data?** ■ **Review internal survey Qs by 9.9.26 SP Comm meeting? - October?**

SP Comm Goal 4 - Effective use of performance indicators and Charter Renewal (strategic, generative, fiduciary) **Goal 6: Student Leadership** Draft Goal 6 Dashboard Goal 6 Plan for Student Wellness and Leadership: • Goal 6 Assessments 1 • Goal 6 Assessments 2	• Provide feedback on the draft Student Leadership Development Policy - Stephanie will work on making it more concise (policy and guidelines). Will revisit next month. Put in front of the student council. Report back with student feedback in September? Rm will talk with Ms Bland. • **Student Leadership Development Plan - Status?** ○ Student Leadership Development Board Work DOC shared with Keisha Seymour at the end of May. ■ SM, JB, RM, KS met to discuss digital literacy. • Discovery Ed has resources. Need administrator and teacher names to DE rep or create accounts with passcodes. RM and JB will work on this. Who at TLS is Admin for DE? ■ Health curriculum touches on digital literacy - in SEL or PE class ■ SEL teacher will be teaching Wayfinder curriculum and work on student leadership portfolio ■ Will present in December ○ **Action: 5-Year Student Leadership Development Charter Goal: Due at the December? SP Comm meeting** • **Bring teacher focused group as part of PD during the summer to give feedback and ideas** • **Bring families in - Fam U event? (Dojo)** • **Bring board in** • **Bring in student-focused groups, including student council (which was introduced this past year in one fifth grade class)** ○ **Stop, start, continue feedback with teachers on student council…lead tours, career week hosts, self-management with policies, referral.** • **Wellness** ○ **TLS is planning to build out its counseling program. What plans does TLS have to measure its impact? Determine the tools and targets (self-efficacy and academic growth, referral).** ■ Goals depend on what students are experiencing. Need definition:

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1. **Review preliminary MAP achievement data (= proficient/advanced):**

	2024 - ELA	2025 - ELA	2026 - ELA	2024 Math	2025 - Math	2026 - Math	2026 - Sci
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Gr. 4	n/a	29%	19.5%	n/a	16%	17.5%	n/a
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School Avg	18.6%	22%	16%	9.3%	13%	13.52%	28.6%

2. **Classroom Libraries/Plans for Independent Reading Program**
   - **Courtney/Rebecca will reach out when ready for help with labeling. - Status?**

Upcoming

- **Goals 1 - 5 & 7 Digital Citizenship/Literacy Online Safety**
  - Keisha and JB will work together in July on how to integrate digital literacy into students' computer curriculum for next year with support from Stephanie.
    - Don't currently have a computer curriculum
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  - Courtney will report on plans to address the peer collaboration goal at the 8.12.26 SP Committee meeting

School Performance Committee Focus: Status & Meeting

Dashboard Pulse (Monthly Report) to be completed by Staff and submitted 2 days prior to each Committee Meeting.

Date of Report: October 20, 2026 **Focus Area(s) for this month:** __ALL FIVE AREAS__

Part 1: The Status Check

Mark one status for each metric.

If a metric is "Off-Track" or "At-Risk," please provide a brief note in Part 2.

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
Academic Performance •				
Operational / Financial •				
Compliance / Reporting Due soon in Reportwell: • •				

Part 2: Strategic Alert (Executive / Operational Responsibility)
TLS Staff completes: If any of the above are "Off-Track" or "At-Risk," please summarize the primary obstacle below. Focus on systemic blockers, not daily tasks.

- **Primary Blocker:**

- **Requested Board Action / Advice:**

Part 3: The "5-Minute" Pulse *Does the Board need a full review this month?*

- **Executive Verdict:** Based on the status above, do we need a full review of this Focus Area, or can we proceed directly to the planned "Deep Dive" inquiry?
    - x Proceed to Deep Dive (All systems green)
    - ☐ Request Operational Review (Need 10 mins to discuss blocker)

Part 4: Parking Lot Questions (Board Questions for TLS Staff) *SP Committee members ask questions ahead of meeting*

-

School Performance Committee: Monthly Agenda

Committee Operations		**Meeting Link:** **SWITCH TO GOOGLE MEET** https://meet.google.com/ouo-zmmq-nvw **Attendees:** **Notetaker**:
6:00 – 6:10	**The Pulse Dashboard Review**	**Quick Review.** Use the "**Pulse Dashboard**" doc. If all items are Green, do not review operational details. If there is a Red/Yellow item, spend 5 minutes clarifying the blocker and planned actions to address.

