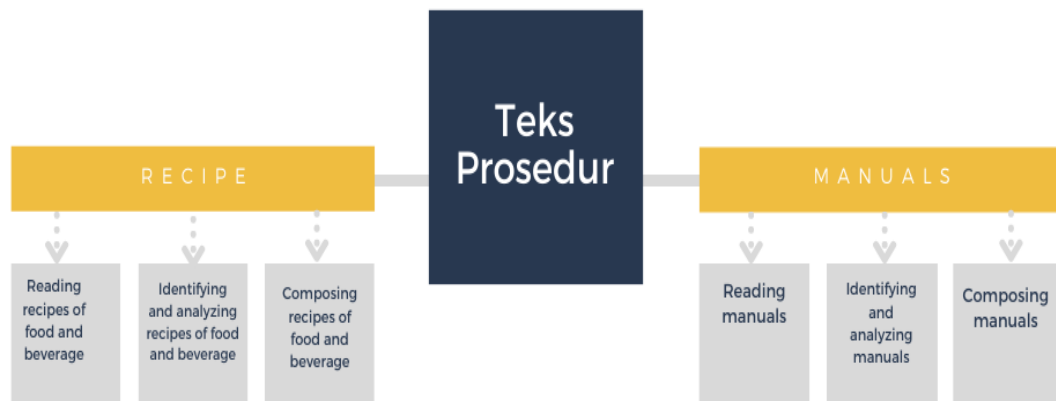


LESSON MATERIAL

This is how
you do it



By, Agus Prihanto



Kata Kunci 	• PROCEDURE TEXT	• STEP	• BEVERAGE
	• RECIPE	• INGREDIENT	• OPERATE
	• MANUAL	• FOOD	• MACHINE

Mata Pelajaran	Bahasa Inggris
Kelas / Semester	IX (Sembilan) / Ganjil
Kompetensi Dasar	3.2 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait resep makanan/minuman dan manual, pendek dan sederhana, sesuai dengan konteks penggunaannya. 4.2 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks prosedur lisan dan tulis, sangat pendek dan sederhana, dalam bentuk resep dan manual.
Indikator Pencapaian Kompetensi	❖ Mengidentifikasi aspek fungsi sosial terkait tujuan teks prosedur dengan teliti. ❖ Mengidentifikasi aspek struktur teks terkait rincian informasi teks prosedur dengan tepat. ❖ Menjelaskan aspek struktur teks terkait rincian informasi teks prosedur dengan tepat. ❖ Menerapkan aspek unsur kebahasaan terkait penggunaan kata kerja pada teks prosedur dengan tepat. ❖ Menyimpulkan aspek struktur teks terkait rincian informasi teks prosedur dengan tepat. ❖ Siswa mampu menulis teks prosedur sederhana secara kreatif dan berkelompok dengan percaya diri.
Alokasi Waktu	2 x 40 Menit

Petunjuk Belajar

Untuk memperoleh prestasi belajar secara maksimal, maka langkah-langkah yang perlu dilaksanakan dalam modul ini antara lain:

1. Bacalah dan pahami materi yang ada pada setiap kegiatan belajar.
Bila ada materi yang belum jelas, siswa dapat bertanya pada guru.
2. Kerjakan setiap tugas diskusi terhadap materi-materi yang dibahas dalam setiap kegiatan belajar.
3. Jika belum menguasai level materi yang diharapkan, ulangi lagi pada kegiatan belajar sebelumnya atau bertanyalah kepada guru.

Tujuan Pembelajaran

Melalui kegiatan pembelajaran berbasis masalah, siswa mampu:

- Mengidentifikasi aspek fungsi sosial terkait tujuan teks prosedur dengan tepat.
- Mengidentifikasi aspek struktur teks terkait rincian informasi teks prosedur dengan tepat.
- Menjelaskan aspek struktur teks terkait rincian informasi teks prosedur dengan tepat.
- Menerapkan aspek unsur kebahasaan terkait penggunaan kata kerja pada teks prosedur dengan tepat.
- Menyimpulkan aspek struktur teks terkait rincian informasi teks prosedur dengan tepat.
- Menulis teks prosedur sederhana secara kreatif dan berkelompok dengan percaya diri.

Uraian Materi

1. Definisi dan fungsi sosial/tujuan

- Teks prosedur adalah jenis teks yang memberikan kita perintah bagaimana melakukan atau membuat sesuatu dalam urutan tindakan atau langkah. (Procedure text is a kind of text which instructs us how to do or make something in a sequence of actions or steps).
- Fungsi/ tujuan dari Procedure Text adalah untuk menjelaskan bagaimana sesuatu dibuat, dilakukan atau digunakan melalui langkah-langkah yang berurutan (to show how something is made/used/done through sequence of steps).
- Manfaat yang dapat dipetik dari teks prosedur.

