Australian Christian College Marsden Park

Year 12 Assessment Schedule

On Campus and Distance Education Term 4, 2025 - Term 3, 2026

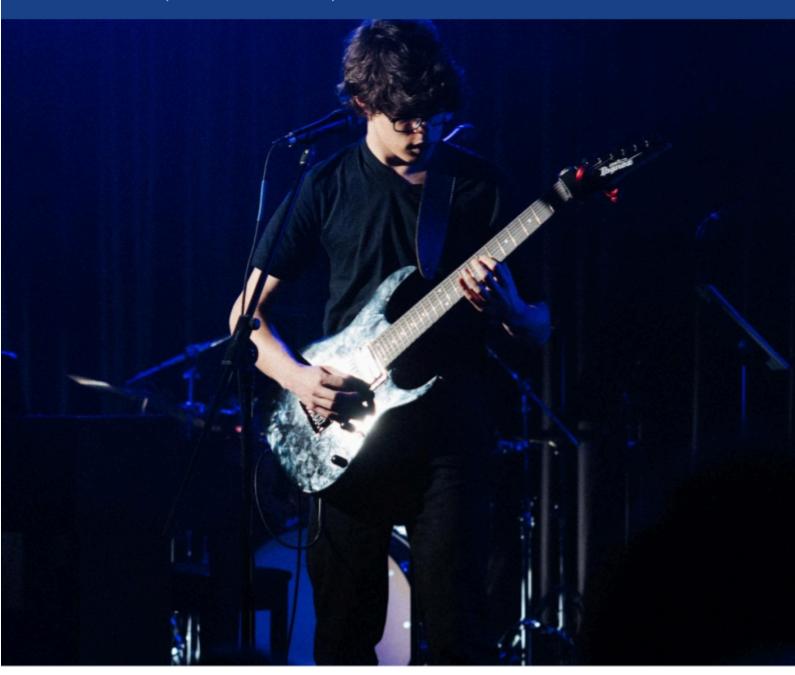




TABLE OF CONTENTS

| Policy Scope and Purpose | 2 |
|---|----|
| Internal Assessment Program | 2 |
| Criteria for satisfactory completion of a course | 3 |
| Patterns of study and course requirements | 3 |
| Students Online | 4 |
| Types of Assessments | 4 |
| Subject Assessment Schedules Year 12 | 5 |
| Term 4, 2025 (8 weeks) | 5 |
| Term 1, 2026 (10 weeks) | 5 |
| Term 2, 2026 (10 weeks) | 6 |
| Term 3, 2026 (10 weeks) | 7 |
| Ancient History - Distance Education | 8 |
| Biology - On-Campus & Distance Education | 9 |
| Business Studies - On-Campus & Distance Education | 10 |
| Chemistry - On-Campus & Distance Education | 11 |
| Community & Family Studies - On-Campus & Distance Education | 12 |
| Design and Technology - On-Campus Only | 13 |
| Drama - On Campus Only | 14 |
| Economics - On-Campus & Distance Education | 15 |
| Engineering - On-Campus & Distance Education | 16 |
| English Advanced - On-Campus & Distance Education | 17 |
| English Standard - On-Campus & Distance Education | 18 |
| English Studies - On-Campus & Distance Education | 19 |
| English Extension 1 - On-Campus & Distance Education | 20 |
| English Extension 2 - On-Campus & Distance Education 2026 | 21 |
| Food Technology - On-Campus & Distance Education | 22 |
| Health and Movement Science - On-Campus & Distance Education | 23 |
| Industrial Technology: Multimedia Technologies - On-Campus & Distance Education | 24 |
| Legal Studies - On-Campus & Distance Education | 25 |
| Mathematics Extension 2 - On-Campus & Distance Education | 26 |
| Mathematics Extension 1 - On-Campus & Distance Education | 27 |
| Mathematics Advanced - On-Campus & Distance Education | 28 |
| Mathematics Standard 2 - On-Campus & Distance Education | 29 |
| Modern History - On-Campus & Distance Education | 3C |
| Music I - On-Campus & Distance Education | 31 |
| Physics - On-Campus & Distance Education | 32 |
| Studies of Religion II - On-Campus & Distance Education | 33 |
| Visual Arts - On-Campus & Distance Education | 34 |
| VET - Entertainment Industry - On-Campus Only | 35 |

Australian Christian College Assessment Policy Year 12

The enclosed schedules are provided to give an overview of the assessments for the next four terms. While many tasks and weeks will not change from what is set on the schedule enclosed, the specific date of the given task will be found on the Canvas LMS and the latest version of Policies can be found on the school website under the link Community Portal.

Policy Scope and Purpose

This policy relates to the New South Wales Education Standards Authority (NESA) requirements for determining the provision of an assessment achievement for each course undertaken as a candidate for the Record of School Achievement (Year 11) and Higher School Certificate (HSC).

The purpose of Year 12 school assessment is to provide an indication of student achievement in a wider range of syllabus objectives and outcomes than can be measured by the external examination. It uses multiple measures and observations made throughout the HSC course rather than a single assessment event (ACE Rule 2.1.2). Therefore, assessment covers both examination and non-examination objectives.

Link: <u>11-12 Student Assessment Policy</u> - it is very important that students and parents have read this document

Internal Assessment Program

NESA requires an assessment program to be prepared for each course based on the provided assessment and reporting documents, indicating the mandatory components and weightings for HSC assessments. Students are to be advised of:

- an assessment schedule developed by each faculty, indicating the number of tasks, timing of each assessment task, and the mark value (weighting) of each task in relation to the total number of marks for the course
- the nature of each assessment task (e.g. assignment, test, project, etc.)
- details of administrative arrangements associated with each task
- details of the school's policy on malpractice in assessment tasks
- details of the procedures to be implemented if tasks produce invalid or unreliable results. Note that the results of assessment tasks that have been completed by the student generally cannot be discarded:
- details of the procedures for dealing with student appeals arising from assessment tasks.