6:10 – 6:20	**Compliance & Reporting**	**Executive Responsibility**. Verify high-level compliance (e.g., reports submitted, authorizer deadlines met). If there are no issues, move immediately to the deep dive. (Ex: Reportwell) *CM to provide update on Charter Renewal* • Charter Renewal Resources AY 28-32 Charter Renewal: Board Tasks
6:20 – 7:15	**Strategic Deep Dive(s)**	**Board Oversight.** The core of the meeting. Focused on the specific Focus Area(s) assigned to this month. Use "**Strategic Inquiry**" here. *Review ahead of meeting* Committee Work Doc 2026-27: School Performance = Simple View of Goals Crosswalk Committee Work Doc 2026-27: School Performance = Goals Alignment Crosswalk
12 min **6:20-6:32**	**Focus Area One (FA1) = Academic Excellence** TLS School …	***CURRENT*** ***FA 1: Academic Excellence*** • *ISG1 - MAP Achievement ELA & Math* • *ISG2 - Reading iReady Growth* • *ISG3 - iReady Achievement ELA & Math* • *ISG4 - Math iReady Growth* *RM to share about LinkIt for ELA and Illuminate for Math* Schoolside Data Tracker- 25/26 SY- Leader Facing - RM monthly or quarterly *CM to share current iReady data through Oct 15* SQR feedback - Progress made since Nov 2025 (12 dimensions: 3 at 'all implementing': In-class Assessment and Feedback on student progress, Professional Working Climate, Board Governance. Greatest opportunity area: Awareness of mission and Key Design elements **Notes:**

		Action: ***FUTURE*** ***Proposed Renewal Charter Goals 1, 2*** *CM to report about Charter Renewal - Goals 1 & 2 and current status* Charter Renewal Resources AY 28-32 • *Renewal Goal 1 - MAP - target updates* • *Renewal Goal 2 - Reading & Math Growth - language realignment* **Notes:** **Action:**
12 min **6:32-6:44**	**Focus Area Two (FA2) = Accountability & Continuous Improvement** TLS School …	***CURRENT*** ***FA 2: Accountability & Continuous Improvement*** • *ISG9 = Staff Satisfaction / Retention / Growth* CM to provide Staff Retention as of Oct 1 CM to provide status of certified instructional staff 1. Certified Staff List - tab in this doc needs completion (is TLS at 80% certified? Almost - ~76%) 2. American Board Certified Teachers information RL to provide status of survey(s) Review AY 27 proposed ED Eval SP Comm-related Board and Direct Reports Survey Qs **Notes:** **Action:** ***FUTURE*** *Proposed Renewal Charter Goal 4* *CM to report about Charter Renewal - Goal and current status*

		• *Renewal Goal 4 - Teacher Retention* **Notes:** **Action:**
15 min **6:44-6:59**	**Focus Area Three (FA3) = Student Attendance & Leadership (Goals 5 - 6)** TLS School …	***CURRENT*** ***FA 3: Student Attendance & Leadership Internal Goals 5 & 6*** • ISG5 = Attendance *KS to provide current attendance & discipline* *Current Goal 6: Student Discipline Data that was not discussed at 9.29.26 Board Meeting* *09.29.26 Board + ED Monthly Board Reports (see slide 13)* **Notes:** **Action:** • ISG6 = Student Leadership: *KS (and DB) to provide update on deliverables, including pilot timeline, rollout to teachers, potential projects / artifacts, and rubrics* Systemic SAIL Policy Adopted 9.29.26 System SAIL Policy Guidelines (Recommended MEANS/HOW - TLS) Systemic SAIL Work team meeting notes **Notes:** **Action:** **FUTURE**

		Proposed Renewal Charter Goal 3 *CM to report about Charter Renewal - Goal 3 and current status* • Renewal Goal 3 - Student Leadership - review **Notes:** **Action:** **QUESTIONS:** Culture / SEL / Wellness - Does the blue text need to be added to each document below? Proposed Measurement of Self Efficacy for Counseling Students By the end of the counseling cycle, at least 70% of participating students will demonstrate growth in self-efficacy, as measured by an increase in their SEQ-C academic, social, or emotional self-efficacy score, or improvement on the elementary self-efficacy behavior checklist. Growth will also be examined alongside Wayfinder agency and self-awareness results. (K-2 staff observation report, 3-6 self-report) Counseling Program Outcomes By the end of the 2026–2027 school year, at least 70% of students receiving ongoing counseling services will demonstrate measurable improvement in social-emotional learning, self-efficacy, or an individualized counseling goal, as measured by Wayfinder, or the age-appropriate self-efficacy tool, or counseling progress-monitoring data, and supporting school outcome data. (baseline data & final) **Notes:** **Action:**

10 min **6:59-7:09**	**Focus Area Four (FA4) = Communication, Stewardship, Engagement** TLS School …	***CURRENT*** ***FA 4: Caregiver / Student Retention & Enrollment (internal goals 7, 8)*** • *ISG7 - School Culture / Caregiver Feedback & Satisfaction* *CM & KS to provide updates on the following:* *Local Educational Agency Title I requirements* • Parental Involvement meetings • Literacy Resources on TLS website • TLS Community Event Participation Count SOP.pdf and Tracker • Newsletters / School Communication - add Board of Directors **2026 - 2027 Student Culture Handbook** • Aligned with the Discipline Policy, Physical Restraint Procedures (Part of Seclusion, Restraint and Corporal Punishment Policy) and Restorative Practices policy? **Notes:** **Action:** • *ISG8 - Student Retention / Enrollment* CM to provide status on current enrollment. Where are we now? How can board support? **Notes:** **Action:**
5 min **7:09 - 7:14**	**Focus Area Five (FA5) = Digital Literacy & Tech**	***CURRENT*** ***FA 5: *previously a stretch goal, now focused on supporting ISG 1-9*** * Digital Literacy integration planning TLS Technology: Digital Citizenship & Digital Literacy

