

DAY	Choose an item. (Lesson 58)	YEAR	1	
SUBJECT	English Language	MODULE	Writing	
THEME	World of stories	DATE	Click or tap to enter a date.	
TOPIC	Unit 2: Let's play	TIME		
<b>SKILLS</b>	<b>PEDAGOGY (STRATEGY/ACTIVITY)</b>			
<b>Content Standard:</b> Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media  Complementary: 3.3 Read independently for information and enjoyment	Pre-lesson: Teacher plays the Hangman game with pupils based on the toys' flashcards.  Lesson delivery: 1. Pupils refer to the crossword worksheet. Teacher explains that pupils refer to the pictures and write the spelling of the words in the crossword. 2. Teacher provides one example for pupils. 3. Pupils complete the page (M). Pupils complete the page with teacher's guidance.  Post-lesson: Pupils take turns to spell the words and check their work on their own guided by the teacher.			
<b>Learning Standard:</b> Main: 4.3.2 Spell familiar high frequency words accurately  Complementary: 3.3.1 Read and enjoy simple print and digital games at word level	<b>TEACHING AIDS:</b> Year 1 Supplementary Worksheets Module flashcards      Choose an item.      Choose an item.			
Main: At the end of the lesson, pupils will be able to spell toys based on the pictures.  Complementary: At the end of the lesson, pupils will be able to read and guess the words in the game.	<b>a) THINKING SKILLS:</b> <b>Applying</b>	<b>c) 21<sup>ST</sup> CL ACTIVITIES:</b> <b>Games</b>	<b>b) CLASSROOM-BASED ASSESSMENT:</b> <b>Worksheets</b>	<b>d) 21<sup>ST</sup> CL METHOD:</b> <b>Learning skills/process</b>
<b>REFLECTION / REMARKS:</b> 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.				

## YEAR 1 DAILY LESSON PLANS

### Success Criteria

Pupils can

1. spell at least 5 toys based on the pictures correctly.
2. read and guess at least 4 words in the game correctly.

## YEAR 1 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 59)	YEAR	1
SUBJECT	English Language	MODULE	Reading
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
<b>SKILLS</b>	<b>PEDAGOGY (STRATEGY/ACTIVITY)</b>		
<b>Content Standard:</b> Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies  Complementary: 1.2 Understand meaning in a variety of familiar contexts	Pre-lesson: Pupils recall the four super friends and their super powers.  Lesson delivery: 1. Pupils refer to textbook page 26 and 27. Teacher plays CD1 38. 2. Pupils go through the sentences while guided by the audio (M). Teacher guides pupils to read the story (L). 3. Teacher asks a few comprehension questions based on the story. Who competed for the Red team and Green team? What did Ben say about Misty's go-kart? Do you think it's okay to say that about other people? What did the Red team member do? What happened to Misty during the race? Who helped Misty with the superpower? Did Misty win the race? 4. Pupils answer the questions orally. 5. Pupils refer to Year 1 Supplementary Module page 8. Pupils are guided to read and answer the questions. Post-lesson: Pupils discuss the answers with the teacher.		
<b>Learning Standard:</b> Main: 3.2.1 Understand the main idea of very simple phrases and sentences  Complementary: 1.2.3 Understand with high degree of support very short simple narrative			
<b>OBJECTIVES</b>	<b>TEACHING AIDS:</b>		
Main: At the end of the lesson, pupils will be able to read and answer the questions  Complementary: At the end of the lesson, pupils will be able to listen and answer the comprehension questions.	Year 1 Supplementary Worksheets Module textbook      songs/audio clips      Choose an item.		
	<b>a) THINKING SKILLS:</b> <b>Applying</b>	<b>c) 21<sup>ST</sup> CL ACTIVITIES:</b> <b>Pair/Group discussion</b>	
	<b>b) CLASSROOM-BASED ASSESSMENT:</b> <b>Task</b>	<b>d) 21<sup>ST</sup> CL METHOD:</b> <b>Learning skills/process</b>	
<b>REFLECTION / REMARKS:</b>	1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.		

### Success Criteria

Pupils can

1. read and answer at least 4 questions correctly.
2. listen and answer at least 4 questions correctly.

DAY	Choose an item. (Lesson 60)	YEAR	1
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
<b>SKILLS</b>	<b>PEDAGOGY (STRATEGY/ACTIVITY)</b>		
<b>Content Standard:</b> Main: 5.2 Express personal responses to literary texts  Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	Pre-lesson: Teacher plays the song from textbook page 24. Pupils can refer to the textbook page. Lesson delivery: 1. Pupils are assigned a partner. Teacher explains how pupils need to interview their partner. (Examples: What is your name? What is your favourite number? What is your favourite colour? What is your favourite colour?) 2. Pupils conduct the activity and write their partner's answers in their exercise books. 3. Teacher asks pupils to share their friend's sharing with the class. 4. Teacher explains that pupils are going to add their friend's details as a new verse in the song. Teacher demonstrates to pupils. 5. Pupils practice with their partners. Post-lesson: Pupils perform with their partner.		
<b>Learning Standard:</b>  Main: 5.2.1 Name people, things or places of interest in illustrations accompanying texts  Complementary: 4.3.3 Plan, and write words and phrases			
<b>OBJECTIVES</b>	<b>TEACHING AIDS:</b>		
Main: At the end of the lesson, pupils will be able to name and identify details about their partner.  Complementary: At the end of the lesson, pupils will be able to write their partner's details.	textbook      Choose an item.      Choose an item. Choose an item.		
	<b>a) THINKING SKILLS:</b> <b>Creating</b>	<b>c) 21<sup>ST</sup> CL ACTIVITIES:</b> <b>Presentation</b>	<b>d) 21<sup>ST</sup> CL METHOD:</b> Higher Level Thinking
<b>REFLECTION / REMARKS:</b>	1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.		