2. Struktur Teks

Struktur teks prosedur terdiri atas 3 komponen yang meliputi title, materials/ingredients and steps or instruction.



3. Unsur Kebahasaan

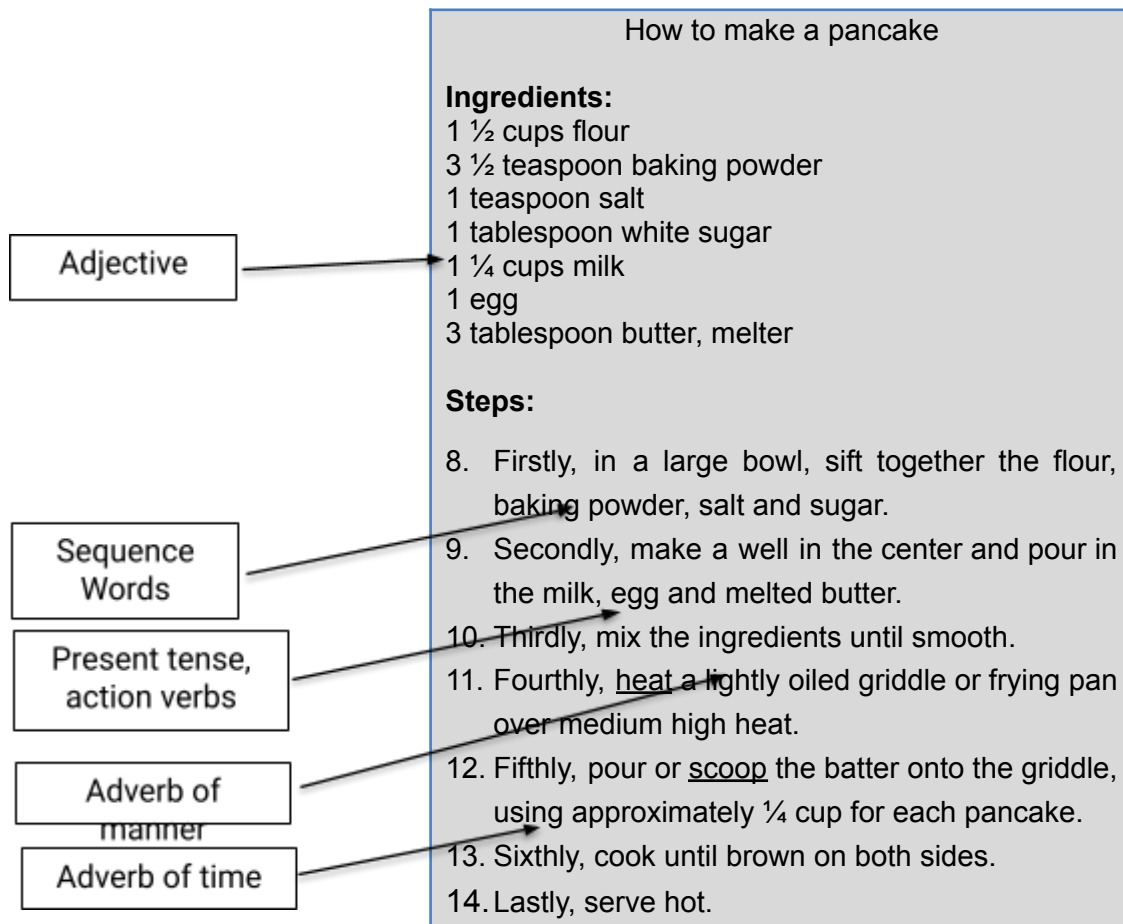
Menentukan (menyebutkan/menyalin/membacakan) secara lisan dan tulis unsur-unsur kebahasaan yang memberi dan meminta

informasi terkait resep makanan/minuman dan manual dan menanggapi.