	TLS School …	*RM, KS, CM to provide updates on technology integration by teachers, current student use, professional development current and still needed;* *KS & DB to provide when & if technology is used through Systemic SAIL* **Notes:** **Action:**
7:15 – 7:25	**Board Inquiry & Actions**	Governance. Did the deep dive reveal a need for a policy change? Resource reallocation? Or simply affirmation of the strategy? Record committee recommendations. ● Set up work teams / Goal Stewards for ISG1-9 ● Strategic Monitoring Framework: 2025 - 2027 - add to ED Check-In too?
7:25 – 7:30	**Meeting Wrap-Up**	Closure. Confirm action items for the next meeting. Confirm who is the "**Focus Area Steward**" for next month's Strategic Deep Dive. * Strategic Monitoring Framework alignment check. - CM * Board Data Literacy Education session. - CM & RL * Caregiver Survey tracking update.- KS * Status of Systemic SAIL - KS

Strategic Deep Dive Questions:

1. **So What, Now What? (Strategic Inquiry):**
   Ex: We see the data point is X. How does that impact our long-term trajectory for the 2027-2032 charter term? Are there corrective actions implemented?

2. **Peer View, Local & Global Connections (Comparative Context):**
   Ex: How does this outcome compare to what our peer schools are experiencing? Are we an outlier here? What do we see others in the region or nation doing?

3. **Strategy Check, Oops or Ops (Policy Alignment):**
   Ex: Is the current operational approach (the 'Means') still the best way to get to our desired result (the 'Ends'), or should we ask staff to explore a different lever? How can we approach this differently?

Upcoming:

Charter Renewal Resources AY 28-32 – ALSO LOCATED HERE

TLS Goals Alignment Crosswalk for SP Comm		5 Focus Areas (Strategic Pillars)		9 Current Internal School Goals (ISG) the SP Committee is Monitoring for AY 2026-27		4 Proposed Renewal Charter Goals & 2 Operational Standards (RCG / OF) for AY 2027-32		
Focus Area	**Focus Area Description**	**Current Goals (ISG • AY 2026-27)**	**Internal Metric / Target (AY 2026-27)**	**Renewal Goals & Framework Standards (RCG / OF • AY 2027-32)**	**Renewal Proposed Target & Notes (5-Year AY 2027-32)**	**Primary Data Source**	**Administration / Review Window**
FA1: Drive Academic Excellence and Growth	Focuses on core literacy, math, and science achievements, and curriculum progress monitoring.	**ISG 1: Achievement (MAP)**	By Year Five, 35% of TLS students will score Proficient or Advanced in English Language Arts (ELA) on the MAP and 20% in Math on the MAP. AY27 adds 30% proficient in Science on the MAP.	**Tier 1 (Contractual Goal): RCG 1 - MAP Achievement Target**	Year 5 target of 30% Proficient in ELA and 25% Proficient in Math, increasing proficiency in each by 5% each year for the next 5 years.	Missouri Assessment Program (MAP)	**EOY** (May/June analysis, July Board review)
FA1: Drive Academic Excellence and Growth	Focuses on core literacy, math, and science achievements, and curriculum progress monitoring.	**ISG 2: Reading Levels (Growth)**	Annually, decrease the number of students that are 2 grade levels and below by half (50%) as measured by the iReady reading diagnostic test. All students will make at least one year's growth.	**Tier 1 (Contractual Goal): RCG 2 - Reading & Math Growth**	Realign growth language using iReady metrics to focus on projected proficiency scores and annual growth percentage goals (such as 125% or 150% of annual projected growth).	iReady Diagnostic Benchmark Reports	**BOY** (Sept), **MOY** (Jan), **EOY** (May)
FA1: Drive Academic Excellence and Growth	Focuses on core literacy, math, and science achievements, and curriculum progress monitoring.	**ISG 3: Achievement (iReady)**	By the end of Year 5, 50% of all students will score at or above grade-level in English Language Arts according to the iReady assessment. By the end of Year 5, 25% of TLS students will score at or above grade level in Mathematics according to the iReady assessment (using projected proficiency for Grade 3 and up).	**Tier 1 (Contractual Goal): RCG 2 - Reading & Math Growth**	Realign growth language using iReady metrics to focus on projected proficiency scores and annual growth percentage goals (such as 125% or 150% of annual projected growth).	iReady Diagnostic Benchmark Reports	**BOY** (Sept), **MOY** (Jan), **EOY** (May)
FA1: Drive Academic Excellence and Growth	Focuses on core literacy, math, and science achievements, and curriculum progress monitoring.	**ISG 4: Math Levels (Growth)**	Annually, decrease the number of students that are 2 grade levels and below by half (50%) as measured by the iReady math diagnostic test. All students will make at least one year's growth.	**Tier 1 (Contractual Goal): RCG 2 - Reading & Math Growth**	Realign growth language using iReady metrics to focus on projected proficiency scores and annual growth percentage goals (such as 125% or 150% of annual projected growth).	iReady Diagnostic Benchmark Reports	**BOY** (Sept), **MOY** (Jan), **EOY** (May)