Assessment programs will begin at the start of the Higher School Certificate (HSC) course. There will be non-assessment times during this period, especially during the week leading up to the Trial HSC Examinations, unless the assessment task is an in-class task that requires no preparation, or it is part of the Trial HSC Examination such as in Science (Practical), Languages, Music and Drama.

For the purposes of this policy the term 'absent' refers to a student being physically absent from school. It also includes students studying via Distance Education who fail to attend a specified on-campus task, fail to submit a task that includes a specified date and or time for completion, or fail to attend a student learning program, either in-person or virtually.

Criteria for satisfactory completion of a course

Completion of the assessment program is a requirement for the award of a HSC. Years 11 and 12 are divided into Preliminary and HSC courses. Satisfactory course completion criteria refer to both Preliminary and HSC courses.

Completion of the assessment program is a requirement for the award of a HSC. A student will be considered to have satisfactorily completed a course if, in the Principal's view (<u>ACE 4.1.2</u>), there is sufficient evidence that the student has:

- followed the course developed or endorsed by the Board; and
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved some or all of the course outcomes.

Candidates for the HSC who do not comply with the assessment requirements in any course will not have a moderated assessment mark, nor an examination mark awarded for that course. In the case of extension courses, students who fail to meet the assessment requirements of the common part of the course will not receive a result in the course at all.

Patterns of study and course requirements

Students must satisfactorily complete:

• a Higher School Certificate pattern of study that includes at least 10 units.

Both patterns of study must include at least:

- 2 units of a Board Developed Course in English, or English Studies
- At least 4 more units of Board Developed Courses
- At least 3 courses of 2 units value or greater (either Board Developed or Board Endorsed Courses)
- At least 4 subjects (including English).

Some courses have certain rules and prerequisites. To be eligible for an ATAR, students must <u>satisfactorily complete</u> at least 10 units of ATAR courses. These ATAR courses must include at least:

- 8 units from Category A courses
- 2 units of English
- three Board Developed courses of 2 units or greater
- four subjects.

The ATAR is then calculated from a students':

- best 2 units of English
- best 8 units from your remaining units, which can include no more than 2 units of Category B courses

For further information on receiving an ATAR, visit the <u>UAC Website</u>.

To make a change to your pattern of study use the following Change of Subject form.

Students Online

Students Online is the source for information about your senior school study, from Year 10 to the HSC.

Find information about school-based assessment, HSC exams and results, including grades, how the HSC works, preparing for examinations and more. Students should log in with their Student Number and PIN to access their personal study details. Students Online is developed and delivered by NESA.

Below students will find an overview of the assessment task spread across each term. Following this information, there is the assessment program for each course.

Types of Assessments

There are five types of formal assessments that students may be required to complete during their courses. For On-Campus and Distance Education students in the same course, there are common assessment tasks, however, there may be different procedures around ensuring equitable assessment conditions for every student in each mode.

These variations are outlined in the table below.

| Type of Assessment Tasks | On Campus | Distance Education | | |
|----------------------------------|--|---|--|--|
| Course Tests | Taken through Paper or Canvas Quiz using Respondus Lockdown Browser where needed conducted during class time. | Taken through Canvas Quiz using Respondus Lockdown Browser where needed. Proctored by Live Proctoring by ACC Teacher for Y10-12. | | |
| Assignments | Students complete at home. Submitted to Canvas Assignment through TurnitIn plagiarism and collusion checker. | Students complete at home. Submitted to Canvas Assignment through TurnitIn plagiarism and collusion checker. | | |
| Presentation | Students complete at home and present either in class or via recording through Canvas Studio. | Students complete at home and present via recording through Canvas Studio. | | |
| Practical Tasks | Students complete in class with teacher supervision. | Students complete either through at home supervision or on campus as outlined in course assessments. | | |
| Examination (written) Year 12 | Completed on campus at Marsden Park for the Trial HSC and completed on campus or at a designated examination centre for the HSC Examination. | | | |

Subject Assessment Schedules Year 12

Term 4, 2025 (8 weeks)

| Week | Subject |
|------------------------------------|---|
| 5A (10.11.25 - 14.11.25) | Biology Task 1 - Assignment & Course Test (Tuesday) Ancient History - Task 1 - Assignment & Course Test (Wednesday) Food Tech - Task 1 - Assignment (Thursday) |
| 6B (17.11.25 - 21.11.25) | Music - Task 1 - Presentation (Tuesday/Wednesday) Visual Arts - Task 1 - Assignment (Thursday/Friday) |
| 7A (24.11.25 - 28.11.25) | Design & Technology - Task 1 - Presentation (Tuesday) HMS - Task 1 - Assignment & Course Test (Wednesday) Maths Standard - Task 1 - Course Test (Thursday) Maths Advanced - Task 1 - Course Test (Thursday) Modern History - Task 1 - Presentation (Friday) |
| 8B (1.1225 - 5.12.25) | Business Studies - Task 1 - Assignment & Course Test (Monday) ITM - Task 1 - Assignment & Presentation (Tuesday) English Advanced - Task 1 - Course Test (Monday) English Standard - Task 1 - Course Test (Monday) English Studies - Task 1 - Assignment (Wednesday) Physics - Task 1 - Assignment (Thursday) CAFS - Task 1 - Assignment (Friday) |

