Updated, September 2025

# Inoussa Malgoubri, Ph.D.

## **Professional Summary**

Applied linguist and multilingual education scholar specializing in culturally sustaining pedagogy, arts-based methods, and language learning technologies. Experience spans K–12 ESL in the U.S., higher education in North America and West Africa, as well as national teacher-training initiatives. Record of peer-reviewed publications, competitive fellowships (Fulbright, TIRF, WARA, Fling), and community-engaged scholarship bridging research, teaching, and practice.

### Education

**Ph.D., Educational Studies** – University of Nebraska–Lincoln (2025); specializations in Teaching, Curriculum & Learning; Innovative Learning Technologies.

Dissertation: Empowering Multilingual Learners Through Culturally Sustaining Pedagogy and Arts-Based Learning in Burkina Faso.

**Graduate Diploma in Comparative Education** – Nagasaki University, Japan (2021).

M.A., Applied Linguistics – Université Joseph Ki-Zerbo, Burkina Faso (2019).

Maîtrise, English Language and Literature – Université Joseph Ki-Zerbo, Burkina Faso (2014).

**B.A.**, English Language and Civilizations – Université Joseph Ki-Zerbo, Burkina Faso (2011).

### **Graduate Certificates & Training**

Teaching English to Speakers of Other Languages (TESOL), University of Nebraska–Lincoln, 2022. Social Justice and Diversity Education, University of Nebraska–Lincoln, 2023 Online Teaching & Learning, University of Nebraska–Lincoln, 2024. Leadership & Ethics, Young African Leaders Initiative, Accra Regional Leadership Center, 2016.

### **Professional Certification**

**Nebraska Educator's Certificate** – World Language: French (Grades 7–12, valid through 2030) and English as a Second Language (Grades 7–12, valid through 2028)

# **Academic & Professional Appointments**

**Teacher of English Learners, Grades 7–12**, Lincoln Public Schools, Lincoln, NE (2025–present). Provides literacy and content instruction to multilingual students; develops differentiated lessons aligned with Nebraska English Language Proficiency Standards.

**Graduate Instructor & Practicum Supervisor**, Department of Teaching, Learning & Teacher Education, University of Nebraska–Lincoln (2023–2025). *Courses Taught*:

• TEAC 317: Teaching Multilingual Learners (co-instructor)

- TEAC 330: Multicultural Education (Instructor of Record)
- TEAC 452R/852R: Curriculum Principles & Practices (Teaching Assistant)
- TEAC 397R/894R: Professional Practicum in Secondary Modern Languages (Practicum Supervisor)
- TEAC 497R: Student Teaching in Secondary Modern Languages (Instructor of Record)

Lecturer (online), Université Joseph Ki-Zerbo / Distance Education Institute (2021–present).

Designed and delivered Business English courses for IT and business students via distance education.

English Instructor, Université Aube Nouvelle, Burkina Faso (2018–2019).

Taught English language and English for Specific Purposes courses.

**Secondary English Teacher & Principal**, Ministry of Education, Burkina Faso (2011–2019). Taught secondary-level English and served as principal and curriculum officer in public schools.

### **Research Interests**

Applied Linguistics; Multilingual Education; Literacy; Translanguaging; Teacher Education; Educational Equity; Culturally Sustaining Pedagogy; AI and Learning Technologies; Decolonial Pedagogies.

### **Publications**

### **Peer-Reviewed Journal Articles**

- Catalano, T., **Malgoubri, I**., Bockerman, J., Palala Martinez, H., Kelsey, M., Brandolini, L., & Shcherbakov, I. (2024). Collaborative aesthetic experiences and teacher learners: Artspractice research in a teacher education classroom. *International Journal of Education & the Arts*, 25(13). http://doi.org/10.26209/ijea25n13.
- Catalano, T., **Malgoubri, I**., Shende, M., Ganesan, U., & Pir, H. (2023). Supporting our multilingual transnational children and their home languages: Parent perspectives. *Journal of Language*, *Identity & Education*, 1–15. https://doi.org/10.1080/15348458.2024.2424872
- Sanfo, J. B. M., & **Malgoubri, I**. (2023). Teaching quality and student learning achievements in Ethiopian primary education: How effective is instructional quality in closing socioeconomic learning achievement inequalities? International Journal of Educational Development, 99, 102759. https://doi.org/10.1016/j.ijedudev.2023.102759
- **Malgoubri, I.**, Sawadogo, & M., Kambou, M. K. (2020). Digital audio-visual aids and listening in English as a Foreign Language classroom. *Asemka: A Bilingual Literary Journal of University of Cape Coast, (10)*, 253-269. https://doi.org/10.47963/asemka.vi10.285
- Sanfo, J. B. M., & **Malgoubri, I**. (2021). Teaching quality and students' EFL achievements in Ethiopia: analysis from the perspective of the basic dimensions of teaching quality. *Theory and Practice in Language Studies*, *11*(10), 1131-1145. https://doi.org/10.17507/tpls.1110.01

