TERM TWO SCHEME OF WORK

SCHOOL	PP/GRADE	LEARNING AREAS	TIME	YEAR
				2020

GRADE 2 C.R.E ACTIVITIES

Week	Lesson	Strand	Sub strand	Specific learning outcome	Key inquiry question	Learning experiences	Learning resources	Assessment	Remarks
1	**1**	**The early Life of Jesus Christ**	**Kindness of the Wise Men**	By the end of the Sub strand, the learner should be able to: list the gifts given to baby Jesus and develop the value of sharing	What did the wise men bring to baby Jesus?	Learners to role play saying, 'thank you' after receiving gifts from friends and family members Learners to avoid receiving gifts from strangers Learners to list in groups the negative results of receiving gifts from strangers	Bible KLB Visionary CRE activities learners' book grade 78-80	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	
	2	**The early Life of Jesus Christ**	**Kindness of the Wise Men**	By the end of the Sub strand, the learner should be able to: list the gifts given to baby Jesus and develop the value of sharing	What should you do when your family members bring gifts to you?	Learners to role play saying, 'thank you' after receiving gifts from friends and family members Learners to avoid receiving gifts from strangers Learners to list in groups the negative results of	Bible KLB Visionary CRE activities learners' book grade 80-81	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing,	

						receiving gifts from strangers		filling in blank spaces ,puzzles	
	3	**The early Life of Jesus Christ**	**Kindness of the Wise Men**	By the end of the Sub strand, the learner should be able to: acquire the skill of assertiveness by refusing gifts from strangers	What should you do when given gifts by strangers?	Learners to role play saying, 'thank you' after receiving gifts from friends and family members Learners to avoid receiving gifts from strangers Learners to list in groups the negative	Bible Bible KLB Visionary CRE activities learners' book grade 78-80	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	
2	**1**	**The early Life of Jesus Christ**	**Kindness of the Wise Men**	By the end of the Sub strand, the learner should be able to appreciate Jesus as a gift from God in their lives	Who was given to you as a gift by God?	Learners to role play saying, 'thank you' after receiving gifts from friends and family members Learners to avoid receiving gifts from strangers Learners to list in groups the negative results of receiving gifts from strangers	Bible KLB Visionary CRE activities learners' book grade 78-80	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	
	2	**The early Life of Jesus Christ**	**Jesus Christ worked**	By the end of the Sub strand, the learner should be able to: develop responsibility by doing simple chores at home , school and the church	What type of work did How did Jesus help His father? What do you do during the school holidays?	Learners to discuss the type of work Joseph, the father of Jesus did Learners to list in groups how Jesus helped His father Learners to list the activities they do at home	Bible KLB Visionary CRE activities learners' book grade 82-83	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,	

						Learners to write a poem on “Jesus worked” Learners to keep their home, class and compound clean		filling in blank spaces ,puzzles, projects	
	3	**The early Life of Jesus Christ**	**Jesus Christ Worked**	By the end of the Sub strand, the learner should be able to: appreciate work by emulating Jesus Christ and assisting their parents at home	What type of work did How did Jesus help His father? What do you do during the school holidays?	Learners to discuss the type of work Joseph, the father of Jesus did Learners to list in groups how Jesus helped His father Learners to list the activities they do at home Learners to write a poem on “Jesus worked” Learners to keep their home, class and compound clean	Bible KLB Visionary CRE activities learners’ book grade 84-86	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
3	**1**	**The early Life of Jesus Christ**	**Jesus calms the Storm**	By the end of the Sub strand, the learner should be able to: narrate the miracle of calming the storm a	How did Jesus calm the storm?	The learners to read Matthew 8:23-27 Learners to watch a video on the miracle of calming the storm Learners to discuss in pairs what they do when they face difficulties Learners to role play the miracle of calming the storm Learners to draw and colour a boat	Bible KLB Visionary CRE activities learners’ book grade 92-93	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	

						Learners to sing a songabout calming the storm			
	2	**The early Life of Jesus Christ**	**Jesus calms the Storm**	By the end of the Sub strand, the learner should be able to: narrate the miracle of calming the storm and relate it to their daily lives by having faith in God	How did Jesus calm the storm?	The learners to read Matthew 8:23-27 Learners to watch a video on the miracle of calming the storm Learners to discuss in pairs what they do when they face difficulties Learners to role play the miracle of calming the storm Learners to draw and colour a boat Learners to sing a songabout calming the storm	Bible KLB Visionary CRE activities learners' book grade 92-93	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	3	**The early Life of Jesus Christ**	**Jesus calms the Storm**	By the end of the Sub strand, the learner should be able to: appreciate the miracle of calming the storm by trusting God when faced with challenges	What should you do when you face difficulties?	The learners to read Matthew 8:23-27 Learners to watch a video on the miracle of calming the storm Learners to discuss in pairs what they do when they face difficulties Learners to role play the miracle of calming the storm	Bible KLB Visionary CRE activities learners' book grade 92-93	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	