Term 1, 2026 (10 weeks)

| Week | Subject |
|----------------------------------|--|
| 1A (27.1.26 - 30.1.26) | Drama - Task 1 - Practical Examination (Friday) English Extension 2 - Task 1 - Presentation (Friday) |
| 2B (2.2.26 - 6.2.26) | Maths Extension 2 - Task 1 - Course Test English Extension 1 - Task 1 - Assignment & Course Test Economics - Task 1 - Assignment Engineering Studies - Task 1 - Course Test |
| 3A (9.2.26 - 13.2.26) | Legal Studies - Task 1 - Assignment & Presentation Chemistry - Task 1 - Course Test Studies of Religion - Task 1 - Assignment |
| 4B (16.2.26 - 20.2.26) | Design and Technology - Task 2 - Assignment Biology Task 2 - Assignment & Course Test |
| 5A (23.2.26 - 27.2.26) | Food Technology - Task 2 - Assignment & Practical ITM - Task 2 - Assignment Physics Task 2 - Course Test HMS - Task 2 - Course Test |

| 6B (2.3.26 - 6.3.26) | Maths Standard - Task 2 - Course Test Maths Extension 1 - Task 1 - Course Test CAFS - Task 2 - Assignment and Course Test Business Studies - Task 2 - Assignment & Course Test Ancient History - Task 2 - Assignment & Course Test |
|----------------------------------|--|
| 7A (9.3.26 - 13.3.26) | • Engineering Studies - Task 2 - Assignment - (Monday) |
| 8B (16.3.26 - 20.3.26) | Minimum Standards (OC) |
| 9A (23.3.26 - 27.3.26) | Drama - Task 2 - Presentation & Assignment (Thurs/Fri) Visual Arts - Task 2 - Assignment Music - Task 2 - Practical Task & Presentation |
| 10B (30.3.26 - 2.4.26) | English Advanced - Task 2 - Course Test English Standard - Task 2 - Course Test English Studies - Task 2 - Assignment Maths Advanced - Task 2 - Course Test English Extension 2 - Task 2 - Assignment Legal Studies Task 2 - Assignment & Course Test Modern History - Task 2 - Assignment & Course Test |

Term 2, 2026 (10 weeks)

| Week | Subject |
|----------------------------------|---|
| 1B (20.4.26 - 24.4.26) | Maths Extension 2 - Task 2 - Course Test Chemistry - Task 2 - Course Test Studies of Religion - Task 2 - Assignment & Course Test |
| 2A (27.4.26 - 1.5.26) | Economics - Task 2 - Course Test |
| 3B (4.5.26 - 8.5.26) | Minimum Standards (OC/DE) |
| 4A (11.5.26 - 15.5.26) | Maths Standard - Task 3 - Course Test Biology Task 3 - Presentation & Course Test |
| 5B (18.5.26 - 22.5.26) | Physics - Task 3 - Assignment (Friday) |
| 6A (25.5.26 - 29.5.26) | English Advanced - Task 3 - Assignment & Course Test English Standard - Task 3 - Assignment & Course Test English Studies - Task 3 - Assignment CAFS - Task 3 - Assignment & Course Test Legal Studies Task 3 - Assignment & Course Test ITM - Task 3 - Assignment |
| 7B (1.6.26 - 5.6.26) | Maths Advanced - Task 3 - Course Test Modern History - Task 3 - Assignment & Course Test Food Technology - Task 3 - Assignment & Practical Economics - Task 3 - Presentation |

| 8A (9.6.26 - 12.6.26) | Maths Extension 1 - Task 2 - Course Test English Extension 1 - Task 2 - Course Test Chemistry - Task 3 - Assignment Business Studies - Task 3 - Assignment & Course Test Ancient History - Task 3 - Assignment & Course Test HMS - Task 3 - Assignment & Course Test |
|-----------------------------------|---|
| 9B (15.6.26 - 19.6.26) | Design and Technology - Task 3 - Assignment Music - Task 3 - Course Test Visual Arts - Task 3 - Assignment |
| 10A (22.6.26 - 26.6.26) | Drama - Task 3 - Presentation& Assignment English Extension 2 - Task 3 - Assignment (Thursday) Minimum Standards (OC/DE) |

Term 3, 2026 (10 weeks)

| Week | Subject | |
|-----------------------------------|---|--|
| 1B (20.7.26 - 24.7.26) | Maths Extension 2 - Task 3 - Course Test Drama - Task 4 - Trial Practical Examination Engineering Studies - Task 3 - Assignment Studies of Religion - Task 3 - Assignment | |
| 2A (27.7.26 - 31.7.26) | NO ASSESSMENT TASKS | |
| 3B + 4A (3.8.26 - 14.8.26) | Task 4 - Ancient History - Examination Task 4 - Biology - Examination Task 4 - Business Studies - Examination Task 4 - Chemistry - Examination Task 4 - CAFS - Examination Task 4 - Design & Technology - Examination Task 4 - Drama - Examination Task 4 - Economics Task 4 - Englineering Studies Task 4 - English Advanced - Examination Task 4 - English Standard - Examination Task 4 - English Studies - Examination Task 3 - English Extension I - Examination Task 4 - Food Technology - Examination Task 4 - Health and Movement Science - Examination Task 4 - Industrial Technology -Multimedia -Examination Task 4 - Legal Studies - Examination Task 4 - Mathematics Extension 2 - Examination Task 3 - Mathematics Extension 1 - Examination Task 4 - Mathematics Standard 2 - Examination Task 4 - Mathematics Standard 2 - Examination Task 4 - Modern History - Examination Task 4 - Modern History - Examination Task 4 - Physics - Examination Task 4 - Studies of Religion II - Examination Task 4 - Visual Arts - Examination Plus Any VET subjects that have a Trial HSC exam (eg | Please note: All HSC Trial exams will be held On Campus at Marsden park for all students, to a scheduled timetable |