FA2: Foster a Culture of Accountability and Continuous Improvement	Emphasizes instructional coaching, lesson internalization, and professional development.	**ISG 9: Staff Satisfaction & Retention**	90% positive response on the Attuned Survey (Belonging, Efficacy of Leadership, Outcomes). 90% of staff asked to return, do so, and stay the full year.	**Tier 1 (Contractual Goal): RCG 4 - Teacher/Staff Retention & Satisfaction**	Maintain or edit the teacher retention metric to ensure 90% of asked teachers return annually, supported professionally by weekly coaching/development and financially.	Attuned Staff Survey & Mid-Year Intent to Return	**Mid-Year** (Dec/Jan pulse), **Spring** (March/April contract offers)
FA3: Emphasize Student Leadership Development	Focuses on student attendance, Wayfinder SEL, and counseling wellness outcomes.	**ISG 5: Attendance**	By year five, we will have at least a 90% average daily attendance rate or 77% proportional attendance rate.	**Tier 1 (Contractual Goal): RCG 3 - Student Leadership Development**	Aligned with student attendance benchmarks as a foundational condition for leadership growth and academic engagement.	Student Information System (SIS) / Proportional Attendance	**Monthly** (Pulse), with deep dives in **August** and **February**
FA3: Emphasize Student Leadership Development	Focuses on student attendance, Wayfinder SEL, and counseling wellness outcomes.	**ISG 6: Student Leadership**	Average score of 4 or higher on a 5-point scale indicating students agree/strongly agree they are developing key leadership skills (self-awareness, agency, collaboration) via Wayfinder SEL assessment data.	**Tier 1 (Contractual Goal): RCG 3 - Student Leadership Development**	Aligned with student leadership goals and self-efficacy metrics.	Wayfinder Pre/Post Survey & Student Portfolio Rubrics	**Fall Baseline** (Sept/Oct), **Spring Summative** (May)
FA4: Ensure Transparent Communication, Operational Stewardship, and Staff Engagement	Centers on parent satisfaction, student retention, staff satisfaction, and fiscal health.	**ISG 7: School Culture**	85% parent satisfaction on surveys (rising to 90% in Year 5), evaluating child safety, sense of belonging, and responsiveness of communication.	**Tier 2 (Operational Standard): OF 1 - Parent Engagement**	Supports overall charter accountability and community partnership through transparent family engagement and communication.	Formal Caregiver / Family Survey	**November** administration, **December** Board review
FA4: Ensure Transparent Communication, Operational Stewardship, and Staff Engagement	Centers on parent satisfaction, student retention, staff satisfaction, and fiscal health.	**ISG 8: Student Retention / Enrollment**	At least 85% of students enrolled on October 1 will be re-enrolled the following year.	**Tier 2 (Operational Standard): OF 2 - Enrollment Stability**	Demonstrates operational sustainability, family retention, and institutional continuity supporting charter renewal requirements.	October 1 Count vs. Mid-Year & Spring Re-enrollment Pipeline	**October** baseline, **February** and **May** pipeline tracking
FA5: Advancing School Goals Through Technology & Digital Literacy	Promotes responsible digital citizenship and technology integration.	**Digital Citizenship & Tech Infrastructure (Enabling)**	Implement responsible digital citizenship curricula and optimize 1:1 classroom tech integration for assessment readiness.	**Cross-Cutting Enabler: Supporting RCG 1 & RCG 2 (Testing Delivery Platform) *increase overall skillset**	Serves as an essential operational foundation and digital testing delivery platform supporting RCG 1 (MAP Achievement)	1:1 Device Readiness & Software Utilization Audits	**Pre-Testing Windows** (2 weeks prior to iReady/MAP windows)

					and RCG 2 (iReady Growth), rather than a standalone evaluated charter target.		
** Operational Foundation (Non-Evaluated Charter Metric): In charter renewal agreements, technology and digital literacy operate as a cross-cutting foundation supporting assessment delivery (RCG 1 & RCG 2) rather than a standalone contractual accountability metric.*							

Strategic Alignment Map Overview At-A-Glance

- **FA1: Academic Excellence & Growth**
  - ISG 1 (MAP Achievement) ➔ **RCG 1: MAP Achievement Target** (Tier 1)
  - ISG 2 (Reading Levels), ISG 3 (iReady Achievement), & ISG 4 (Math Levels) ➔ **RCG 2: Reading & Math Growth** (Tier 1)
- **FA2: Accountability & Continuous Improvement**
  - ISG 9 (Staff Satisfaction & Retention) ➔ **RCG 4: Staff Retention & Satisfaction** (Tier 1)
- **FA3: Student Leadership Development**
  - ISG 5 (Attendance) & ISG 6 (Student Leadership) ➔ **RCG 3: Student Leadership Development** (Tier 1)
- **FA4: Operations & Communication**
  - ISG 7 (School Culture) ➔ **OF 1: Parent Engagement** (Tier 2 Standard)
  - ISG 8 (Student Retention) ➔ **OF 2: Enrollment Stability** (Tier 2 Standard)
- **FA5: Technology & Digital Literacy**
  - Digital Citizenship & Tech Infrastructure ➔ **Cross-Cutting Support** for RCG 1 & RCG 2 testing delivery, skillset

