

Researching and Preparing to Write Flocabulary

PHASE 1: Researching your topic. Use the following space to start the initial understanding of your topic from the textbook.

Names:	Block:
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TOPIC:

Braindump - Write down EVERYTHING you know about this topic. Use bullets.

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What are the TOPIC FACTS from the textbook.

Text Page(s):

Who?

What?

Where?

When?

Why?

How?

PHASE 2: Further investigate your topic through an additional source.

Find a second source to further investigate your topic.

Link Source:

Highlight/Underline key words/phrases from the article. Annotate anything that was important that was not in the textbook. Be prepared to show us these annotations.

Topic of Research →

List 5-7 Key Words or Phrases that appeared in the article:

Use complete thoughts to fill in the chart below.

<u>Background Info: (3-4)</u>	<u>Topic Info: (5-7)</u>	<u>Impact Info: (1-2)</u>

PHASE 3: Use a primary source to gain a deeper understanding of your topic.

Topic:	Document type and title:
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Please paste the text of your document in this box:

Write a 2-4 sentence summary of the document:

What are the keywords of the document:	What are the 2-3 most important facts from the document?
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It is required that aspects of the historical document be included in your song. What parts of the document will you include in your song? What Key Words/Phrases?

PHASE 4-Planning

Topic:

SPEAKER:

The MESSAGE of the Song is:

The TONE (the general character or attitude of a piece of writing, song) of our song is:

INITIAL IDEAS for beats we might like?
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What is the purpose of my FIRST stanza:	What research, key words and information from your primary source might be included in this stanza?
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Rough Draft - 1st Stanza

What is the purpose of my SECOND stanza:	What research, key words and information from your primary source might be included in this stanza?
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Rough Draft - 2nd Stanza

What is the purpose of my THIRD stanza:	What research, key words and information from your primary source might be included in this stanza?
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Rough Draft -3rd Stanza

What is the purpose of my FOURTH stanza:	What research, key words and information from your primary source might be included in this stanza?
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What is the purpose of my CHORUS?:

What research, key words and information from your primary source might be included in this stanza?

PHASE 5

FINAL DRAFT (link your final draft doc to the big red words final draft) Name it your topic and your initials *carlisle AC KC*

Phase 6--Pictures

Print the Final Draft of your song

Take a sharpie and break your song into THREE logical sections (Beginning, Middle & End)

Have a discussion with your partner about possible **historical photos** you may use as your song plays. Please come up with TWO ideas so you have options.

1A)	1B)
2A)	2B)
3A)	3B)

Now it is time to search for those photos. Photos must come from a reputable source and must be in jpeg format. You will be required to not only provide a link to the photo itself but also one to the website where you found the photo. See this [video for demonstration](#).

Photo link table: This will act as a photo warehouse for i-movie be sure to fill out all columns.

Section of song where photo will play	Link to photo itself	Link to website where we obtained the photo
Part 1-new students arrive at school.		

Part 2		
Part 3		

Phase 7--Beat

[Newer beats](#) [Older available beats](#)

Beat title:	Direct link to beat:
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