Ancient History - Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|---|--|---|---|-------------|
| | Ancient Societies Task | Cities of Vesuvius: Pompeii and Herculaneum Task | Historical Periods Task | Trial HSC Examination | |
| | Term 4, Week 5 | Term 1, Week 6 | Term 2, Week 8 | Term 3, Week 3-4 | |
| | Assignment & Course Test | Assignment & Course Test | Assignment & Course Test | Examination | |
| | Outcomes assessed AH12-3 AH12-5 AH12-6 AH12-9 | Outcomes assessed AH12-5 AH12-6 AH12-8 AH12-9 | Outcomes assessed AH12-1 AH12-2 AH12-3 AH12-9 | Outcomes assessed AH12-3 AH12-4 AH12-6 AH12-7 AH12-9 AH12-10 | |
| Knowledge and understanding of course content | 5 | 5 | 10 | 20 | 40 |
| Historical skills in the analysis and evaluation of sources and interpretations | 5 | 5 | 5 | 5 | 20 |
| Historical inquiry and research | 5 | 10 | 5 | | 20 |
| Communication of historical understanding in appropriate forms | 5 | 5 | 5 | 5 | 20 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Biology - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|---|--|---|--------------------|-------------|
| | Assignment - Protein synthesis | Assignment - Genetically Modified Organism | Depth Study - Digital Poster & test - Malaria | Trial HSC | |
| | Term 4 Week 5 | Term 1 Week 4 | Term 2 Week 4 | Term 3 Week 3-4 | |
| | Assignment & Course test | Assignment & Course Test | Presentation & Course Test | Examination | |
| | Outcomes assessed K&U: BIO12-12 BIO12-13 SKILLS: BIO12-4 BIO12-5 BIO12-7 | Outcomes assessed K&U: BIO12-14 SKILLS: BIO12-2 BIO12-3 BIO12-4 BIO12-7 | BIO12-14 SKILLS: BIO12-3 BIO12-4 | Outcomes | |
| Knowledge and Understanding of course content | 5 | 10 | 10 | 15 | 40 |
| Skills in Working Scientifically | 15 | 15 | 15 | 15 | 60 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Mandatory Practical Days: Term 4 - Mon 24 Nov & Tues 25 Nov -Week 7

Term 1 - Thurs 19 Mar & Fri 20 Mar -Week 8

Term 2 - Mon 22 June & Tues 23 June - Week 10

Business Studies - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|-----------------------------|--------------------------------|--|--------------------------------|----------------|
| | Finance Analysis Task | Marketing Articles & Report | Operations Research & Extended Response | Trial HSC Examination | |
| | Term 4, Week 8 | Term 1, Week 6 | Term 2, Week 8 | Term 3, Week 3-4 | |
| | Assignment & Course Test | Assignment & Course Test | Assignment & Course Test | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | H2; H4; H8; H9 | H3; H4; H5; H6 | H2; H3; H7; H8; H9; | H1; H2; H3; H4; H5; H6; H10 | |
| Knowledge and Understanding of course content | 5 | 10 | 10 | 15 | 40 |
| Stimulus-based skills | 5 | 5 | | 10 | 20 |
| Inquiry and research | 5 | 5 | 10 | | 20 |
| Communication of business information, ideas and issues in appropriate forms | 5 | 5 | 5 | 5 | 20 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Chemistry - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|---|--|---|--|----------------|
| | Topic Test Module 7 Organic Pathways | Topic Test Module 5 Equilibrium | Depth Study Focus on acids and bases | Trial HSC Examination | |
| | Term 1 Week 3 | Term 2 Week 1 | Term 2 Week 8 | Term 3, Week 3-4 | |
| | Assignment & Course Test | Course Test | Assignment | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | K&U: CH12-14 | K&U: CH12-12 | K&U: CH12-13 | K&U: CH12-12, CH12-13, CH12-14, CH12-15 | |
| | SKILLS: CH12-5, CH12-6, CH12-7 | SKILLS: CH12-4, CH12-5, CH12-6, CH12-7 | SKILLS: CH12-1, CH12-2, CH12-3, CH12-5, CH12-7 | SKILLS: CH12-2, CH12-4,CH12-5, CH12-6, CH12-7 | |
| Knowledge and understanding of course content | 10 | 5 | 5 | 20 | 40 |
| Skills in working scientifically | 15 | 20 | 15 | 10 | 60 |
| Total % | 25 | 25 | 20 | 30 | 100 |

Mandatory Practical Days: Term 4 - Thurs 20 Nov & Fri 21 November - Week 6

Term 1 - Tues 17 Mar & Wed 18 Mar -Week 8

Term 2 - Tues 16 June & Wed 17 June - Week 9

Community & Family Studies - On-Campus & Distance Education

| Components | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|------------------------------------|-------------------------------|-------------------------|--------------------------|-------------|
| | Independent Research Project | Groups in Context | Parenting and Caring | Trial HSC Examination | |
| | Term 4 Week 8 | Term 1 Week 6 | Term 2 Week 6 | Term 3, Week 3-4 | |
| | Assignment | Assignment and Course Test | Assignment | Examination | |
| | H4.1, H4.2 | H1.1, H2.2, H3.3 | H3.2, H5.1, H5.2 | H1.1 to H6.2 | |
| Knowledge and understanding of course content | 10 | 10 | 5 | 15 | 40 |
| Skills in critical thinking, research methodology, analysing and communicating | 10 | 15 | 20 | 15 | 60 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Design and Technology - On-Campus Only

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|--|--|--|---------------------------------------|----------------|
| | Oral Presentation Presentation based upon MDP Project Proposal | Research Task Case Study of Innovation | Written Report Critical Analysis of MDP processes and innovation | Trial HSC Examination | |
| | Term 4 Week 7 | Term 1 Week 4 | Term 2 Week 9 | Term 3, Week 3-4 | |
| | Presentation | Assignment | Assignment | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | H4.1, H4.2 | H2.2, H3.1, H3.2, H6.2 | H4.3, H5.2, H6.1 | H1.1, H1.2, H2.1, H2.2, H3.1, H6.2 | |
| Knowledge & Understanding of course content | | 20 | | 20 | 40 |
| Knowledge & skills in designing, managing, producing & evaluating a major design project | 20 | | 30 | 10 | 60 |
| Total % | 20 | 20 | 30 | 30 | 100 |

Drama - On Campus Only

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|------------------------|--|---|---|--|-------------|
| | Contemporary Australian Theatre: Performance + Contemporary Australian Theatre: Essay Submission + Logbook | Verbatim Theatre Performance + Verbatim Theatre: Essay Submission | Group Performance + Submission of G.P/I.P Rationale + Logbook | Trial HSC Examination Individual Project & Group Performance + Theory Examination | |
| | Term 1 Week 1 | Term 1 Week 9 | Term 2 Week 10 | Practical Exam: Term 3, Week 1 Theory Exam: Term 3, Week 3-4 | |
| | Presentation & Assignment | Presentation & Assignment | Presentation & Assignment | Performance & Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | H1.2, H1.3, H3.1, H.3.2, H3.5 | H1.2, H1.3, H1.5, H1.7 H2.1, H2.2, H2.3, H3.1, H.3.2, H3.3 | H1.1, H1.2, H1.3, H1.4, H2.1, H2.2, H2.3 | H1.1, H1.2, H1.3, H1.4, H1.5, H1.6, H1.7, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3 | |
| Making | 10 | 10 | 10 | 10 | 40 |
| Performing | | 5 | 10 | 15 | 30 |
| Critically Studying | 10 | 10 | | 10 | 30 |
| Total % | 20 | 25 | 20 | 35 | 100 |

Economics - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|----------------------|---|-----------------------------|--------------------------|----------------|
| | Case Study | Stimulus Based Extended Response | Presentation & Viva Voce | Trial HSC Examination | |
| | Globalisation | Australia's Place in the Global Economy | Economic Issues | All Topics | |
| | Term 1, Week 2 | Term 2, Week 2 | Term 2, Week 7 | Term 3, Week 3-4 | |
| | Assignment | Course Test | Presentation | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | H1, H4, H9, H10 | H2, H7, H8 | H5, H9, H12 | H3, H6, H10, H11 | |
| Knowledge and understanding of course content | 5 | 10 | 10 | 15 | 40 |
| Stimulus-based skills | | 10 | | 10 | 20 |
| Inquiry and research | 10 | | 10 | | 20 |
| Communication of economic information, ideas and issues in appropriate forms | 5 | 5 | 5 | 5 | 20 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Engineering - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|--|--|---------------------------------------|---------------------------------------|----------------|
| | Topics Test (Topics: Civil Structures) | Civil Engineering Solution and Report | Engineering Solution and Report | End of Year Examination | |
| | Term 1, Week 2 | Term 1, Week 7 | Term 3, Week 1 | Term 3, Week 3-4 | |
| | Course Test | Assignment | Assignment | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | H1.1, H2.2, H3.2, H3.3, H5.2 | H3.1, H3.3, H4.3, H6.2 | H4.3, H5.1, H5.2, H6.1 | H1.2, H2.1, H3.1, H3.3, H4.2, H6.1 | |
| Knowledge and understanding of course content | 10 | 15 | 10 | 15 | 50 |
| | 10 | 10 | 15 | 15 | 50 |
| Total % | 20 | 20 | 20 | 40 | 100 |

Mandatory Practical Days: Term 1 - Tues 10 Feb to Fri 13 Feb - Week 3

English Advanced - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|---|--|--|--|----------------|
| | Essay Texts and Human Experiences (Common Module) Term 4, Week 8 | Essay Critical Study of Literature (Module B) Term 1, Week 10 | Creative Portfolio Craft of Writing (Mod C) Term 2, Week 6 | Trial HSC Examination Common Module Module A Module B Module C Term 3, Week 3-4 | |
| | Course Test | Course Test | Assignment and Course Test | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | EA12-2 EA12-3, EA12-6, EA12-7 | EA12-3, EA12-5, EA12-6, EA12-8 | EA12-4, EA12-5, EA12-7, EA 12-9 | EA12-1,EA12-3, EA12-4, EA12-5, EA12-6, EA12-8 | |
| Knowledge and understanding of course content | 10 | 10 | 10 | 20 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 10 | 10 | 10 | 20 | 50 |
| Total % | 20 | 20 | 20 | 40 | 100 |

English Standard - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|--|---|---|--|-------------|
| | Essay Texts and Human Experiences (Common Module) | Essay Close Study of Literature (Module B) Term 1, Week 10 | Creative task Craft of Writing (Module C) Term 2, Week 6 | Trial HSC Examination Common Module Module A Module B Module C Term 3, Week | |
| | 8 Course Test | Course Test | Assignment and Course Test | 3-4 Examination | |
| | Outcomes assessed EN12-2, EN12-3, EN12-7 | Outcomes assessed EN12-1, EN12-3, EN12-5, EN12-7 | Outcomes assessed EN12-1, EN12-2, EN12-3 | Outcomes assessed EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN 12-9 | |
| Knowledge and understanding of course content | 10 | 10 | 10 | 20 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 10 | 10 | 10 | 20 | 50 |
| Total % | 20 | 20 | 20 | 40 | 100 |

English Studies - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|---|---|-----------------------------|---------------------------|-------------|
| | Visual Essay Mandatory Module: Texts & Human | Multimodal text: Speech with supporting presentation | Collection of classwork | Trial HSC Examination | |
| | Experiences | Elective Module: Telling Us All About It | All modules | Selected modules | |
| | Term 4, Week 8 | Term 1, Week 10 | Term 2, Week 6 | Term 3, Week 3-4 | |
| | Assignment | Assignment | Assignment | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | ES12-4, ES12-6, ES12-8, | ES12-3, ES12-6, ES12-9, | ES12-5, ES12-7, ES12-10, | ES12-1, ES12-5, ES12-7 | |
| Knowledge and understanding of course content | 15 | 10 | 15 | 10 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 10 | 15 | 15 | 10 | 50 |
| Total % | 25 | 25 | 30 | 20 | 100 |

English Extension 1 - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Weighting % |
|--|---------------------------------------|--|--|-------------|
| | Imaginative and Critical Response | Critical Response with Related Text | Trial HSC Examination | |
| | The Common Module: Literary Worlds | Elective 2: Worlds of Upheaval | The Common Module: Literary Worlds and Elective 2: Worlds of Upheaval | |
| | Term 1, Week 2 | Term 2, Week 8 | Term 3 , Week 3-4 | |
| | Assignment & Course Test | Course Test | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | EE12-2, EE12-4, EE12-5 | EE12-1, EE12-2, EE12-3, EE12-4 | EE12-2, EE12-3, EE12-4, EE12-5 | |
| Knowledge and understanding of course content | 15 | 20 | 15 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 20 | 15 | 15 | 50 |
| Total % | 35 | 35 | 30 | 100 |