Simple View: School Performance Committee Focus Areas Linked to Current & Future Goals

Focus Area 1	Academic Excellence
Focus Area 2	Accountability and Continuous Improvement
Focus Area 3	Student Attendance & Leadership
Focus Area 4	Communication, Stewardship, Engagement
Focus Area 5	Digital Literacy and Technology

Current Internal Revised Goals (AY27)

Goal 1 - MAP Achievement	35% prof in ELA; 20% in Math
Goal 2 - Reading Growth	↓ by 50% 2+ years behind
Goal 3 - iReady Achievement	ELA 50% (K - 2) or 40% (3 - 6); Math 30% proficient
Goal 4 - Math Growth	↓ by 50% 2+ years behind
Goal 5 - Attendance	90% ADA
Goal 6 - Student Leadership	4 out of 5 on three Wayfinder criteria; 10% of student pop w/ discipline referrals; 80% prof. on portfolio rubric; counseling data TBD
Goal 7 - Family Satisfaction	90% agree on 5 criteria
Goal 8 - Student Retention	85% re-enrolled
Goal 9 - Staff Satisfaction	90% return and 85% or 90% stay the full year; 90%

Draft Charter Goals (AY 28 - 32)

Charter Goal 1	MAP Achievement: Over ELA baseline of 30% and Math 25%: ↑ 5% per year (make annual increments)
Charter Goal 2	Growth: MAP in ELA & Math K - 2 charter goal
Charter Goal 3	Student Leadership
Charter Goal 4	Teacher or Staff Retention

Internal School Goals (AY 28 - 32) TBD

ISG #1	iReady Achievement & Growth to Proficiency Progress Monitoring on Intervention Work Subgroup (SpED) Achievement
ISG #2	Attendance/Behavior

	satisfied on 3 indicators
Goal 10 - Board Engagement	80% attendance at board meetings; 100% $ contrib.; all attend an event/qrtr; all work on lining up donors
Goal 11 - Fiscal Responsibility	60 days cash on hand No flags in audit
Goal 12 - Reporting/Compliance	100% submitted; 95% on time

ISG #3	Digital Citizenship/Literacy
ISG #4	Caregiver Satisfaction
ISG #5	Student Satisfaction
ISG #6	Student Retention (in seats)
ISG #7	Staff Satisfaction (all)
ISG #8	Board Engagement
ISG #9	Fiscal Responsibility
ISG #10	Reporting/Compliance

School Performance Committee Focus: Status & Meeting

Dashboard Pulse (Monthly Report) to be completed by Staff and submitted 2 days prior to each Committee Meeting.

Date of Report: October 20, 2026 **Focus Area(s) for this month:** __ALL FIVE AREAS__

Part 1: The Status Check

Mark one status for each metric.

If a metric is "Off-Track" or "At-Risk," please provide a brief note in Part 2.

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
Academic Performance ● Status of Indepedent Teacher folders (RM) = Instructional Look Fors & % of Staff Meeting Goals during Walk-Throughs ● Status of Staff Evaluations - CM to share updates / board approval vs outstanding				
Operational / Financial ● Status of three School Handbook(s) = Employee, Caregiver, Culture				
Compliance / Reporting				

Metric Category	On Track	Off Track	At Risk	Notes / Brief Context
Due soon in Reportwell: ● P ● E				

Part 2: Strategic Alert (Executive / Operational Responsibility)
TLS Staff completes: If any of the above are "Off-Track" or "At-Risk," please summarize the primary obstacle below. Focus on systemic blockers, not daily tasks.

- **Primary Blocker:**

- **Requested Board Action / Advice:**

Part 3: The "5-Minute" Pulse *Does the Board need a full review this month?*

- **Executive Verdict:** Based on the status above, do we need a full review of this Focus Area, or can we proceed directly to the planned "Deep Dive" inquiry?
  - x Proceed to Deep Dive (All systems green)
  - ☐ Request Operational Review (Need 10 mins to discuss blocker)

Part 4: Parking Lot Questions (Board Questions for TLS Staff) *SP Committee members ask questions ahead of meeting*

-

School Performance Committee: Monthly Agenda

Committee Operations	**Meeting Link:** **SWITCH TO GOOGLE MEET** https://meet.google.com/ouo-zmmq-nvw

