

Awesome Kidz 2

Unit 3 Lesson 14



Aim: Students will identify and understand four common household tasks through listening and visual cues. This helps children develop vocabulary, comprehension skills, and an appreciation for helping at home.

Time: 45-60 minutes

Materials:

- Audio track

- Real or toy items (plate, sponge, broom, toy vegetables, utensils)
- Plastic table setting items (optional)
- Crayons

Tip: Use TPR (Total Physical Response) to introduce each chore with gestures. This boosts understanding and memory while keeping energy high and focus strong.

Engage:

What's My Job?

Show one real or toy item (e.g., sponge, plate, broom). Ask: *"What do we do with this?"*. Act it out and have students guess: *"Sweep the floor!"*. Let children take turns pretending to do the action:

"I'm cooking!", "I'm washing up!"

Explore & Practice:

With the Book

Play the audio track. After each prompt, ask: *"Which picture shows that?"*. Have students place a ✓ in the correct box. Review together.

Practical Life Station

Create small role-play stations for each chore: Pretend stovetop with plastic veggies, bowl with sponges and dishes, toy broom and dustpan, plastic plates, napkins, and cutlery to set a table. Students rotate and say the sentence:

"I am sweeping the floor."

"I am setting the table."

Closing:

Helping Hands Song

♪ *I can help, yes I can,
Sweep the floor and wash the pan!
I can cook, I can clean,*

Help my family, I'm on the team! ♪

Sit in a circle and ask: *"Which job do you like to do at home?", "What job would you like to try?"*

Closing with rhythm, movement, and personal sharing promotes expressive language, confidence, and self-worth.