English Extension 2 - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Weighting % |
|--|---|---------------------------------------|------------------------------|-------------|
| | Viva Voce (Including written proposal) | Literature Review | Critique of the Creative | |
| | Term 1, Week 1 | Term 1, Week 10 | Term 2, Week 10 | |
| | Presentation | Assignment | Assignment | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | EEX12-1, EEX12-4, EEX12-5 | EEX12-1, EEX12-2, EEX12-3, EEX12-4 | EEX12-2, EEX12-3, EEX12-5 | |
| | | | | |
| Knowledge and understanding of course content | 15 | 20 | 15 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15 | 20 | 15 | 50 |
| Total % | 30 | 40 | 30 | 100 |

Note: Students must submit their Major Work Journal for monitoring with each task

Food Technology - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|--|--|--|--|-------------------------------------|----------------|
| | Aust Food Industry Research on Organisation in the Australian Food Industry. | Food Manufacture Packaging and Preservation Experiment Practical Component | Product Development New Food Product Design Portfolio. Practical /Portfolio Component | Trial HSC Written Examination | |
| | Term 4, Week 5 | Term 1, Week 5 | Term 2, Week 7 | Term 3, Week 3-4 | |
| | Assignment | Assignment & Practical | Assignment & Practical | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | H1.2, H1.4, H3.2 | H1.4, H3.1, H4.2 | H2.1, H3.2, H4.1, H5.1 | H1.1, H1.2, H1.3, H1.4, H2.1 | |
| Knowledge and understanding of course content | 5 | 5 | 10 | 25 | 45 |
| Knowledge and skills in designing, researching, analysing and evaluating | 20 | 5 | 10 | | 35 |
| Skills in experimenting with and preparing food by applying theoretical concepts | | 15 | 5 | | 20 |
| Total % | 25 | 25 | 25 | 25 | 100 |

Health and Movement Science - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|--|--|--|--|-------------|
| | Health in Australia and the Global Context Case Study Term 4, Week 7 | Training for Improved Performance And Health in Australia and the Global Context Term 1, Week 5 | Training for Improved Performance Depth Study Term 2, Week 8 Assignment & | Trial HSC Examination Term 3, Week 3/4 Examination | |
| | course test Outcomes | Outcomes | Course Test Outcomes | Outcomes | |
| | assessed HM12 - 03 HM12 - 01 HM12 - 08 HM12 - 09 | assessed HM12 -04 HM12 -06 HM12 -02 HM12 -05 | assessed HM12 -07 HM12 -09 HM12 -04 HM12 -010 | assessed HM12 -04 HM12 -01 HM12 -05 HM12 -06 HM12 -09 | |
| Knowledge and understanding of course content | 10 | 10 | 10 | 10 | 40 |
| Skills in critical thinking, research, analysis and communicating | 15 | 10 | 15 | 20 | 60 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Industrial Technology: Multimedia Technologies - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|--|---------------------------------|--|--|----------------|
| | Presentation of Major Project Ideas and Development | Industry Study Investigation | Report on Management & Communication | Trial HSC Written Examination | |
| | Term 4, Week 8 | Term 1, Week 5 | Term 2, Week 6 | Term 3 Weeks 3-4 | |
| | Assignment & Presentation | Assignment | Assignment | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | H3.1, H3.2, H3.3, H4.2, H4.3, H5.1, H5.2 | H1.1, H1.2, H1.3, H7.1, H7.2 | H5.1, H5.2, H7.1 | H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2 | |
| Knowledge and understanding of course content | | 15 | 5 | 20 | 40 |
| Knowledge and skills in the design, management, communication and production of a major project | 20 | 10 | 20 | 10 | 60 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Mandatory Practical Days: Term 4 - Wed 26 Nov & Thurs 27 Nov - Week 7

Term 1 - Mon 16 Mar - Week 8

Term 2 - Mon 18 May - Week 5

Term 2 - Mon 15 June -Week 9

Legal Studies - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % | |
|--|---------------------------|---|-----------------------------------|------------------------|----------------|--|
| | Crime | Human Rights | Family Law | Trial HSC | | |
| | Speech & QnA | Research Task & In-class Short Answer | Research Task & In-class Essay | Written Examination | | |
| | Term 1, Week 3 | Term 1, Week 10 | Term 2, Week 6 | Term 3, Week 3-4 | | |
| | Assignment & Presentation | Assignment & Course Test | Assignment & Course Test | Examination | | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | | |
| | H1, H4, H8, H10 | H2, H3, H6, H8 | H4, H5, H7, H8, | H4, H5, H7, H9 | | |
| | | | | | | |
| Knowledge and understanding of course content | 10 | 5 | 10 15 | | 40 | |
| Inquiry and research | 10 | 5 | 5 | | 20 | |
| Analysis & evaluation | 5 | 5 | 5 | 5 | 20 | |
| Communication of legal information and ideas, in appropriate forms | 5 | 5 | | 10 | 20 | |
| Total % | 30 | 20 | 20 | 30 | 100 | |

Mathematics Extension 2 - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|--|---|---|--|-------------|
| | Introduction to Complex Numbers Using Complex Numbers | ProofFurtherIntegration | VectorsApplications of Calculus to Mechanics | Trial HSC Exam assessing all Maths Extension 2 course content | |
| | Term 1, Week 2 | Term 2, Week 1 | Term 3, Week 1 | Term 3, Week 3-4 | |
| | Course Test | Course Test | Course Test | Examination | |
| | MEX12-1, MEX12-4, MEX12-7, MEX12-8 | MEX12-1, MEX12-2, MEX12-5, MEX12-7, MEX12-8 | MEX12-3, MEX12-6, MEX12-7, MEX12-8 | MEX12-1 to MEX12-8 | |
| Understanding, Fluency and Communicating | 14 | 8 | 13 | 15 | 50 |
| Problem Solving, Reasoning and Justification | 11 | 12 | 12 | 15 | 50 |
| Total % | 25 | 20 | 25 | 30 | 100 |

Mathematics Extension 1 - On-Campus & Distance Education

| Component | Task 1 • Mathematical Induction • Vectors Term 1, Week 6 Course Test Outcome(s) assessed | Task 2 Projectile motion Trigonometric Equations Further Calculus Differential equations Term 2, Week 8 Course Test Outcome(s) assessed | Task 3 Trial HSC Examination (All Stage 6 topics) Term 3, Week 3-4 Examination Outcome(s) assessed | Weighting % |
|---|--|--|--|----------------|
| | ME12-1, ME12-2, ME12-6, ME12-7 | ME12-1, ME12-2, ME12-3, ME12-4, ME12-6, ME12-7 | ME11-1 to ME11-7 and ME12-1 to ME12-7 | |
| Understanding, Fluency and Communicating | 10 | 20 | 20 | 50 |
| Problem Solving, Reasoning and Justification | 10 | 20 | 20 | 50 |
| Total % | 20 | 40 | 40 | 100 |

Mathematics Advanced - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|---|--|--|--|-------------|
| | Sequences and SeriesGraphs and Equations | Curve-sketchin g using the derivative Integration | Exponential and logarithmic functions Trigonometric Functions Motion and Rates | Trial HSC examination (All Stage 6 topics) | |
| | Term 4, Week 7 | Term 1, Week 10 | Term 2, Week 7 | Term 3, Week 3-4 | |
| | Course Test | Course Test | Course Test | Examination | |
| | Outcome(s) assessed MA12-1, MA12-2 MA12-4 MA12-9, MA12-10 | Outcome(s) assessed MA12-3 MA12-6 MA12-7 MA12-9 MA12-10 | Outcome(s) assessed MA12-1, MA12-3, MA12-5, MA12-6, MA12-9, MA12-10 | Outcome(s) assessed MA11-1 to MA11-9 and MA12-1 to MA12-10 | |
| Understanding, Fluency and Communicating | 10 | 12 | 13 | 15 | 50 |
| Problem Solving, Reasoning and Justification | 10 | 13 | 12 | 15 | 50 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Mathematics Standard 2 - On-Campus & Distance Education

| Component | Task 1Simultaneou s linear equationsNon-linear | Task 2Network ConceptsCritical Path Analysis | Task 3Non right-angled Trigonometr y | Task 4 HSC Trial Examination | Weighting % |
|--|--|--|---|--|----------------|
| | relationships The Normal Distribution | • Rates and Ratios | • Investments, Depreciation s, and Loans | | |
| | Term 4, Week 7 | Term 1, Week 6 | Term 2, Week 4 | Term 3, Week 3-4 | |
| | Course Test | Course Test | Course Test | Examination | |
| | Outcomes assessed MS2-12-1, MS2-12-2, MS2-12-6, MS2-12-7, MS2-12-9, MS2-12-10 | Outcomes assessed MS2-12-3, MS2-12-4, MS2-12-8, MS2-12-9, MS2-12-10 | Outcomes assessed MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-9, MS2-12-10 | Outcomes assessed MS11-1 to MS11-10 MS2-12-1 to MS2-12-10 | |
| Problem solving, reasoning and justification | 15 | 10 | 10 | 15 | 50 |
| Understanding, fluency and communication | 10 | 15 | 10 | 15 | 50 |
| Total % | 25 | 25 | 20 | 30 | 100 |

Modern History - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|--|--|---|--|----------------|
| | Presentation and Viva Voce Change in the Modern World | Source Analysis Power and Authority in the Modern World 1919–1946 | Historical Analysis National Studies | Trial HSC Examination | |
| | Term 4 Week 7 | Term 1 Week 10 | Term 2 Week 7 | Term 3 Trial Week 3-4 | |
| | Presentation | Assignment & Course Test | Assignment & Course Test | Examination | |
| | Outcomes assessed MH12-2 MH12-5 MH12-7 MH12-8 | Outcomes assessed MH12-3, MH12-4, MH12-6 MH12-7 MH12-9 | Outcomes assessed MH12-1 MH12-5 MH12-7 MH 12-8 MH12-9 | Outcomes assessed MH12-3 MH12-4 MH12-5 MH12-7 MH12-9 | |
| Knowledge and understanding of course content | 5 | 5 | 10 | 20 | 40 |
| Historical skills in the analysis and evaluation of sources and interpretations | | 10 | 5 | 5 | 20 |
| Historical inquiry and research | 10 | | 10 | | 20 |
| Communication of historical understanding in appropriate forms | 5 | 5 | 5 | 5 | 20 |
| Total % | 20 | 20 | 30 | 30 | 100 |

Music I - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---------------------|--|---------------------------------------|----------------------|---------------------------------------|----------------|
| | Core for first Topic Chosen by Student | Topic 1 | Aural Skills | Topics 2 and 3 | |
| | Independent Project-Composi tion & Viva Voce | Elective 1 and Core Performance | Aural Examination | Elective 2 and 3 concert (Trial) | |
| | Term 4 | Term 1 | Term 2 | Term 3, | |
| | Week 6 | Week 9 | Week 9 | Week 4 | |
| | Presentation | Practical Task and Presentation | Course Test | Practical Task and Presentation | |
| | | | | (Trial HSC Examination) | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| | H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11 | H1, H4, H5, H7, H9, H10, H11 | H4, H6, H10 | H1, H5, H7, H9, H10, H11 | |
| Performance Core | | 10 | | | 10 |
| Composition Core | 10 | | | | 10 |
| Musicology Core | 10 | | | | 10 |
| Aural Core | | | 25 | | 25 |
| Electives | | 15 | | 30 | 45 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Mandatory Practical Days: Term 4 - Tues 25 Nov & Wed 26 Nov - Week 6