						Learners to draw and colour a boat Learners to sing a songabout calming the storm			
4	**1**	**The early Life of Jesus Christ**	**Miraculous catch of Fish**	By the end of the Sub strand, the learner should be able to: explain how Jesus solved the problem of the fishermen and relate it to their lives by trusting in God	How did Jesus help the fishermen?	Learners to read Luke 5:3-9 Learners to watch a video on the miraculous catch of fish Learners to role play the miraculous catch of fish Learners to sing the song '*I will make you fishers of men……..*" Learners to draw and colour a fish	Bible KLB Visionary CRE activities learners' book grade 96-98	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	**The early Life of Jesus Christ**	**Miraculous catch of Fish**	By the end of the Sub strand, the learner should be able to: explain how Jesus solved the problem of the fishermen and relate it to their lives by trusting in God	How did Jesus help the fishermen?	Learners to read Luke 5:3-9 Learners to watch a video on the miraculous catch of fish Learners to role play the miraculous catch of fish Learners to sing the song '*I will make you fishers of men……..*"	Bible KLB Visionary CRE activities learners' book grade 96-98	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces	

						Learners to draw and colour a fish		,puzzles, projects	
	3	**The early Life of Jesus Christ**	**Miraculous catch of Fish**	By the end of the Sub strand, the learner should be able to: appreciate the response of the fishermen by obeying God	What was the result of their obedience?	Learners to read Luke 5:3-9 Learners to watch a video on the miraculous catch of fish Learners to role play the miraculous catch of fish Learners to sing the song '*I will make you fishers of men……..*" Learners to draw and colour a fish	Bible KLB Visionary CRE activities learners' book grade 99-101	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
5	**1**	**The early Life of Jesus Christ**	**Miraculous catch of Fish**	By the end of the Sub strand, the learner should be able to: appreciate the response of the fishermen by obeying God	What was the result of their obedience?	Learners to read Luke 5:3-9 Learners to watch a video on the miraculous catch of fish Learners to role play the miraculous catch of fish Learners to sing the song '*I will make you fishers of men……..*" Learners to draw and colour a fish	Bible KLB Visionary CRE activities learners' book grade 99-101	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	

	2	**The early Life of Jesus Christ**	**Healing of the Man with a Withered Hand**	By the end of the Sub strand, the learner should be able to: a) describe the healing of the man with a withered hand and relate it to their lives by trusting God for healing	Who healed the man with a withered hand?	Learners to read Matthew 12:9-13 Learners to draw in pairs a withered hand learners to watch a video of healing the man with a withered hand Learners to role play the healing of the man with a withered hand Learners to write Mathew 12:13 on flash cards and recite it aloud in front of the class	Bible KLB Visionary CRE activities learners' book grade 101-105	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	3	**The early Life of Jesus Christ**	**Healing of the Man with a Withered Hand**	By the end of the Sub strand, the learner should be able to: By the end of the Sub strand, the learner should be able to describe the healing of the man with a withered hand and relate it to their lives by trusting God for healing	Who healed the man with a withered hand?	Matthew 12:9-13 Learners to draw in pairs a withered hand learners to watch a video of healing the man with a withered hand Learners to role play the healing of the man with a withered hand Learners to write Mathew 12:13 on flash cards and recite it aloud in front of the class	Bible KLB Visionary CRE activities learners' book grade 101-105	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
6	**1**	**The early Life of Jesus Christ**	**Healing of the Man with a Withered Hand**	By the end of the Sub strand, the learner should be able to appreciate Jesus' compassion by	What do you learn from this work?	Matthew 12:9-13 Learners to draw in pairs a withered hand learners to watch a video of healing the	Bible KLB Visionary CRE activities learners' book grade 101-105	Oral questions, portfolios, observation, written quizzes, question and	

				expressing kindness to others		man with a withered hand Learners to role play the healing of the man with a withered hand Learners to write Mathew 12:13 on flash cards and recite it aloud in front of the class		answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	**The early Life of Jesus Christ**	**Healing of the Man with a Withered Hand**	By the end of the Sub strand, the learner should be able to appreciate Jesus' compassion by expressing kindness to others	What do you learn from this work?	Matthew 12:9-13 Learners to draw in pairs a withered hand learners to watch a video of healing the man with a withered hand Learners to role play the healing of the man with a withered hand Learners to write Mathew 12:13 on flash cards and recite it aloud in front of the class	Bible KLB Visionary CRE activities learners' book grade 101-105	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	3	**The life of Jesus Christ**	**Easter**	By the end of the Sub strand, the learner should be able to: discuss the death of Jesus as a sign of total love for humankind and desire to love others	Who died for your sins? Why is Jesus' death important to Christians?	Learners to write I Cor 15:3-4 on flash cards and recite the verse in turns Learners to mention what happened on Good Friday Learners to view a picture of Jesus nailed on the cross	Bible KLB Visionary CRE activities learners' book grade 106-109	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces	