- Catalano T., & **Malgoubri, I**. (2025). Developing critical cultural awareness and critical consciousness in world language classrooms. In V. Russell, K. Murphy-Judy, F. Troyan, A. Moeller, and K. Hines-Gaither (Eds.). *The Handbook of Research on World Language Instruction*, Routledge. <a href="http://dx.doi.org/10.4324/9781003409182-18">http://dx.doi.org/10.4324/9781003409182-18</a>.
- **Malgoubri, I.** (2023). Home language policy and identity in multilingual families in Ouagadougou. In *Langues, Littératures et Identités: Nouveaux Enjeux et Perspectives* (Vol. 1, pp. 187-204). <a href="https://digitalcommons.unl.edu/teachlearnstudent/150/">https://digitalcommons.unl.edu/teachlearnstudent/150/</a>

# **Conference Presentations and Workshops**

- **Malgoubri, I.** (2025, March). Embracing creativity: Engaging multilingual learners with griot storytelling, forum theatre, and slam poetry. Paper presented at the American Association for Applied Linguistics (AAAL) Conference.
- **Malgoubri, I.** (2025, April). Arts in the English language classroom: Exploring multilingual learners' engagement through indigenous arts. Paper presented at the American Educational Research Association (AERA) Conference. Link to the presentation
- Catalano, T., & **Malgoubri, I.** (2024, November 22-24). *Critical cultural awareness and critical consciousness in world language classrooms* [Conference presentation]. ACTFL Annual Convention, Pennsylvania Convention Center, Philadelphia, PA, United States.
- **Malgoubri, I**. (2024, February). Artificial intelligence for language teachers. Paper presented at the 18th Annual Colloquium on Language Teaching, University of Nebraska Omaha, Omaha, NE, United States. Link to the presentation
- Catalano, T., **Malgoubri, I.,** Pir, H., Ganesan, U., & Shende, M. (2023, September 9). *What teachers should know about our multilingual children* [Conference presentation].
- Language, Migration, and Education Conference, University of Nebraska-Lincoln, Lincoln, NE, United States.
- Olmanson, J., **Malgoubri, I.**, Servellon, S., Wilson, L., Harper, C., Jorgenson, B., Hassani, A., Bishop, S., Lytle, B., Evan, T., Shcherbakov, I., & Palala Martinez, H. (2023, May 5). AI and ChatGPT in Education: Workshop in Prompt Engineering in Education [Workshop]. Let's Chat about GPT, University of Nebraska Lincoln. Link to the workshop presentation
- **Malgoubri I**. *Digital Audio-visuals Aids and Listening in EFL Classrooms*. [Conference presentation]. Literature and the Humanities in the 21st Century: Interdisciplinary Perspectives. Conference in Honour of Prof. Atta Gyamfi Britwum. University of cape Coast, Cape Coast, Ghana, March 13-15, 2019.
- **Malgoubri, I**. Home language policy and identity in multilingual families in Ouagadougou. [Conference presentation]. Colloque International: Langues, Littératures et Identités: Nouveaux Enjeux et Perspectives. Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso.