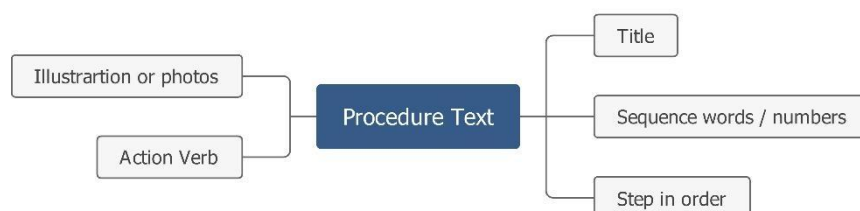
UNSUR KEBAHASAAN	
1 SIMPLE PRESENT TENSE Menggunakan Simple Present Tense dengan rumus (S+V1)	2 KALIMAT PERINTAH (IMPERATIVE SENTENCES) Kalimat perintah harus diawali dengan kata kerja (verb).
3 KATA PENGHUBUNG (CONNECTIVES) Kata penghubung (connectives) digunakan sebagai penghubung antara satu kegiatan dengan kegiatan yang lain, contohnya firstly, secondly, then, after that, finally, last, dan sebagainya.	4 KATA KETERANGAN (ADVERBS) Kata keterangan (adverbs) digunakan untuk memberikan keterangan waktu, seperti: in 10 minutes, for 1 hour, during the first half hour.

4. Contoh Teks

Title/goal	How to make a pancake
List of ingredients	Ingredients: 1 ½ cups flour 3 ½ teaspoon baking powder 1 teaspoon salt 1 tablespoon white sugar 1 ¼ cups milk 1 egg 3 tablespoon butter, melter
Steps / instructions	Steps: 1. Firstly, in a large bowl, sift together the flour, baking powder, salt and sugar. 2. Secondly, make a well in the center and pour in the milk, egg and melted butter. 3. Thirdly, mix the ingredients until smooth. 4. Fourthly, <u>heat</u> a lightly oiled griddle or frying pan over medium high heat. 5. Fifthly, pour or <u>scoop</u> the batter onto the griddle, using approximately ¼ cup for each pancake. 6. Sixthly, cook until brown on both sides. 7. Lastly, serve hot.



5. Cara menyusun teks prosedur

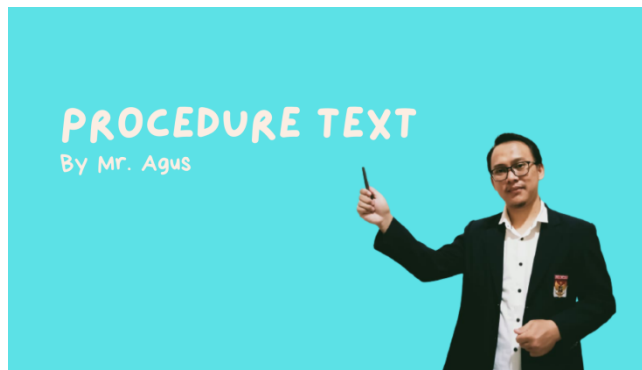


a. Think about what you are going to make or do

b. Think the materials / ingredients that you need

c. Don't forget write the steps

d.

TASK 1**Watch the video and complete the table**[Procedure Text.mp4](#)

Procedure Text: How to make a mango juice.

1. List ingredients and the equipment needed to make a mango juice.

Ingredients	Equipments

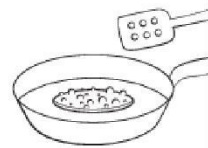
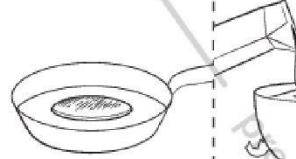
2. How many mango that is needed to make a mango juice?

3. Why should we blend the mango?

TASK 2

Match the sentences with the pictures about how to make pancake.

How to Make Pancakes

1. Sift the flour into a large bowl. Add the sugar and stir.	Method	
2. Gently beat the egg. Add it to the bowl, along with the milk.	Ingredients	
4. Pour $\frac{1}{4}$ cup of batter in a hot frying pan. When large bubbles appear on the surface, flip the pancake over.	1 cup of self-raising flour 1 tablespoon of sugar 1 egg $\frac{3}{4}$ cup of milk	
5. Cook the other side of the pancake until the colour turns golden brown.		
6. Add your favourite topping to your pancake. Enjoy!		
3. Stir the mixture with a wooden spoon until the batter is smooth and there are no lumps.		

 teachstarter

Write your answer here:



(...)



(...)



(...)



(...)



(...)



(...)

TASK 3

From the picture above about kinds of procedure text, is it recipe or manual?

RECIPE

MANUAL

Task 4

Identify the generic structure of procedure text how to make pancake.

Title / Goal	
Ingredients / Materials	
Steps	

TASK 5

Identify language features of procedure text how to make pancake.

Simple Present Tense	
Imperative Sentence	
Action Verbs	
Adverb of time	

Discussion

The teacher and the students discuss the topic about procedure text and its use in the daily activity.