		Attendees: **Notetaker**:
6:00 – 6:10	**The Pulse Dashboard Review**	**Quick Review.** Use the "**Pulse Dashboard**" doc. If all items are Green, do not review operational details. If there is a Red/Yellow item, spend 5 minutes clarifying the blocker and planned actions to address.
6:10 – 6:20	**Compliance & Reporting**	**Executive Responsibility**. Verify high-level compliance (e.g., reports submitted, authorizer deadlines met). If there are no issues, move immediately to the deep dive. (Ex: Reportwell) *CM to provide update on Charter Renewal* • Charter Renewal Resources AY 28-32 Charter Renewal: Board Tasks
6:20 – 7:15	**Strategic Deep Dive(s)**	**Board Oversight.** The core of the meeting. Focused on the specific Focus Area(s) assigned to this month. Use "**Strategic Inquiry**" here. *Review ahead of meeting* Committee Work Doc 2026-27: School Performance = Simple View of Goals Crosswalk Committee Work Doc 2026-27: School Performance = Goals Alignment Crosswalk

12 min **6:20-6:32**	**Focus Area One (FA1) = Academic Excellence** TLS School …	***CURRENT*** ***FA 1: Academic Excellence*** • *ISG1 - MAP Achievement ELA & Math* • *ISG2 - Reading iReady Growth* • *ISG3 - iReady Achievement ELA & Math* • *ISG4 - Math iReady Growth* *RM to share about LinkIt for ELA and Illuminate for Math* Schoolside Data Tracker- 25/26 SY- Leader Facing - RM monthly or quarterly *CM to share current iReady data through Oct 15* SQR feedback - Progress made since Nov 2025 (12 dimensions: 3 at 'all implementing': In-class Assessment and Feedback on student progress, Professional Working Climate, Board Governance. Greatest opportunity area: Awareness of mission and Key Design elements **Notes:** **Action:** ***FUTURE*** ***Proposed Renewal Charter Goals 1, 2*** *CM to report about Charter Renewal - Goals 1 & 2 and current status* Charter Renewal Resources AY 28-32 • *Renewal Goal 1 - MAP - target updates* • *Renewal Goal 2 - Reading & Math Growth - language realignment* **Notes:** **Action:**
12 min	**Focus Area Two (FA2) =**	***CURRENT*** ***FA 2: Accountability & Continuous Improvement***

6:32-6:44	**Accountability & Continuous Improvement** TLS School …	• *ISG9 = Staff Satisfaction / Retention / Growth* CM to provide Staff Retention as of Oct 1 CM to provide status of certified instructional staff 1. Certified Staff List - tab in this doc needs completion (is TLS at 80% certified? Almost - ~76%) 2. American Board Certified Teachers information RL to provide status of survey(s) Review AY 27 proposed ED Eval SP_Comm-related Board and Direct Reports Survey Qs **Notes:** **Action:** ***FUTURE*** *Proposed Renewal Charter Goal 4* *CM to report about Charter Renewal - Goal and current status* • *Renewal Goal 4 - Teacher Retention* **Notes:** **Action:**
15 min **6:44-6:59**	**Focus Area Three (FA3) = Student Attendance & Leadership (Goals 5 - 6)** TLS School …	***CURRENT*** ***FA 3: Student Attendance & Leadership Internal Goals 5 & 6*** • ISG5 = Attendance *KS to provide current attendance & discipline* *Current Goal 6: Student Discipline Data that was not discussed at 9.29.26 Board Meeting* *09.29.26 Board + ED Monthly Board Reports (see slide 13)* **Notes:**

Action:

- ISG6 = Student Leadership:

KS (and DB) to provide update on deliverables, including pilot timeline, rollout to teachers, potential projects / artifacts, and rubrics

Systemic SAIL Policy Adopted 9.29.26
System SAIL Policy Guidelines (Recommended MEANS/HOW - TLS)
Systemic SAIL Work team meeting notes

Notes:
Action:

FUTURE
Proposed Renewal Charter Goal 3
CM to report about Charter Renewal - Goal 3 and current status

- Renewal Goal 3 - Student Leadership - review

Notes:
Action:

QUESTIONS:
Culture / SEL / Wellness - Does the blue text need to be added to each document below?
Proposed Measurement of Self Efficacy for Counseling Students By the end of the counseling cycle, at least 70% of participating students will demonstrate growth in self-efficacy, as measured

		by an increase in their SEQ-C academic, social, or emotional self-efficacy score, or improvement on the elementary self-efficacy behavior checklist. Growth will also be examined alongside Wayfinder agency and self-awareness results. (K-2 staff observation report, 3-6 self-report) Counseling Program Outcomes By the end of the 2026–2027 school year, at least 70% of students receiving ongoing counseling services will demonstrate measurable improvement in social-emotional learning, self-efficacy, or an individualized counseling goal, as measured by Wayfinder, or the age-appropriate self-efficacy tool, or counseling progress-monitoring data, and supporting school outcome data. (baseline data & final) **Notes:** **Action:**
10 min **6:59-7:09**	**Focus Area Four (FA4) = Communication, Stewardship, Engagement** TLS School …	***CURRENT*** ***FA 4: Caregiver / Student Retention & Enrollment (internal goals 7, 8)*** • *ISG7 - School Culture / Caregiver Feedback & Satisfaction* *CM & KS to provide updates on the following:* *Local Educational Agency Title I requirements* • Parental Involvement meetings • Literacy Resources on TLS website • TLS Community Event Participation Count SOP.pdf and Tracker • Newsletters / School Communication - add Board of Directors **2026 - 2027 Student Culture Handbook** • Aligned with the Discipline Policy, Physical Restraint Procedures (Part of Seclusion, Restraint and Corporal Punishment Policy) and Restorative Practices policy? **Notes:**

