



<b>Performance Skill Indicators:</b>	
M	- Indicates that a student consistently and independently <b>meets expectations</b> of proficiency in the grade level standard
P	- Indicates that the student is <b>progressing</b> toward consistent and independent proficiency in the grade level standard
B	- Indicates that the student is <b>beginning</b> to progress toward the grade level standard
NA	- Standard <b>not assessed</b> at this time

<b>5th Grade</b>								
<b>Art</b>	T1	T2	T3	<b>Music</b>	T1	T2	T3	
The student can combine ideas to generate an innovative idea for art-making.				Tuneful - The student can comfortably and accurately use a singing voice and match pitch.				
The student can use an analogous color scheme in a work of art.				Beatful - The student is able to demonstrate the pulse of music.				
The student can accurately use value when drawing a realistic image.				Artful - The student is able to demonstrate expressive sensitivity to music when listening or performing.				
The student can demonstrate additive and subtractive methods with clay.				Literate - The student is able to decode, read, and/or write rhythms, melodies, and notes on the staff.				
The student can demonstrate an understanding of positive and negative space.								
The student can produce a piece of artwork that shows a tessellating shape.								
<b>P.E.</b>	T1	T2	T3	<b>Technology</b>	T1	T2	T3	
The student demonstrates competency in a variety of motor skills and movement patterns.				The student understands and practices appropriate, legal, and safe uses of technology for lifelong learning.				
The student exhibits responsible personal and social behavior that respects self and others.				The student uses technology resources for a variety of purposes.				
				The student can create programs that include sequences, events, loops, and conditionals.				