Topic:

What do you know about procedure text?

Explain the use of this text in your daily activity.

Summary

A procedure text tells how to do or make something. A procedure text usually consists of three main parts:

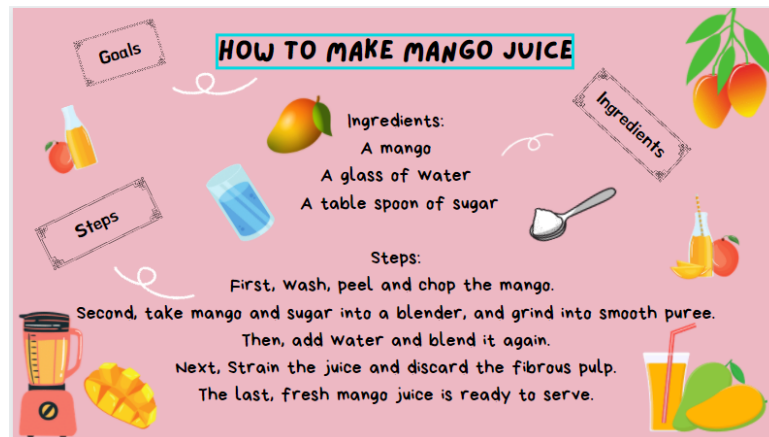
- Aim/Goal
This part tells what will be made or done.
- Materials/Ingredients
This part gives a list of what is needed.
- Steps
This part explains how to do it.

Short and clear instructions are necessary in a procedure text. Simple present tense and imperatives (action verbs) are mostly used in procedure text.

Exercise

Choose A, B, C or D for the right answer.

The text is for questions number 1-5.



1. What is the purpose if the text?
 - A. To entertain the reader by giving mango juice.
 - B. To tell the experience in making mango juice.
 - C. To tell the reader how to make mango juice.
 - D. To decribe a glass of mango juice.
2. What should we do to make smooth puree? (...)
 - A. Washing the mango to remove the dirt.
 - B. Chopping the mango using sharp knife.
 - C. Peeling the mango and remove the seeds.
 - D. Grinding the mango and sugar using a blender.
3. Based on the recipe, how many mangoes do we need to make mango juice?
 - A. One
 - B. Two
 - C. Three
 - D. Four
4. Based on the recipe, we do not ... any ice cubes to make mango juice.
 - A. drink
 - B. need
 - C. keep
 - D. eat

5. From the text, we know that
- A. We don't need a blender to make the juice.
 - B. We need some mangoes to make the juice.
 - C. We have to use ice cubes to make the juice.
 - D. We have to wash the mango before peeling it.

Write a procedure text in a group of three. Please pay attention to the structure and language features of procedure text.

HOW TO MAKE:



GOAL:

INGREDIENTS / MATERIALS

METHODS/STEPS:

① _____

② _____

③ _____

④ _____

⑤ _____

⑥ _____

CONCLUSION:

Key Answer

A. Multiple Choice

No.	Answer
1	C
2	D
3	A

4	B
5	D

B. Essay

(optional answer)

Aim/Goal – *Tells what will be done*

How to charge the battery of your cell phone

Steps – *Explain what has to be done chronologically*

4. Connect the charger to a wall outlet.
5. Connect the charger to the phone. The battery indicator bar starts scrolling. If not charging is displayed, wait for a while, disconnect the charger, plug it in again, and retry. If charging still fails, contact your dealer.
6. When the battery is fully charge, the bar stops scrolling. Disconnect the charger from the phone and the wall outlet.

References

1. Kementrian Pendidikan dan Kebudayaan. Bahasa Inggris. *Think Globallly Act Locally* (Kelas 9). Jakarta : Kemendikbud, 2018. Hal. 33-78.
2. Pardiyono. 2007. *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: Andi. Hal. 130.
3. Nur Zaida. 2009. *Practice your English Competence*. Jakarta: Erlangga. Hal. 21.
4. Embun Bening Diniari. 2018. Pengertian Procedure Text, Contoh, & Aspek-Aspeknya (Artikel ini terakhir diperbarui tanggal 15 Desember 2020)
<https://www.ruangguru.com/blog/apa-itu-aspects-of-procedure>
5. Aan Nurjanah. 2021. Memahami Teks Prosedur. (Artikel ini diperbarui: 4 Juli 2021 17:28)
https://www.kompasiana.com/aan96287/60dc61c206310e27216bd4d3/memahami-teks-prosedur-materi-bahasa-inggris-kelas-9-seme-ster-ganjil?page=1&page_images=1