		Action: • *ISG8 - Student Retention / Enrollment* CM to provide status on current enrollment. Where are we now? How can board support? **Notes:** **Action:**
5 min **7:09 - 7:14**	**Focus Area Five (FA5) = Digital Literacy & Tech** TLS School …	***CURRENT*** ***FA 5: *previously a stretch goal, now focused on supporting ISG 1-9*** * Digital Literacy integration planning TLS Technology: Digital Citizenship & Digital Literacy *RM, KS, CM to provide updates on technology integration by teachers, current student use, professional development current and still needed;* *KS & DB to provide when & if technology is used through Systemic SAIL* **Notes:** **Action:**
7:15 – 7:25	**Board Inquiry & Actions**	Governance. Did the deep dive reveal a need for a policy change? Resource reallocation? Or simply affirmation of the strategy? Record committee recommendations. • Set up work teams / Goal Stewards for ISG1-9 • Strategic Monitoring Framework: 2025 - 2027 - add to ED Check-In too?
7:25 – 7:30	**Meeting Wrap-Up**	Closure. Confirm action items for the next meeting. Confirm who is the "**Focus Area Steward**" for next month's Strategic Deep Dive.

		* Strategic Monitoring Framework alignment check. - CM * Board Data Literacy Education session. - CM & RL * Caregiver Survey tracking update.- KS * Status of Systemic SAIL - KS

Strategic Deep Dive Questions:

1. **So What, Now What? (Strategic Inquiry):**
   Ex: We see the data point is X. How does that impact our long-term trajectory for the 2027-2032 charter term? Are there corrective actions implemented?

2. **Peer View, Local & Global Connections (Comparative Context):**
   Ex: How does this outcome compare to what our peer schools are experiencing? Are we an outlier here? What do we see others in the region or nation doing?

3. **Strategy Check, Oops or Ops (Policy Alignment):**
   Ex: Is the current operational approach (the 'Means') still the best way to get to our desired result (the 'Ends'), or should we ask staff to explore a different lever? How can we approach this differently?

Upcoming:

School Performance: Key Documents

School Performance Folder

Tracker Directory

Action Items

ACCOUNTABILITY

- TLS Charter Goal Scoreboard for Year Three
- TLS Charter Goal Scoreboard for Year Four
- ED/Governance Check-In Agendas
- Board Self-Evaluation - June 2025
- DESE Public Portal - **TLS: 096 901 6905**
- Instructional Goals Accountability System
- Instructional Calendar 2025 - 2026
- Instructional Plan Spring/Winter 2025
- MPI Calculation **(Jose)** and Here
- Missouri Education Data Explorer **(The Opportunity Trust)**
- Proportional Attendance Rate Calculation
- Self-Evaluation Questionnaire **(BOT) - See the School Performance Area**
- School Performance Accountability Model (Graphic with links)
- TNTP (Annual Teacher Survey from TOT)
- Schoolside Data Portal

ACHIEVEMENT

- Accountability Tracker
- APR Report for 2025 (MSCPA)
- Assessment Playbook - Spring 2025
- Attendance Comps

- BOY iReady data (Fall 2025)
- Coaching Project Plan and Tracker
- Comparative MAP Data - 2025
- Data Tracking
- DESE DATA PORTAL
- MPI, APR, MSIP 6 Information **(ppt - Jose Soleto)**
- SEL Assessment - 7Mindsets
- Link to List of 2024 - 2025 APR School Performance
- School Report Cards 2025
- State / TLS MAP Comparisons
- TLS MAP Data 2024 and 2025
- TLS MAP 2025 Performance (State Report - DESE portal)

CALENDARS

- Board Annual Calendar and Monthly Tasks
- 2025 - 2026 Board of Directors Meetings
- MCPSC Compliance Calendar: Use for monitoring annual submissions to DESE
- Instructional Calendar: August - November
- School Academic Calendar
- Student Assessment Calendar 2025 - 2026:
    - **iReady**
        - **BOY August 27-September 5**
        - **MOY December 16-19**
        - **EOY May 12-15**
    - **MAP**
        - **May 5-12**

Community

- Participation rates in TLS Events

CURRICULUM

Math Curriculum (Eureka Squared) **- new in AY26; piloted last year; highly rated**
ELA Skills Curriculum (CKLA) **- foundational reading skills for K - 2**
ELA Knowledge Curriculum (EL)
SS Curriculum (Inquire Ed)
Science Curriculum (Amplify)
Reading Intervention - Curriculum Associates (iReady)
SEL Curriculum - WayFinder

Other Options:

- The Writing Revolution - Live virtual summer trainings
- Louisiana ELA Guidebooks Gr. K -12 **(includes The Writing Revolution lessons in some grades –**

free)