						Learners to mention what took place on Easter Monday, as they read Mark 16:5-6 Learners to view a picture of three women who visited an empty grave Learners to be guided to draw an empty cross		,puzzles, projects	
7	**1**	**The life of Jesus Christ**	**Easter**	By the end of the Sub strand, the learner should be able to: discuss the death of Jesus as a sign of total love for humankind and desire to love others	Who died for your sins? Why is Jesus' death important to Christians?	15:3-4 on flash cards and recite the verse in turns Learners to mention what happened on Good Friday Learners to view a picture of Jesus nailed on the cross Learners to mention what took place on Easter Monday, as they read Mark 16:5-6 Learners to view a picture of three women who visited an empty grave Learners to be guided to draw an empty cross	Bible KLB Visionary CRE activities learners' book grade 106-109	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	**The life of Jesus**	**Easter**	By the end of the Sub strand, the learner should be able to:	Which day did Jesus resurrect?	15:3-4 on flash cards and recite the verse in turns	Bible	Oral questions, portfolios,	

		Christ		appreciate Jesus Christ death and resurrection as the way to salvation		Learners to mention what happened on Good Friday Learners to view a picture of Jesus nailed on the cross Learners to mention what took place on Easter Monday, as they read Mark 16:5-6 Learners to view a picture of three women who visited an empty grave Learners to be guided to draw an empty cross	KLB Visionary CRE activities learners' book grade 106-109	observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	3	**Christian Values**	**Sharing**	By the end of the Sub strand, the learner should be able to: identify items shared at school to promote harmonious living	Which items can be shared at school? Why is it important to share with others? Whom do you share with?	Learners to identify various items that can be shared at school In pairs, learners to list the importance of sharing with others In groups, learners to role play sharing in class Learners to sing a song on sharing Learners to recite Hebrews 13:16	Bible KLB Visionary CRE activities learners' book grade 117-120	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
8	**1**	**Christian Values**	**Sharing**	By the end of the Sub strand, the learner should be able to:	Which items can be shared at school? Why is it	various items that can be shared at school In pairs, learners to list the importance of	Bible KLB Visionary CRE activities learners' book grade 121-122	Oral questions, portfolios, observation, written	

				identify occasions when they share to show kindness	important to share with others? Whom do you share with?	sharing with others In groups, learners to role play sharing in class Learners to sing a song on sharing Learners to recite Hebrews 13:16		quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	**Christian Values**	**Obedience**	By the end of the Sub strand, the learner should be able to: obey teachers and children's government to promote harmony in the school	Why should you obey teachers and leaders at school?	Learners to read Hebrews 13:17 Learners to discuss why they should obey teachers and children's government Learners to compose a poem on the importance of obeying teachers and children's government Learners to discuss how disobedience affects them negatively	Bible KLB Visionary CRE activities learners' book grade 122-124	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	3	**Christian Values**	**Obedience**	By the end of the Sub strand, the learner should be able to: obey teachers and children's government to promote harmony in the school	Why should you obey teachers and leaders at school?	Learners to read Hebrews 13:17 Learners to discuss why they should obey teachers and children's government Learners to compose a poem on the importance of obeying teachers and children's government	Bible KLB Visionary CRE activities learners' book grade122-124	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	

						Learners to discuss how disobedience affects them negatively			
9	**1**	**Christian Values**	**Obedience**	By the end of the Sub strand, the learner should be able to: discuss reasons for obeying teachers and children's government	What are the results of disobedience ?	Learners to read Hebrews 13:17 Learners to discuss why they should obey teachers and children's government Learners to compose a poem on the importance of obeying teachers and children's government Learners to discuss how disobedience affects them negatively	Bible KLB Visionary CRE activities learners' book grade 125-127	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	2	**Honesty**		By the end of the Sub strand, the learner should be able to: a) explain reasons for telling the truth in their interaction with others	Why should you tell the truth?	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time In pairs, learners to list the negative results of copying other pupils work	Bible KLB Visionary CRE activities learners' book grade 128-130	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	