- Integration of Languages, Cultures, and Indigenous Knowledge in the Burkinabè Education System *Inoussa Malgoubri*, Centre d'Information et de Documentation Citoyen (CIDOC), Ouagadougou, Burkina Faso, January 30, 2025
- Empowering Teachers with Technology: Leveraging Digital Tools and AI for English Language Teaching in Burkina Faso *Inoussa Malgoubri*, Burkina English Teachers Association (BETA), Various Regions, Burkina Faso, January 24, February 14, May 12, 2025
- "Forum Theatre Workshop". *Theresa Catalano, Amanda Morales, Inoussa Malgoubri, and Ndrao Faye* for the *I-80 Scholar Diversity, Equity, Inclusion, Belonging, and Accessibility Connect,* Lincoln Public Schools, Lincoln, Nebraska, April 10, 2024.
- "Responding to Racism and Othering" Invited speaker (*Inoussa Malgoubri and Theresa Catalano*) for LPS Equity Cadre Event, Lincoln Public Schools, Lincoln, Nebraska, February 22, 2024.
- Teaching world languages interactive mini-lesson. Invited presentation at Teaching at Nebraska Event for prospective teachers, *Inoussa Malgoubri*, University of Nebraska-Lincoln, Lincoln, NE, United States. February 7, 2024.
- ChatGPT for ESL/EFL teaching and learning. *Inoussa Malgoubri*, Presentation at the Beta (Burkina English Teachers Association) Meeting. May 19, 2023. Link to the workshop presentation

## Selected Grants, Fellowships & Awards

Fulbright Foreign Student Fellowship (2021–2025) – Prestigious U.S. State Department award supporting doctoral research on multilingual education and culturally sustaining pedagogy.

**TIRF Doctoral Dissertation Grant (2023)** – International competitive grant from The International Research Foundation for English Language Education, recognizing significant contributions to applied linguistics research.

Fling Fellowship, University of Nebraska–Lincoln (2023–2024) – Merit-based doctoral fellowship awarded to outstanding graduate students conducting impactful educational research.

**WARA Pre-Doctoral Fellowship (2022)** – West African Research Association award supporting fieldwork in Burkina Faso on arts-based, culturally sustaining pedagogy.

# **Teaching Experience Summary**

**Higher Education (United States)**: Courses taught or co-taught at the University of Nebraska–Lincoln include Multicultural Education, Teaching Multilingual Learners, Curriculum Principles & Practices, World Language Methods, Student Teaching supervision, and AI in Education.

**Higher Education (International)**: Instructor for Business English and English for Specific Purposes at Université Joseph Ki-Zerbo (Distance Education) and Université Aube Nouvelle.

**Secondary Education**: ESL teacher in Nebraska public schools; secondary English teacher and principal in Burkina Faso public schools.

# Community-Engaged Scholarship & Service

National Trainer, Burkina Faso, Burkina English Teachers Association, BETA Professional Development Program (FHI 360 & U.S. Embassy-Sponsored) *Burkina Faso (Nov. 2024 – June 2025)* Designed and delivered TESOL, digital pedagogy, and media literacy training to over 210 English educators across 7 national regions in a U.S.-sponsored national initiative.

Member, Conduct Board, University of Nebraska-Lincoln | Fall 2024 – Present

Serving on the conduct board, contributing to upholding university standards and supporting fair disciplinary practices.

Member, TLTE Department Advisory Board, University of Nebraska-Lincoln Fall 2023- Present

Facilitator, Teachers of Colors Summit, Spring 2022, Spring 2023

Contributing to program improvements, advising on important matters in the department

Volunteer ESL Teacher, African Immigrants Family Services (AIFS) | Sep 2023 – Present

Teaching ESL to African immigrant families, helping students improve their language skills and integrate into their new community.

President, UNL Fulbright Association, University of Nebraska-Lincoln | Jun 2023 – Jul 2024

Led the association, organized events, and facilitated networking opportunities for Fulbright scholars at UNL.

Treasurer, UNL Fulbright Scholars Association, University of Nebraska-Lincoln | Apr 2022 – Jun 2023

Managed association funds, supported event planning, and strengthened Fulbright community engagement on campus.

### **Personnel Development Workshops**

Participated in ongoing workshops on topics such as curriculum innovation, educational equity, and instructional technology to enhance teaching and administrative skills.

### **Editorial & Peer Review Service**

Reviewer for *International Journal of Educational Development*, *Journal of Language*, *Identity* & *Education*, *International Journal of Education* & *the Arts*, and other academic journals; completed 10+ manuscript reviews.

#### **Professional Affiliations**

American Educational Research Association (AERA). American Association for Applied Linguistics (AAAL). TESOL International Association

### Languages

Mooré (native); French (fluent); English (fluent); Bissa (proficient); Japanese (intermediate); German (reading knowledge).