Term 1 - Wed 25 Nov - Week 9

Term 2 - Thurs 18 June & Fri 19 June - Week 9

Term 3 - Tues 18 Aug & Wed 19 Aug -Week 5

Physics - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|-------------------------------------|----------------------|------------------------|--------------------------|----------------|
| | Practical - Projectile Motion | Electromagnetism | Depth Study - Light | Trial HSC Examination | |
| | Term 4, Week 8 | Term 1, Week 5 | Term 2, Week 5 | Term 3, Week 3-4 | |
| | Assignment | Course test | Assignment | Examination | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | |
| Knowledge and understanding of course content | 5 | 10 | 10 | 15 | 40 |
| Skills in critical thinking, research, analysis and communicating | 15 | 15 | 15 | 15 | 60 |
| Total % | 20 | 25 | 25 | 30 | 100 |

Mandatory Practical Days: Term 4 - Tues 18 Nov & Wed 19 Nov - Week 6

Term 1 - Mon 23 Mar & Tues 24 Mar - Week 9

Term 2 - Thurs 18 June & Fri 19 June Week 9

Studies of Religion II - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % | |
|--|---|---|---|--------------------------------|----------------|--|
| | Religion and Peace Portfolio Task | Christianity Depth Study Extended Response | Islam Depth Study Short Answer Task | Trial HSC Examination | | |
| | Term 1, Week 3 | Term 2, Week 1 | Term 3, Week 1 | Term 3, Weeks 3-4 | | |
| | Assignment | Assignment & Course Test | Assignment | Examination | | |
| | Outcomes assessed | Outcomes assessed | Outcomes assessed | Outcomes assessed | | |
| | H2,H5,H7,H9 | H2,H5,H6,H9 | H1,H4,H6,H9 | H1,H2,H3,H4,H5, H6,H7,H8,H9 | | |
| Knowledge and Understanding of Course Content | 10 | 5 | 5 | 20 | 40 | |
| Source Based Skills | 5 | 5 | 5 | 5 | 20 | |
| Investigation and Research | | 10 | 10 | | 20 | |
| Communication of Information, Ideas and issues in appropriate forms | 5 | 5 | 5 | 5 | 20 | |
| Total % | 20 | 25 | 25 | 30 | 100 | |

Visual Arts - On-Campus & Distance Education

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting |
|----------------------------------|---------------------------------------|--------------------------|-------------------------------|---|-----------|
| | Development of the Body of Work | Written Research Task | Resolving the Body of Work | Trial HSC Examination Art Criticism | % |
| | | | | and Art History Written Examination | |
| | Term 4, Week 6 | Term 1, Week 9 | Term 2, Week 9 | Term 3, Week 3-4 | |
| | Assignment | Assignment | Assignment | Examination | |
| | H1, H2, H3, H4 | H7, H8, H9 | H1, H2, H3, H4, H5, H6 | H7, H8, H9, H10 | |
| Artmaking | 15 | | 35 | | 50 |
| Art Criticism and Art History | | 30 | | 20 | 50 |
| Total % | 15 | 30 | 35 | 20 | 100 |

Mandatory Practical Days: Term 4 - Thurs 27 Nov & Fri 28 Nov - Week 6

Term 1 - Thurs 26 Mar & Fri 27 Mar - Week 9

Term 2 - Tues 19 May - Weeks 5 & Wed 17 June - Week 9

Term 3 - Mon 24 Aug - Week 6

VET - Entertainment Industry - On-Campus Only

| Qualificatio n | CUA30420 Certificate III Live Prod | duction an | d Technical | Services | | | | | | | |
|----------------------------|---|--|--|-------------------------|-----|-----|------|-------|-------------|----------|----|
| Packaging Rules | Total number of units = 15 4 core units plus 1 elective units of which: 1 unit must be selected from Group A 7 units must be selected from Group B 3 may be from the remaining listed electives or any currently endorsed training package qualification or accredited course. Elective units must be relevant to the work environment and the qualification, maintain the overall integrity of the AQF alignment, not duplicate the outcome of another unit chosen for the qualification, and contribute to a valid industry-supported vocational outcome | | | | | | | | | | |
| requirements | There are no entry requirement | | • | | d t | he | ario | d to | s sk | 201 | N/ |
| Trainers are | | ned delive | | vereu an | u t | 110 | gii | u ((| <i>,</i> 31 | | |
| Unit Code | Unit Title | AQF Status | HSC Status | Delive ry Hours | | 2 | 024 | ¥ – 2 | 202 | 5 | |
| | QUALIFICATION RULES | 4 core units plus 11 elective units | 7 Mandatory units totalling 155 hours plus electives of 85 hours | Indicativ e Hours | 1 | 2 | 3 | 4 | 1 | 2 | 3 |
| BSBPEF301 | Organise personal work priorities | Core | Elective | 20 | | | | | | | |
| CUAIND311 | Work effectively in the creative arts industry | Core | Mandatory | 20 | | | | | | | |
| CUAIND314 | Plan a career in the creative arts industry | Core | Elective | 15 | | | | | | | |
| CUAPPR314 | Participate in collaborative creative projects | Core | Elective | 20 | | | | | | | |
| CPCCWHS100 | Prepare to work safely in the construction industry Delivered by an external provider | Group A | Elective | 10 | | | | | | | |
| SITXCCS006 | Provide service to customers | Group B | Mandatory | 20 | | | | | | | |
| CUALGT311 | Operate basic lighting | Group B | Mandatory | 25 | | | | | | | |
| CUASOU331 | Undertake live audio operations | Group B | Mandatory | 25 | | | | | | | |
| CUASTA311 | Assist with production operations for live performances | Group B | Mandatory | 25 | | | | | | | |
| CUAVSS312 | Operate vision systems | Group B | Mandatory | 25 | | | | | | | |
| CUAWHS312 | Apply work health and safety practices | Group A | Mandatory | 15 | | | | | | | |
| CUALGT314 | Install and operate follow spots | Group B | Elective | 20 | | | | | | | |
| Possible outco Services | me: CUA30420 Certificate III Live P | roduction | and Technic | al 24 | .0 | | TO | | . HC | OUF) | RS |