						In pairs, learners to role play taking lost and found items to the teacher Learners to recite Proverbs 12:19			
	3	**Honesty**		demonstrate responsibility by completing their homework	Why should you be honest?	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time In pairs, learners to list the negative results of copying other pupils work In pairs, learners to role play taking lost and found items to the teacher Learners to recite Proverbs 12:19	Bible KLB Visionary CRE activities learners' book grade 130-132	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
10	**1**	**Honesty**		demonstrate honesty by taking lost and found items to the teacher or parent	Why is it wrong to copy other learners work?	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always	Bible KLB Visionary CRE activities learners' book grade 132-134	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,	

						In groups, learners to discuss why they should complete their homework on time In pairs, learners to list the negative results of copying other pupils work In pairs, learners to role play taking lost and found items to the teacher Learners to recite Proverbs 12:19		filling in blank spaces ,puzzles, projects	
	2		**Honesty**	By the end of the Sub strand, the learner should be able to desire to be honest by not copying other pupils' work	Why is it wrong to copy other learners work?	Learners to read in groups Proverbs 12:17,19 Learners to say why they should tell the truth always In groups, learners to discuss why they should complete their homework on time In pairs, learners to list the negative results of copying other pupils work In pairs, learners to role play taking lost and found items to the teacher Learners to recite Proverbs 12:19	Bible KLB Visionary CRE activities learners' book grade 132-134	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	

	3	**Thankfulness**	**Honesty**	By the end of the Sub strand, the learner should be able to: identify reasons for thanking people as a way of expressing gratitude	Why should you thank people?	Learners to list reasons for saying, 'thank you' to others Learners to role play situations that require a, 'thank you' gesture Learners to exchange gifts in pairs and practice being thankful to each other Learners to recite 1Thessalonians 5:18 Learners to compose a poem with a theme, "thank you" to their parents	Bible KLB Visionary CRE activities learners' book grade 135-137	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
11	**1**	**Thankfulness**		By the end of the Sub strand, the learner should be able to: identify reasons for thanking people as a way of expressing gratitude	Why should you thank people?	Learners to list reasons for saying, 'thank you' to others Learners to role play situations that require a, 'thank you' gesture Learners to exchange gifts in pairs and practice being thankful to each other Learners to recite 1Thessalonians 5:18 Learners to compose a poem with a theme, "thank you" to their parents	Bible KLB Visionary CRE activities learners' book grade 137	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	

	2	**Thankfulness**		By the end of the Sub strand, the learner should be able to: appreciate other people's kindness by saying, 'thank you' to them	When do you say 'thank you' to others?	Learners to list reasons for saying, 'thank you' to others Learners to role play situations that require a, 'thank you' gesture Learners to exchange gifts in pairs and practice being thankful to each other Learners to recite 1Thessalonians 5:18 Learners to compose a poem with a theme, "thank you" to their parents	Bible KLB Visionary CRE activities learners' book grade 137	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	3		**Forgiveness**	By the end of the Sub strand, the learner should be able to: forgive others daily for peaceful coexistence	Why should you forgive others? What do you do when someone annoys you?	Learners to read Luke 15:11-22 Learners to watch a video on the prodigal son Learners to dramatize the story of the prodigal son Learners to recite Matthew 18:21-22 Learners to avoid annoying others Learners to sing a song on forgiveness	Bible KLB Visionary CRE activities learners' book grade 141-143	quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
12	**1**		**Forgiveness**	By the end of the Sub strand, the learner should be able to:	Why should you forgive others?	15:11-22 Learners to watch a video on the	Bible	quizzes, question and answer,	

				forgive others daily for peaceful coexistence	What do you do when someone annoys you?	prodigal son Learners to dramatize the story of the prodigal son Learners to recite Matthew 18:21-22 Learners to avoid annoying others Learners to sing a song on forgiveness	KLB Visionary CRE activities learners' book grade 141-143	reciting, checklists, filling in blank spaces ,puzzles, projects	
	2		**Forgiveness**	appreciate the forgiveness of God and apply it in their interactions with others	How many times should you forgive those who wrong you?	15:11-22 Learners to watch a video on the prodigal son Learners to dramatize the story of the prodigal son Learners to recite Matthew 18:21-22 Learners to avoid annoying others Learners to sing a song on forgiveness	Bible KLB Visionary CRE activities learners' book grade 145-148	quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	
	3		**Forgiveness**	appreciate the forgiveness of God and apply it in their interactions with others	How many times should you forgive those who wrong you?	15:11-22 Learners to watch a video on the prodigal son Learners to dramatize the story of the prodigal son Learners to recite Matthew 18:21-22 Learners to avoid annoying others	Bible KLB Visionary CRE activities learners' book grade 145-148	quizzes, question and answer, reciting, checklists, filling in blank spaces ,puzzles, projects	

						Learners to sing a song on forgiveness			
13				**ASSESSMENT TEST**					