

A	9:00am	Introduction Frameworks Online Task Audiotur Standards-based Instruction
G		Morning Break
E		Distance Learning Agenda Hybrid Resources Intervention Design
N	12:00pm	Lunch
D	1:00pm	WL DL Best Practices • 90+% in L2 • #authres • Tasks in 3 Modes • Contextualizing Grammar • Feedback Proficiency ePortfolios Building Online Community Online Expectations
A	3:30pm	Google Apps & Extensions Google Classroom Videoconferences Wrap-up

Initial Resources

These links, resources, and documents used early in the presentation. Please use, edit, or share these rich resources.

Today's Sticky Note [Share Page](#) | **Powered by Jamboard.google.com**

Previous share pages archived below.

Google Jamboard

jamboard.google.com

Online whiteboard, sticky notes, templates

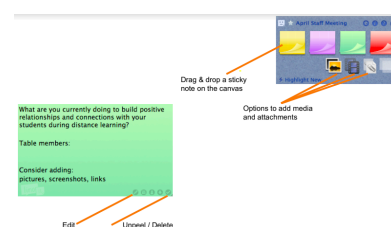
[Ditch That Textbook Google Jamboard Templates](#)
[Student Handout](#)
[Jamboard Video Tutorial](#)



Linoit Sticky Note Activity

[Student Handout for Activity](#)

[Screencast to Support Learning](#)



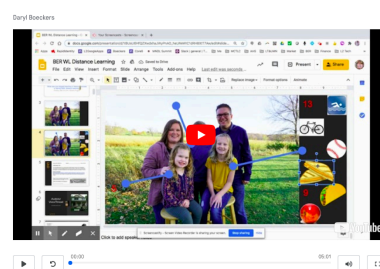
App.classroomscreen.com

Landing screen for students and instruction; timers, images, easy-to-use widgets, drawing tools, QR codes, name selector, dice, and more



EdPuzzle

Share YouTube clips easily and build mashup activities



[Circling Example](#) YouTube

[EdPuzzle Tutorial](#)

Screencasts Open House Video Intro

Screencastify [Extension](#)
[#communicatingearly](#)

Example text:
¡Hola a todos!
I just wanted to share quick [video introducing myself](#) to my students and their parents/guardians. Please be in touch early with questions via email or phone. Please see attached syllabi. I'm looking forward to a fabulous trimester.

Screencastify [YouTube instructions](#)

My video tutorial for BHS teachers to consider using this tool:

<https://www.youtube.com/watch?v=...>





¡Visita Madrid!

[IPA Example](#)
 Radio Announcement
[Student example](#)
 Student [postcard samples](#)
[Lesson plans and resources](#)
 Proficiency-oriented [rubric](#)
 SoundTrap.com [Handout](#) | [Tutorial](#)
[Simple Audio Extension](#) for Chrome

Las banderas

Flag activity

Task: Students review colors and play a guessing game of flags from the Spanish-speaking world.

Link to [PowerPoint file](#)

Estoy pensando en una bandera que tiene...

			América Central
México	Guatemala	El Salvador	
			
Honduras	Nicaragua	Costa Rica	
	Panamá		

colores | líneas | sección(es) | triángulo | símbolo | estrellas

Building Community

Task: Students respond to prompts that begin with relationships and community

Task: Introduce yourself to students, parents/guardians, and the community about you and a preview of the learning environment.

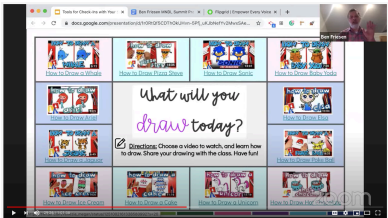
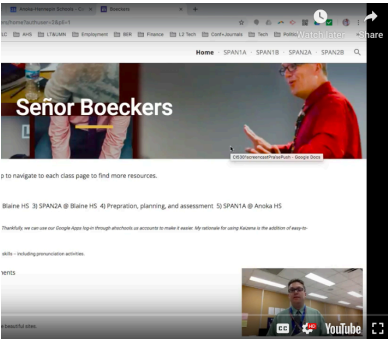
[MN Distance Learning Summit session on Building Relationships](#) by Ben Friesen

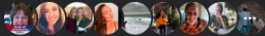
- Three numbers
- This or that?

Open House introduction via screencast and email

Example text:

¡Hola a todos!
I just wanted to share quick [video introducing myself](#) to my students and their parents/guardians. Please be in touch early with questions via email or phone. Please see attached syllabi. I'm looking forward to a fabulous trimester.
Peace,
Señor Boeckers
<https://youtu.be/BmoXiG8U2-Y>

Agenda Task: Organize student learning experiences for a week at a time. Reminders: Welcome Video, flexible due dates, point towards assessment(s)	1. Link to Agenda Example Agenda Template 2. MS SPAN1A Slides Example 3. FLES Choice Board Example Elementary	 Español 2B Capítulo 7 Día 3  1. El Vocabulario Practica el vocabulario con la rutina diaria. Estudia por unos 5 minutos con las tarjetas. https://quizlet.com/262770873/verbos-reflexivos-desubre-1-dec-7-flash-cards/ Tienes que hacer esta actividad hoy antes de las 23:59 de la noche: 15 de diciembre 2. Canción de la Rutina Diaria https://docs.google.com/presentation/d/1s0MXcCMKc1B0gLVw3lftmMZt54ou5fKj3123EPU/a/diCuac=sshare Pasa por la letra de esta letra y practica la canción con el audio aquí:  La canción: https://dyp.8zamo3dz
Blaine HS Innovation Page	Innovation Site Sorted alphabetically by task Includes handouts, screencasts, etc.	
Archived Sticky Note Activities	3/17/21 (Pacific) 3/16/21 (Central) 3/15/21 (Eastern) 1/18/21 Redwood Falls, MN 12/2/20 Kearny, NJ 10/30/20 (Pacific) 10/29/20 (Eastern) 10/26/20 (Central)	8/28/20 Windsor, CT 8/4/20 (Central) 7/30/20 (Eastern) 7/29/20 (Eastern) 7/28/20 (Pacific) 7/27/20 (Central)
World Language Teacher FB Community, Innovative WL Learning and Teaching	Innovative WL Learning & Teaching FKA Pasta as Pedagogy Private group · 95 members  + Invite https://www.facebook.com/groups/1625646344417553	