Optional GUIDE FOR VOTING RIGHTS PBAT

DIRECTIONS: THE FOLLOWING INFORMATION IS ORGANIZED IN THE SAME WAY AS THE ARGUMENTATIVE ESSAY NEEDS TO BE

VERY General Summary of Essay Sections:

- 1. Your claim
- 2. Your contextualization through historical context/background
- 3. Your examples for proof of your claim (three examples from case studies)
- 4. The counter-argument, which says your ideas are wrong
- Rebuttal, which is when you disagree with the counter-argument
- 6. Conclusion (re-state claim, and why do you care and why do we care)
- 7. Bibliography remember to put in alphabetical order all the sources/evidence you use. (easybib or formatically are good websites to help)

Quick explanation: Many people had to fight for the right to vote. (Why is voting always restricted?) You can use Women's Suffrage and the Civil Rights Movement and Georgia's senate race in 2020 as "case studies".

Sections of the PBAT

1. Introduction: (remember make your meaning, use your analysis, PUT IN YOUR OWN WORDS)

Your Thesis: Voting is an important right in American society.

In your Introduction, you can choose to answer these questions:

- why does this matter in today's society?
- why do people have to still argue for their right to vote?
- Why do you care or connect to this topic?
- 2. Historical background: who was allowed to vote and when

- <u>Visual Timeline</u> of voting rights history
- Voter Suppression in American history
 - Analyze why these restrictions were put in place.

3. Main argument: Case Studies (Women's suffrage, Civil Rights Movement, Georgia Senate 2020)

- 1) Women's suffrage
 - Susan B. Anthony
 - What 100 years of Womens' Suffrage has changed
- 2) Civil Rights Movement
 - March from Selma to Montgomery for voting rights with MLK, Jr.
 - Fannie Lou Hamer
 - John Lewis
- 3) Georgia 2020:
 - Georgia run-off election explained
 - They "flipped the Senate" (because of voter registration rising in GA)

4. Counter-Argument:

- Why people don't care about voting 1
- Why people don't care about voting 2

5. Rebuttal: (answering back to the Counter-argument)

- 5 reasons to vote
- <u>Voting Rights Act, 1965</u>: Fighting for the right to vote actually changed laws

6. Conclusion:

- Re-state your claim and thesis
- Why does this matter in today's society?
- What did you learn from doing this research?

7. Bibliography (alphabetical list of all of your research)

- <u>Bibliography format</u> (references/works cited examples explained)

++Remember you can show any photos, maps, graphs that you want to throughout the presentation but make sure to explain how they are a piece of evidence for your main argument and makes sure to describe them.+