GOVERNANCE

- **2026 - 2027 Board Committees Overview**
- **TLS 2025 - 2027 Goals & Objectives Monitoring Framework**
- **TLS Board & Committees Folder**
    - **Board Google Drive Directory**
- **Board Member Agreement**
- **Draft 2025 - 2026 TLS Board of Directors Handbook**
- **School Performance Committee Charter - this copy needs revision for 2025 - 2026**
- **Means and Ends**
- **Monthly Tasks related to School Performance Committee (tab to Monthly, scroll down to Committees)**
- **Board Norms**
    - **Norms Clarification**
    - **Self Check**

INSTRUCTION

- **Cognitive Science Principles to Guide Lesson Design**
- **4Q Method in History & Social Studies**
- **Technology Folder**
- **Wexler (2025). *Beyond the Science of reading: Connecting Literacy Instruction to the Science of Learning.***

INTERVENTION

- **Tier 2/3 supports (MTSS Examples from Maplewood and Lafayette Prep)**

LEGAL

- **MO /TLS Model Bylaws**
- **MSPSC Performance Framework**
- **TLS Charter Goals (Year Four)**
    - **Current vs Proposed Goal Language**
    - **MCPSC 2024 Report and Key Data Summary**

PROFESSIONAL DEVELOPMENT & TEAM BUILDING

- **Teacher Development Rubric**
- **Technical Terms** related to SP for TLS Board
- **TLS Leadership Strengths**
- **Professional Development Resources for Governance**
- **Professional Development Tracker**
- **MCPSA Brilliance in the Boardroom Series:**
    - **An Annual Board Calendar**

    - Boards as Fiduciaries and Futurists
    - Healthy Board and Executive Relationships

SOCIAL EMOTIONAL RESOURCES

- Assessing social emotional learning
- CASEL Assessment Tools
- Guidebook to SEL Assessment
- SEE Learning (Social Emotional and Ethical Learning from Emory University - free)
    - Early Elementary
    - Late Elementary
- TLS 2025 - 20-26 Student Wellness Plan: Building Leaders through SEL, Restorative Practice and Core Values
- Arizona State SEL Competencies

School Performance Committee: Action Items

Key Documents

Key Questions for School Performance:

1. What are the most pressing academic challenges we face in meeting our charter goals?

2. What adjustments are necessary to the Healthy Organization Dashboard to address our needs for charter revisions and effective board oversight?

3. What regulatory or charter authorizer expectations must we address?
    a. What systems ensure we meet all charter and regulatory requirements?
    b. How do we stay informed about changing requirements?
    c. What policies require regular review and updates?

4. How do we ensure that our strategic plan remains relevant and ambitious?
    a. What emerging trends or opportunities should we consider?
    b. How do we balance innovation with stability?

For each question above:

- What is the Board's role?
- What is the Executive Team's role
- What resources/capabilities do we need to develop?
- What metrics will indicate progress/success?

Each month:

1. Status of progress on TLS Annual Strategic Plan related to School Performance
    a. Review Objectives in Strategic Plan for Goals 1 - 7
    b. Status of Attendance, Tardies, Discipline, Student Leadership, Belonging
2. MCPSC Compliance Calendar: Use for monitoring annual submissions related to School Performance
3. Review Annual Board Calendar for School Performance (tab to BD 2025 - 2026 Calendar Overview; if useful, then tab to SP)
4. Review Monthly Board Tasks related to School Performance (tab to Monthly)

August

- Revise Committee Charter with the new charter goals
    - Current vs Proposed Language
- Review Teacher Development/Evaluation Rubric - ready for presentation at the August 26 board meeting?
- Status of Staff and Leader evaluation rubrics?
    - Schedule for Teacher, Staff, and Leader Evaluations?

Action Items from 6/11/25 Meeting

0. Professional Development

- ☐ **SP Committee members agree to read/listen to Wexler's, *Beyond the Science of Reading.* Read the first two chapters?**
- ☐ **Becky will read *The Writing Revolution* and share with the SP Committee in September/October**

1. Instruction and Assessment

- ☐ **CM to share rubric being used to evaluate teachers/lesson planning**
- ☐ **CM to contact Shawn Bates at DESE and determine access to TLS's secure data portal (individual student level).**

2. Technology and Curriculum

- ☐ **Becky to share the 4Q Method with RM to support the social studies curriculum**
- ☐ **CM to add a "Notes" column to the budget to help the board have a more granular understanding of what funds are for, where needed/possible.**
- ☐ **Stephanie will review Board on Track to see if we want to use more of its features (e.g., for committee minutes) or not renew.**

3. Intervention

- ☐ **CM will connect with Casey McBride at Lafayette Prep re: T2/3 intervention (MRH has also offered to help).**
- ☐ **CM will also connect DB with Casey re: culture; do some development aligned with restorative practice. Will occur in July after JB joins TLS.**

4. Social Emotional

- ☐

5. Upcoming

- ☐ **All: Review committee goals in July and establish the charter for AY26.**
- ☐