## YEAR 1 DAILY LESSON PLANS

### Success Criteria

Pupils can

1. name and identify at least 2 details about their partner.
2. write at least 2 details about their partner with the correct spelling.

## YEAR 1 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 61)	YEAR	1
SUBJECT	English Language	MODULE	Listening
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
<b>SKILLS</b>	<b>PEDAGOGY (STRATEGY/ACTIVITY)</b>		
<b>Content Standard:</b> Main: 1.3 Use appropriate listening strategies in a variety of contexts  Complementary: 1.2 Understand meaning in a variety of familiar contexts	Pre-lesson: Teacher says a few adjectives and asks pupils to describe the adjectives using their gestures. (Ex: <i>long, short, tall, old, big, small</i> ) Lesson delivery: 1. Pupils refer to textbook page 25 Activity 1. Teacher explains that pupils will listen and number the pictures orally. 2. Teacher plays the recording. Pupils listen and raise their hands to give their answers orally. 3. Pupils refer to page 46 Year 1 Supplementary Book. Based on the pictures, pupils predict what they will might hear from the teacher orally. 4. Pupils say their predictions. 5. Pupils listen and complete the blanks in page 46 Year 1 Supplementary Book. Post-lesson: Pupils check their answers with a discussion with their teacher.		
<b>Learning Standard:</b> Main: 1.3.1 Predict words they will hear by using knowledge of a topic  Complementary: 1.2.2 Understand with support specific information and details of very simple phrases and sentences			
<b>OBJECTIVES</b>	<b>TEACHING AIDS:</b>		
Main: At the end of the lesson, pupils will be able to predict words they will hear based on the pictures.  Complementary: At the end of the lesson, pupils will be able to listen and number the pictures.	textbook Module	Year 1 Supplementary Worksheets speaker/laptop/projector	Choose an item.
	<b>a) THINKING SKILLS:</b> <b>Applying</b>	<b>c) 21<sup>ST</sup> CL ACTIVITIES:</b> <b>Pair/Group discussion</b>	
	<b>b) CLASSROOM-BASED ASSESSMENT:</b> <b>Observation</b>	<b>d) 21<sup>ST</sup> CL METHOD:</b> <b>Pupil-centred</b>	
<b>REFLECTION / REMARKS:</b>			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

### Success Criteria

Pupils can

1. predict suitable words based on at least 2 pictures.
2. listen and number at least 4 pictures correctly.

## YEAR 1 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 62)	YEAR	1
SUBJECT	English Language	MODULE	Speaking
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 2: Let's play	TIME	
<b>SKILLS</b>	<b>PEDAGOGY (STRATEGY/ACTIVITY)</b>		
<b>Content Standard:</b> Main: 2.1 Communicate simple information intelligibly  Complementary: 2.2 Use appropriate communication strategies	Pre-lesson: Pupils do a recap of toys they have learned. (Can refer to flashcards and textbook page 22) Lesson delivery: 1. Teacher conducts an oral spelling quiz. 2. Teacher explains that they are going practice chanting using toys. 3. Teacher writes the chant lyrics on the board/show on screen. <i>Doll and monster, Doll and monster, Go-kart and car, Go-kart and car, Ball and kite, Ball and kite, Bi-i-i-i-ke! Bi-i-i-i-ke!</i> 4. Teacher demonstrates the chant to pupils. Teacher discusses the gestures that they can do when they chant together. 5. Pupils practise the chant with their groups/pairs while teacher guides the pupils. Post-lesson: Pupils perform their chant.		
<b>Learning Standard:</b> Main: 2.1.5 Name or describe objects using suitable words from word sets  Complementary: 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase			
<b>OBJECTIVES</b>	<b>TEACHING AIDS:</b>		
Main: At the end of the lesson, pupils will be able to name and describe objects.  Complementary: At the end of the lesson, pupils will be able to ask for help from a teacher or classmate.	textbook Choose an item. Choose an item. Choose an item.	<b>a) THINKING SKILLS:</b> <b>Applying</b>	<b>c) 21<sup>ST</sup> CL ACTIVITIES:</b> <b>Pair/Group discussion</b>
		<b>b) CLASSROOM-BASED ASSESSMENT:</b> <b>Performance</b>	<b>d) 21<sup>ST</sup> CL METHOD:</b> <b>Group-based activities</b>
<b>REFLECTION / REMARKS:</b>			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

### Success Criteria

Pupils can

1. name at least 5 toys correctly and suggest suitable gestures.
2. ask for help from the teacher or classmates if needed.