

2024-2025

USD Budget Profile



USD #243 Lebo/Waverly

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2024-2025 Budget – General Information

USD # 243

Introduction

At USD #243 Lebo-Waverly, we are committed to ensuring that every financial decision aligns with the goals and values of our district, placing students at the center of everything we do. The budget presented here has been thoughtfully developed with our district's strategic plan as a guiding framework. Our strategic plan focuses on creating opportunities for students to succeed academically, socially, and emotionally by investing in essential resources, infrastructure, and staff support.

This year's budget reflects our continued efforts to enhance educational opportunities while being mindful of fiscal responsibility. It includes allocations to support our growing daycare services, improvements in technology, curriculum enhancements, and investments in professional development for our staff. These initiatives are aligned with our strategic objectives, ensuring that resources are directed toward areas that will have the most significant impact on our students' growth and success.

By following our strategic plan, we aim to balance financial stewardship with the pursuit of excellence in education. The careful planning of this budget ensures that our district can continue providing high-quality services and resources to our students, staff, and community, while being prepared for future needs.

Board Members

BOARD MEMBERS 2024-2025

Jim Davies (Pos. 5)
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Key Staff

Superintendent: Duane Ford

Principals:

- Dr. Melissa Veatch (Lebo Public Schools)
- Bob Risch (Waverly High School)
- Libby Self (Waverly Grade School)

Board of Education:

- Todd Wallace (President)
- Denise McNabb (Vice President)
- Jim Davies, Ashley Edwards, Caroline McWilliams, Katelyn Haddock, Matt Hopkins

Other Key Staff:

- Kathy Holmes (Board Clerk)
- Jessica Williams (Accounts Payable)

The District's Accomplishments and Challenges

Accomplishments: USD 243 has consistently prioritized academic success, community engagement, and student support. Recent achievements include:

- **Test Scores:** The district continues to show steady progress in state assessment scores, particularly in reading and math, reflecting our focus on quality instruction and intervention strategies.
- **Graduation Rates:** Our high schools maintain a strong graduation rate, emphasizing student preparedness for post-secondary education and careers.
- **Community Services:** We've expanded our daycare services to accommodate more families, including early childhood programs, which has been a key community asset.

Challenges: USD 243, like many rural districts, faces several ongoing challenges:

- **Declining Enrollment:** The district has seen a slow decline in student numbers, making it difficult to maintain funding levels while continuing to provide a high-quality education.
- **Rising Healthcare Costs:** The increasing cost of health benefits for staff puts additional strain on our budget, reducing available funds for other programs.
- **Teacher Recruitment:** Attracting and retaining qualified teachers remains a challenge, especially in specialized subject areas and rural settings.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-2018, full-day Kindergarten is 1.0 FTE. Beginning 2021-2022,

three-year-old at-risk students were funded. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.org/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

<https://datacentral.ksde.org/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports